Yearly Status Report - 2014-2015

Part A	
Data of the Institution	
1. Name of the Institution	**LADY BRABOURNE COLLEGE**
Name of the head of the Institution	**Prof. Siuli Sarkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03322897720**
Mobile no.	**9830111872**
Registered Email	**prl@ladybrabourne.com**
Alternate Email	**i.choudhuridutt@gmail.com**
Address	**P-1/2 Suhrawardy Avenue**
City/Town	**Kolkata**
State/UT	**West Bengal**
Pincode	**700017**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Indrani Choudhuri Dutt**
Phone no/Alternate Phone no.	**03324667070**
Mobile no.	**9339751146**
Registered Email	**prl@ladybrabourne.com**
Alternate Email	**i.choudhuridutt@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ladybrabourne.com/AQAR/old/LBC_AQAR_2013_14

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ladybrabourne.com/AQARNEW/AQAR2014-15/Calendar2014-15

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**85.35**	**2006**	**21-May-2006**	**20-May-2011**
2	**A**	**3.2**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC

15-Jun-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Value education seminar	**22-Aug-2014**	**89**

on Complexities of modern life, the significance of human relationships and the importance of values in todays world. The speaker was Pravrajika Nirbhikprana, Mata of Ramkrishna Sarada Mission Ashrama, Shiriti.	1		
Awareness program on AIDS	01-Dec-2014 1		76
Awareness programme on swine flu and Ebola virus	28-Mar-2015 1		65
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Lady Brabourne College	Minor Research Project,Research Fellowship, Plan Block Grant, IQAC,Travel Grant, Merged Scheme	UGC	2015 365	6026128
Lady Brabourne College	Major Research Project	CSIR	2014 365	60000
Lady Brabourne College	Construction of Solar Power Panel, Rain Water Harvest, Construction of RC Building , Civil work	West Bengal Govt. Grant	2014 365	14516187
Lady Brabourne College	Maintenance	West Bengal Govt. Grant	2014 365	3593167
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**216000**
Year	**2014**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC and the GB (Governing Body) are always sensitive to the various enrichment programme running in the College and is always watchful of gaps and ready with suggestions of improvement. • The members of IQAC regularly hold meetings through which monitoring of all seminal academic activities including research projects undertaken by the individual teachers of the respective departments are monitored. • The IQAC sensitizes departments to become computer literate in advance degrees so that all departmental records are gradually transferred into a data base format by the teachers. • It motivates opening of advance learning courses PG, Career oriented courses: it oversees the need to enhance facilities of all kinds that helps upgrade classroom teaching. • The IQAC regularly seeks funding through schemes and instigates utilization and application. • The IQAC comprising of Senior Faculty members headed by the Principal cover the aspect of research promotion in its regular meetings. Whenever need arises the IQAC keeps open the option of expert consultation. In the previous year IQAC took a mission to open PG course in Bengali and applied to University of Calcutta. The college has obtained the sanction from CU and from this session (201415), PG Course in Bengali has been started successfully.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation for introducing PG courses in Political Science, Chemistry, Botany and Zoology.	PG course in Bengali department has already been started from the session 2014 15. PG course in Political Science will start from the coming session.
Plan for the forthcoming seminars and workshops organized by the college.	A number of National level, State level and also College level seminars have been organized during the year
To promote research and infrastructural development e.g. Advanced Level Research Laboratories, Roma Chowdhury Building etc.	a.Advanced Research Centre comprising six PG departments with the approval of University of Calcutta has already been started from this 2014-15 session. b. Construction work of Roma Chowdhury Building has been started during

	2012-13 period and is in progress.
To set up an "Environmental History Centre" in the Department of History	In July, 2015, the Department of History has set up an "Environmental History Centre". The noted Environmental Historian and Vice-Chancellor, Vidyasagar University, Prof. Ranjan Chakrabarti has kindly consented to be the mentor of the centre.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	15-Sep-2015
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has set up a web server which hosts the College Management Information Software (CMIS). The objective of this was to design and implement software solutions that provide suitably detailed reports in an accurate, consistent and timely manner for smooth functioning or management of college administration. A comprehensive database consisting of all information related to student activity in academic or non academic field is absolutely vital. Proper systematic documentation of the same is required periodically. We have to prepare and provide similar information multiple times and it is a repetitive effort and wastage of institute effort time. The Library has been working towards full automation through RFID. Many departments like Botany and Geography are restructuring their student database. • A similar database consisting of all information related to teacher activity in academic or field of research is equally vital.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Range of Core /Elective options offered by the University and those opted by the college i) The College has Core options at the UG level in English, Bengali, Persian, Sanskrit, Hindi, Urdu, History, Philosophy, Political Science, Sociology, in Arts. It has Core options in Physics, Chemistry, Botany, Zoology, Microbiology, Mathematics, Statistics, Economics and Geography. All of these subjects except Microbiology and Geography are available in Elective mode. In addition Women Studies and Computer Science are available in the elective mode. With reference to the University range, the range in this College is comprehensive, and among one of the widest in the state of West Bengal. • Enrichment courses- The Certificate and Diploma Courses in Public relations and Advertising, Animations & Multimedia, Computer Course, Spanish, Food & Drug Safety are designed and taught to enhance applied level knowledge and skill with an eye to progression. Value education seminars and talks ranging from spiritual education to female health and hygiene also aim at enrichment of young minds.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/07/2014	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/07/2014
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/07/2014

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	34	60

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
One Year Post Graduate Diploma Course in 'Food Drug Safety'	28/08/2014	9
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Economics	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected and records are analyzed by the teachers in the presence of the Principal in individual capacity. Each teacher notes any special demand directed by the student and addresses these by renegotiating her teaching-learning methods and mentoring skills. The Principal intervenes wherever necessary. The Institution is in the process of designing a graphical presentation of feedback to be discussed in presentation format in Teachers Meetings so that the impact on campus life becomes more macro-level management while retaining the very successful micro management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	All Science Subjects	87	722	77
MA	All Arts Subjects	35	144	26
BSc	All Science Subjects	349	3455	248
BA	All Arts Subjects	404	4811	250
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	1373	202	34	0	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
91	57	11	26	7	6

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Lady Brabourne College has since its inception been open to student needs. Added to the conventional method of teacher-student interaction on a one to one basis, on issues ranging from academic to personal related to academics, there are other more scientific forms of mentoring. The Student Feedback system makes the Faculty well aware annually of shortcomings in teaching and campus life. Each teacher carefully goes through the feedback and equips herself to handle relevant issues differently. Occasionally teachers help student progression of economically challenged students by helping them with resources. Different need based scholarships are managed by the College and there is a Principal's Welfare Fund which is accessed by Faculties in proper meeting to extend help to students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1575	91	1:17.3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
109	91	18	5	64

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PG	Semester IV	21/07/2014	27/08/2014
MA	PG	Semester IV	21/07/2014	27/08/2014
BSc	UG	Part III	16/06/2014	14/07/2014
BA	UG	Part III	16/06/2014	14/07/2014
BSc	UG	Part II	14/08/2014	20/11/2014
BA	UG	Part II	14/08/2014	20/11/2014
BSc	UG	Part I	29/08/2014	10/12/2014
BA	UG	Part I	29/08/2014	10/12/2014
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the University of Calcutta and follows its curricula and Examination guidelines. The college has been consistently designing its teaching methodology to cater to the curricula and examination process. Monthly tests are conducted to make students aware of the examination modules. Lab Manuals in different subjects are made the point of reference for conducting Practical classes and tests. In this way a student is being prepared and inducted to face the rigorous of the examination system of study and fare well at the University level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar of the college is prepared at the beginning of every academic year in correspondence with university academic calendar. as far as practicable the college follows the university directives and plans, its teaching and evaluation processes accordingly. All other activities of the college such as value education, cultural activities are fitted in with reference to the academic activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ladybrabourne.com/AQARNEW/AQAR2014-15/Ranklist2014-15

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Part III	183	176	96.17
UG	BSc	Part II	220	214	97.27
UG	BA	Part II	216	190	87.9
UG	BSc	Part I	248	234	94.35
UG	BA	Part I	250	231	92.4

UG	BSc	Part III	197	176	89.34
PG	MA	SEM IV	9	9	100
PG	MSc	SEM IV	71	71	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ladybrabourne.com/AQARNEW/AQAR2014-15/SSS2014-15

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	CSIR	0.6	0.6
Minor Projects	365	UGC	25.73	25.73
Any Other (Specify)	365	UGC, JRF	8.38	8.38

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/07/2014

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/07/2014	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2014

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	2
Sociology	1

	Microbiology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	0.8
International	Economics	1	0
National	Philosophy	4	0
International	Statistics	1	0
International	Geography	1	0
National	Geography	2	0
International	Physics	4	1.79
National	Physics	1	0
National	English	1	0
International	English	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	3
Philosophy	6
Sociology	1
Geography	3
Urdu	1
Sanskrit	8
English	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Compositional and architectural variation inurinary calculi from nucleus to periphery: anintegrated IR spectroscopy,	Paramita Chatterjee	J. Appl. Cryst	2015	32	Lady Brabourne College	1

Title of the Paper	Name of Author	Title of journal	Year of publication		Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
scanning electron microscopy and powder X-ray diff raction approach						
Structural and micros tructural characteri zation of seven human kidney stones using FTIR spectrosco py, EM, thermal study and X-ray Rietveld analysis	Paramita Chatterjee	Z. Kristal logr	2014	32	Lady Brabourne College	6
C-H???O and C-H??? X (X Cl/Br) hydrogen bond tuned supramolec ular assembly: a combined X-ray powder dif fraction and Hirshfeld surface analysis	Paramita Chatterjee	Powder Dif fraction	2014	32	Lady Brabourne College	1
Self organised criticalit y in dilute lattice	A. Bhowal Acharyya	Journal of Modern Physics	2014	37	Lady Brabourne College	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Self organised	A. Bhowal Acharyya	Journal of Modern	2014	3	0	Lady Brabourne

		Physics				College
C-H???O and C-H???X (X Cl/Br) hydrogen bond tuned supramolecular assembly: a combined X-ray powder diffraction and Hirshfeld surface analysis	Paramita Chatterjee	Powder Diffraction	2014	3	1	Lady Brabourne College
Structural and microstructural characterization of seven human kidney stones using FTIR spectroscopy, EM, thermal study and X-ray Rietveld analysis	Paramita Chatterjee	Z. Kristallogr	2014	3	6	Lady Brabourne College
Compositional and architectural variation inurinary calculi from nucleus to periphery: anintegrated IR spectroscopy, scanning electron microscopy and powder X-ray diffraction	Paramita Chatterjee	J. Appl. Cryst	2015	3	1	Lady Brabourne College

approach					

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	13	10	0
Presented papers	14	27	8	0
Resource persons	1	8	3	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on First Aid	NSS	3	45
Participated in the "Run for Unity" rally around Park Circus Maidan on occasion of Sardar Vallabhbhai Patel's birth anniversary	NSS	3	20
Participated in AIDS Awareness Campaign	NSS	3	18
Participated in a rally at C.U to commemorate Swamiji's Birthday	NSS	3	22
Attended Special Awareness Programme on AIDS	NSS	3	38

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency			activites	activites
NSS Unit: i) Students guided by NSS use to take classes for slum children every five days in a week in the college hostel campus from 5 pm to 7 pm throughout the year. They also take classes every Saturday in room no. 62 from 2.30 pm to 3.30 pm.	NSS		Special Awareness Programme on AIDS	3	55
A Night School run by the boarders of the college hostel, is engaged in imparting education to street children of the locality thereby enabling the students to interact with the marginalised sections of the society.	NSS		Awareness Programme	2	62
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/07/2014	30/06/2015	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/07/2014	NIL	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
161.91	161.91

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.22.09.000	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32510	21058900	100	150000	32610	21208900
Reference Books	60693	0	340	0	61033	0
e-Books	0	0	0	0	0	0
Journals	481	81173	12	960	493	82133
Digital Database	9	0	4	0	13	0
e-Journals	0	5000	0	5000	0	10000
CD & Video	136	0	4	0	140	0
Others(spe cify)	4894	0	56	0	4950	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2014
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	205	82	205	205	0	9	193	15	3
Added	20	0	20	2	0	2	16	0	0
Total	225	82	225	207	0	11	209	15	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
33.01	33.01	2.91	2.91

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution is fully owned by the Government of West Bengal Government development grants are one of the major sources for procuring, augmenting educational resources like books, journals, laboratory consumables and library resources. Upon receiving of such grants a meeting is conducted by the Principal with all the Heads and the funds are distributed proportionately. Special grants like RUSA, UGC-CPE, DBT and DST whenever received after evaluative cycles and application for these constitute another major means for maintaining, utilizing educational resources and support facilities. The College generates modest resources from self-financing courses and these are used to support some need of the particular courses.

http://www.ladybrabourne.com/profile

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare Fund	21	63000
Financial Support from Other Sources			
a) National	Different West Bengal State, Central Government and Private Scholarships	75	1156400
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	14/07/2014	28	Department of Urdu of the college

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	JAM COACHING	69	0	34	0
2015	CAREER COUNSELLING	0	296	0	38

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

15	296	38		0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	22	UG	Zoology	CU	M.Sc
2015	19	UG	Botany	CU	M.Sc.
2015	27	UG	Microbiology	CU	M.Sc
2015	15	UG	Chemistry	IACS, IITs, JNCASR, ISM Dhanbad, CU	M.Sc
2015	10	UG	Physics	JU, IITs, CU	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	16
GATE	16

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra College Cultural Competition	UG and PG level	240
Annual Sports	UG and PG level	120

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	NIL	International	0	0	0	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per government instruction, the College has a Students'Council. Executive Committee of this body is formed through election of interested students who have to file their nominations. In the absence of any political interference the elections take place in a healthy and democratic manner under the supervision of a committee of teachers led by the Chief election Officer, appointed by the Principal. The members of the Students' Council are involved in various activities throughout the year including the Organization of the

Orientation Programme for the first year students, Fresher's welcome, Independence Day Celebration, Reunion, Kaleidoscope, Annual sports, Farewell of third year students, Prize distribution, Science Day Celebration, Intra-college Cultural Competition as well as maintaining the cleanliness and general environment of the college campus throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has Alumni associations based in Kolkata, New Delhi and even in Bangladesh. The LBC Alumni Association has deep bond with the college and regularly organize cultural programme and also sometimes collaborates with departments and also the college itself to organize cultural as well as academic events.

5.4.2 – No. of enrolled Alumni:

155

5.4.3 – Alumni contribution during the year (in Rupees) :

11625

5.4.4 – Meetings/activities organized by Alumni Association :

Lady Brabourne College Alumni Association has been playing a commendable role since its inception. A significant event organized by the association was the Fund-raising programme held on 27th February, 2015 in the college through a dance-drama choreography and performed by Smt. Alakananda Ray and her troupe In April, Dr. Bandita Bhattacharya, former faculty of the dept. of Bengali of our college, delivered a soul-touching talk on "Ma Sarada Prasanga". • In August, Smt. Arundhati Bhattacharya, Chairperson of the State Bank of India and also an alumnus of the dept. of English of our college on an invitation by the association visited our college and delivered a beautiful talk addressing the present and former teachers and students. • In the same month the Alumni Association has donated a refrigerator to the college for the development of our main canteen. • On 17th December, the 4th Mandalika Banerjee Memorial Lecture by Prof. Swapan Chakraborty was organized by the Alumni association. • On the Prize Distribution day, the Mandalika Memorial Silver Medal, an endowment prize, was given to the best all-round student of the English Department.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Autonomous Courses of Post Graduate departments Three PG departments, English, Microbiology, Mathematics are teaching syllabi which include aspects in the curricula as yet not made current in the PG courses of these subjects in the University. Geography and Physics also has unique features. • The PG syllabus in English has for instance a very scientific inter-related theory practical structure. – Students are exposed simultaneously to aesthetics, philosophy and their applied form in the texts in all the semesters. – European Classics in translation is part of the Core course so that there is exposure to Literatures in English. American literature is on offer as option and the department plans to open Visual Interpretations of Literary texts shortly. – A set of two term papers and a dissertation is part of the core curricula encouraging the mastering of research and critical writing skills which will ensure career

advancements. • In Microbiology – industrial visits are mandatory extensions of the teaching programme. • In Mathematics- Students in the M.Sc in Mathematics can opt for a new special advanced paper "Mathematical Methods in Soft Computing" which is a very modern and upcoming area of research and is not included in any other postgraduate syllabus in Mathematics in West Bengal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The earnest endeavour of the College is to ensure admission to all deserving and meritorious students and to implement this, the College takes utmost care to publicise its admission process in the leading newspapers and television channels. In addition to this, the College announces its admission process in the College website. To ensure transparency in the admission process the College has made it mandatory for applications to be filed online since 2007. Admission Tests in some subjects are conducted to test merit. The admission process is outsourced to WEBTECH, who prepares the list according to the criterion set by the different departments of the College. Admission is based only on merit.
Human Resource Management	a) Students : Foundation is made at the UG and PG level to give exposure in Cultural, Entrepreneurship (through Kaleidoscope), Writing skill, Public speaking, Sports, Seminar defense along with Academics. b) Teachers : Faculty members are involved in academic work as well as Committee work. The various responsibilities are coordinated with academic activities and do not compromise the latter.
Library, ICT and Physical Infrastructure / Instrumentation	The following Library, ICT and infrastructural facilities are available in our College during college hours and in some cases beyond college hours: • The library uses various ICT tools photocopiers, scanners, printers etc to help students. The library also has Wi-Fi connection. Some old and valuable books have been digitized. The library has joined the NLIST programme (conducted by INFLIBNET) since 2011. E-journals and e books can be availed by this programme. The College library has

		Institutional membership with the British Council Library. The College library has a dedicated web page(www.lbclibrary.org) since 2012. To make the webpage interactive, e- mail address is provided to communicate with users to deliver better library services. Facebook connectivity is also provided. • Lady Brabourne College library has undergone a system migration during this financial year. The Library Advisory Committee has decided unanimously to shift Library Management Information System to a OPEN source Library Software 'KOHA' to make it a standardized one. Presently 'KOHA', the open source software compatible with Z39.50 , has been installed in our library for automation. Most of the works involved in this migration process are completed. Rectification of data (which arises due to system migration) are going on. • OPAC (On-line Public Access Catalogue) are used by the student and faculty members along with the traditional library catalogue. • Both the main and the annexe libraries are fully air-conditioned including stacks. • It has also created an 'Institutional Repository' with publications of our teaching faculty. • The Library altered and extended its working hours from 8.30 AM to 5.30 PM to offer better library access to students and teachers of the College. • Wide Area Network (WAN) installed in the College (including extended campus) during 2012-13 is providing an efficient, high speed, campus wide intranet with secure internet accessibility.
	Research and Development	Following are the measures taken by the institution to facilitate smooth progress of implementation of research schemes/projects: • Autonomy to the principal investigator: The Principal investigator is the key person to plan and structure any project. • Timely availability or release of resources: Prompt disbursement of sanctioned grants are ensured through constant liasions with funding authorities allocation meetings. • Adequate infrastructure and human resources: Provisions for inducting Research Fellows for Major Projects, both UGC non-UGC sponsored are in place. Other facilities: • 24 hrs. internet facility

	• Well equipped computer laboratories • Enriched Computerized library with modern books and journals of various fields • Collaborative facilities on institutional and departmental levels with British Council Libraries, USIS and the National Library, Urdu Academy, Itihaas Samsad, Bangiya Arthaniti Parishad among other advanced level academic organization. • Each department with huge instrumentation facilities. • Regular visits and interaction with other research facilities, industrial institutions, excursions and field work.
Examination and Evaluation	The college is affiliated to the University of Calcutta and follows its curricula and Examination guidelines. But within the college the students are evaluated both by written examination and orally. The process of evaluation is as follows: – Monthly Test - There are year-long tests to ensure continuous assessment. – Mid term Test - These are comprehensive tests on substantial portion of the syllabus to help the students to prepare for their Selection Tests. – Selection Test - Terminal Tests at the end of each year of study to assure the eligibility for University Examination. – The students are also evaluated by inter and intra departmental seminars, study circles etc. – In addition to this the autonomous post-graduate departments evaluate their students through end semester examinations and presentation of Term Papers in public seminars.
Teaching and Learning	Different Teaching and Learning methods have been adopted as described in the following: a) Teaching aids: 1) Black board, chalk and duster 2) Ancient Indian Map used by Dept. of Geog. And Hiostory. 3) Overhead and LCD Projector 4) Computer with Internet facility 5) Smart Board 6) GPS 13 (Geographical Positioning System) - used by Dept. of Geography 7) Structural Model for illustrating the three dimensional molecular structure of organic compounds.- used by Dept. of Chemistry. 8) Phoenix Box Kit used for simulation of different laboratory based experiments in Dept. of Physics. 9) Audio -visual aids e.g. DVDs and CDs. b) Assessment : UG — 1. Monthly Test 2. Midterm Examination 3. Selection test

	PG —1.Semester Examination 2.Dissertation Evaluation 3.Viva Voce 4.Interactive Session 5.Project Presentation Lecture 6.Seminar defence c) Remedial/Tutorial classes: 1.Remedial classes for minority students 2. Tutorial classes for advanced learners. 3. Tutorial classes for weak students 4. Special Tutorial Classes for JAM d) Science departments (Physics, Chemistry, Botany,Zoology and Microbiology) organised faculty improvement programme. e) Seminar: Science and arts departments organised seminars funded by Institution,UGC,DBT. f) Workshops: Different workshops are organized by different Arts and Science departments time to time sponsored by institution, UGC or DBT.
Curriculum Development	• The Institution implements the curricular set by its mother university, the University of Calcutta in all its UG Courses. • It has structured its internal evaluative system in a vital, need-based manner with reference to the broad guidelines of the University. It organizes class tests regularly examining the receptivity of the students in terms of setting unit based questions. This ensures assessment of awareness of details but does not stress out the young minds. • Mid-terms are held in all three years to expose students to comprehensive pattern of examination they are likely to face at terminal points. • Even compulsory language tests are held so that basic language skills are instilled. • Practical and demonstrative teaching is undertaken in laboratories and through excursions and educational visits. • The Department of Political Science has a tradition for participating in Intracollege Mock Parliaments. • In science subjects extensive e-literacy and use of e-resources are recommended. • In non-lab based subjects like English workshops on adaptation of texts in other media, e-learning and usage of e-resources are encouraged. If necessary, PPT presentations are arranged. • Educational visits are undertaken in many Lab-based subjects. • Students are encouraged to present papers, write articles in in-house journals and also give talks in Seminars and Conferences held in and outside the College.

Industry Interaction / Collaboration	Students from different departments visit industry or research institutes as a part of their project work. E.g. on 16th February, 2015, students of Economics department visited Neogi Technologies and Research 2, Kamarpukur Road, Rajpur, South 24-Parganas.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The college has set up a web server which hosts the College Management Information Software (CMIS). The objective of this was to design and implement software solutions that provide suitably detailed reports in an accurate, consistent and timely manner for smooth functioning or management of college administration. A comprehensive database consisting of all information related to student activity in academic or non academic field is absolutely vital. Proper systematic documentation of the same is required periodically. We have to prepare and provide similar information multiple times and it is a repetitive effort and wastage of institute effort time. This student data management software is running successfully.
Student Admission and Support	The earnest endeavour of the College is to ensure admission to all deserving and meritorious students and to implement this, the College takes utmost care to publicise its admission process in the leading newspapers and television channels. In addition to this, the College announces its admission process in the College website. To ensure transparency in the admission process the College has made it mandatory for applications to be filed online since 2007. Admission Tests in some subjects are conducted to test merit. The admission process is outsourced to WEBTECH, who prepares the list according to the criterion set by the different departments of the College. Admission is based only on merit. • Student fees collection scheme through bank (for both undergraduate as well as postgraduate) is successfully implemented using fees management software. • Lady Brabourne College library has undergone a system migration during this financial year. The Library Advisory Committee has

	decided unanimously to shift Library Management Information System to a OPEN source Library Software 'KOHA' to make it a standardized one. Presently 'KOHA', the open source software compatible with Z39.50 , has been installed in our library for automation. Most of the works involved in this migration process are completed. Rectification of data (which arises due to system migration) are going on. • OPAC (On-line Public Access Catalogue) are used by the student and faculty members along with the traditional library catalogue.
Planning and Development	Wide Area Network (WAN) installed in the College (including extended campus) during 2012-13 is providing an efficient, high speed, campus wide intranet with secure internet accessibility.
Finance and Accounts	Computerization of the preparation of monthly salary bills using software package 'COSA' (Computerization of Salary Accounting) has been implemented at our college a few years back. In the year 2012, an up gradation of this software has also been done. At present the COSA software is being successfully used for the smooth running of the preparation of monthly salary bills for all employees. WBIFMS (West Bengal Integrated Finance Management System) is a web portal of the Government of West Bengal for the real time management, monitoring and control of all fund allocations and financial transactions in different government departments. From 2013-14, we are using e-Pradan (e-Payment) module of IFMS for different payment transactions using DDOs DSC (Digital Signature Certificate).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	PLATINUM JUBILEE SEMINAR SERIES for the Physics teachers	NIL	11/07/2014	05/09/2014	10	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	16/06/2015	06/07/2015	21
FIP on "TNT Mips V 2015(under SAL)"	1	11/05/2015	11/05/2015	1
FIP on " 21st Century Software Professional Version and Advanced Computer Technology	1	22/11/2014	22/11/2014	1
Summer Workshop	1	25/05/2015	29/05/2015	5
Refresher Course	1	09/02/2015	03/03/2015	23
Refresher Course	1	27/03/2015	20/04/2015	25
Orientation Program	1	14/07/2014	11/08/2014	29
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

| Being a fully government institution all employees enjoy several welfare schemes of Govt. of W.B., Health Cards under Governments Health Scheme • Loans from GPF very easily made available through single window service of Principal's Office. • LTC are available as per WBSR. • Medical Leave per year 10 days full pay. • Maternity Leave • CCL available at Principal's discretion. | Being a fully government institution all employees enjoy several welfare schemes of Govt. of W.B., Health Cards under Governments Health Scheme • Loans from GPF very easily made available through single window service of Principal's Office. • LTC are available as per WBSR. • Medical Leave per year 10 days full pay. • Maternity Leave • CCL available at Principal's discretion. | Principal's Welfare Fund, WBMDFC Post Matric Scholarship, West Bengal Govt. Merit Cum Means Scholarship, INSPIRE Scholarship, DPI Half/Full Free Scholarship, Kanyashree Prakalpa, Sheela Kanoria Scholarship etc. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts Internal Audits of all internally managed accounts of every financial transaction at the end of every financial year. Each Committee Convener of committees under the Teachers' Council present their accounts and work report to assigned Internal Auditor and face audit reviews. • All grants from agencies such as UGC, DBT, DST, RUSA face audit and inspection by External Auditors and meet all objection and queries. • Government audit is conducted by appointed auditors as and when the Higher Education Department fixes the schedule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sheela Kanoria Foundation Scholarship, Delhi Alumni Association Donation Scholarship	95000	To support the academic endeavour of the needy students of our college.
[View File](#)		

6.4.3 – Total corpus fund generated

95000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Boards of Studies (BOS) of PG departments, Director of Public Instructions, Higher	Yes	Governing Body of the College

Administrative	Yes	Government Auditors. Audit of other grants (UGC, DBT, DST) is done by reputed Chartered Accountants.	Yes	Senior faculty members selected by the Principal

The above table continues from the previous page, with "Education Directorate of Govt. of West Bengal" shown above the Administrative row.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College holds regular interactive parent-teacher-ward meets after every internal terminal examination to discuss areas of concern and collectively resolve the arising problems.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After second cycle of evaluation by NAAC in 2014, the IQAC assists the Principal in chalking out a) Academic programmes, including identification of research areas. b) Infrastructural blue prints related to academic progression campus management. c) Value Education programmes. d) Authentication of data by incumbent applying under CAS (Career Advancement Scheme) by IQAC Convenor. The GB and IQAC meet at regular intervals to monitor the implementation of the programmes. The IQAC plays a more active role because the standing Cell consists of present teachers headed by the IQAC Co-ordinator, who survey the entire college and engages in motivating the Faculty and students to realize the targets while fulfilling regular academic obligations. The IQAC also assists the Principal in following up with government authorities issues of funding and infrastructural development. e) Our college has been sanctioned an infrastructure Grant of Rs 2 crore under RUSA partly in the financial year 2015-16 and partly in 2016-17 respectively. IQAC has made a detailed planning to spend the allotted amount successfully.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Celebration of the 76th Foundation Day of the college	26/08/2014	26/08/2014	26/08/2014	152
2015	Celebration of National	28/02/2015	28/02/2015	28/02/2015	145

	Science Day				
2014	Awareness program on AIDS on world AIDS Day	01/12/2014	01/12/2014	01/12/2015	80
2015	Awareness programme on swine flu and Ebola virus	28/03/2015	28/03/2015	28/03/2015	65
2015	Observation of World Health Day	07/04/2015	07/04/2015	07/04/2015	63
2014	Value education seminar on Complexities of modern life, the significance of human rel ationships and the importance of values in todays world. The speaker was Pravrajika N irbhikprana, Mata of Ramkrishna Sarada Mission Ashrama, Shiriti.	22/08/2014	22/08/2014	22/08/2014	89
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
• An interactive session with students has been organised on "Quotidian Moments: Gender Ideologies and	11/08/2014	11/08/2014	65	2

Our Everyday Lives				
• A workshop has been organised on "Women Artisians in West Bengal: A Study on the women Artisian in the handcrafts fair in Milan Mela 2014	15/12/2014	15/12/2014	45	3
• Celebration of International Women Day	09/03/2015	09/03/2015	70	0
• Nirbhoya Project	26/08/2014	26/08/2014	85	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution is also fully aware of its responsibility to protect and preserve the environment and organizes the "Vanomahotsav" annually to sensitize the students about the same. • There is a Medicinal Garden maintained by the Botany Department which is not only integral to the study of the UG syllabus but also an important instrument for sensitization. • There is a Major Research Project under UGC funding which is actively setting up a Butterfly Garden in the second campus adjacent to the College. • There is the Maintenance and Beautification Committee which is instrumental in the maintenance of the cleanliness and the aesthetics of the college. The Gardening Committee helps maintain the beautiful garden of the college. A 1 KWP Solar Photovoltaic Power Plant is going to be installed on the rooftop of the main college building in association with West Bengal Renewable Energy Development Agency, Govt. of West Bengal to meet the ever increasing demand of electricity in the college. The project will be implemented under the guidance of Department of Physics. • The Department of Botany has taken an initiative in this year to introduce in the college campus the 'Rain Water Harvesting System' in collaboration with the State Water Investigation Directorate, Govt. of West Bengal.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1647
Provision for lift	No	0
Ramp/Rails	Yes	1647
Rest Rooms	Yes	100
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2014	1	1	01/07/2014	260	Night school	A Night School run by the boarders of the college hostel, is engaged in imparting education to street children of the locality thereby enabling the students to interact with the marginalised sections of the society.	30

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	16/06/2014	The college prospectus includes a code of conduct guideline to be followed by the students. The teaching and nonteaching staff , being state government employees, are governed by the rules and regulations stated in the West Bengal Service Rules (WBSR).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value education seminar on	22/08/2014	22/08/2014	89

Complexities of modern life, the significance of human relationships and the importance of values in todays world. The speaker was Pravrajika Nirbhikprana, Mata of Ramkrishna Sarada Mission Ashrama, Shiriti.			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants • Solar Energy Conservation Rain Water Harvesting System' is running successfully at the college campus by the Department of Botany in collaboration with the State Water Investigation Directorate, Govt. of West Bengal. Initially, rain water was collected from the roof of the Main Building and the New Science Building but later the newly constructed Roma Chaudhuri Memorial building is also included in this project. By the current project 30 lakh 25 thousand litre of water is being recharged into the ground level per year. • A 1 KWP Solar Photovoltaic Power Plant installed on the rooftop of the main college building in association with West Bengal Renewable Energy Development Agency, Govt. of West Bengal is presently being used for the outdoor lighting of our campus under the supervision of the Department of Physics to meet the ever increasing demand of electricity in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Different Awareness programmes organized by the college Organizing different awareness programme in the college is an efficient way to reach a large number of students as well as teachers and non-teaching staff. We can offer the following services to our targeted audiences: • Share educational health information • Raise awareness of targeted health issues • Provide demonstrations of healthy practices • Create awareness about available wellness program resources The Context: A plan has been taken by the college to educate students, teachers and nonteaching employees of the college about the following health awareness benefits: • Benefits of exercise and the consequences of inactivity. • Impact of diet on their health • Screen them for cholesterol, blood pressure, glucose, BMI etc. • Provide individual health coaching on results and recommendations from those screenings. The Practice: • A Thalasemia Awareness programme and Detection camp were held in our college on 25th February, 2015. The entire programme was organized by the Nilratan Sarkar Medical College and Hospital and an NGO. • Another Awareness Programme on Ebola, Swine flu and Chandipura virus was organized at the college by our Science Promotion Committee on 28th March, 2015. The speakers were Prof. Dhrubajyoti Chattopadhyay, then Pro-V.C. (Academic), University of Calcutta, Dr. Suman Kanungo and Dr. Shanta Sabuj Das, both of National Institute of Chilera and Enteric Disease. • The third awareness programme was on Cancer held in the college on the 5th of December, this year. This programme was also organized by the Science Promotion Committee of the college with a financial assistance of Rs. 30000/- granted by the Department of Science and Technology, Govt. of West Bengal. The speakers were Dr. Susanta Roy Chaudhuri, Thakurpukur Cancer Hospital and Research Centre, Dr. Chhanda Dutta, SSKM Hospital, Dr.

Rathindra Nath Boral, Chittaranjan National Cancer Research Centre, Dr. Aditya Narayan Sen, renowned Onko Surgeon, Dr. Debashis Bhattacharya, Director, Nilratan Sarkar Hospital and Dr. Ramdas Chatterjee, former Head, Deptt. Of Virology and Tumerology, Chittaranjan National Cancer Research Centre and Guest Professor, Deptt. of Microbiology, Lady Brabourne College. The Impact: Since awareness programmes are easy to implement with a little cost, it has been very much effective in the perspective of our college. Such initiatives focus on changing health knowledge and behavior at an individual level. Best Practice II: After establishment in the year 2010, Lady Brabourne College Women's Studies Centre offered different activities on gender centric issues as well as on women's education and awareness which are of special mention. Lady Brabourne College caters exclusively to the educational needs of women. The institution has a U.G.C. funded Women's Studies Centre which undertakes research on gender issues, organizes seminars and various other programmes to discuss and deliberate on gender issues. The centre publishes materials on research on women's issues to promote women empowerment. The Context: 2014, being the Platinum Jubilee Year of the college, the Women's Studies Centre celebrated the International Women's Day as well as the 5th birthday of the centre quite elaborately. The centre has also organized various events like short story writing competition, seminars, workshops, awareness programme and film-shows. It regularly publishes ISBN books and newsletters. The Practice: On the 8th march, 2015, on completion of five successful years of its journey, the Centre launched 'Nirbhaya' basically an outreach endeavor, deploying creative as well as audio-visual tools to generate awareness about sexual violence against women. Rabindra Tirtha, the government-owned cultural complex at Rajarhat, Kolkata, invited the Centre of our college, to stage 'Nirupama theke Nirbhaya' on 29th August as a tribute to Tagore on the occasion of his death anniversary. Like 26th of August the performances were once again a tremendous success that left the audience spellbound. The Annual Newsletter with an ISSN number and two books, one in English ('The other Universe: An Anthology of Women's Studies) and the other in Bengali (titled 'Nari: Bastabe O Kalpabastabe), both with ISBN numbers, have been published. The Centre, in collaboration with School of Women's Studies, Jadavpur University and 'Sachetana' an NGO, organized in the college a seven-day Interdisciplinary Research Methodology Workshop on Women's Studies titled 'Politicsof Gender: Family Community and the State' in October, 2015. The main aim of the workshop, organized in accordance with UGC guidelines, was to impart training to Ph.D. scholars and College or University teachers for research in Women's Studies. The centre invited D. Basabi Chakrabarty, Rabindra Bharati University to speak on 'Feminism and Poetry' on 7th December, 2015. Impact: The Women's Studies Centre has become another feather to the academic cap of Lady Brabourne College. The students are greatly benefitted from the lectures and workshops of the renowned scholars and personalities who are stalwarts in different fields of Women's Studies research by listening to them. The Annual Newsletters published by this centre provides updated information on the publications and talks by the faculties of this college in the field of Women's Studies which will help the students a lot. .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.ladybrabourne.com/AQARNEW/AQAR2014-15/BestPractices2014-15

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its inception the mission of the college has been to promote a democratic and secular intellectual environment in which female students from socially sheltered and challenged background would be encouraged to share a common,

progressive platform with relatively emancipated compatriots. The College continues to sustain and develop a community which is national in outlook, faithful to their particular culture and faith, and connected with each other in terms of intellectual emancipation to form a truly unique sisterhood.

Provide the weblink of the institution
http://www.ladybrabourne.com/photo-gallery

8.Future Plans of Actions for Next Academic Year

PROPOSED INFRASTRUCTURE UPGRDATION FOR 2015-2016 : 1. Installation of 1KWP Solar Power Plant as a part of the drive to cut down on energy consumption, cost and to promote alternative eco-friendly source of power supply. 2. Upgradation of College Networking System. 3. Construction of a Rain-water Harvesting System for sustainable development. 4. Completion of installation work of Roma Chowdhury Building 5. Maintenance and beautification of college garden. 6. To strengthen the security system, installation of Closed Circuit TV in the hostel as well as in the main campus. PROGRAMMES PROPOSED : 1. The college is planning several programmes to commemorate its Platinum Jubilee. A proposal for a five-storeyed Platinum Jubilee Commemorative Building, which will house the six newly introduced "Advanced Research Centres", an easy passage way in the form of a footbridge connecting the Main Campus with the Hostel Campus and lastly two elevators-one in the main building and another in the New Science Building – ensuring assistance to the physically challenged has been finalized. Estimate for the first level of construction has already been placed for necessary approval from the State Government. Estimates for the rest of the constructions are being prepared by the P.W.D. Civil and Electrical and will shortly be placed before the Government. 2. A huge Platinum Jubilee Project, sponsored by Govt. Of West Bengal, is being prepared. The purview of this project is to identify the role that Lady Brabourne College has played in the shaping of and emancipation of Muslim women in general. This project also tries to explore the gradually changing graph of the primary commitment of the college to serving the cause of Muslim women to a broader and more inclusive sense of secularism. 3. The college is planning to achieve the grant under BOOST II Programme, Dept. of Biotechnology, Govt. of West Bengal. Since the post-graduate department of Microbiology had been benefitted by BOOST I Programme, BOOST II Programme is aimed to benefit our 3 newly upgraded post-graduate departments of Chemistry, Botany and Zoology. 4. To open a fully air-conditioned Food Court adjacent to the main canteen 5. Optimum utilization of the Infrastructure grant of Rs. 2 Crore sanctioned under Rashtriya Uchchatara ShikSha Abhijan (RUSA)