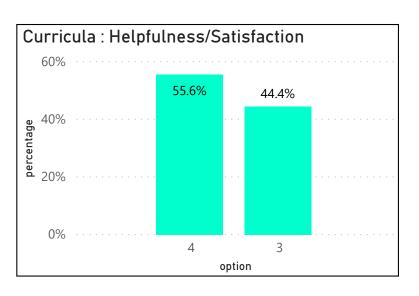
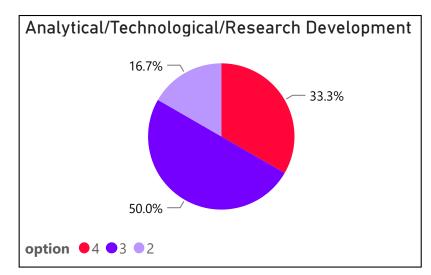
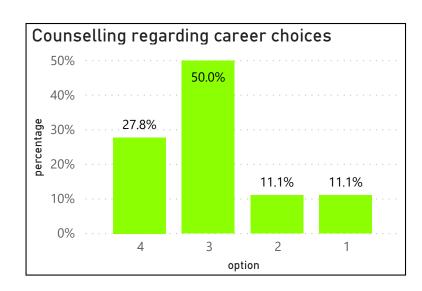
Department: BENGALI

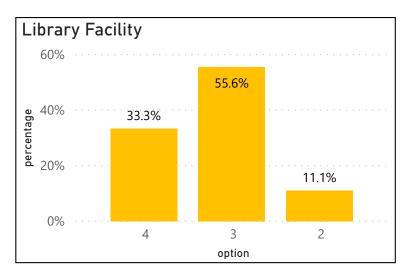
Feedback Analysis of Students

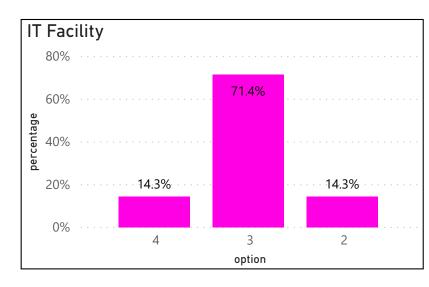
Course: PG (2020-2022)

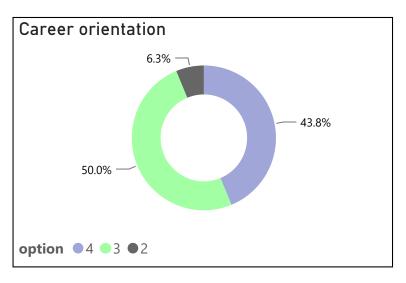


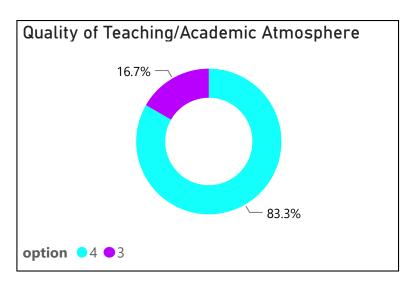


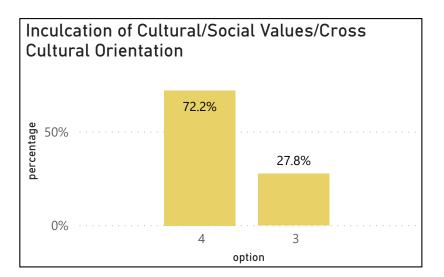


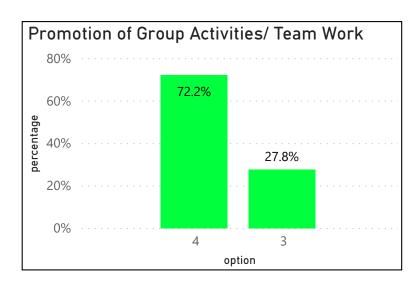


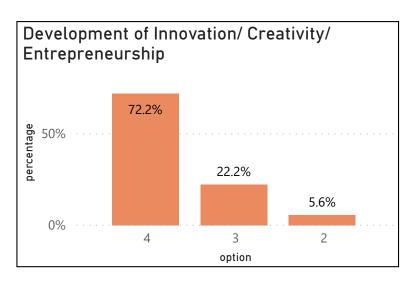


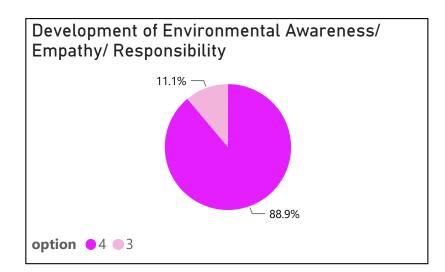






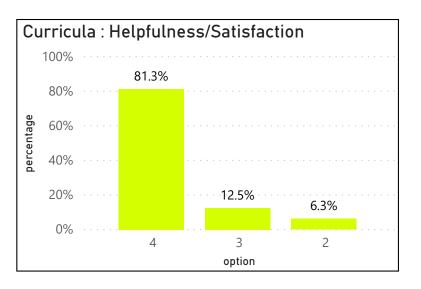


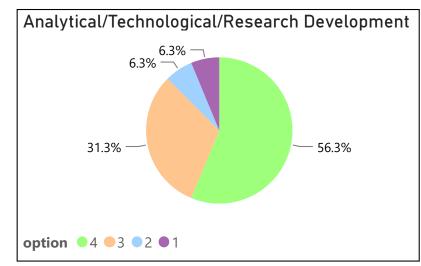


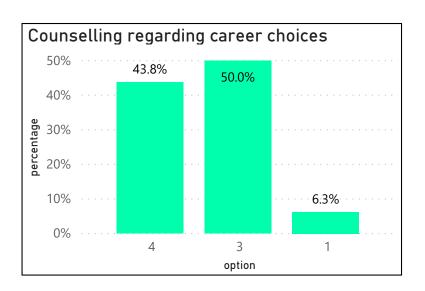


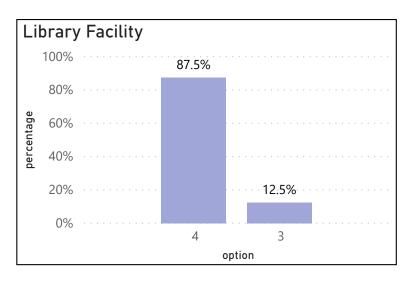
Department : ENGLISH

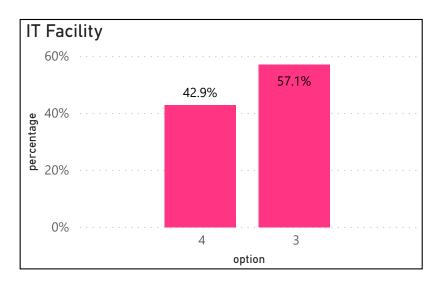
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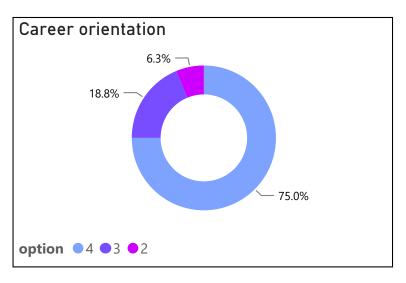


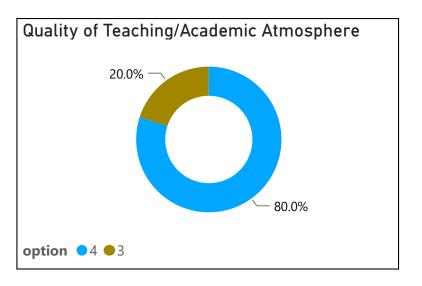


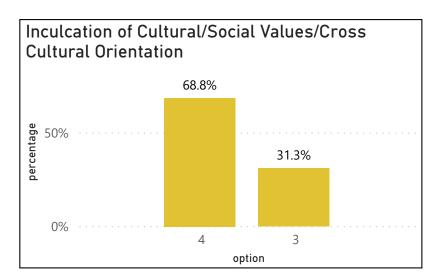


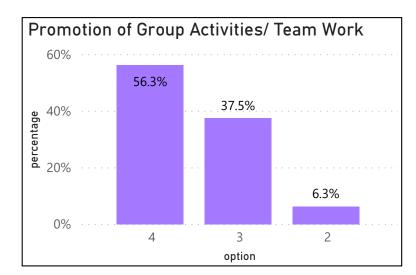


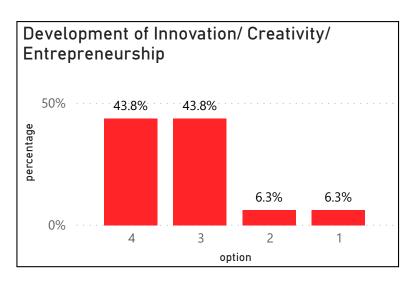


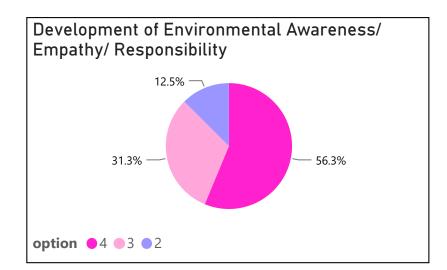






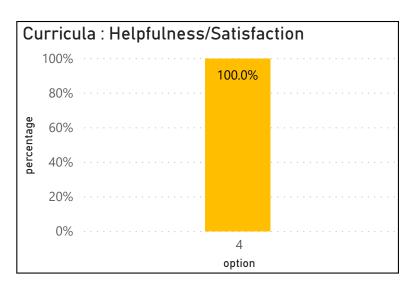


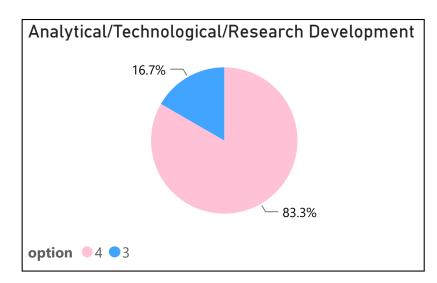


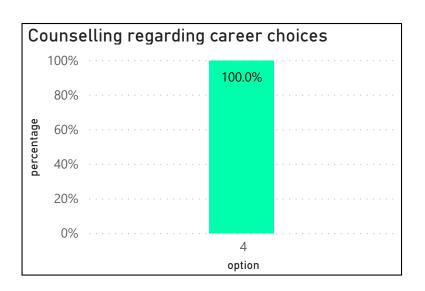


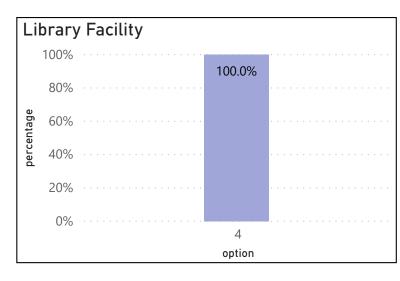
Department: POLITICAL SCIENCE

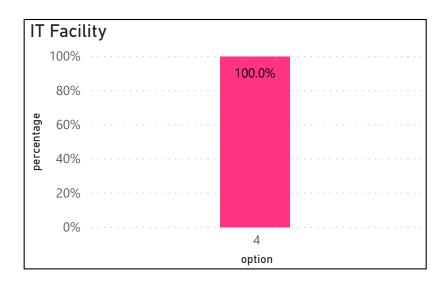
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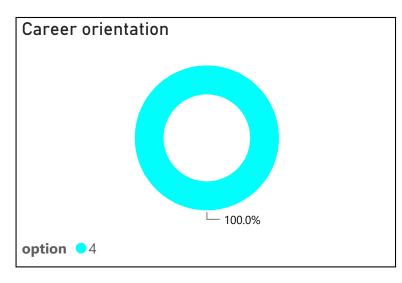


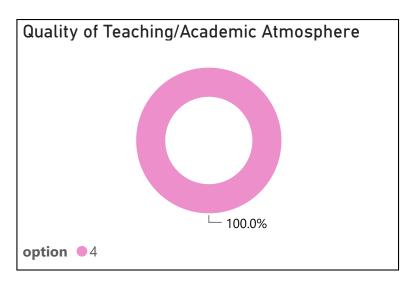


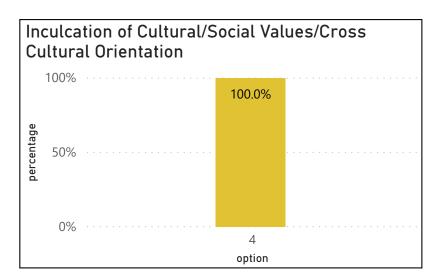


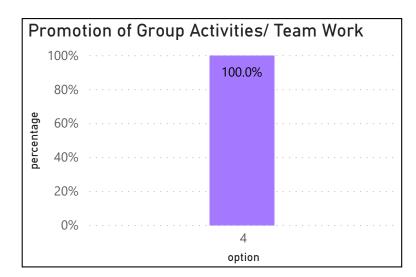


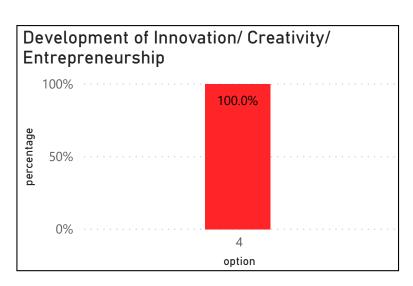


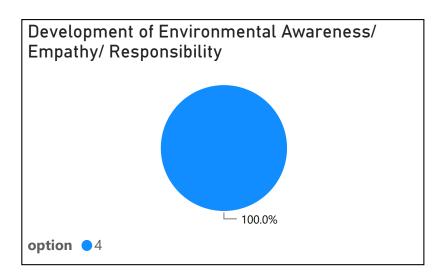






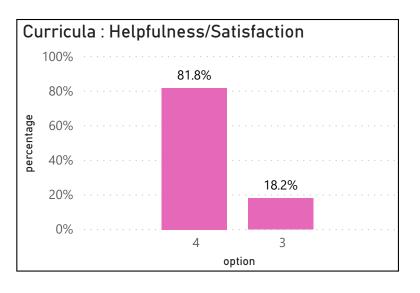


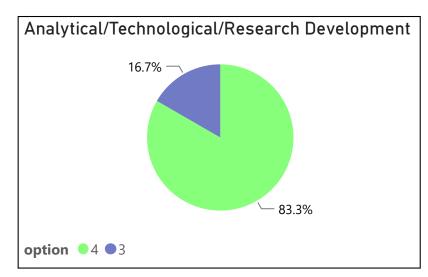


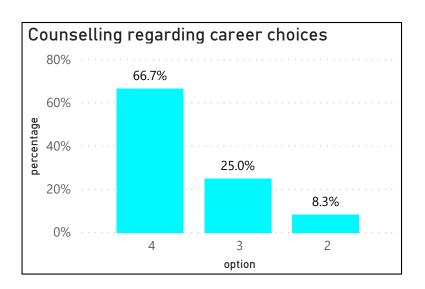


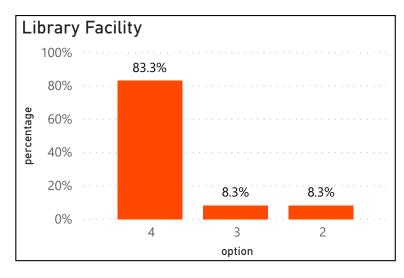
Department: CHEMISTRY

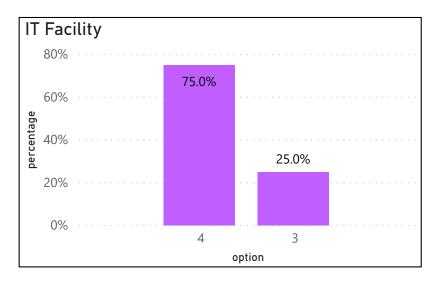
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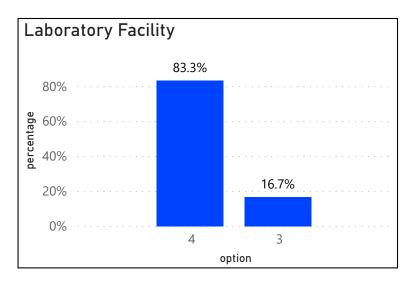


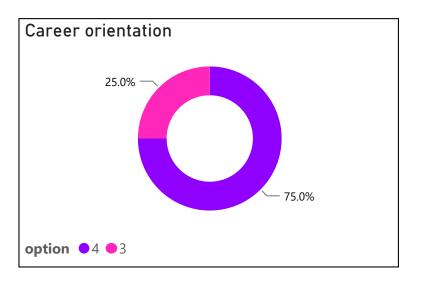


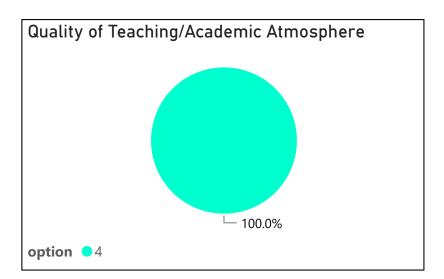


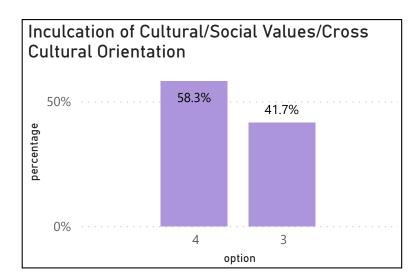


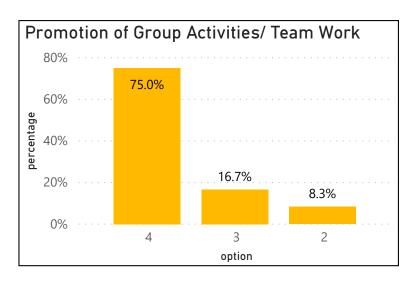


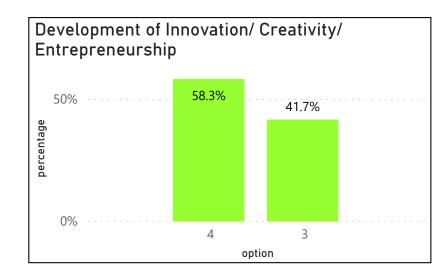


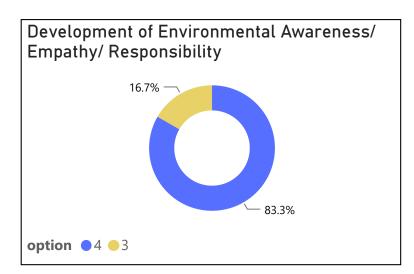






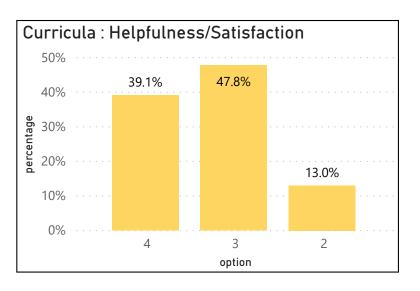


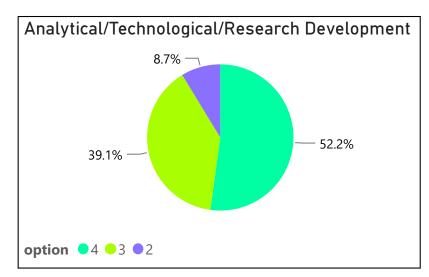


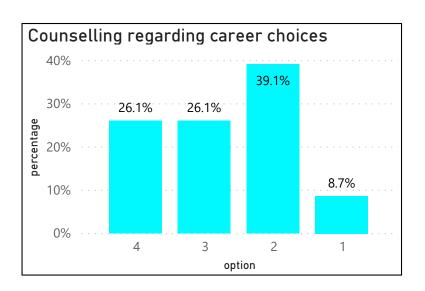


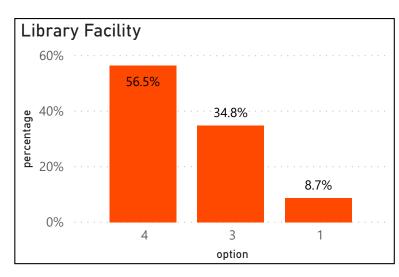
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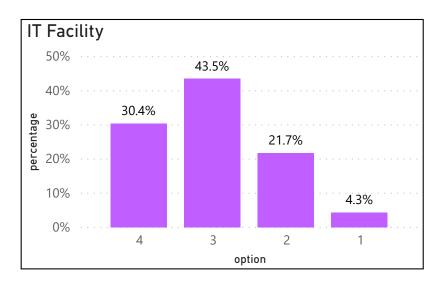
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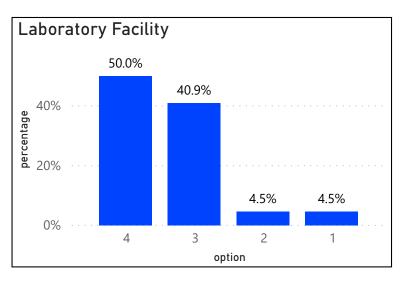


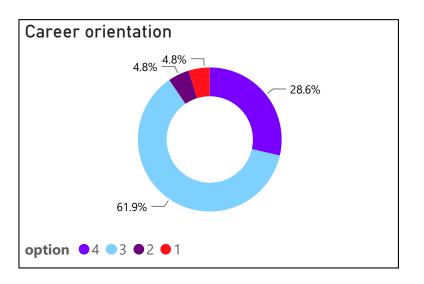


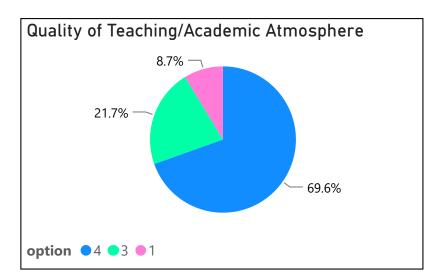


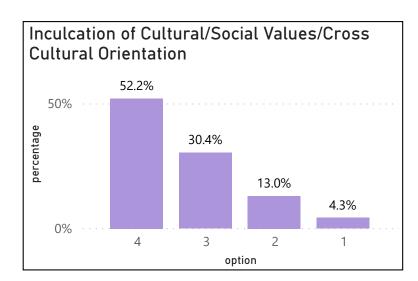


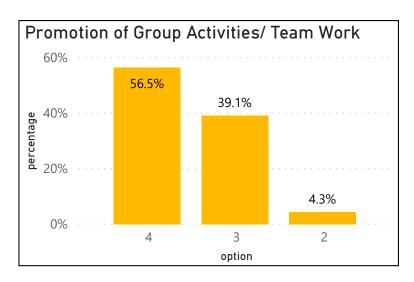


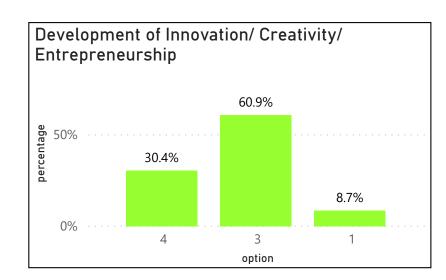


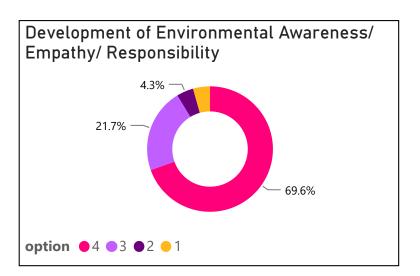






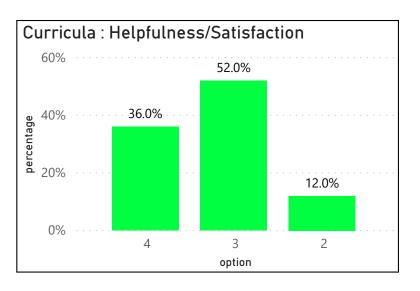


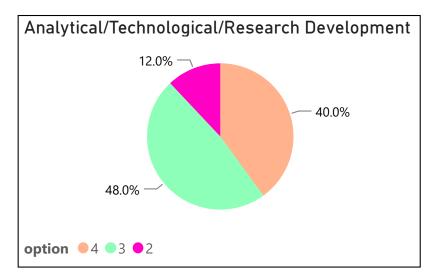


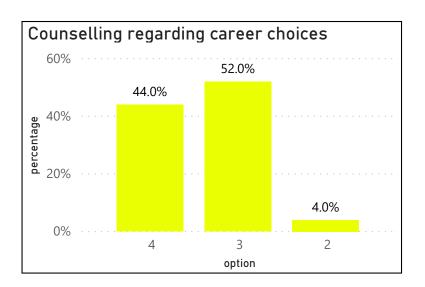


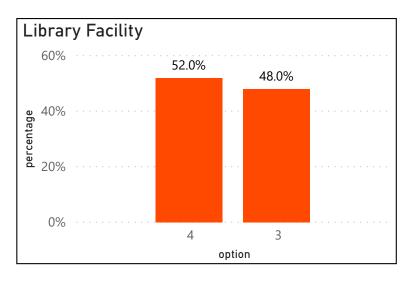
Department : MATHEMATICS

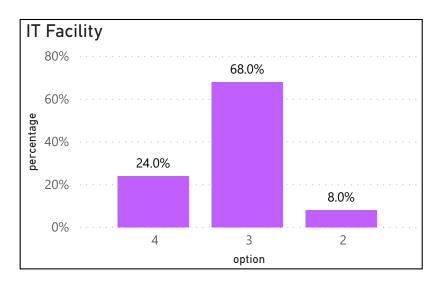
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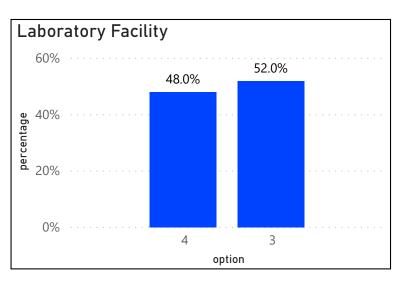


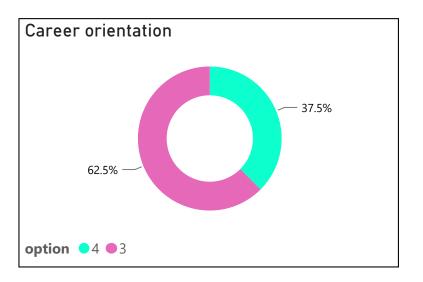


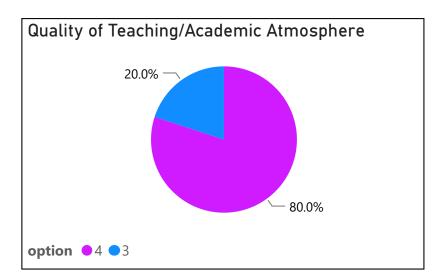


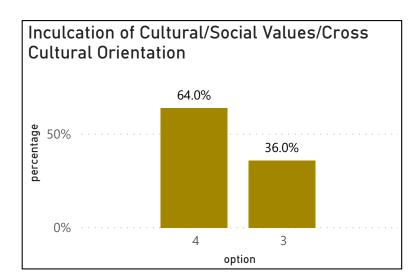


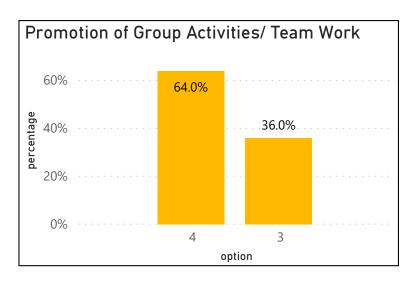


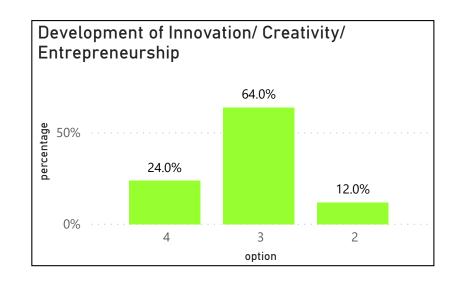


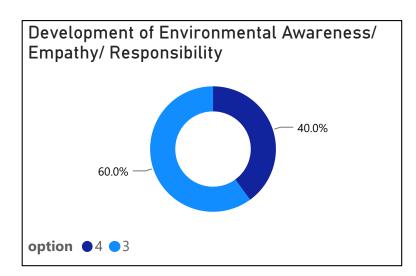






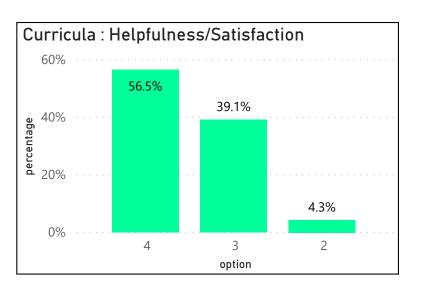


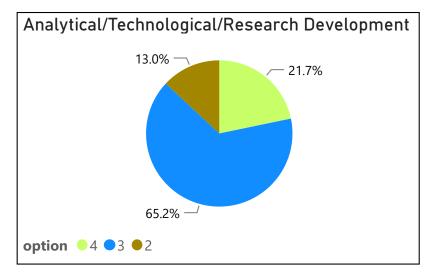


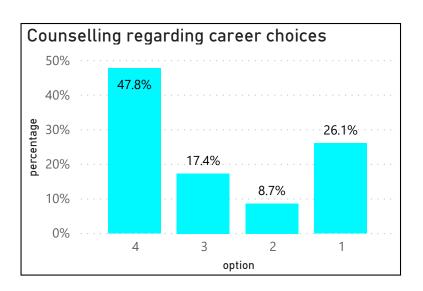


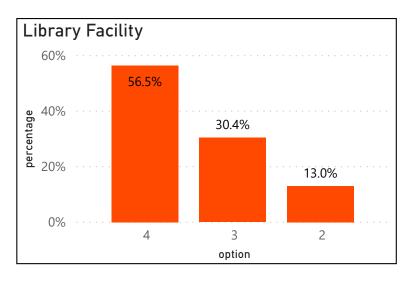
Department : MICROBIOLOGY

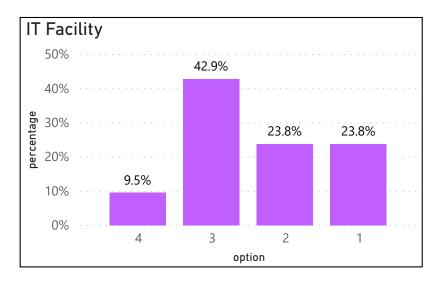
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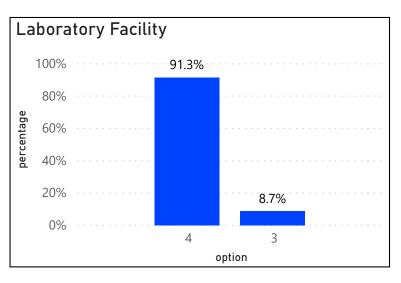


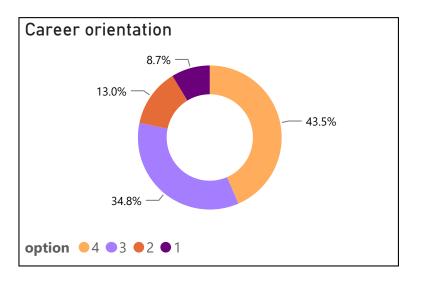


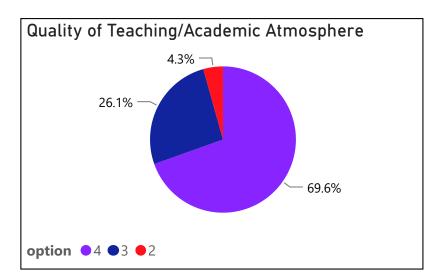


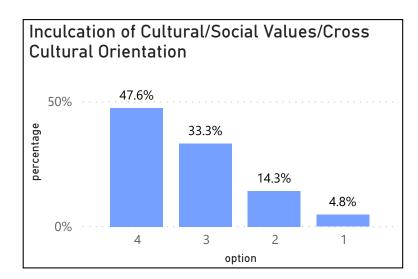


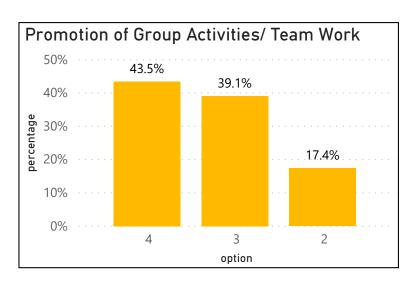


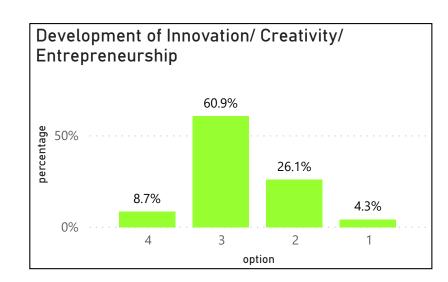


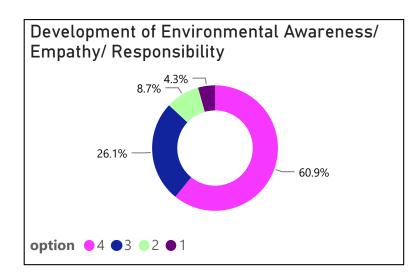






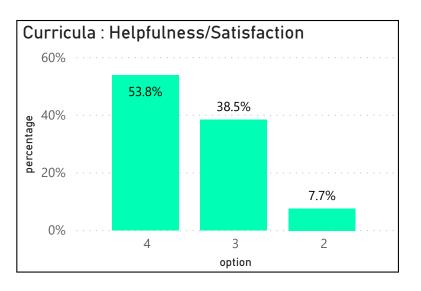


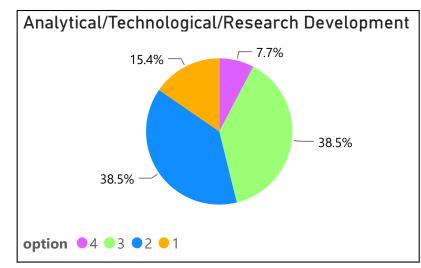


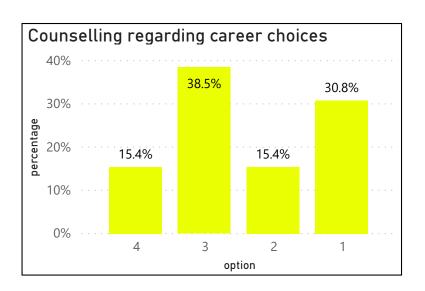


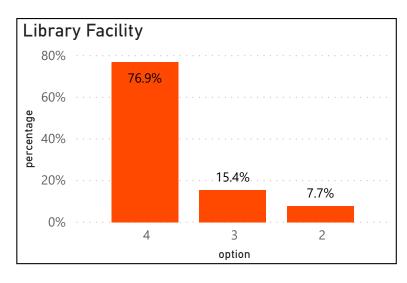
Department : PHYSICS

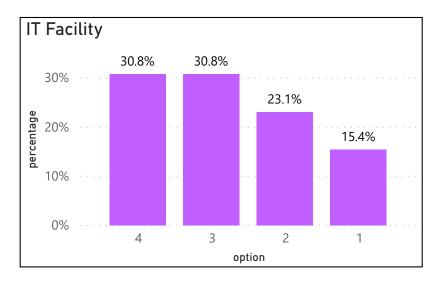
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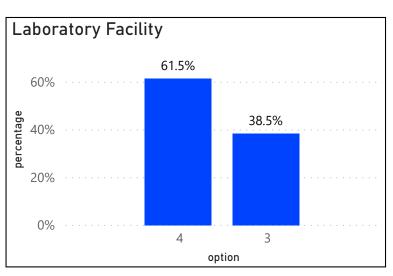


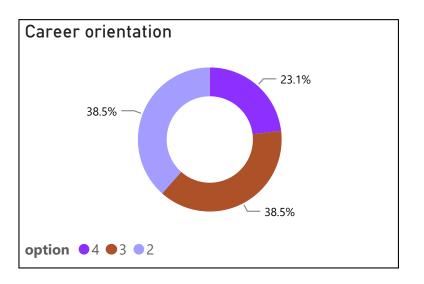


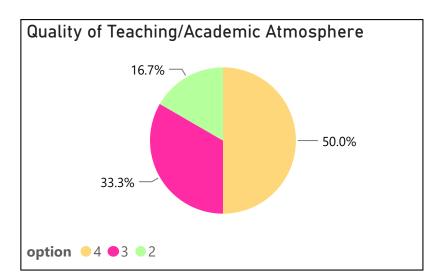


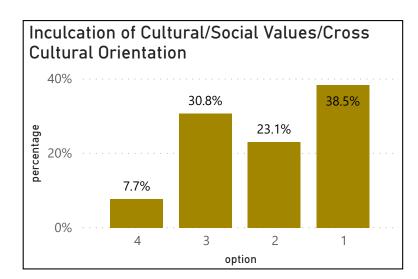


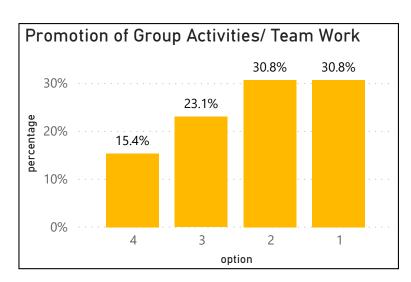


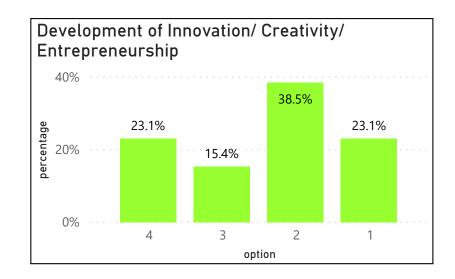


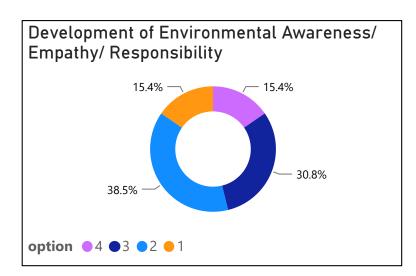




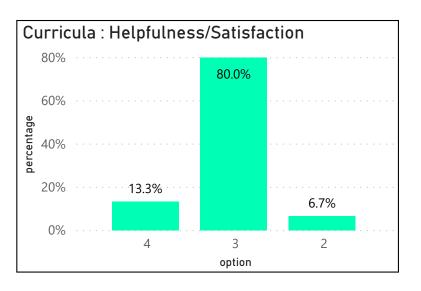


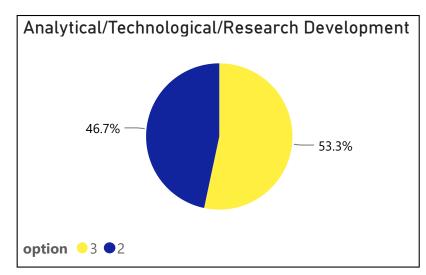


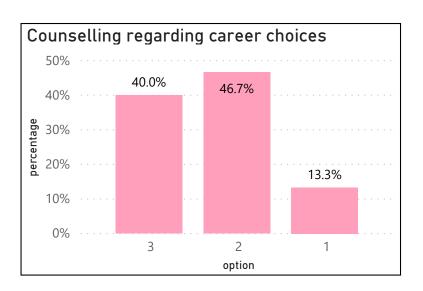


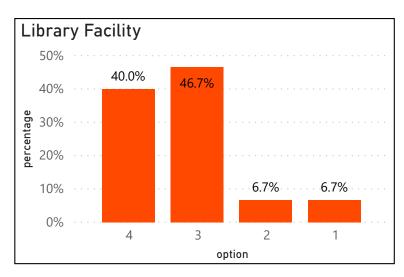


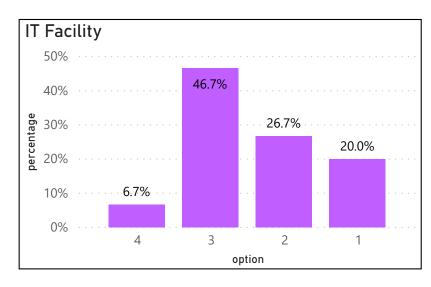
Department : ZOOLOGY Course : PG (2020-2022)

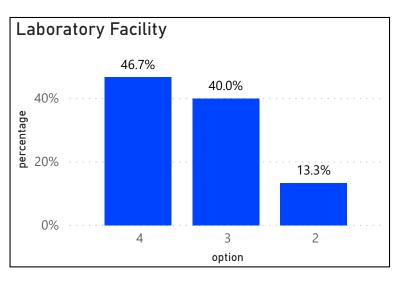


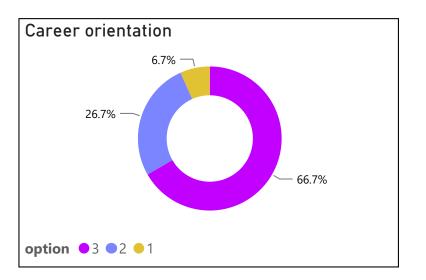


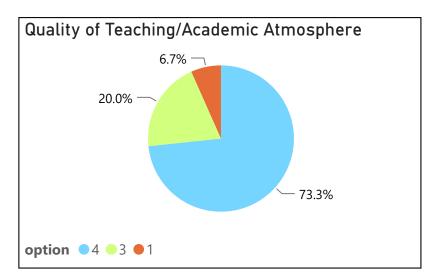


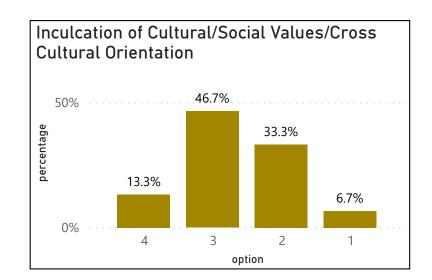


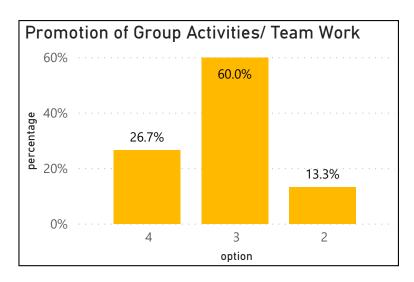


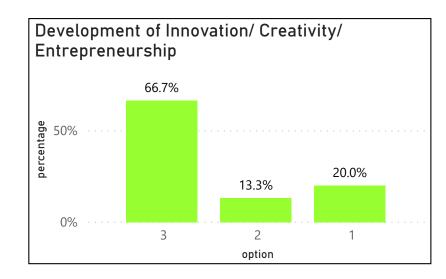


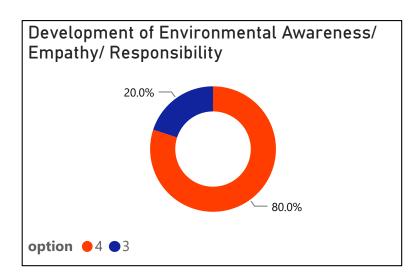






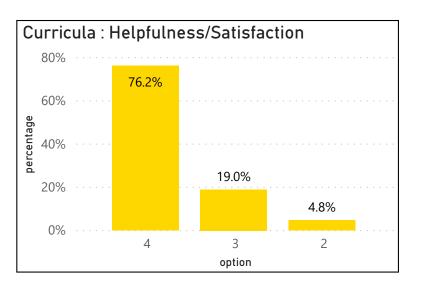


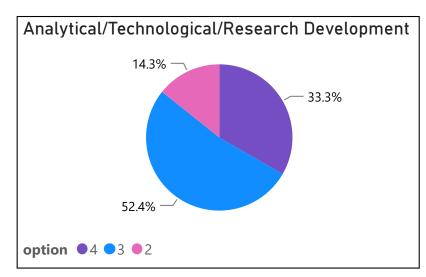


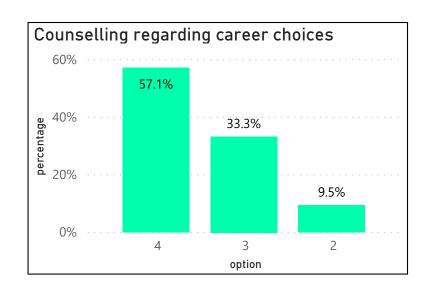


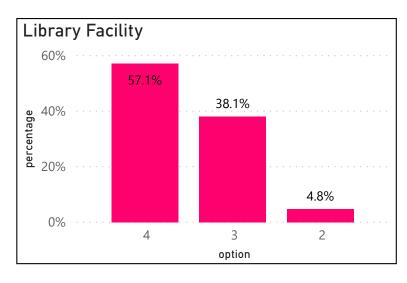
Department: BENGALI

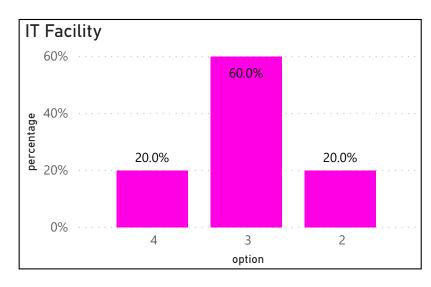
Course: UG (2019-2022)

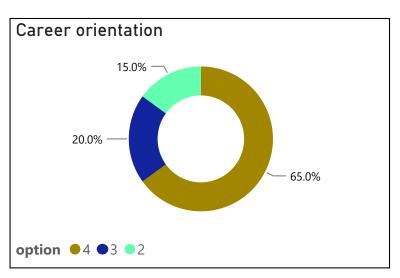


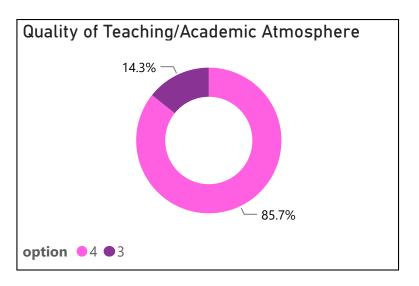


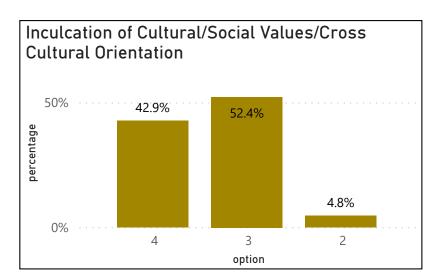


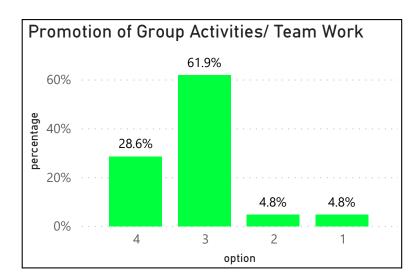


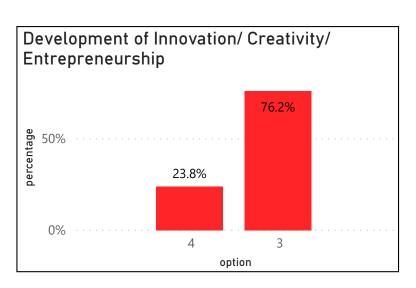


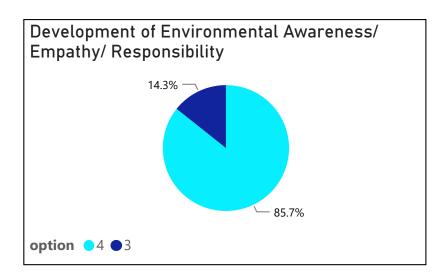






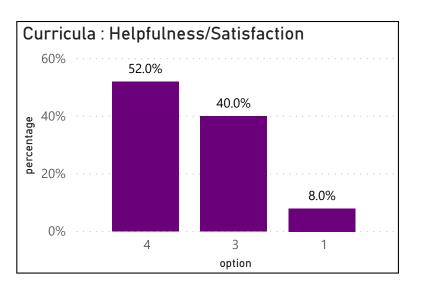


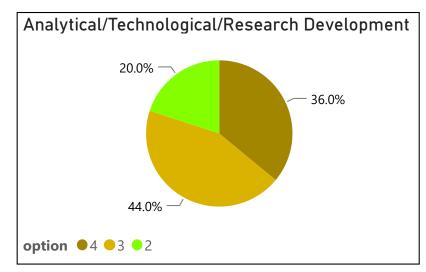


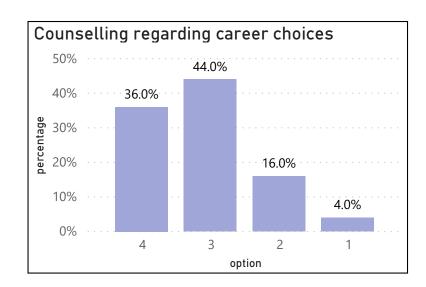


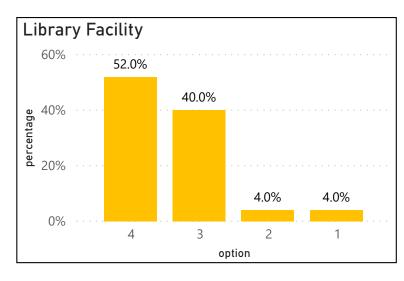
Department : ENGLISH

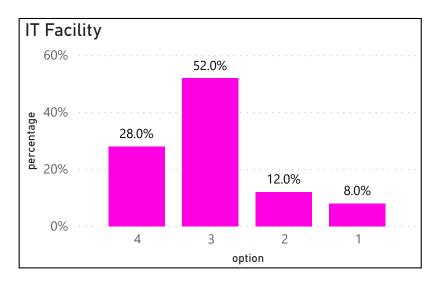
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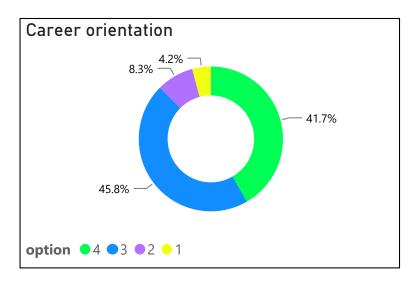


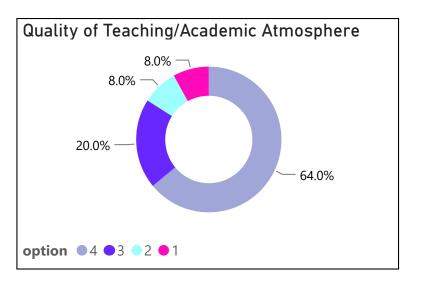


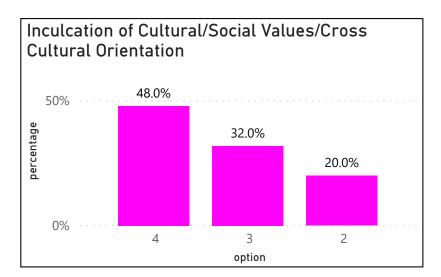


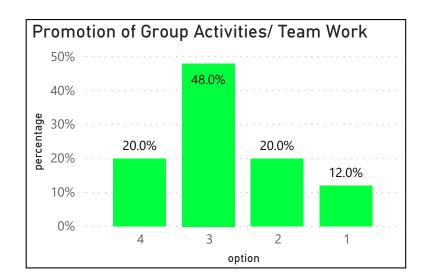


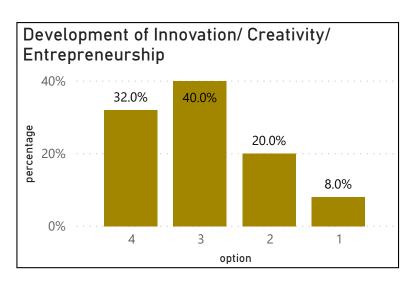


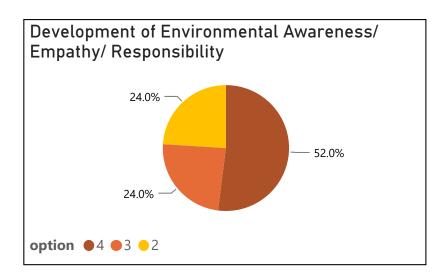






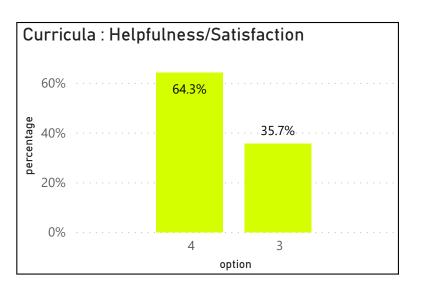


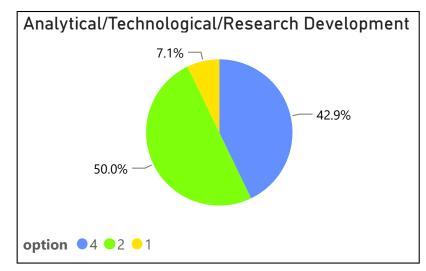


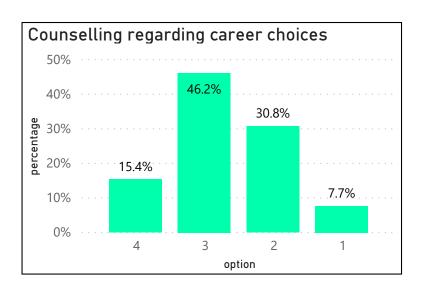


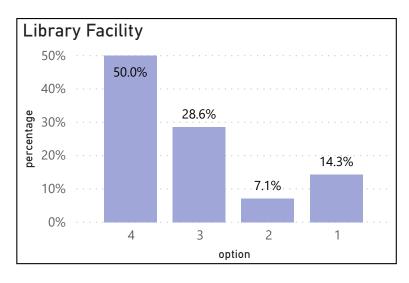
Department: HINDI

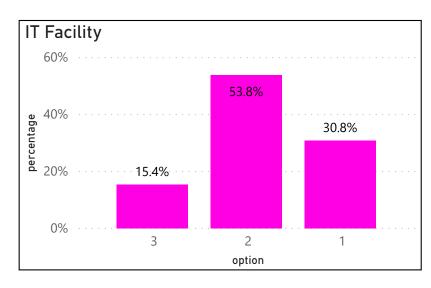
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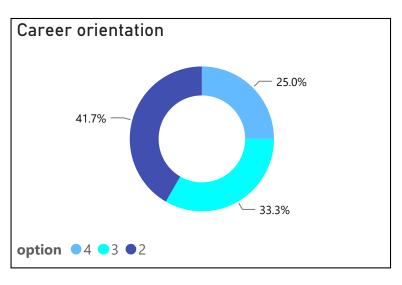


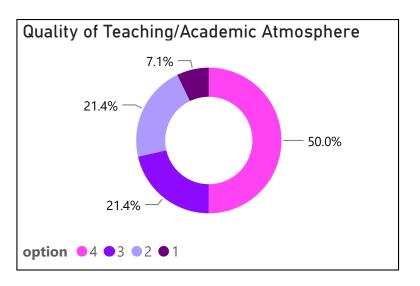


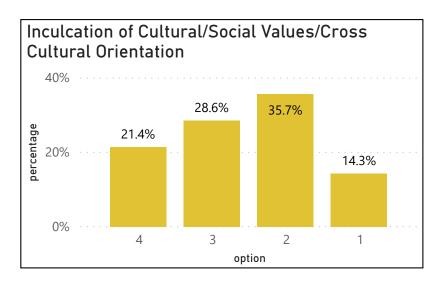


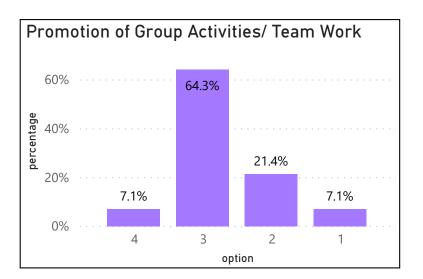


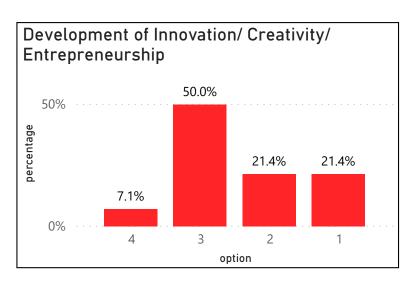


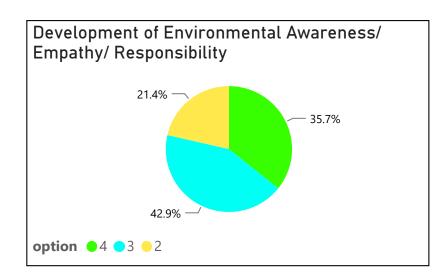






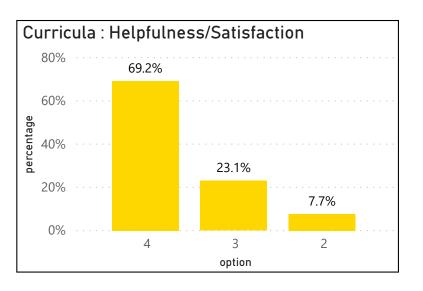


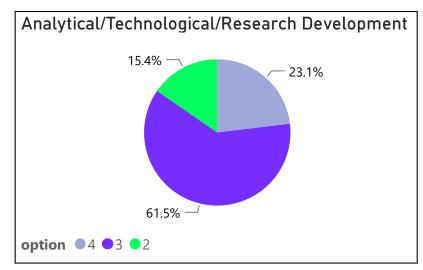


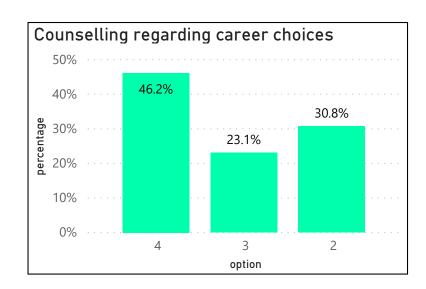


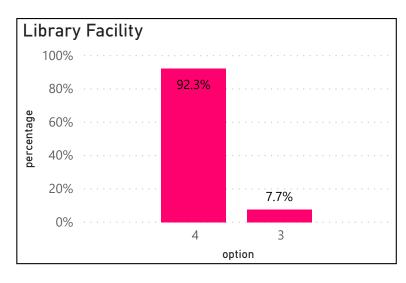
Department: HISTORY

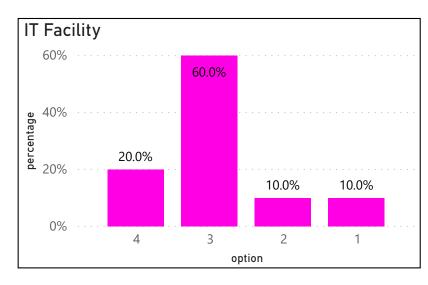
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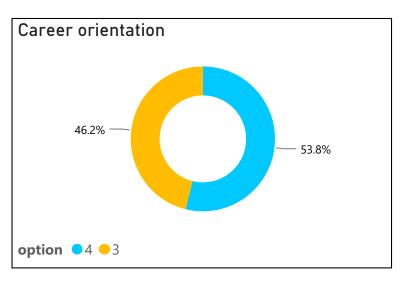


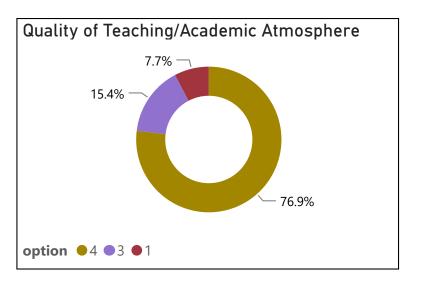


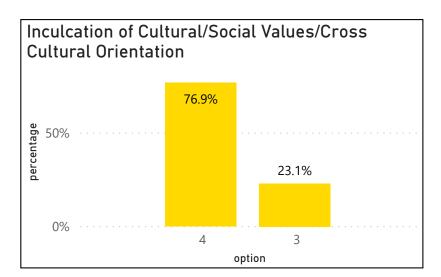


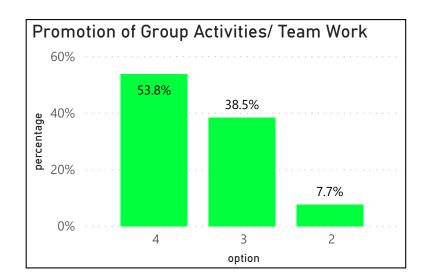


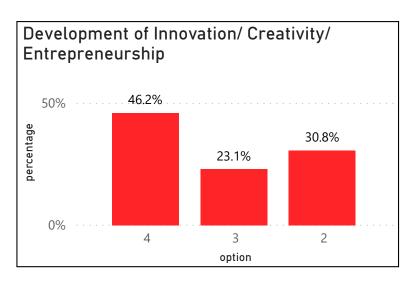


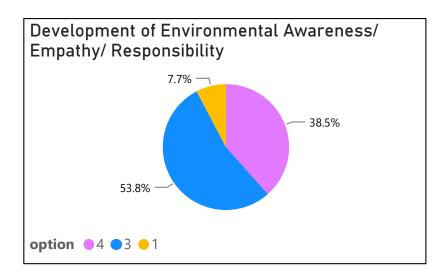






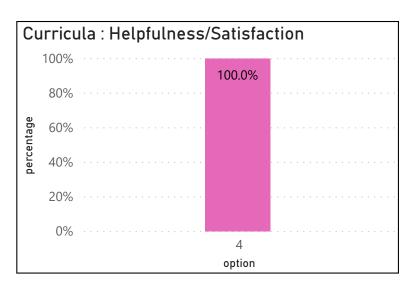


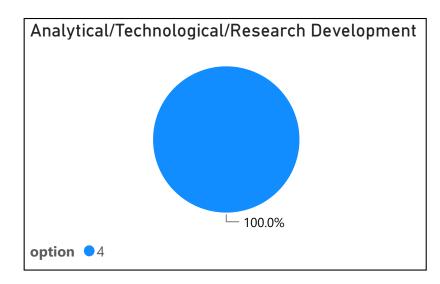


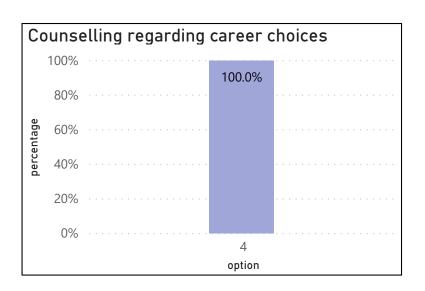


Department: PERSIAN

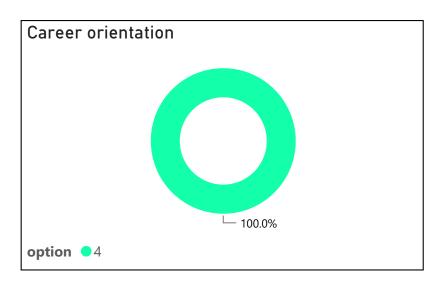
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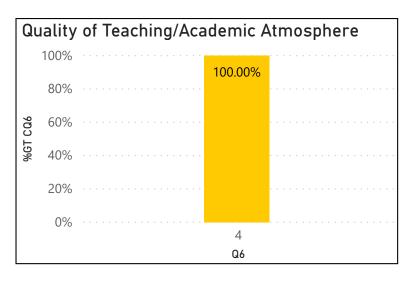


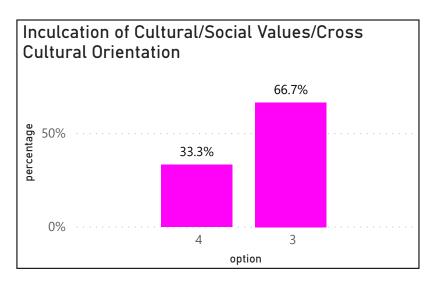


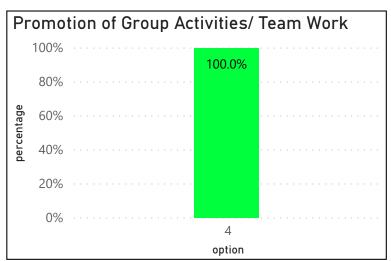


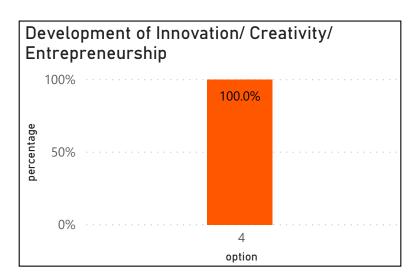


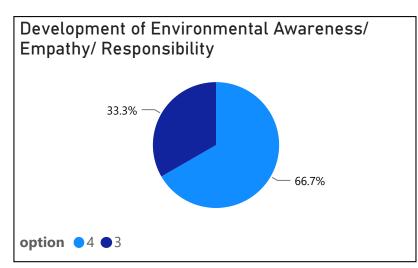






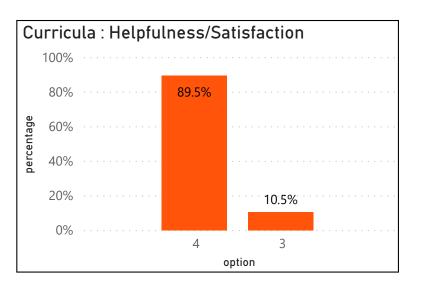


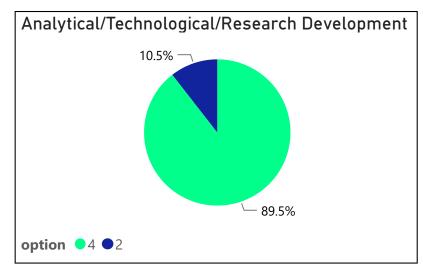


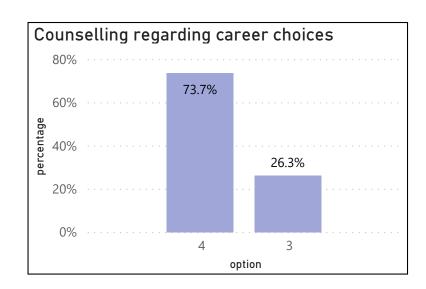


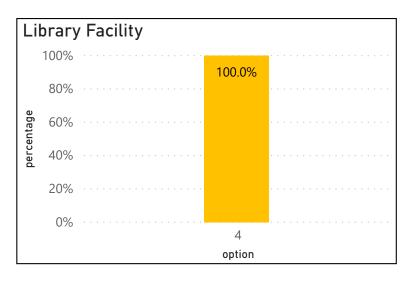
Department: PHILOSOPHY

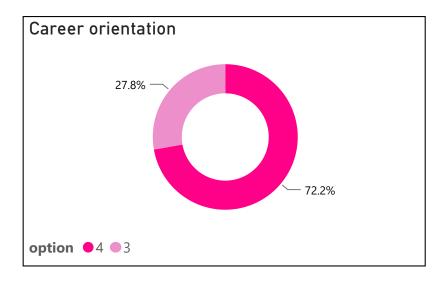
Course: UG (2019-2022)

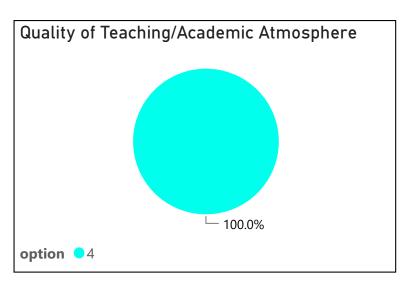


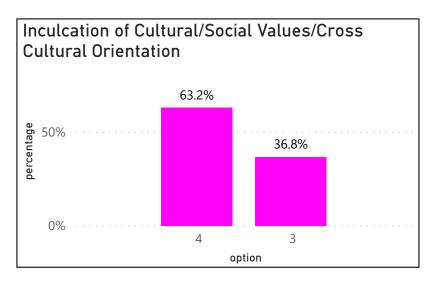


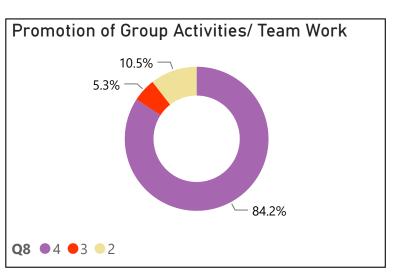


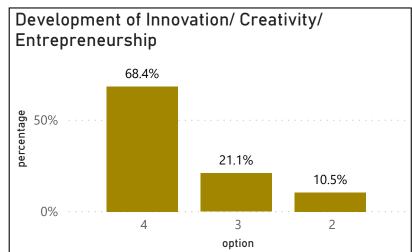


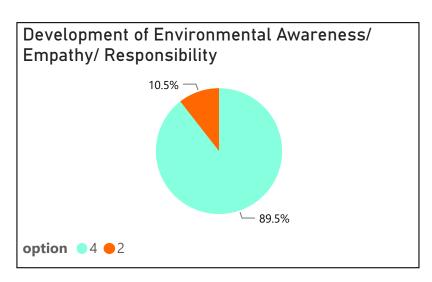






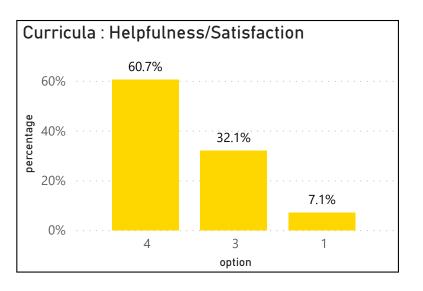


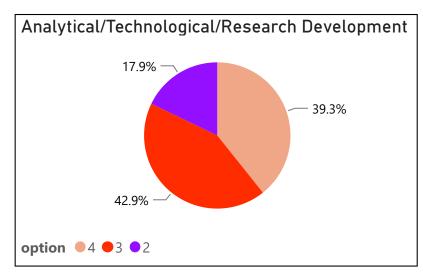


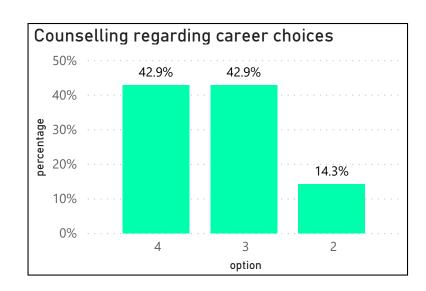


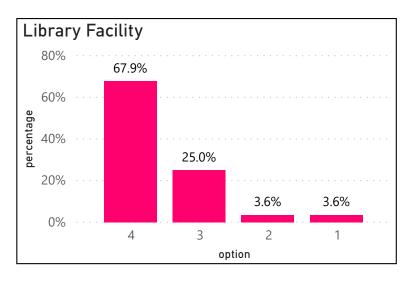
Department: POLITICAL SCIENCE

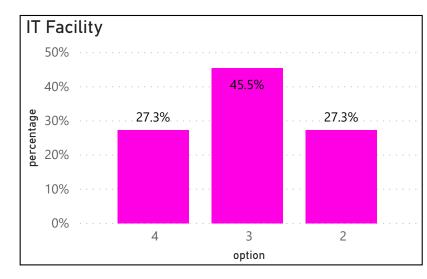
Course: UG (2019-2022)

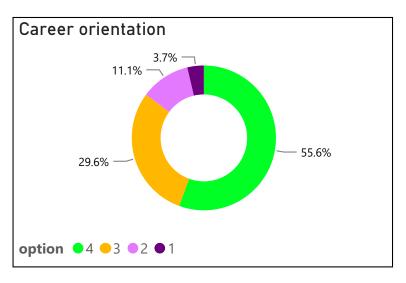


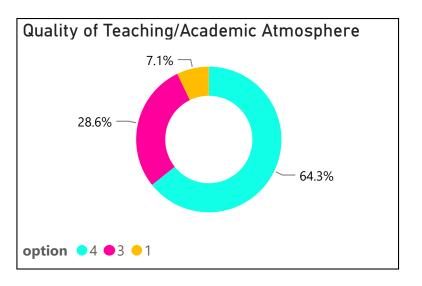


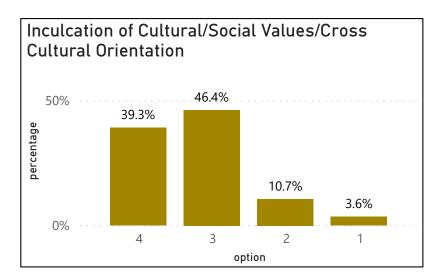


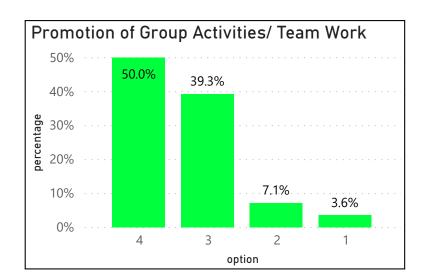


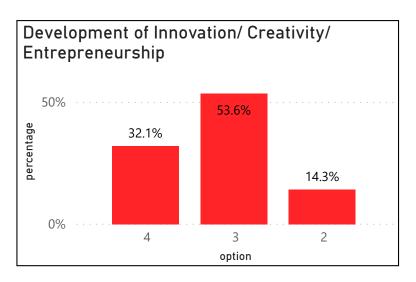


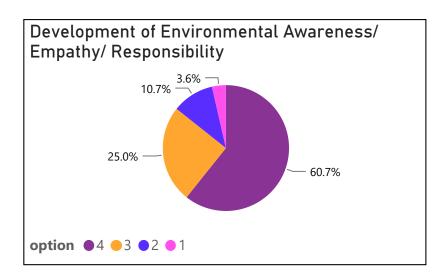




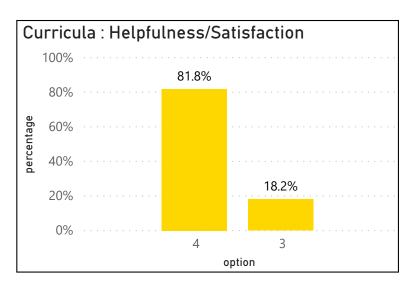


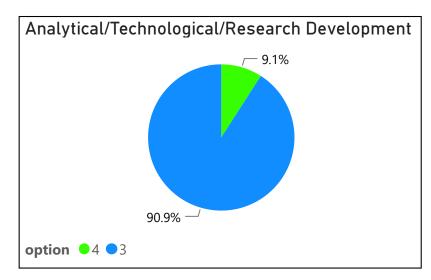


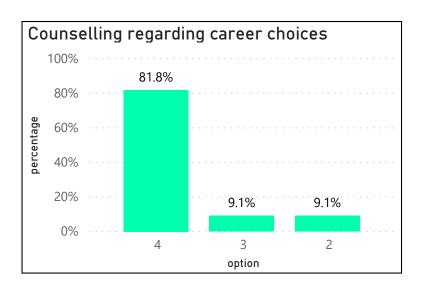


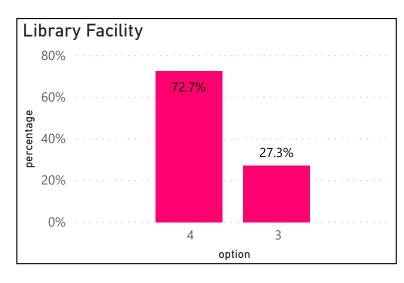


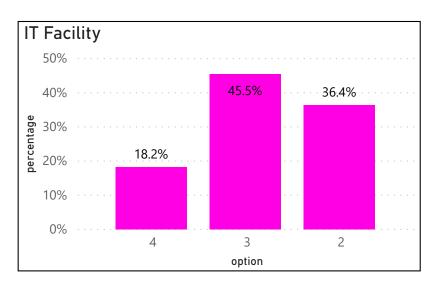
Department : SANSKRIT Course : UG (2019-2022)

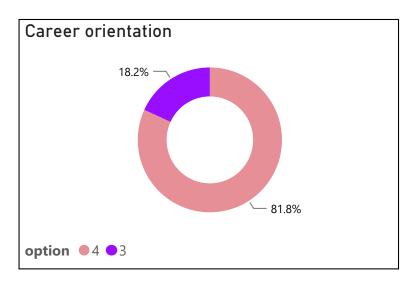


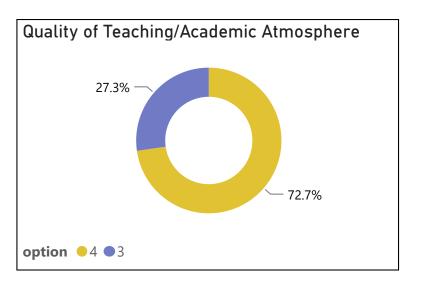


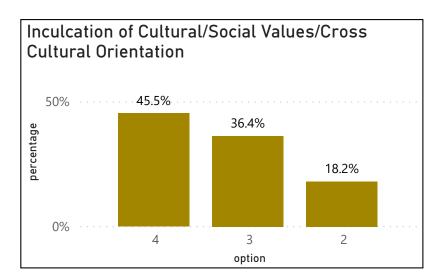


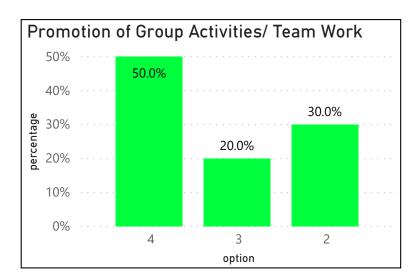


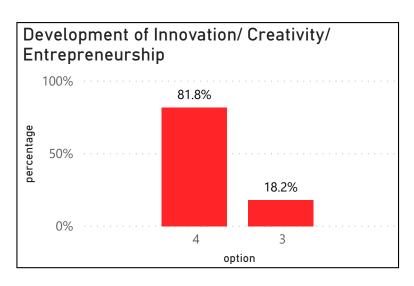


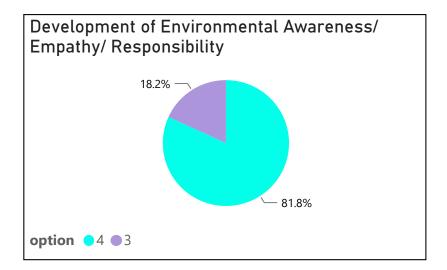






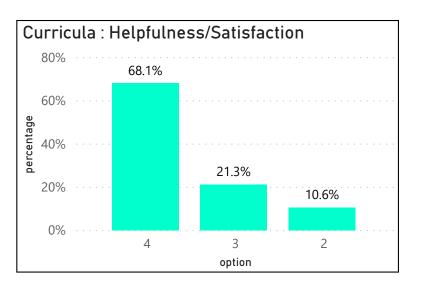


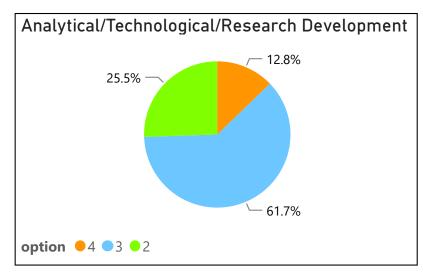


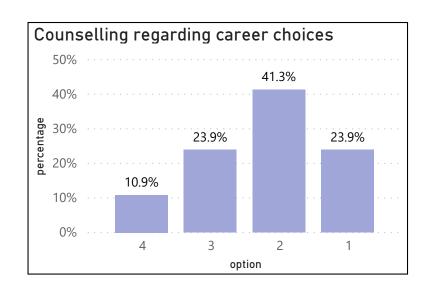


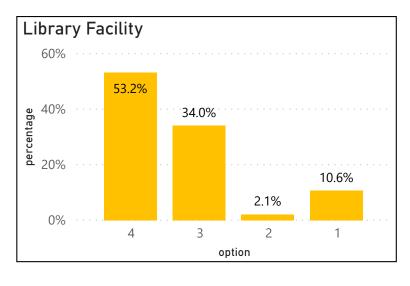
Department : SOCIOLOGY

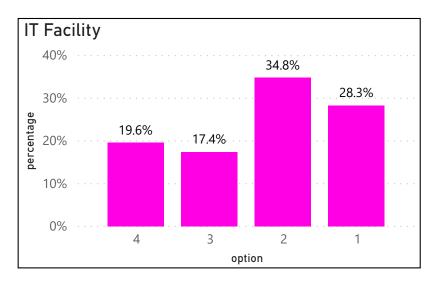
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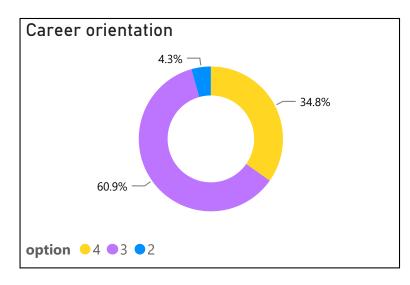


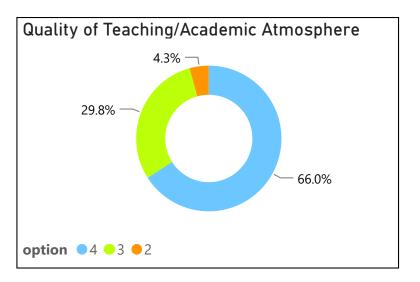


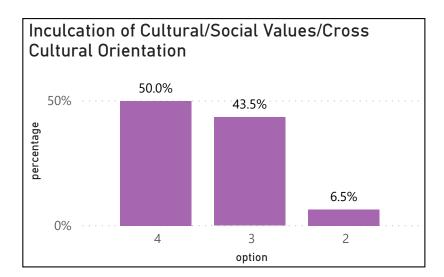


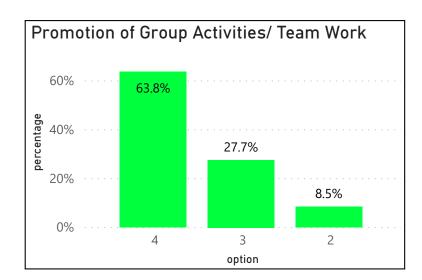


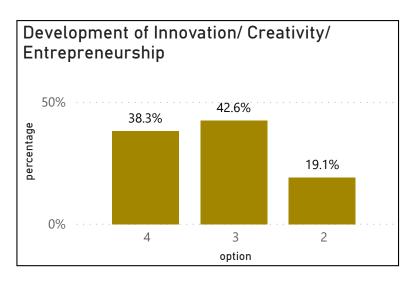


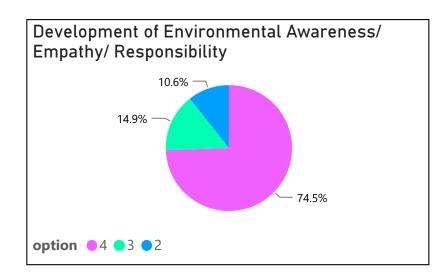






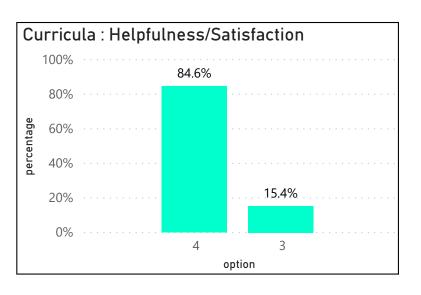


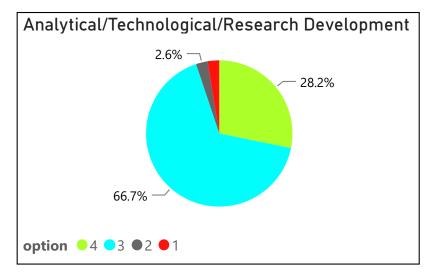


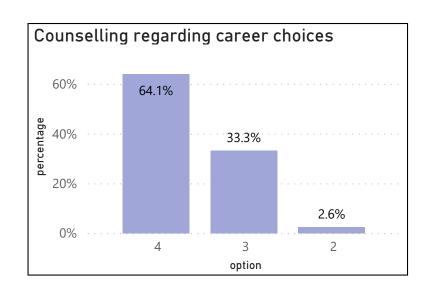


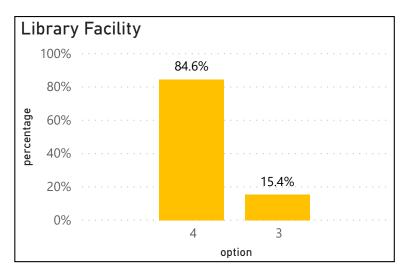
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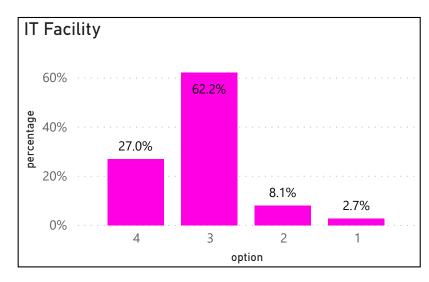
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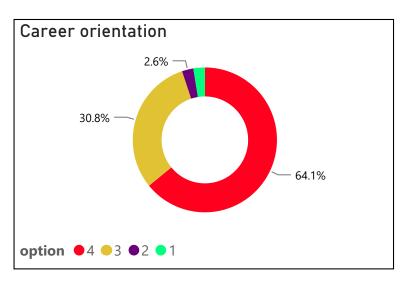


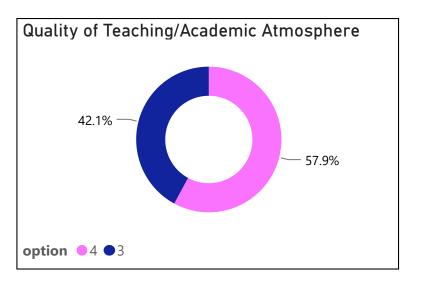


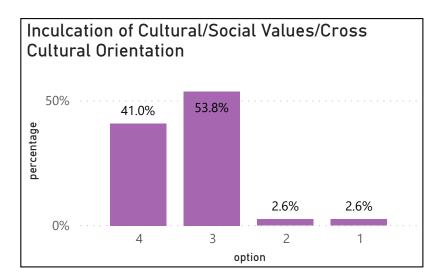


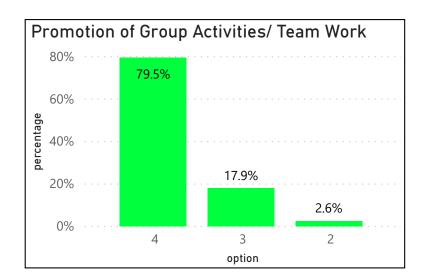


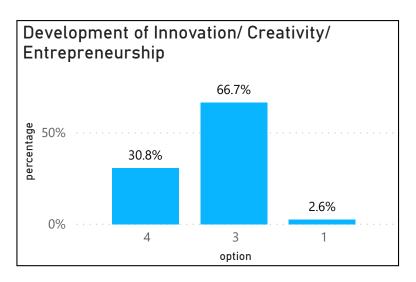


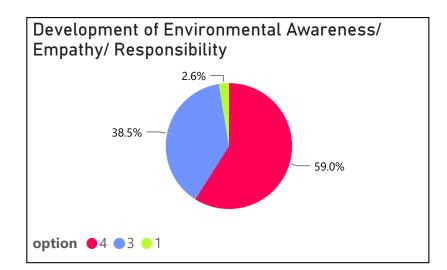






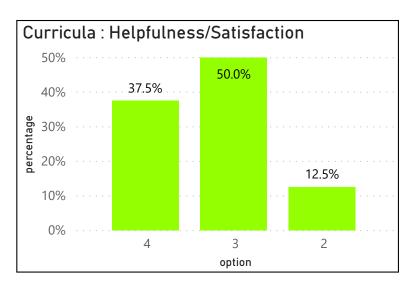


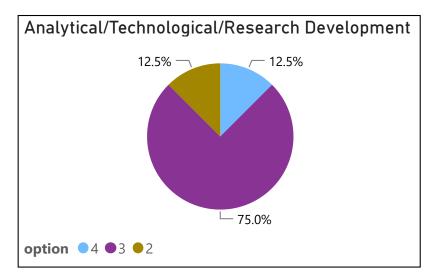


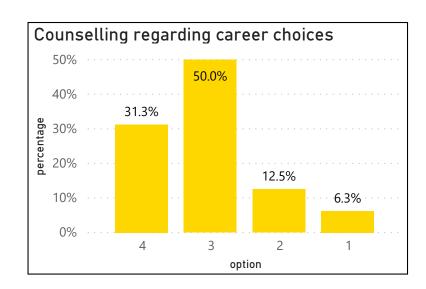


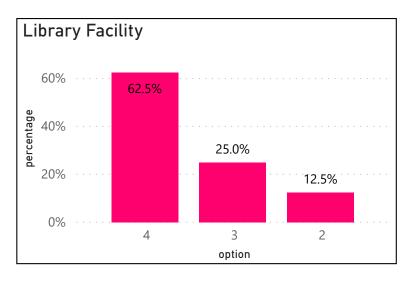
Department : CHEMISTRY

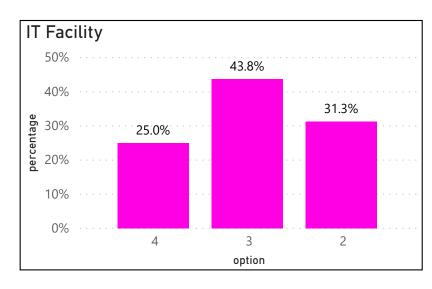
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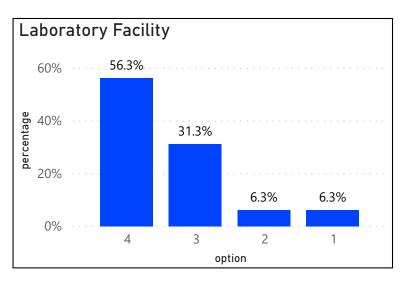


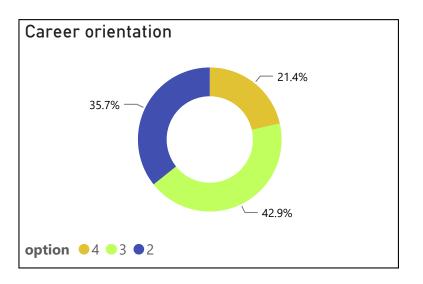


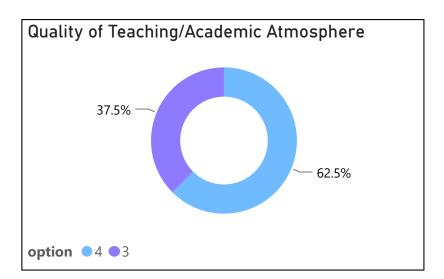


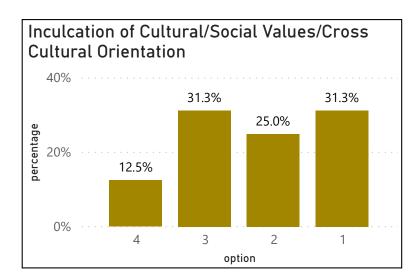


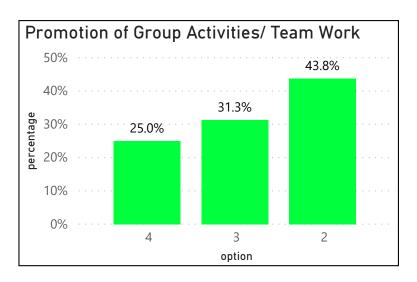


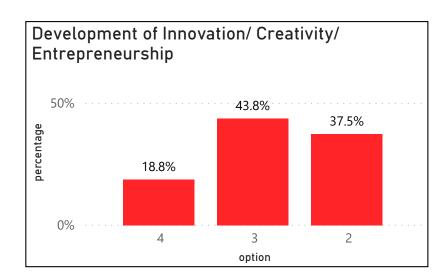


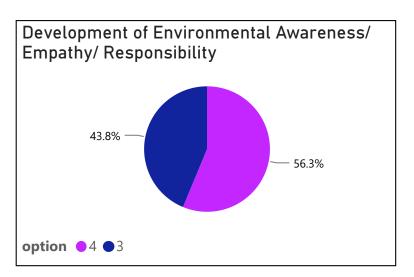






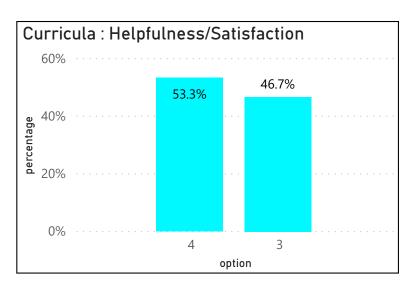


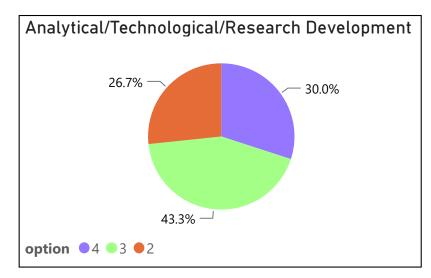


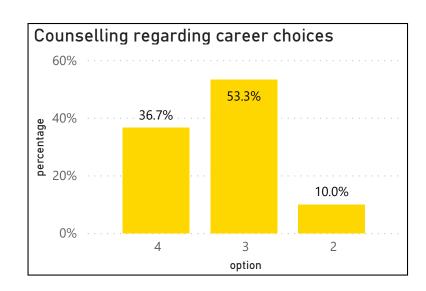


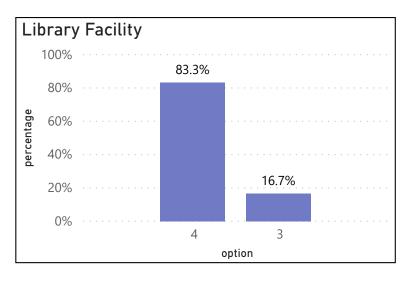
Department: ECONOMICS

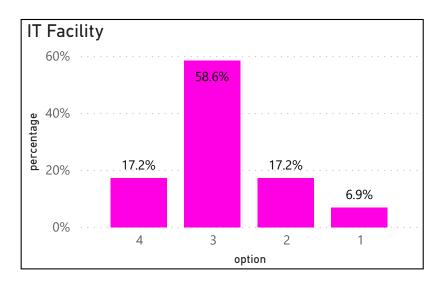
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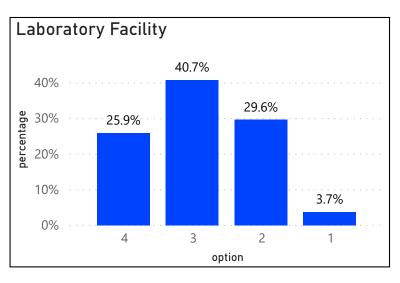


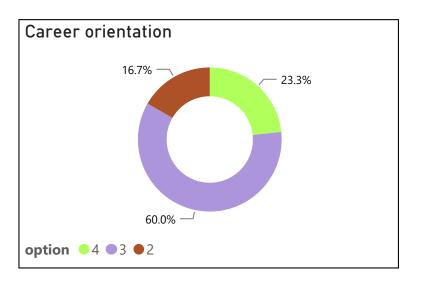


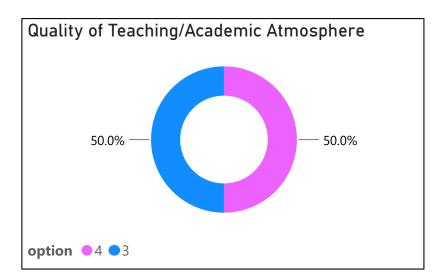


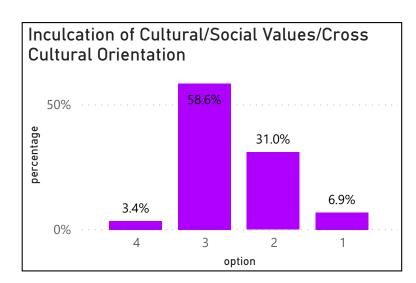


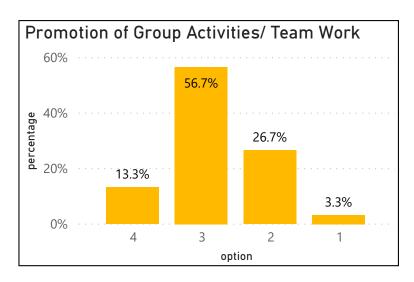


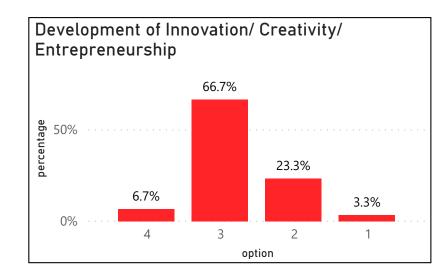


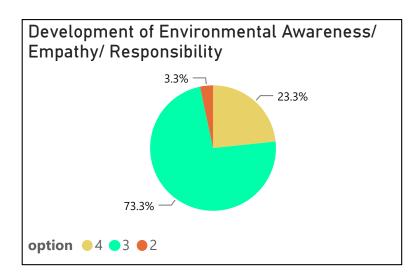






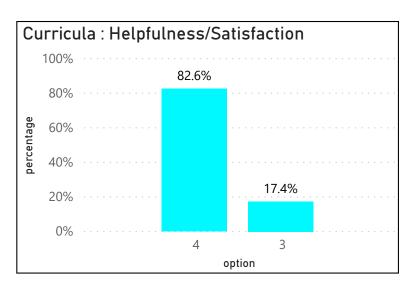


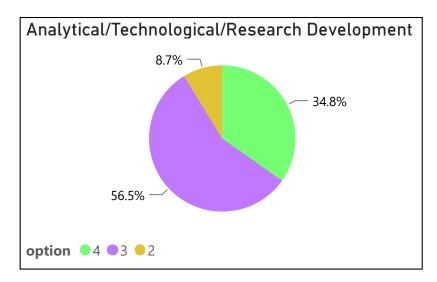


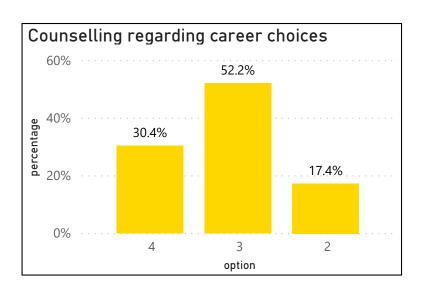


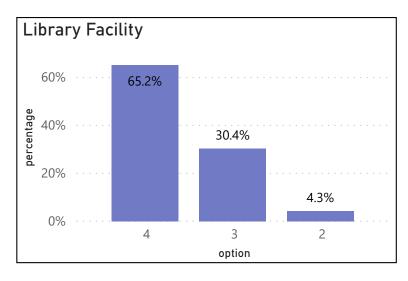
Department: GEOGRAPHY

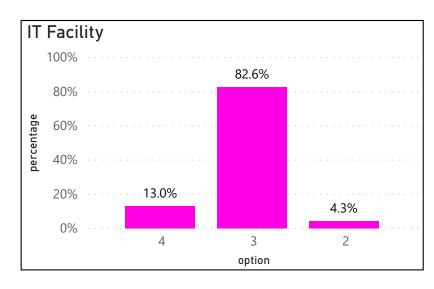
Course: UG (2019-2022)

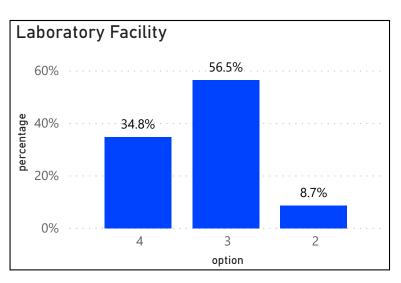


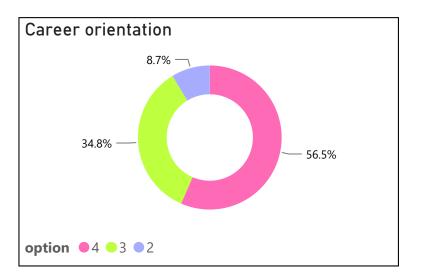


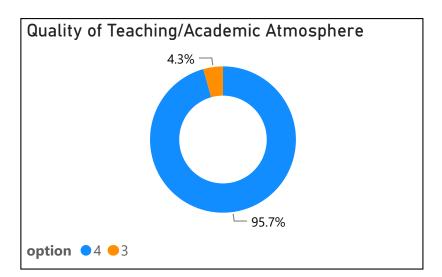


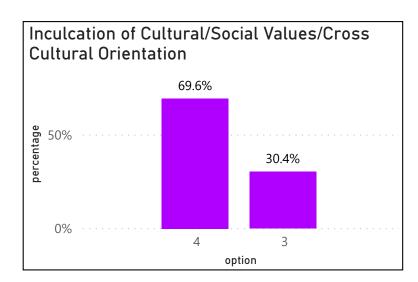


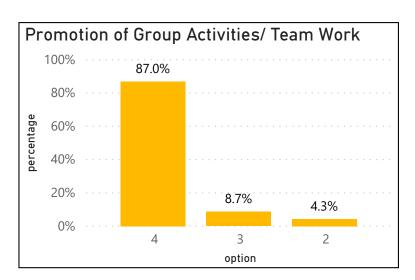


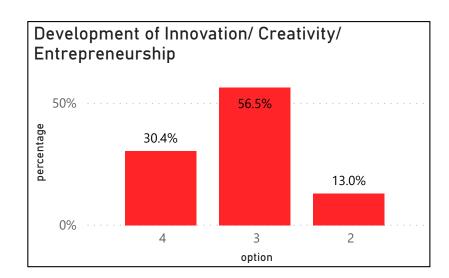


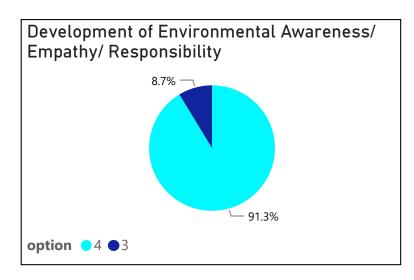






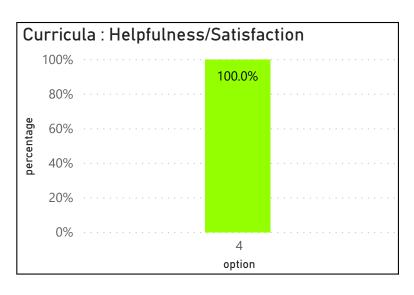


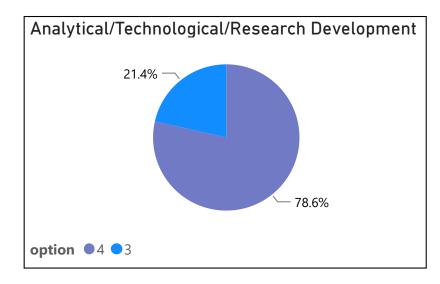


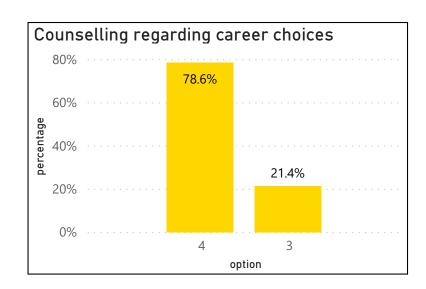


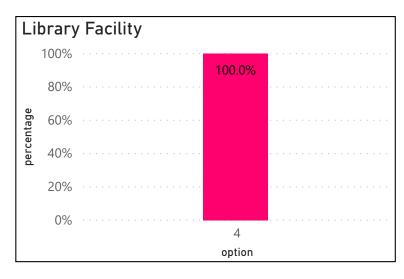
Department : MATHEMATICS

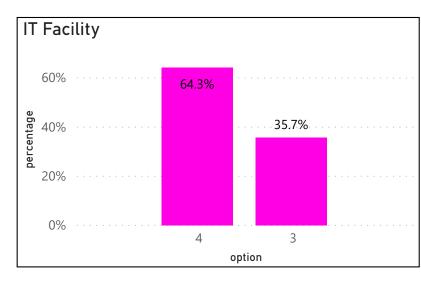
Course: UG (2019-2022)

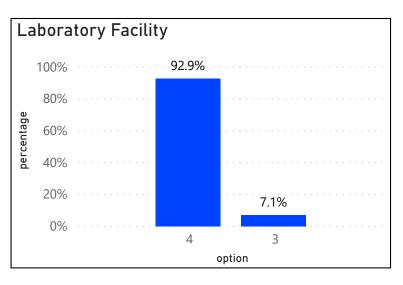


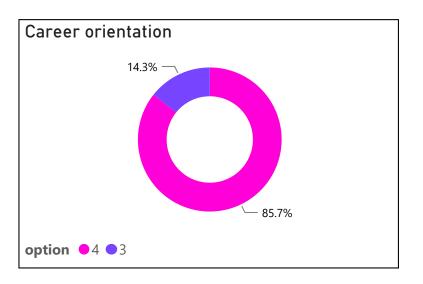


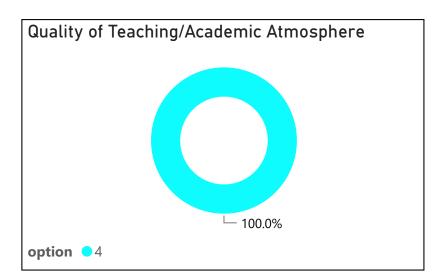


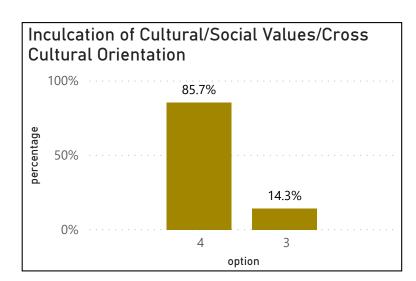


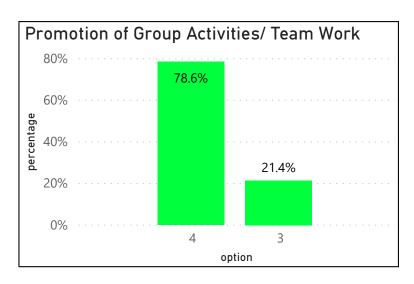


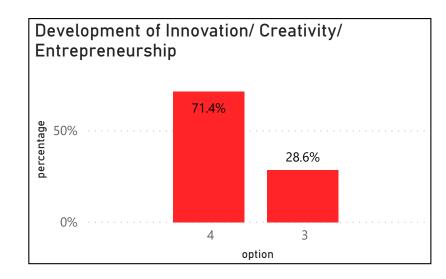


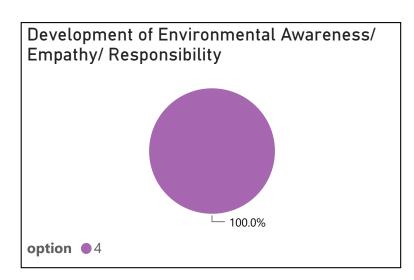






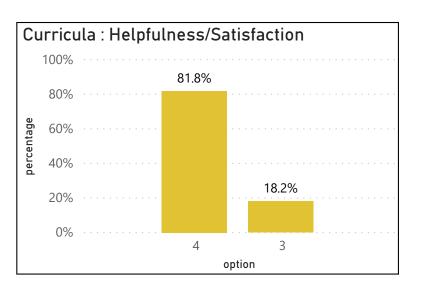


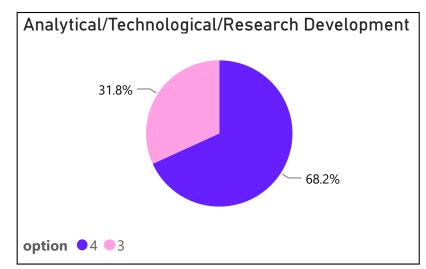


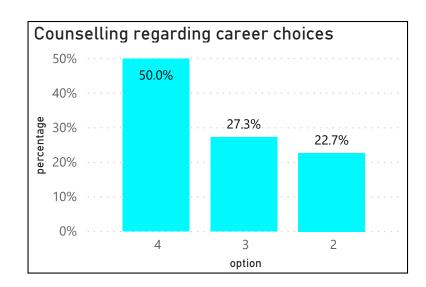


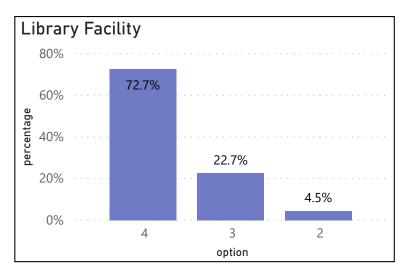
Department : MICROBIOLOGY

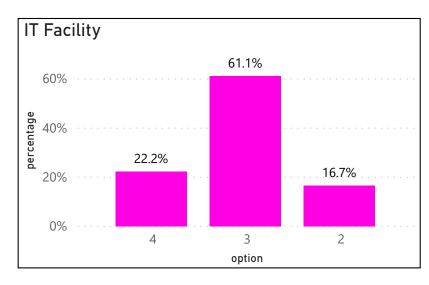
Course: UG (2019-2022)

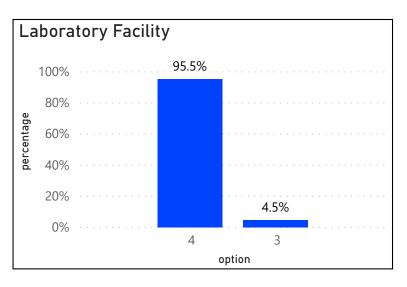


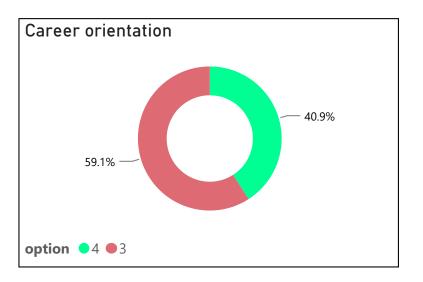


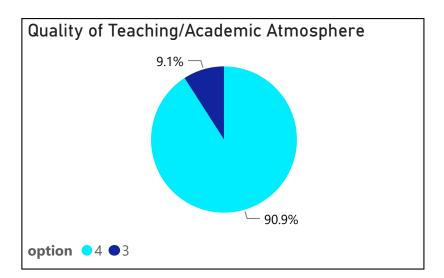


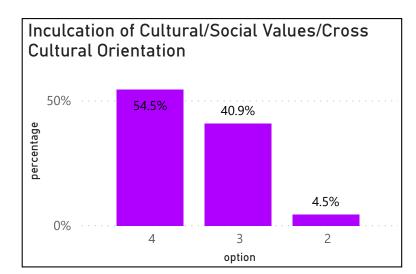


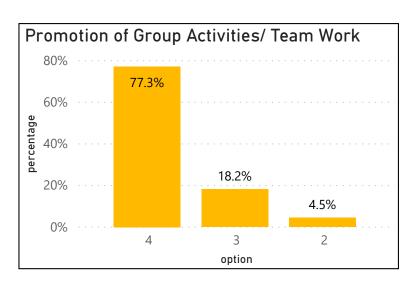


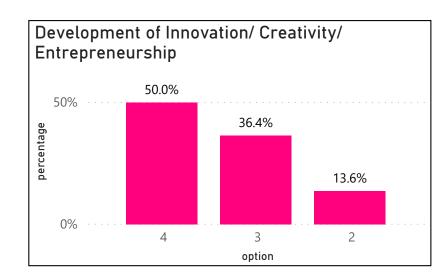


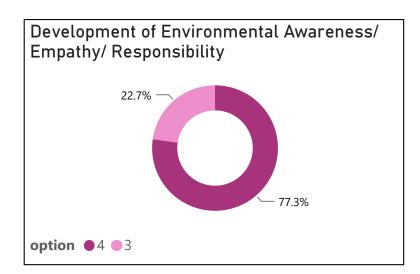






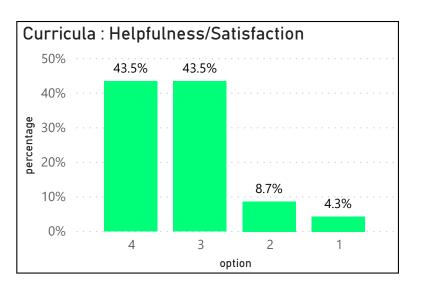


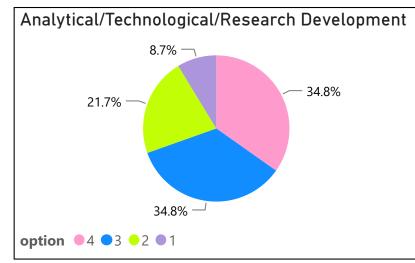


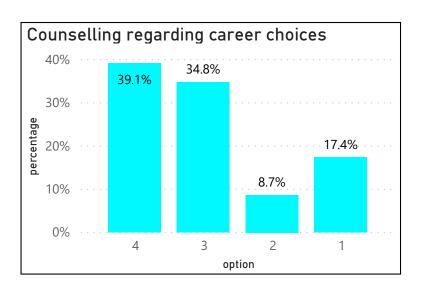


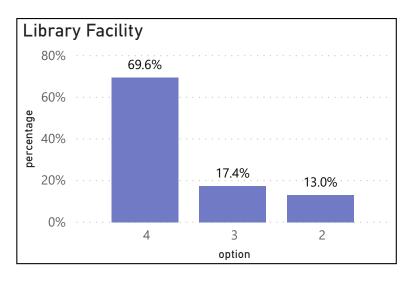
Department : PHYSICS

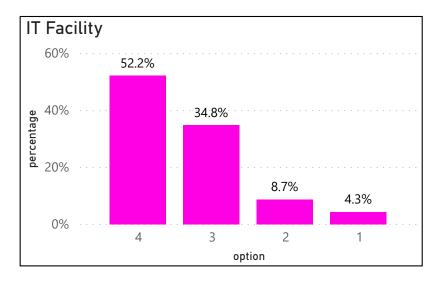
Course: UG (2019-2022)

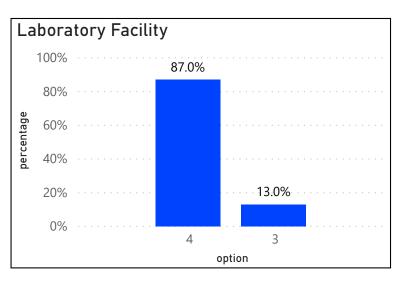


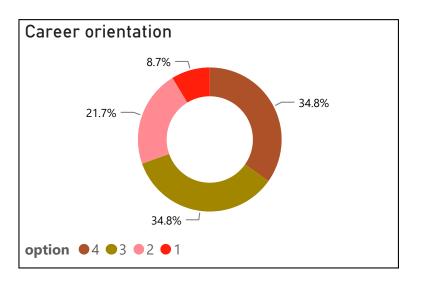


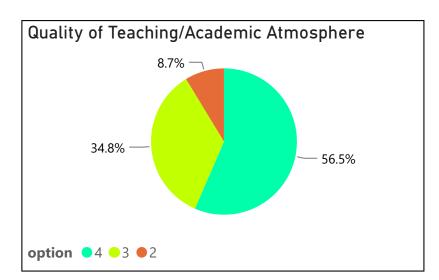


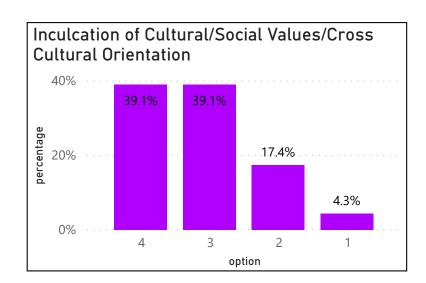


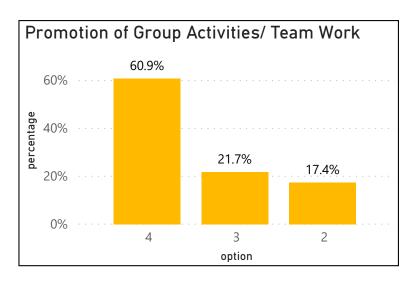


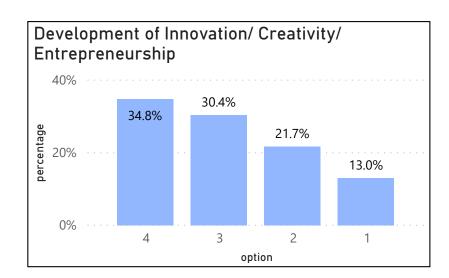


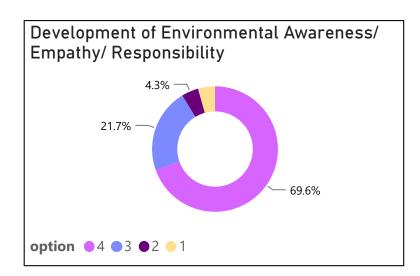




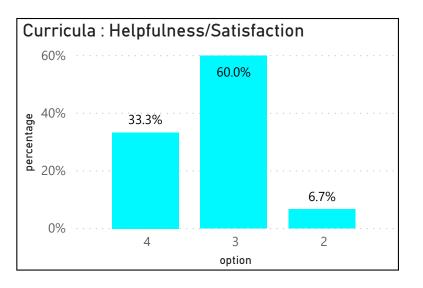


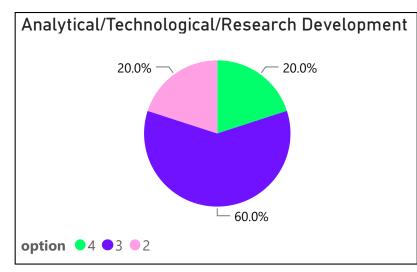


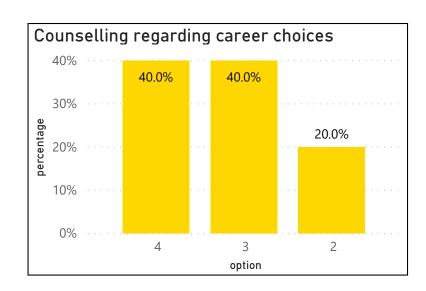


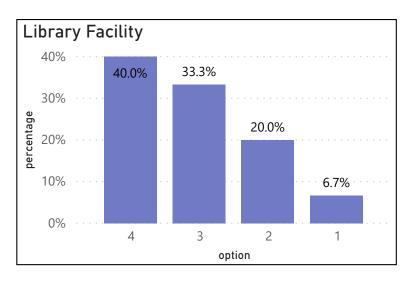


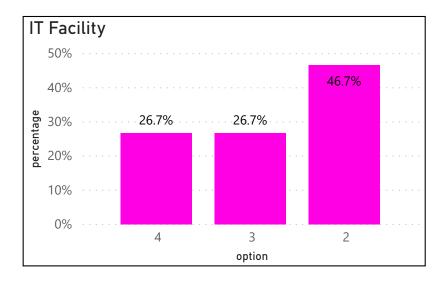
Department : STATISTICS Course : UG (2019-2022)

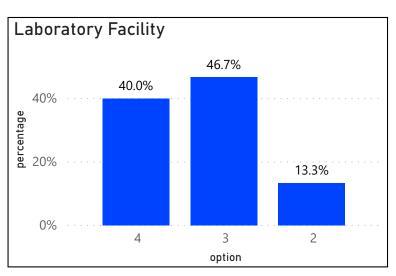


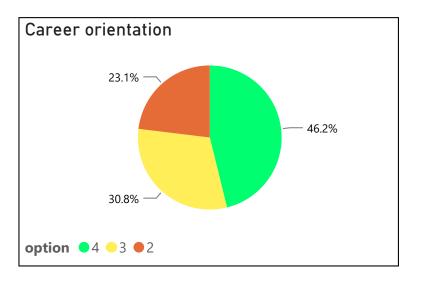


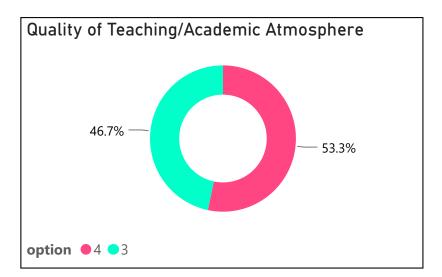


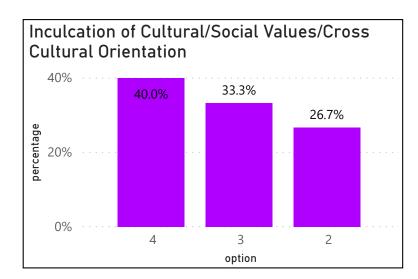


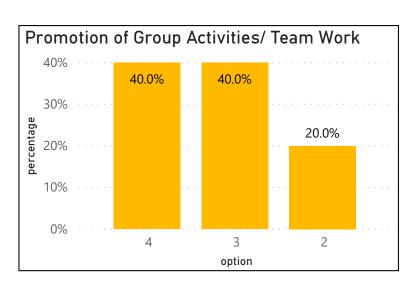


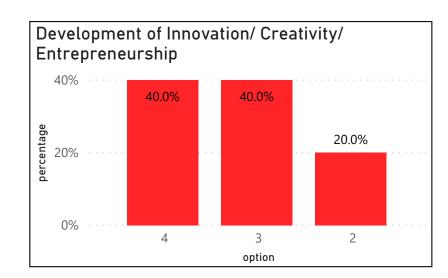


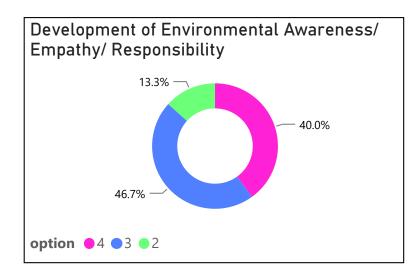




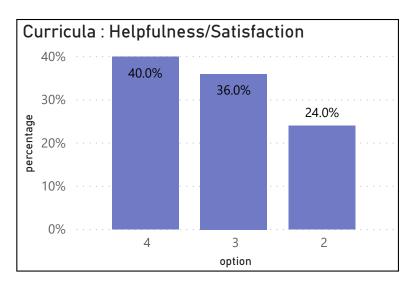


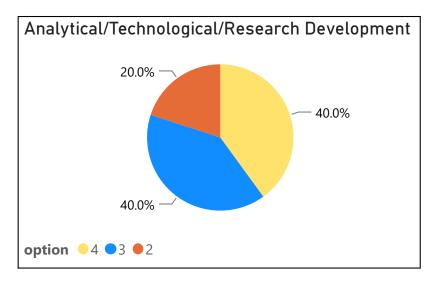


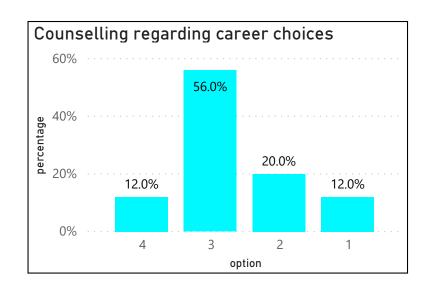


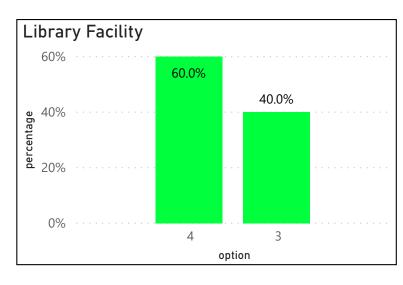


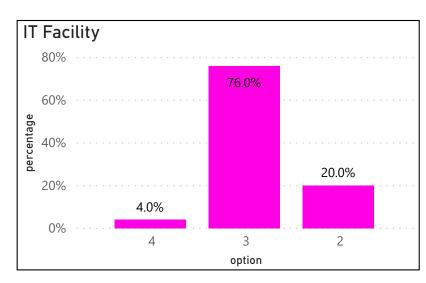
Department : ZOOLOGY Course : UG (2019-2022)

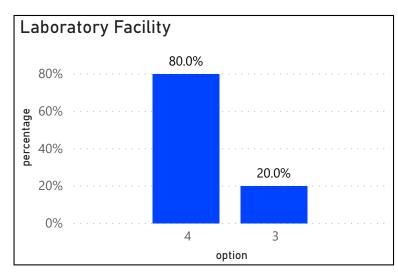


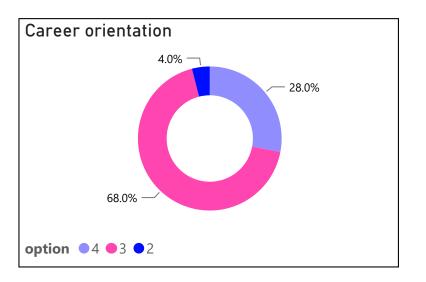


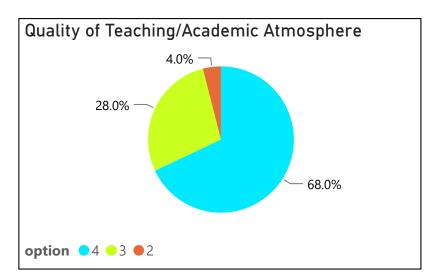


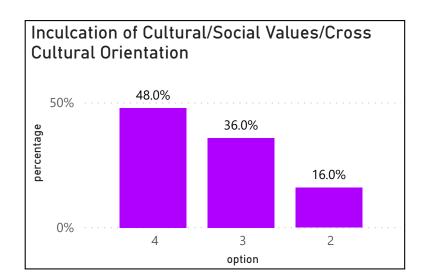


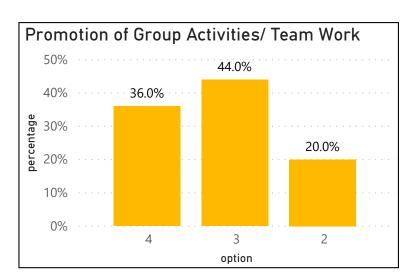


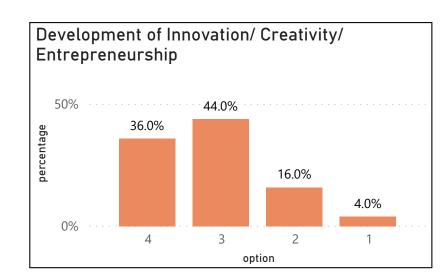


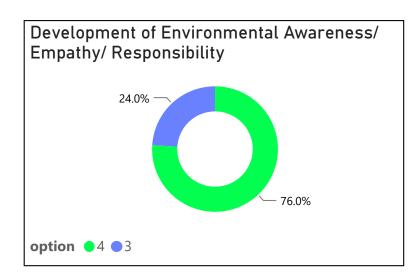












Sample Feedbacks of Students

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2 0 20 -20 2 2

Name of Student: CHANDRADIPA MUKHERT EF Year of Passing Out: 2022

Department: POLITICAL SCIENCEG/PG: P to

Year/Semester: 4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	item	Evalu	ation		
1	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	01	2030	4	
2	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	01	□2	1/3	84
	Was counseling regarding career choices and options provided during the academic session?	01	□2	П3	¥4
4	Did the available infrastructure of the listitution cater to requirements of the cyrriculum with respect to:	01	02	□3	W4
20	(a) Library Facilities	□1:	0.7	D3	64
	(b) iT Infrastructural Facilities	□1	Π2	□3	V64
	(c) Laboratory Facilities NA	01	□2	D3	□4
5.	How career oriented was the curriculum?	01	□ 2	D3	24
6	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	D1	0.2	□3	14
	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	D1	[] 2	□3	V ^A
8	Did the curriculum promote group activities and install the spirit of team work?	01	82	03	√(4
	One the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	□1	□2	Ωă	J24
10	Oid the curriculum make you aware, empathetic and responsible about environmental issues?	01	02	03	204

Sprawe Chandradiga Hubbleyes.

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2020 - 2022

Name of Student: Samapli Maji.

Year of Passing Out: 2022 (Cuswent Pin Sem D)

name of Student: Samapti May . Year of Passing of Department: Michobiology UG/PG: SEM W Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Eval	Evaluation				
1;::	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	01	0203	20304 02 03 02 03 02 03 02 03 02 03			
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	D1	D2	03	, D4		
3.	Was counseling regarding career choices and options provided during the academic session?	01	□2	03	ملك		
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	01	□2	□3	04		
	(a) Library Facilities	01	D2	0.3	*84		
	(b) 17 infrastructural Facilities	01	Π2	J.	04		
	(c) Laboratory Facilities	01	02	0.3	Jers		
i)	How career oriented was the curriculum?	01	02	П3	-04		
8	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	01	01	03	_G4		
	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	01	0.2	03	0.4		
	Did the curriculum promote group activities and instill the spirit of team work?	D1	02	03	CHT.		
	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	01	02	JH\$	Π4		
0.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	01	.02	03	J24		

signature: Samaphi Maji 03/03/22.

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2022

Name of Student: SHABINA KHATOON

Year of Passing Out:

Department: PERSIAN

UG/PG: UG

Year/Semester: 6th SEMESTER 2022

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Rem	Evale	Evaluation				
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	01	D 20 36	4			
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	01	D2	03	04		
3.	Was counseling regarding career choices and options provided during the academic session?	01	D2	D3	94		
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	D1	02	□3	D4		
	(a) Library Facilities	01	D2	G3	54		
	(b) IT infrastructural Facilities	01	02	03	04		
	(c) Laboratory Facilities	01	D2	03	04		
5.	How career oriented was the curriculum?	D1	D2	03	194		
6,	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching learning interactions?	01	02	03	94		
1.5	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	01	02	93	04		
k.	Did the curriculum promote group activities and instill the spirit of team work?	01	02	Π3	194		
2/7	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	01	02	03	04		
0.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	01	02	D-3	04		

siprosture: Shabina Khatoon

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2019 - 2022

Name of Student: Prist Hondal

Year of Passing Out: 2022

Department: Economics UG/PG: UG Year/Semester: Sem - G

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Eval	Evaluation				
	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	01	0.3530	4			
?	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	01	02	er3	04		
3.	Was counseling regarding career choices and options provided during the academic session?	01	02	8.3	D4		
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	01	U2	E/3	Π4		
	(a) Library Facilities	01	D 2	113	574		
	(b) (T infrastructural Facilities	01	0.2	E4	04		
	(c) Laboratory Facilities	01	IJ 2	D3	04		
5.	How career oriented was the curriculum?	01	□2	0.3	5/4		
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching learning interactions?	01	□2	03	54		
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	01	□2	E/3	04		
8.	Did the curriculum promote group activities and instill the spirit of team work?	01	02	83	□4		
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	D1	Q2	93	2.4		
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	D1	02	£/3	04		

signature Prili Mondal

Overall Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS)

Name of the Teacher: DERASMITA DVTTA Department: MATHE MATICS

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

2.	Item	Eval	uation		
1.	Does the curriculum design focus on employability of the stakeholders?	01	D2	V3	04
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	01	D2	□3	54
3,	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	01	02	□3	21
	(a) Library Facilities	01	□ 2	□3	24
	(b) IT Infrastructural Facilities	81	02	□3	94
	(c) Laboratory Facilities	01	□2	□3	24
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	111	02	□3	21
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	01	02	()3	~
6.	Does the curriculum help in developing social skills, values and an amicable personality?	01	U2	U3	14
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	171	D.\$	U3	√4

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Overall Feedback by the Teachers on THESYLLABUS AND ITS TRANSACTION (CBCS)

Name of the Teacher: DR. INDRANG CHOUSHURS DUTT Department: FNALIS

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evale			
1.	Does the curriculum design focus on employability of the stakeholders?	01	w2 a3	0.4	
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	13.1	₩2	D3	G4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	01	□2	9/3	34
	(a) Library Facilities	01	□2	□3	G4
	(b) IT Infrastructural Facilities	01	D2	133	04
	(č) Laboratory Facilities	01	□ 2	□3	04
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	01	□2	13	□4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	01	0.2	e3	D 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	01	WŽ.	D3	04
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	01	□2	w/3	84

Signature: Househow bust

Associate Professor Lady Brabourne College Kolkate Govt of West Bangst

Overall Feedback by the Alumni on THESYLLABUS AND ITS TRANSACTION

Name of the Alumnus: Dr. Aratrika Bhattarcharya

Year: 2008-2011

Department: Sociology

Present Designation: Assistant Professor and HOD of

Sociology, St. Xavier's College, Burdwan

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Eval	uation		Ī
1	Does the curriculum design focus on employability of the stakeholders?	1	2 12	4	
2	Does the curriculum support advance learning?	1	2	13	4
3.	Does the curriculum offer opportunity for applied learning?	1	W	3	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to	1	2	3	4
	(a) Library Facilities	1	2	3	10
	(b) iT infrastructural Facilities	1	12	3	4
	(c) Laboratory Facilities	1	2	3	14
4.	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	1	2	3	19
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	13	4

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Overall Feedback by the Alumni on THESYLLABUS AND ITS TRANSACTION

Name of the Alumnus: RUPSHA DEY Year: 2018-2021

Department: BONOMICS DEPARTMENT Present Designation: USC EGNOMICE Gludent

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1:1 1:2113 4			
2	Does the curriculum support advance learning?	1	2	713	14
3	Does the curriculum offer opportunity for applied learning?	111	2	113	14
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	71	C2	1) 3	14
	(a) Library Facilities	01	02	[]3	14
	(b) IT Infrastructural Facilities	01	02	113	14
	(c) Laboratory Facilities	E/1	□ 2	1.3	14
4	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	01	□2	53	14
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	01	П2	17.3	1

Signature: Fupaka Day

Overall Feedback by the Employer on THESYLLABUS AND ITS TRANSACTION

Name of the Employer: South SEAL Name of the Company: ATTSTANDED SEGNATION THIS TENSIFIED THE TENSIF

Prease select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evalu			
1.	Obes the curriculum design focus on employability of the stakeholders?	614. 1	255	4	
2.	Does the curriculum support advance learning?	0.1	10.2	12.3	66
3.	Does the curriculum offer opportunity for applied learning?	11.2	10.2	D3	100
4.	Does the curriculum promote group activities and instill the spirit of team work?	01	0.2	+	0.4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	0.4	U2	53	G4
6.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	01	□ 2	03	H4
7.	Does the curriculum help in developing social skills, values and an amicable personality?	B1	E2	53	0.4

Overall Feedback by the Employer on THE SYLLABUS AND ITS TRANSACTION

Name of the Employer:

Souvik Roy

Name of the Company: Frame

Learning

Designation: Asst Manager Marketing

Year: 2023

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Eval	uation		
1.	Does the curriculum design focus on employability of the stakeholders?	□ 1 4	□ 2	□3	
2.	Does the curriculum support advance learning?	□1	□2	□ 3	
3.	Does the curriculum offer opportunity for applied learning?	4 □1	□2	□3	□ 4
4.	Does the curriculum promote group activities and instill the spirit of team work?	3	□ 2	□ 3	□ 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	4	□2	□3	4
5.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about	4	□ 2	□3	□4
' .	environmental issues? Does the curriculum help in developing social skills, values and	4 □1	□ 2	□3	□4
1	an amicable personality?	4			