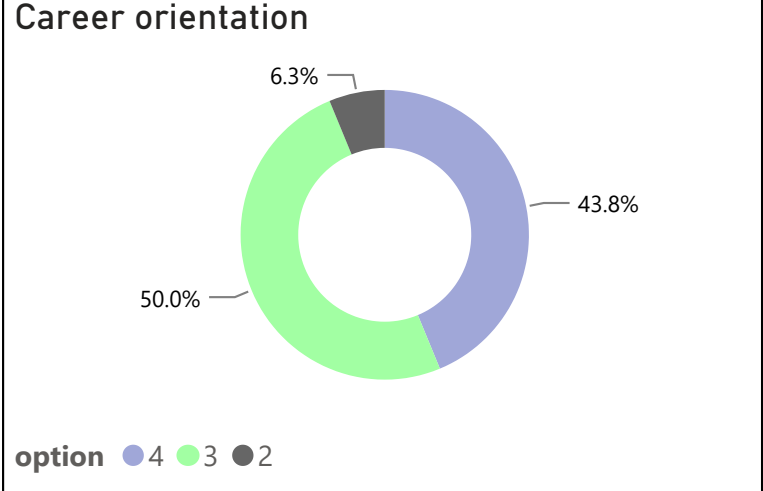
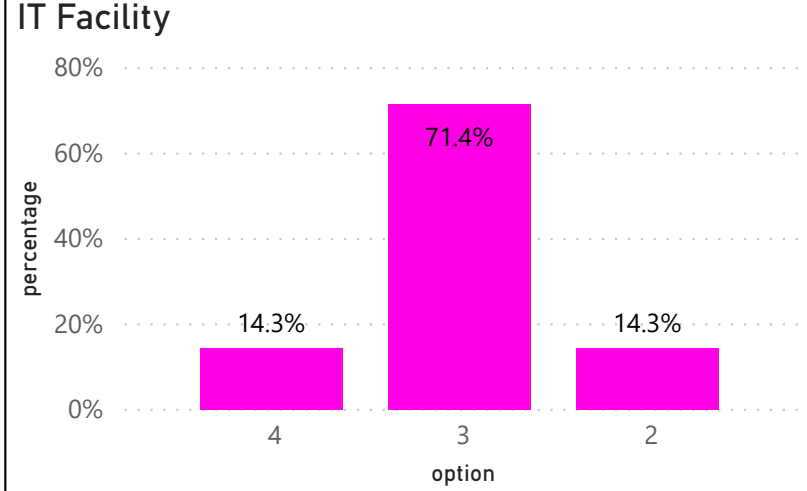
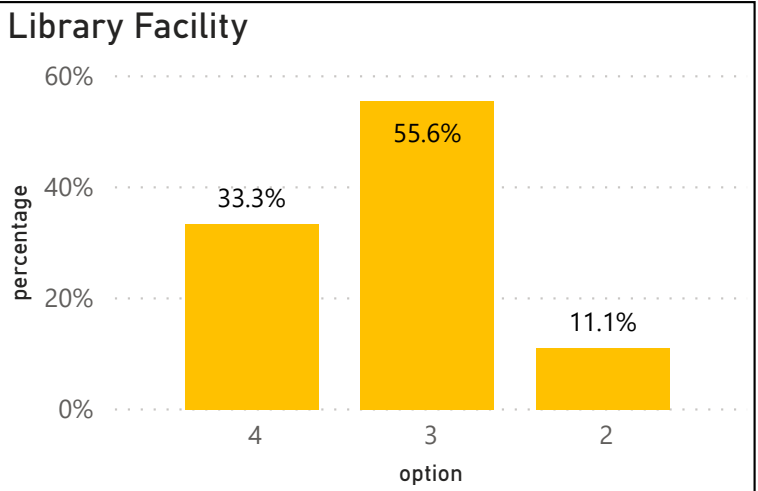
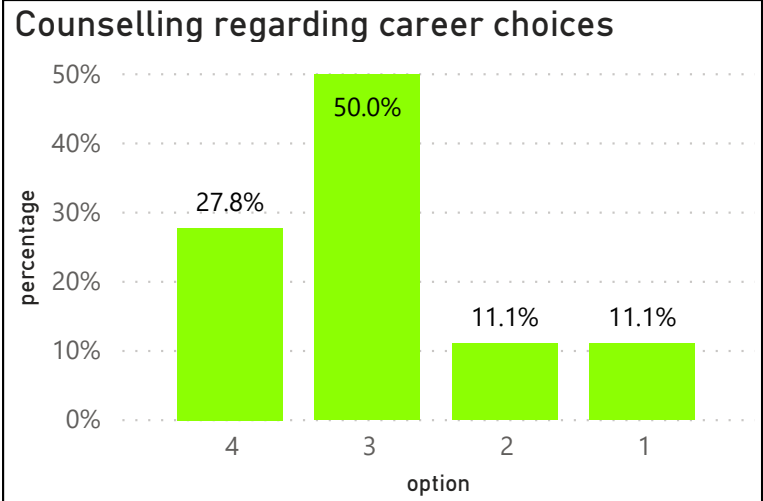
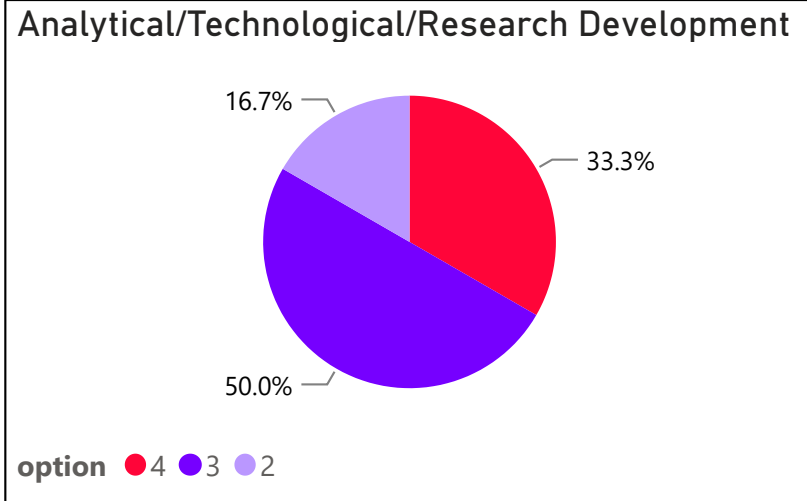
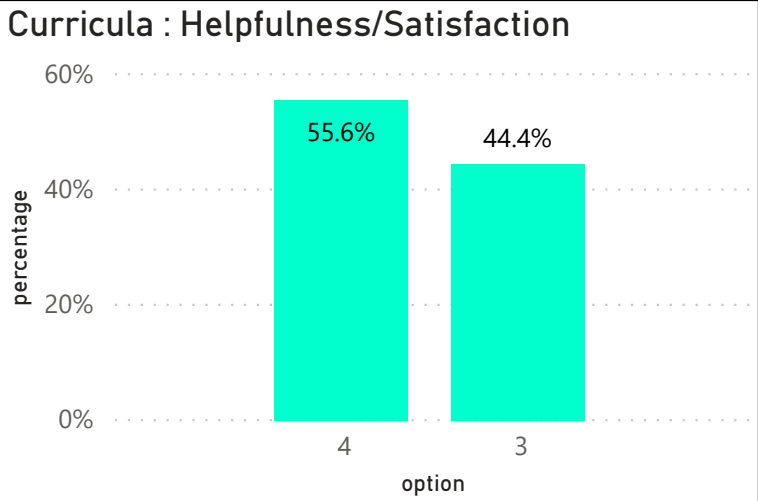
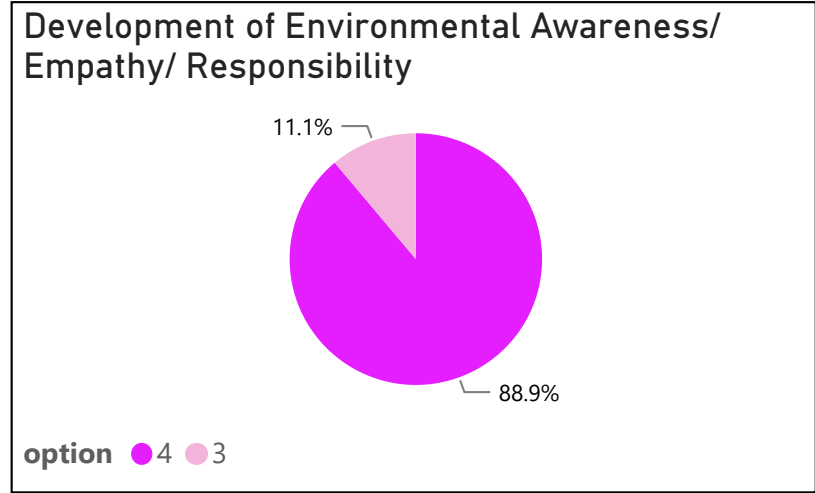
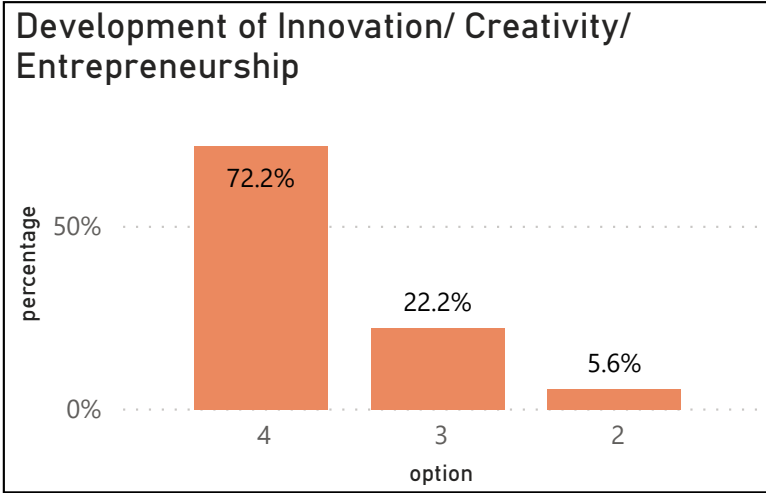
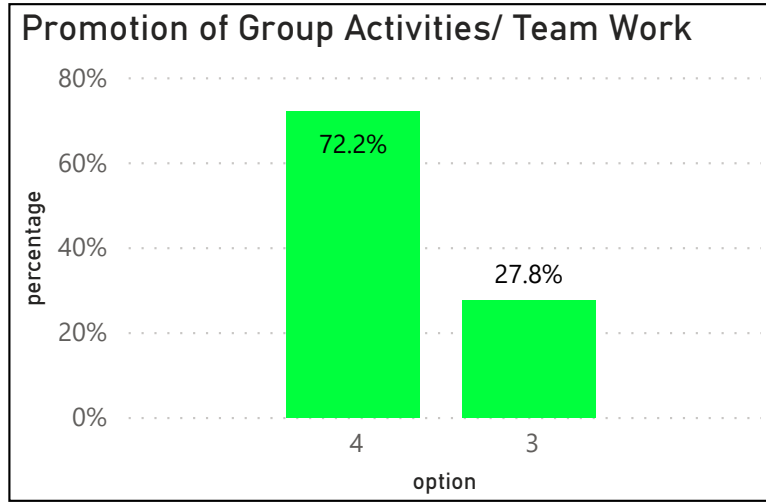
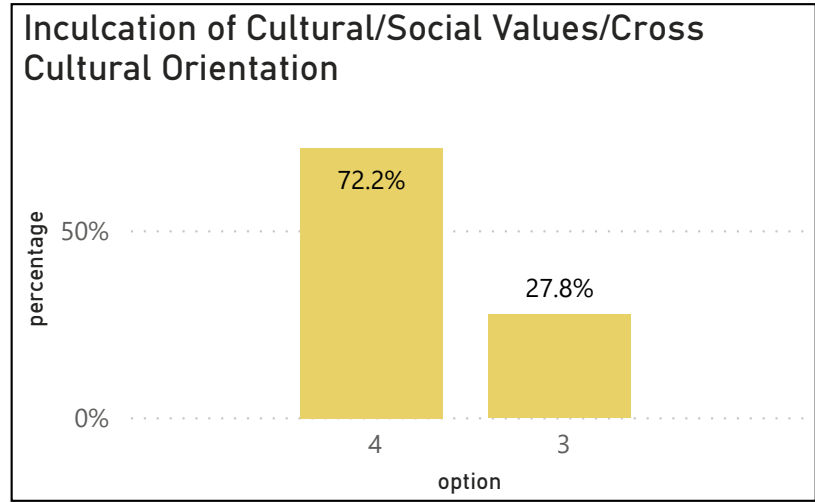
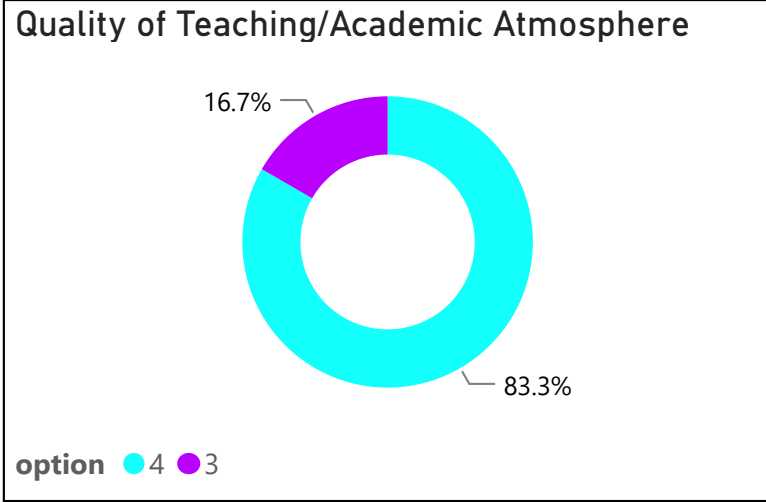


Department : BENGALI  
Course : PG (2020-2022)

# Feedback Analysis of Students

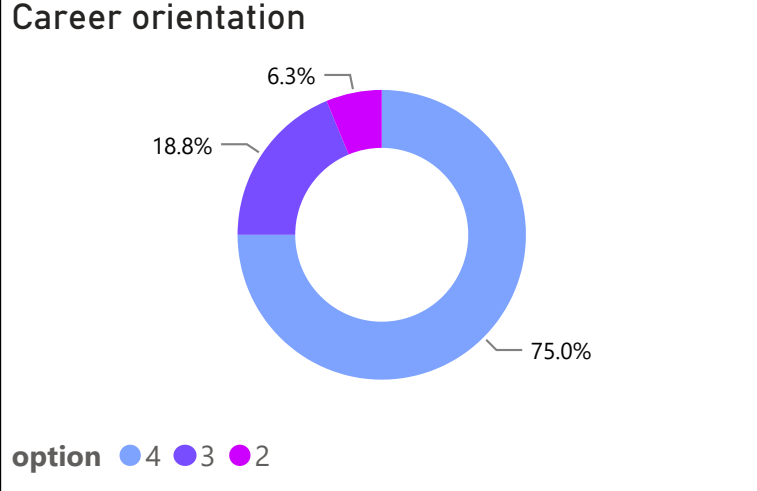
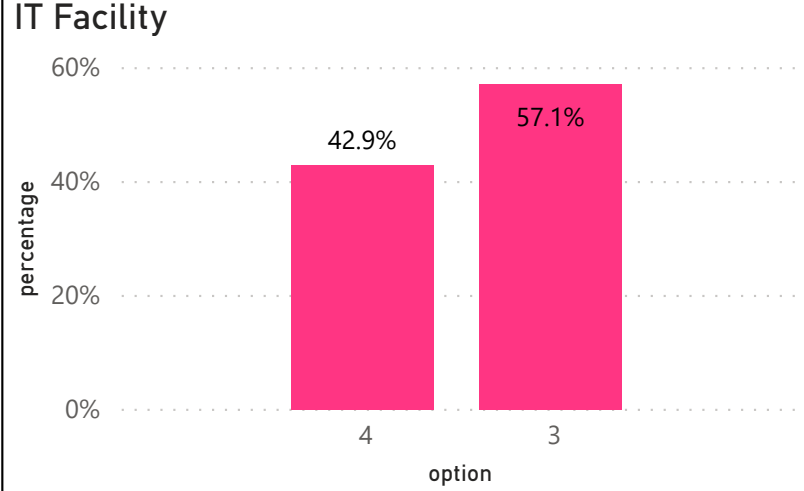
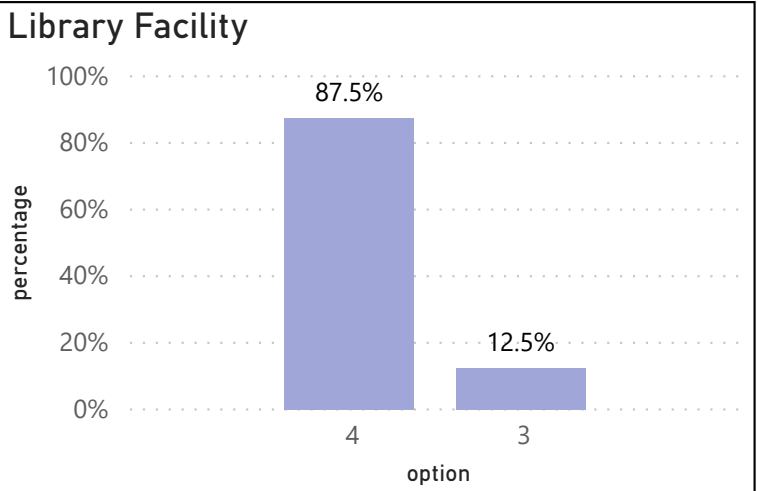
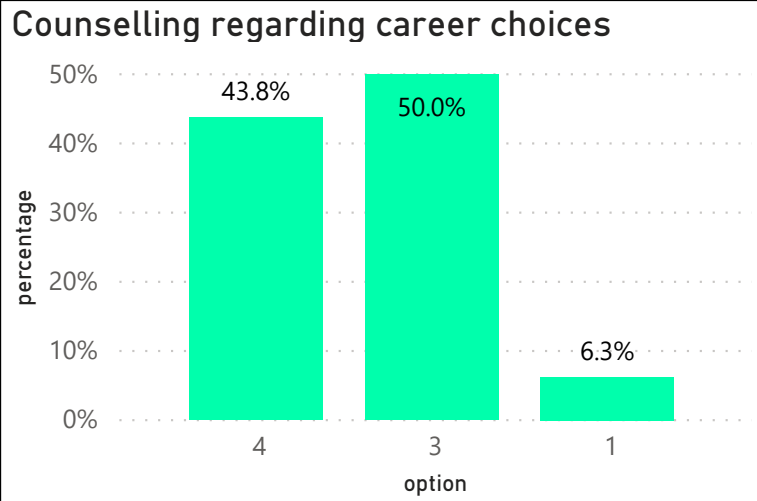
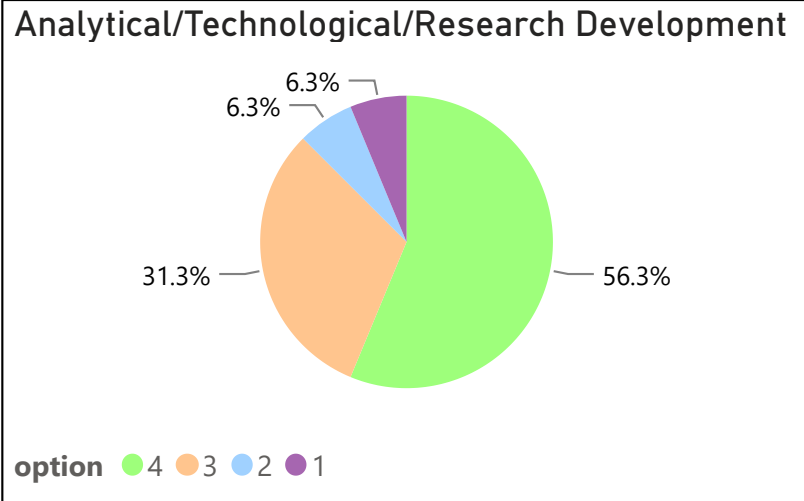
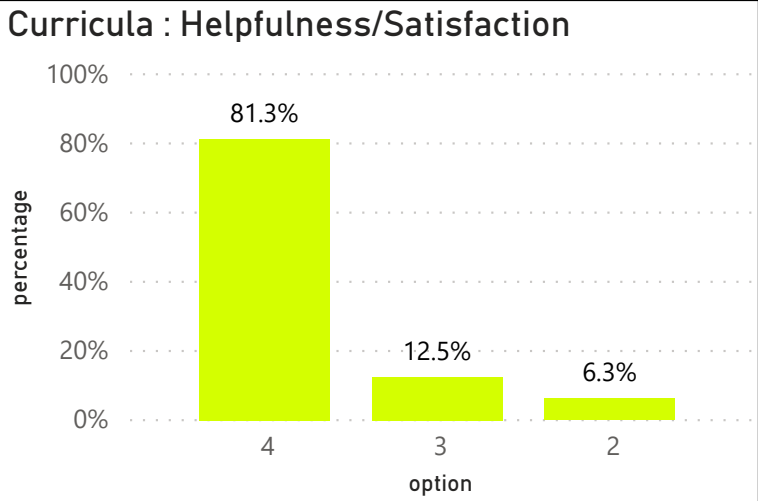
Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest



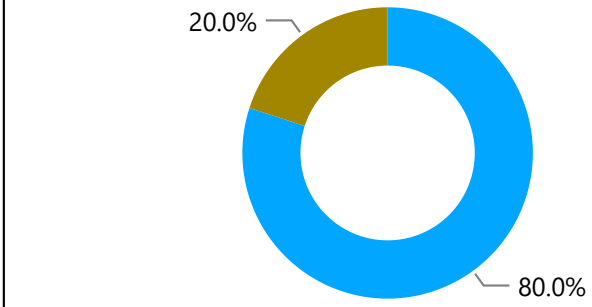


Department : ENGLISH  
Course : PG (2020-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

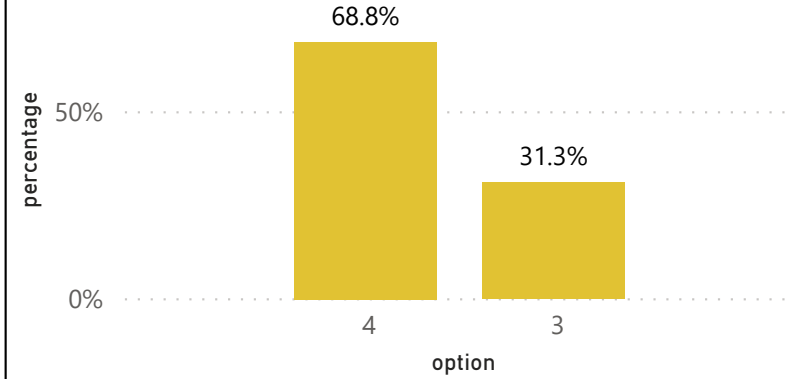


Quality of Teaching/Academic Atmosphere

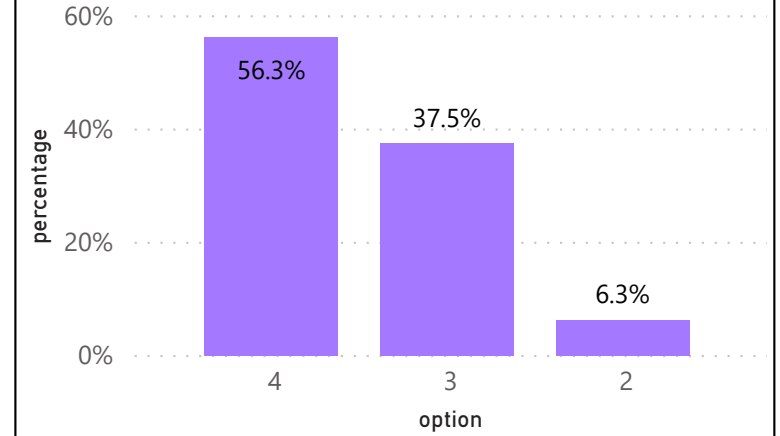


option ● 4 ● 3

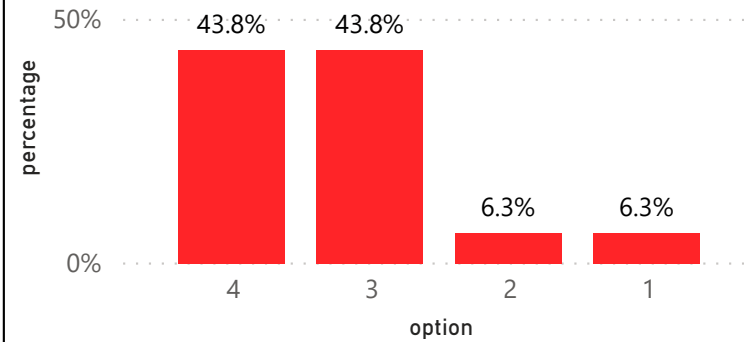
Inculcation of Cultural/Social Values/Cross Cultural Orientation



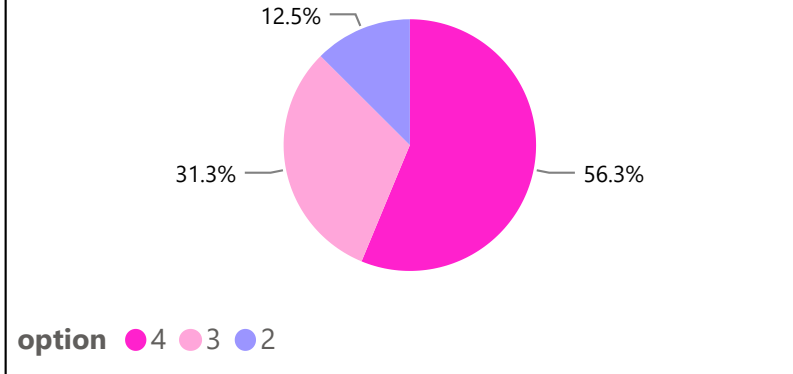
Promotion of Group Activities/ Team Work



Development of Innovation/ Creativity/ Entrepreneurship



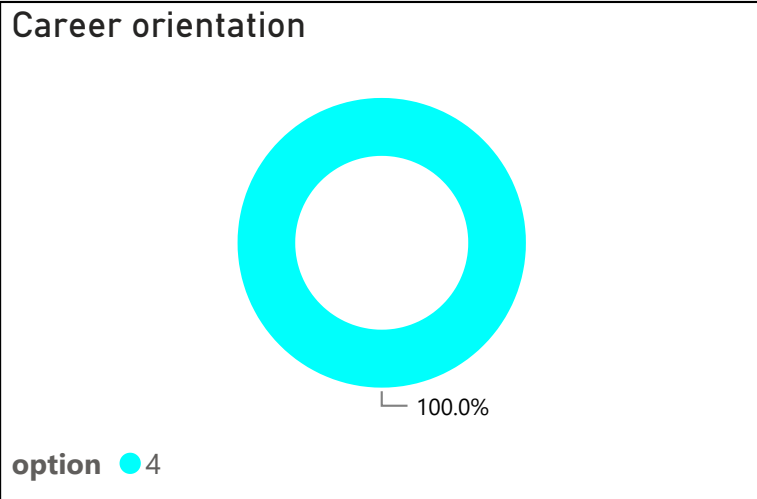
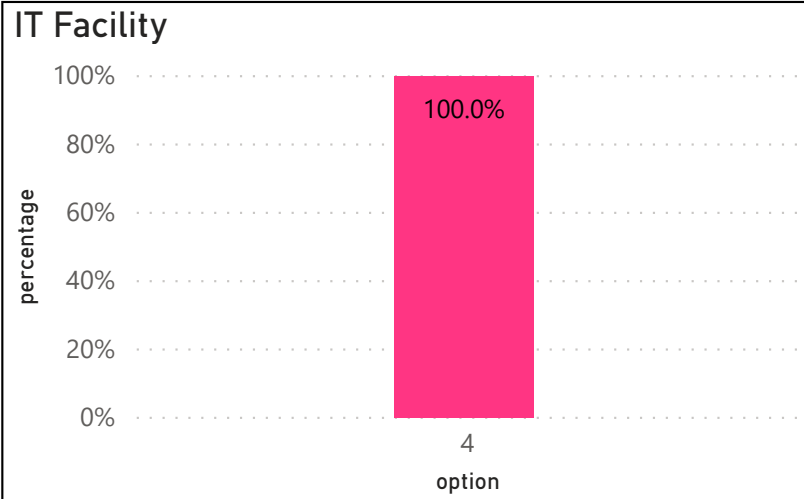
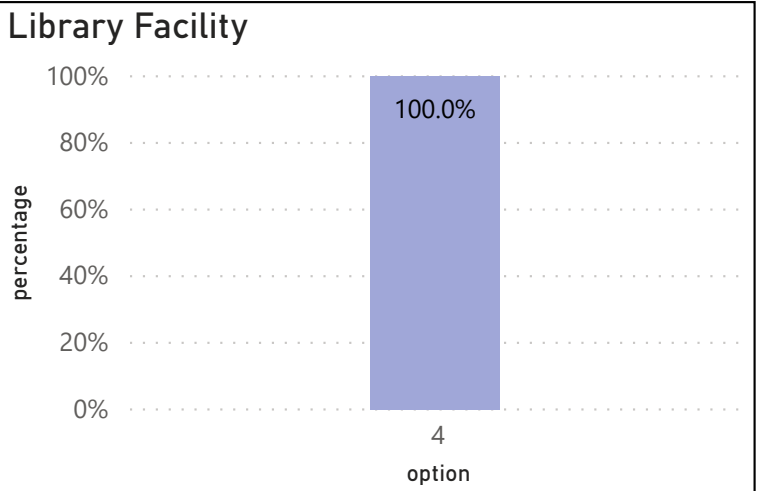
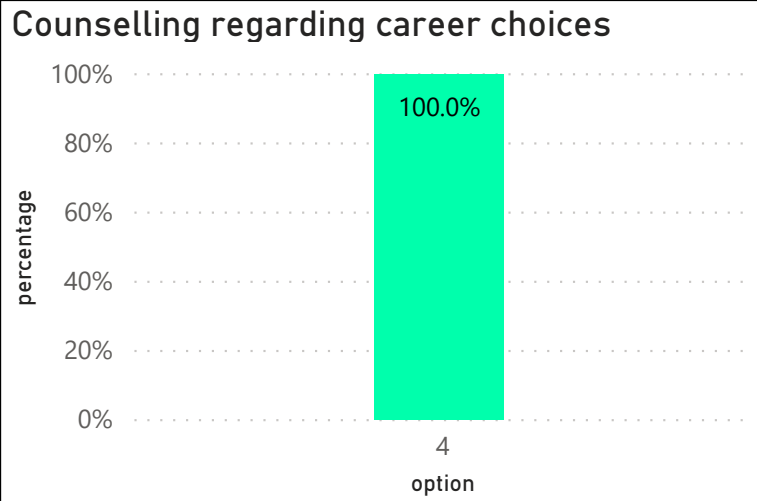
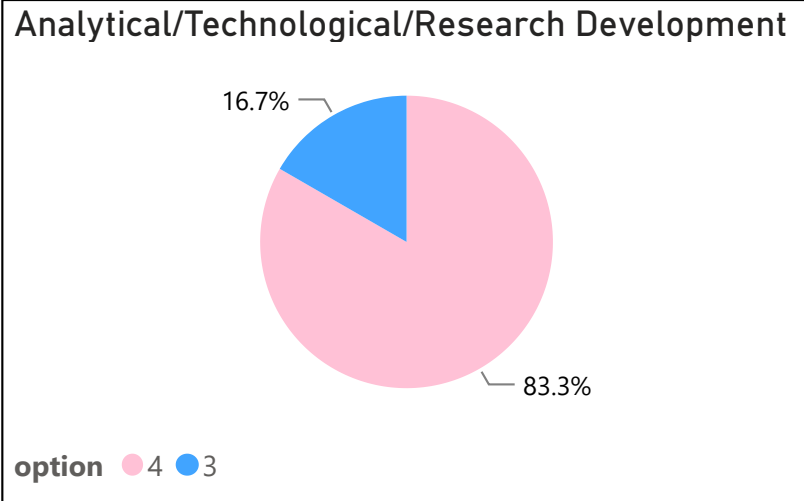
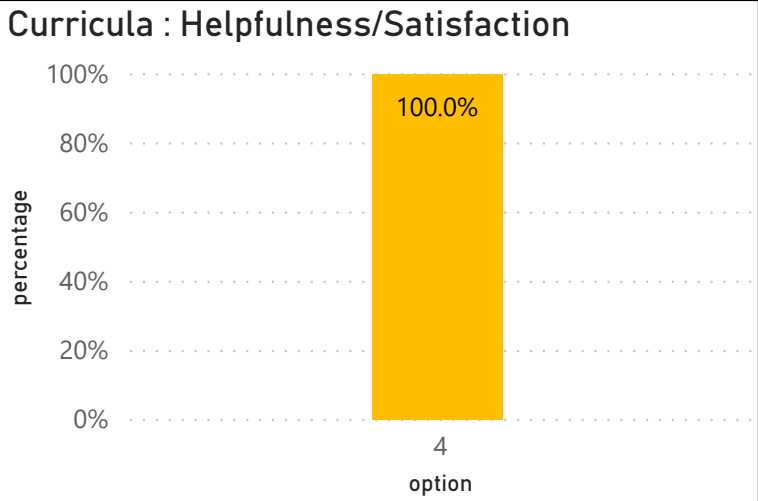
Development of Environmental Awareness/ Empathy/ Responsibility

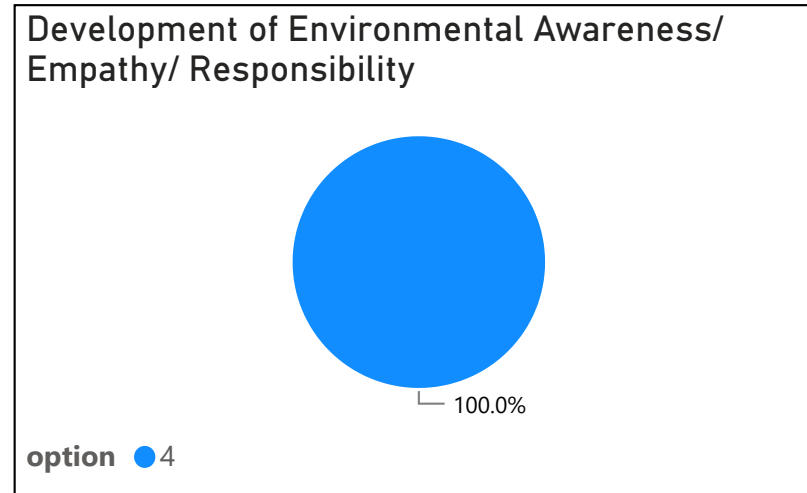
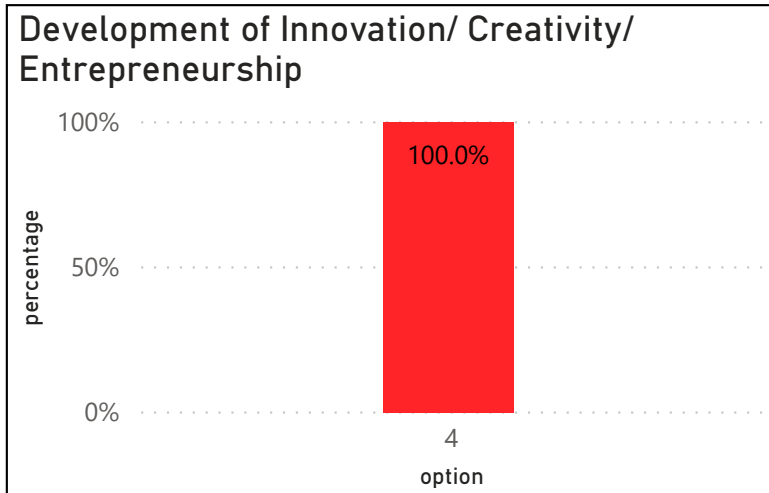
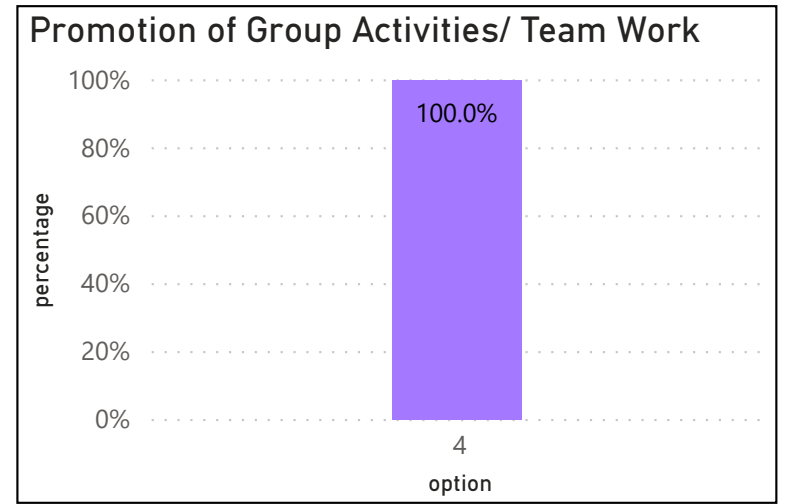
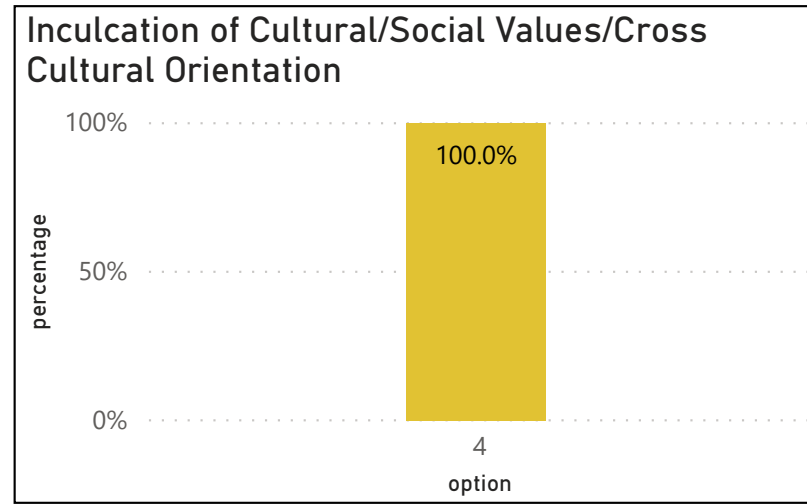
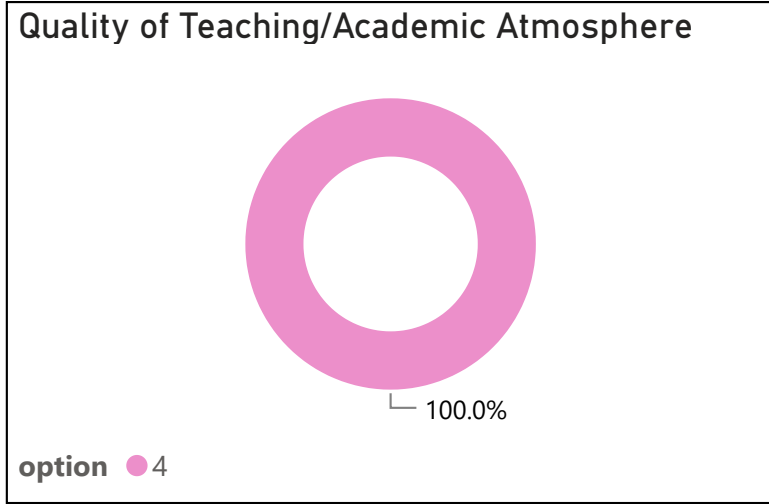


Department : POLITICAL SCIENCE

Course : PG (2020-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

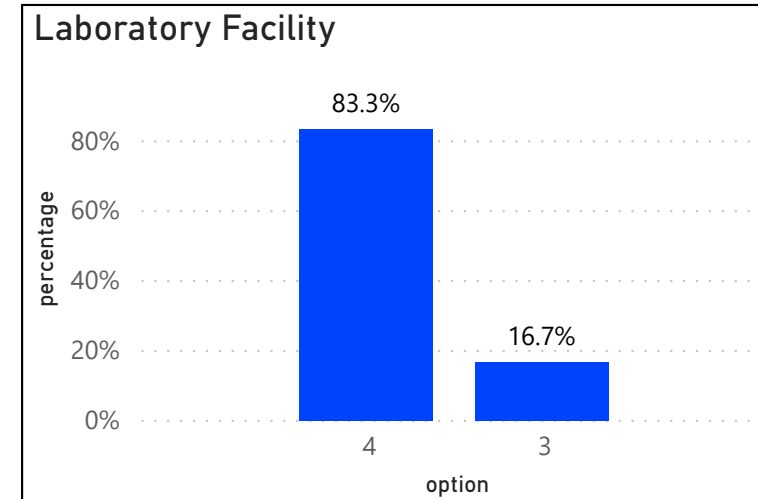
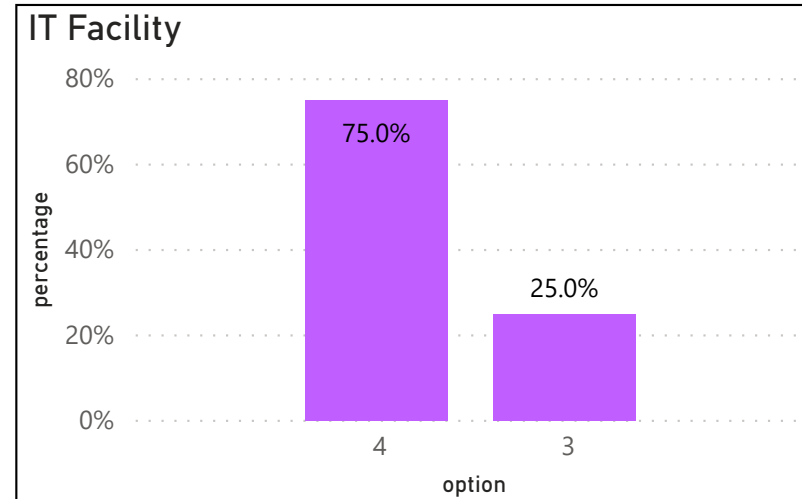
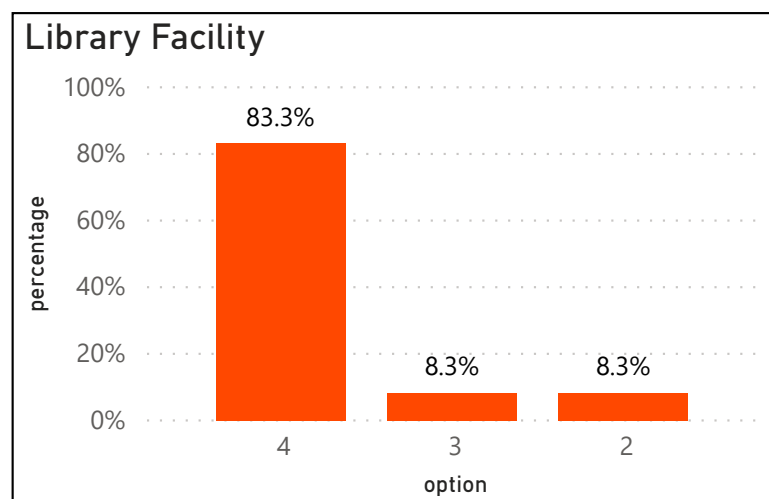
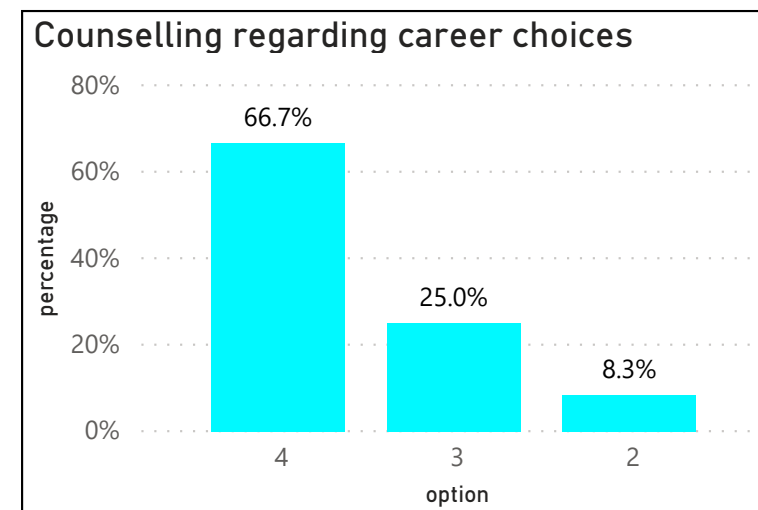
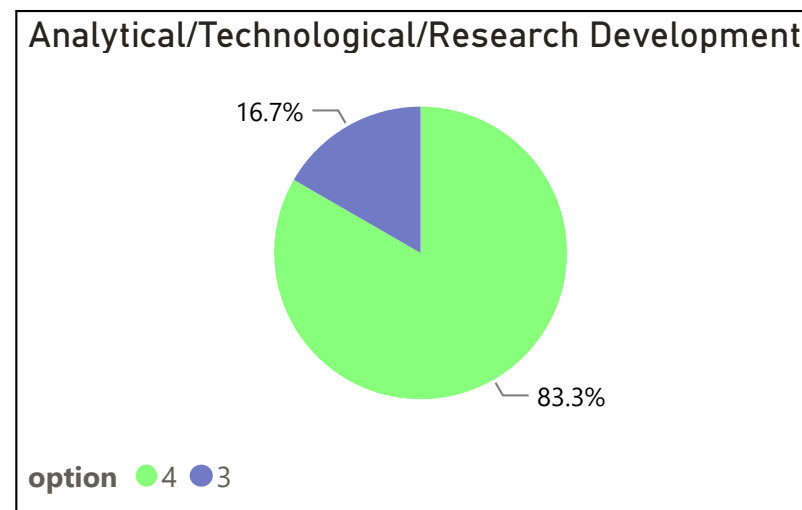
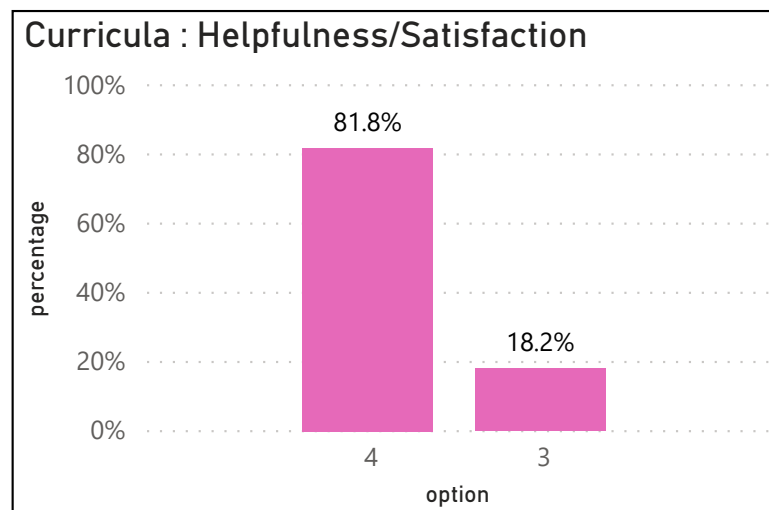


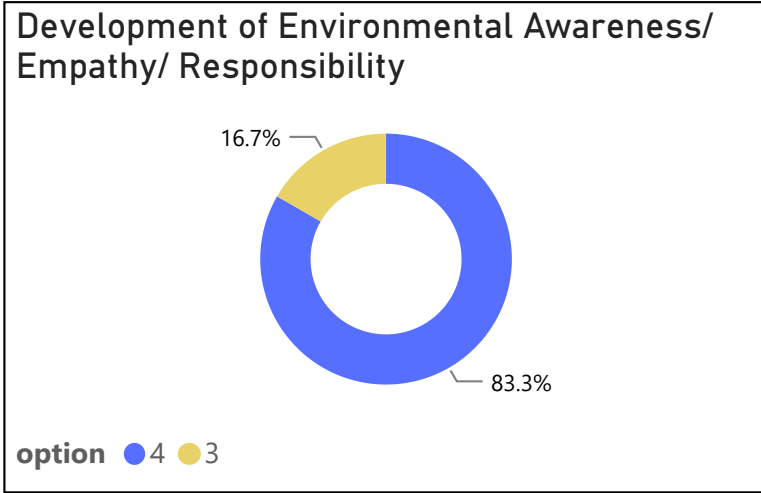
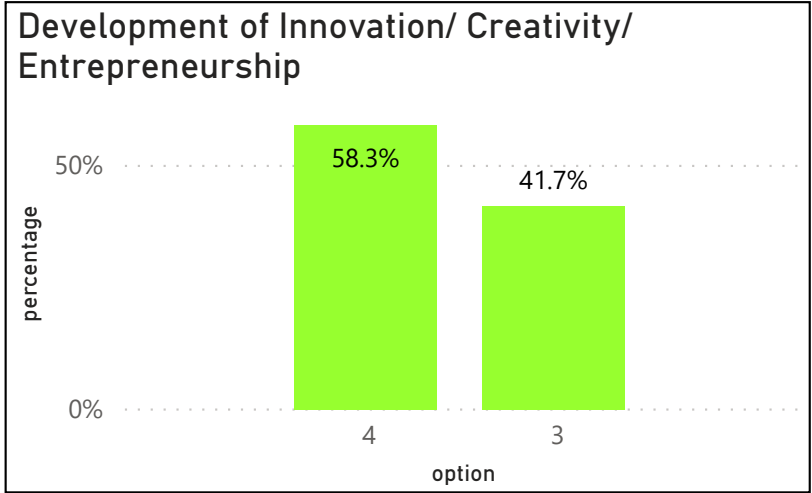
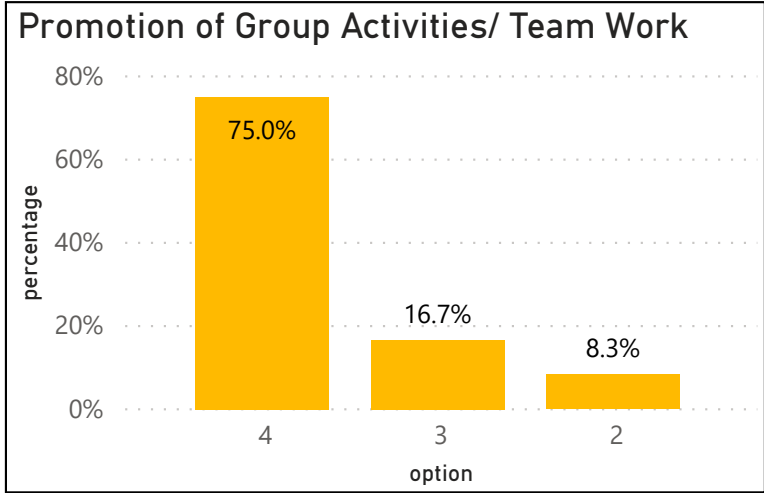
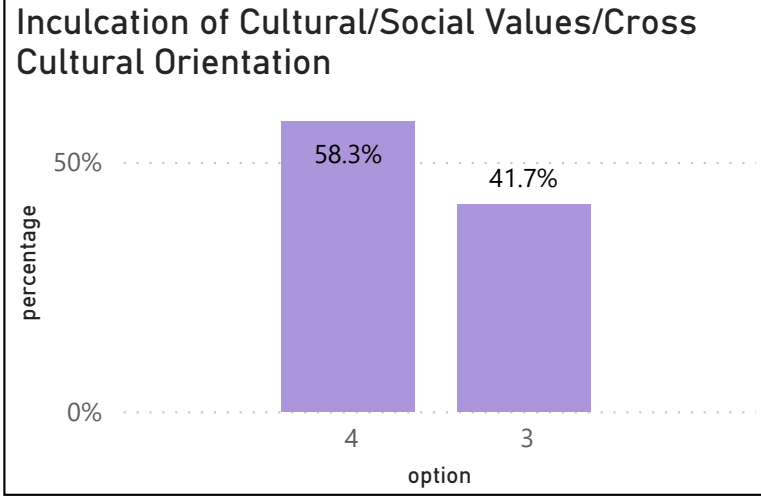
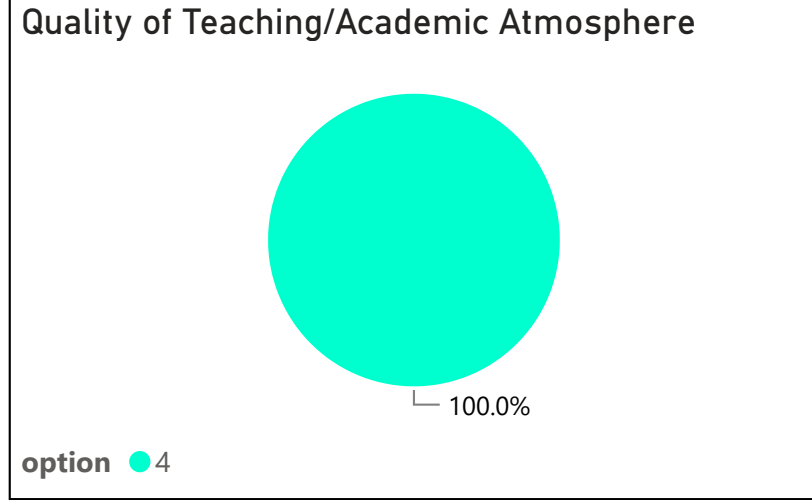
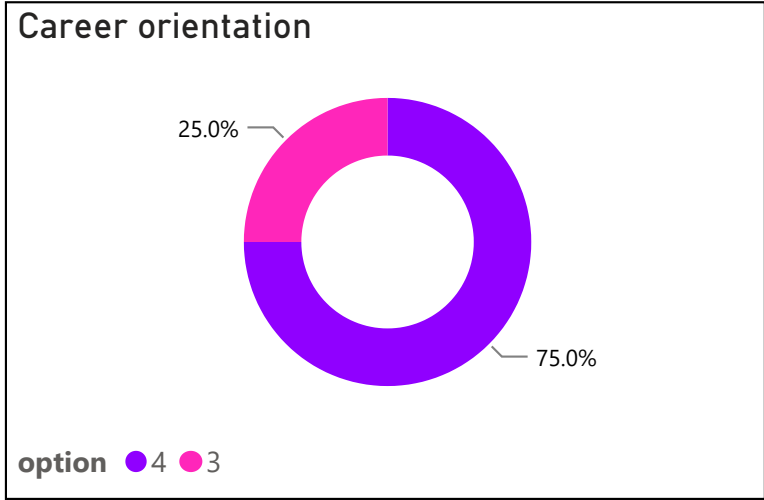


Department : CHEMISTRY

Course : PG (2020-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest



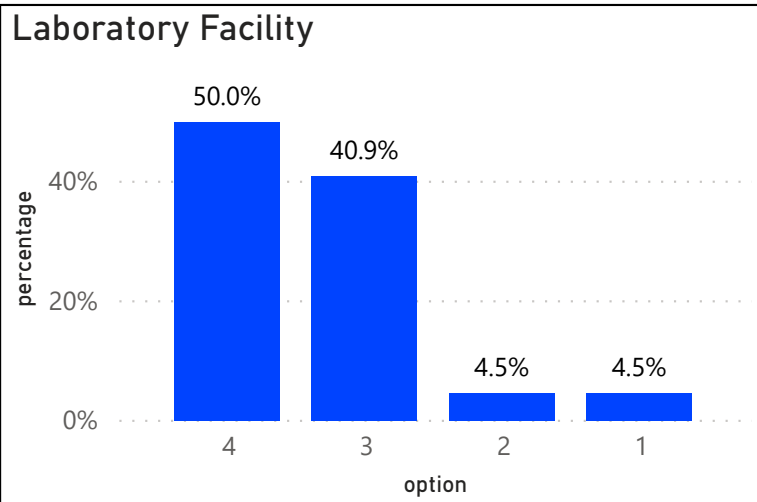
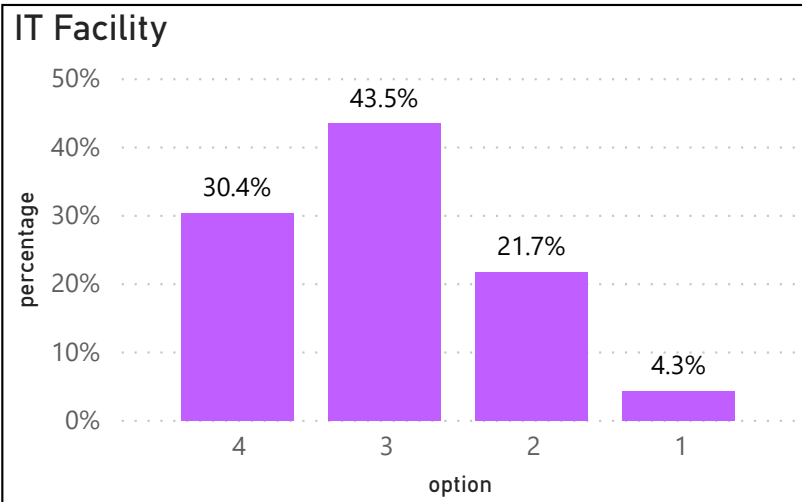
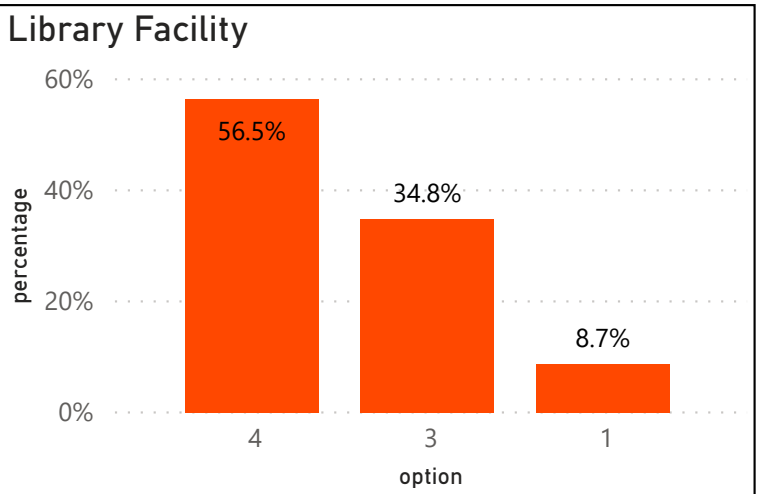
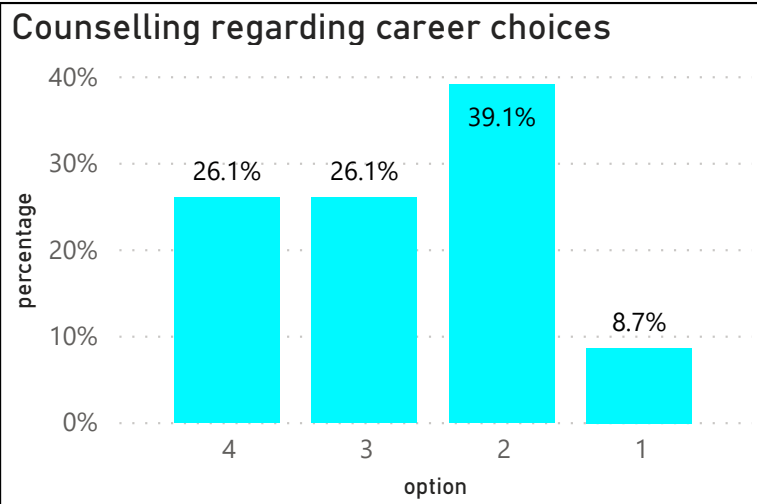
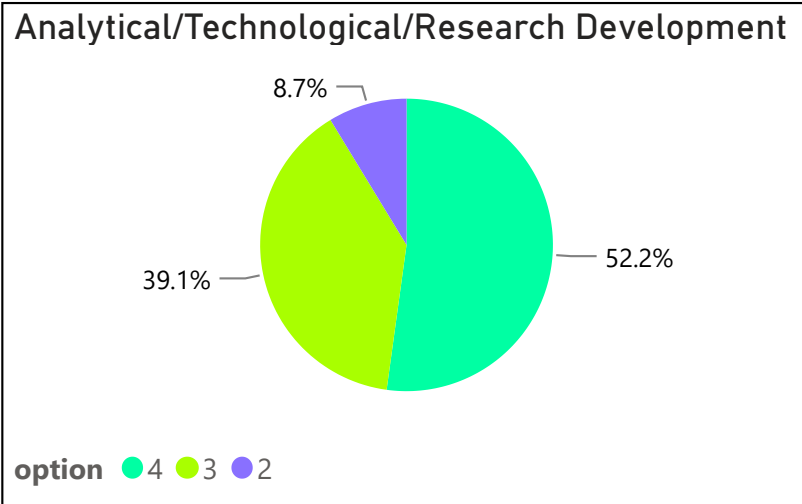
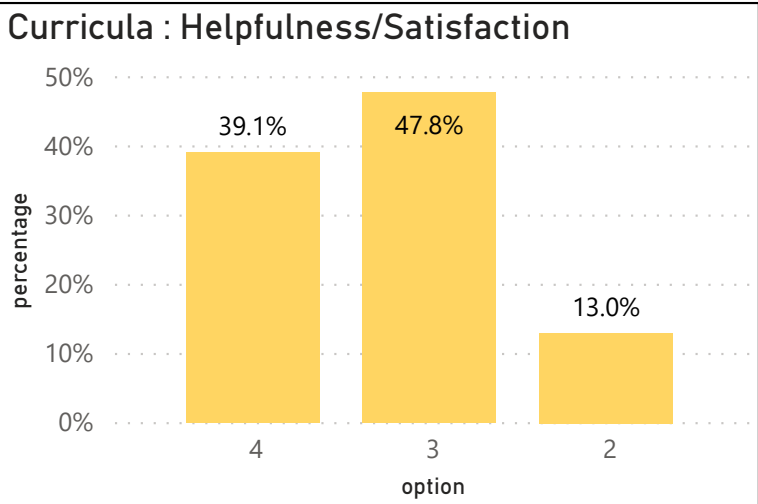


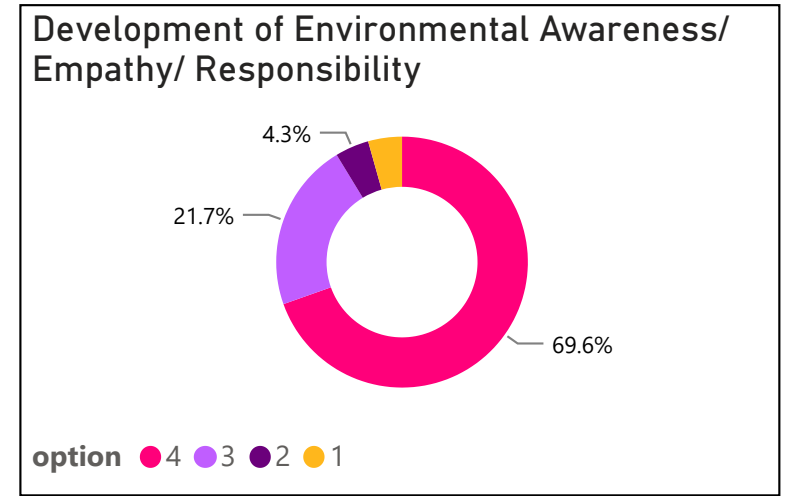
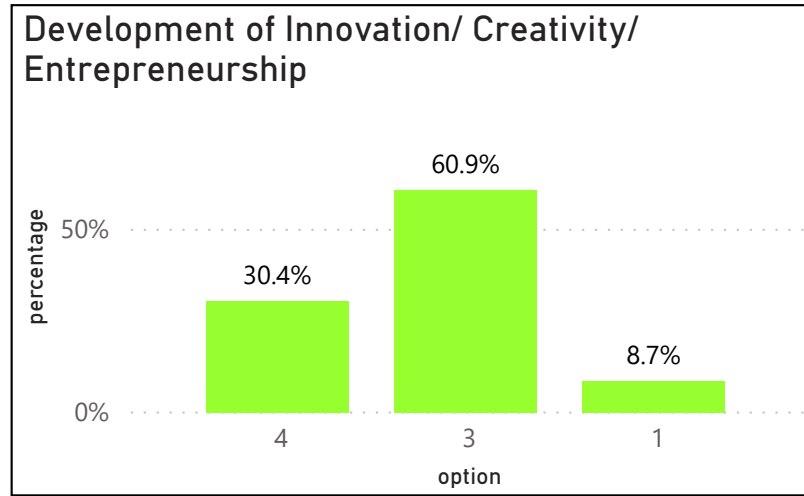
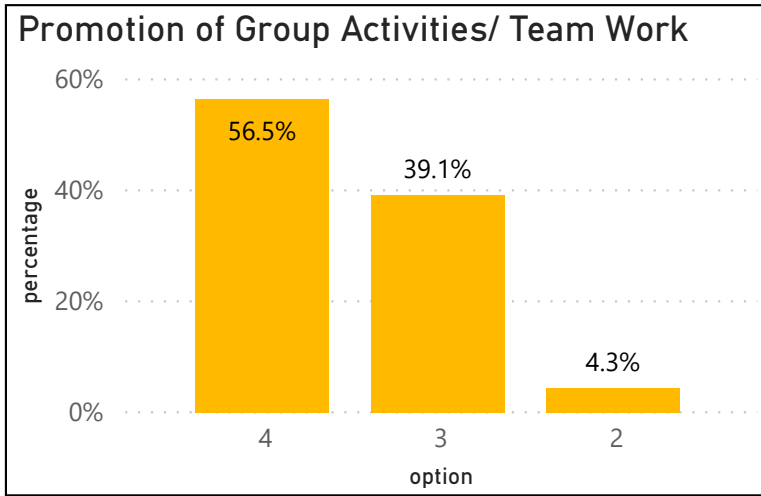
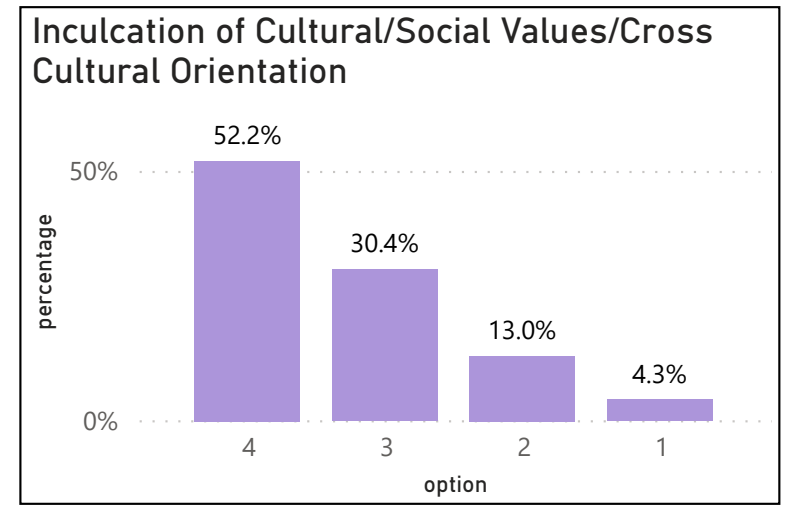
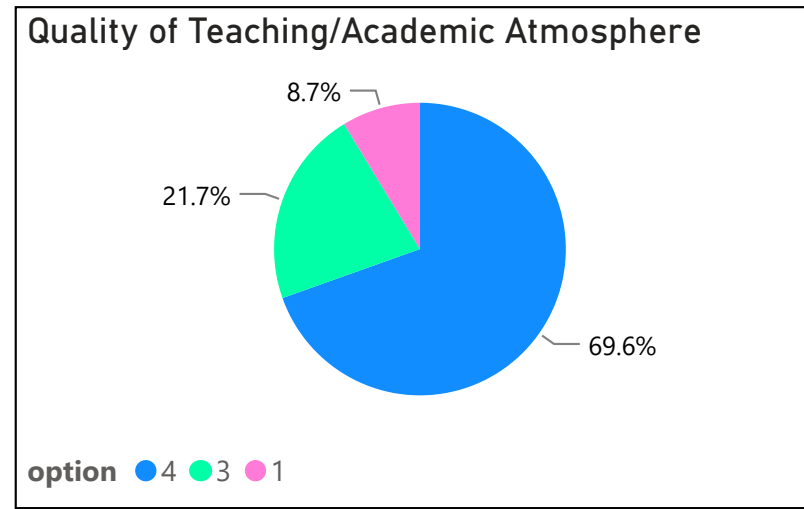
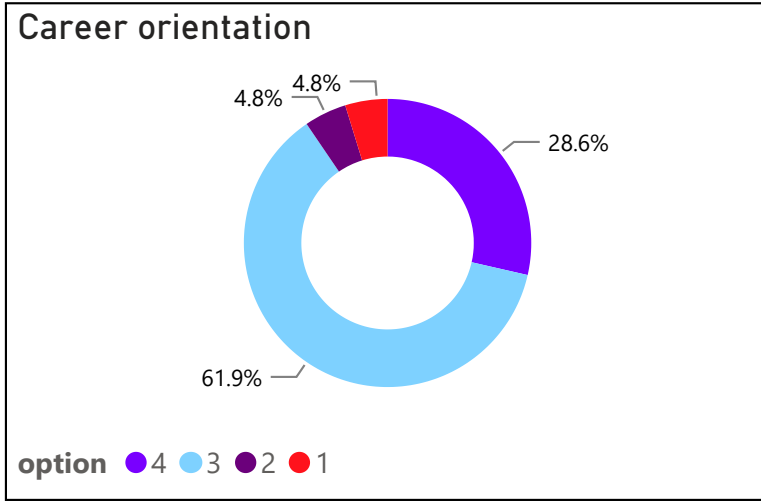


Department : GEOGRAPHY

Course : PG (2020-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

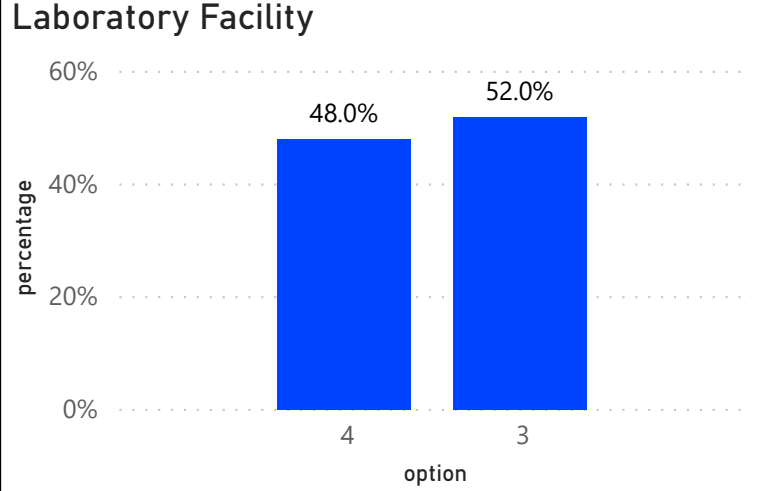
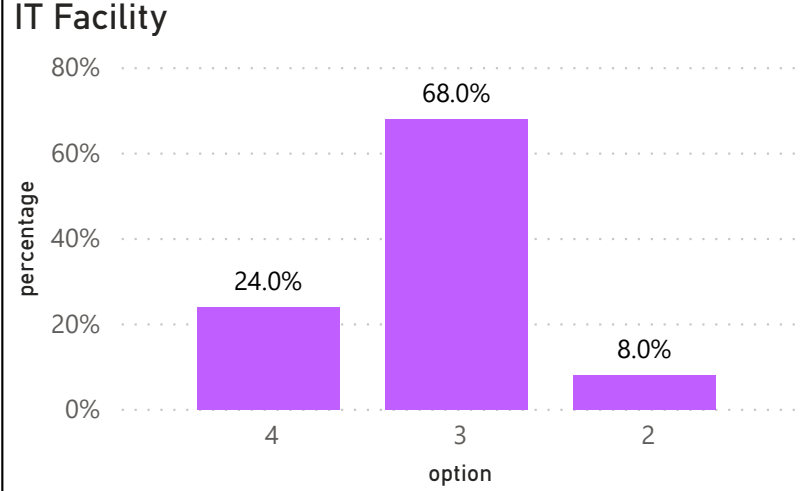
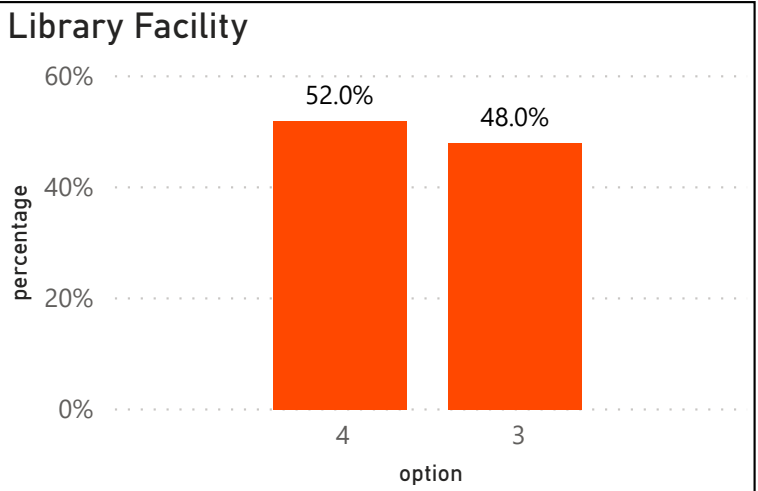
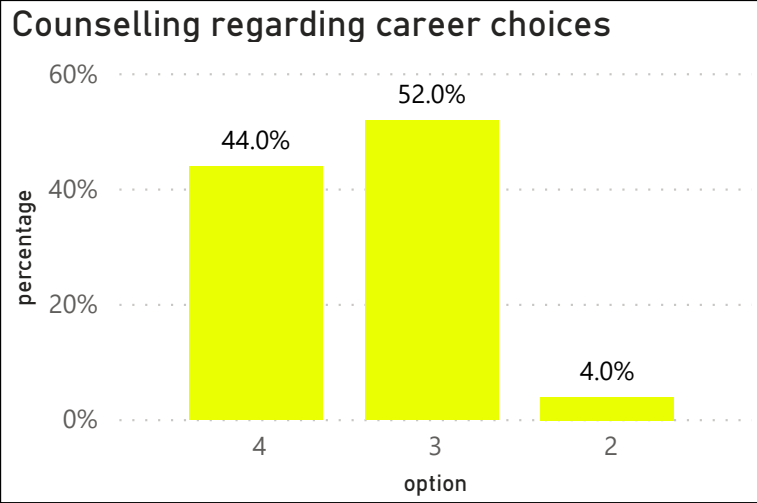
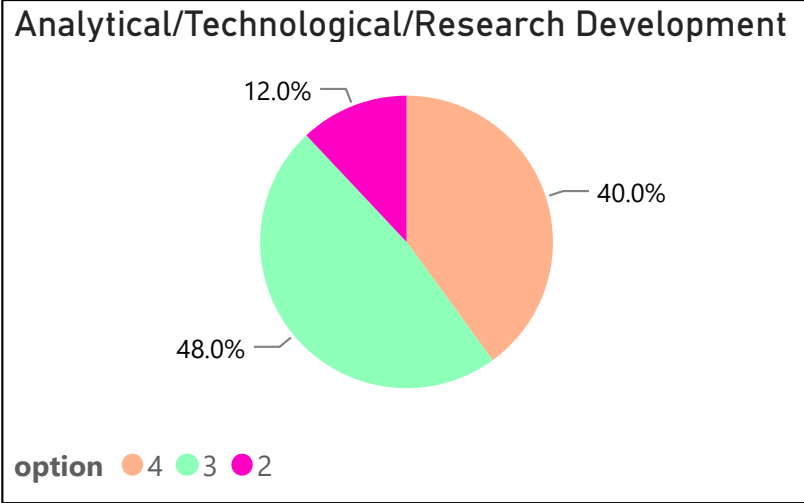
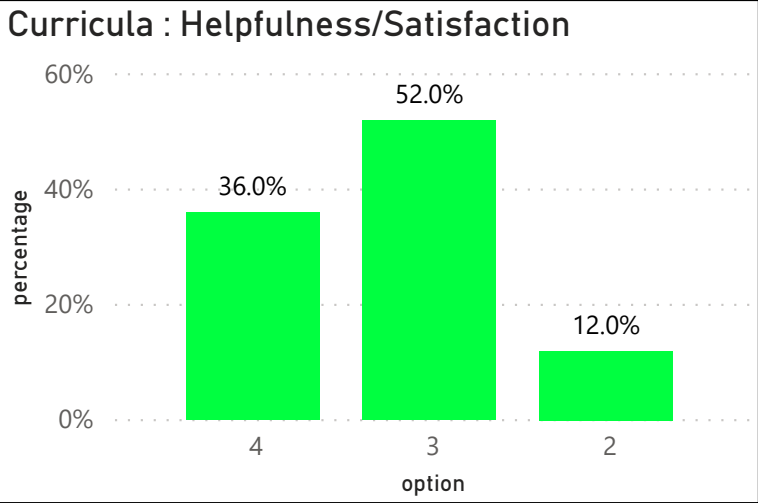


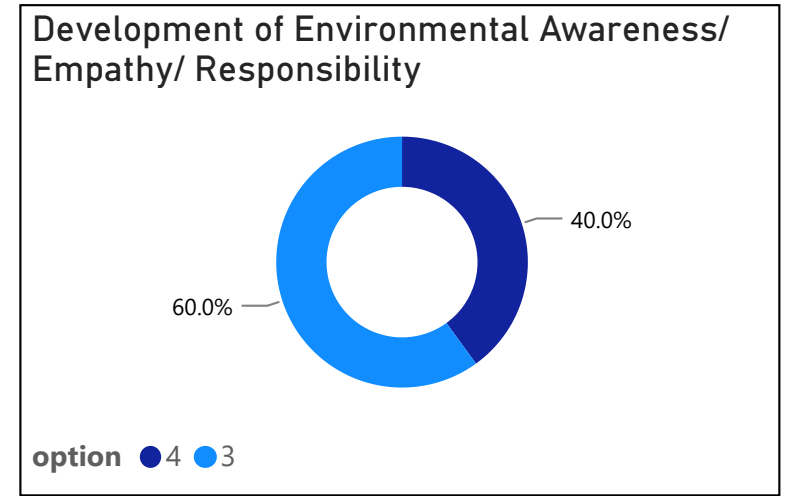
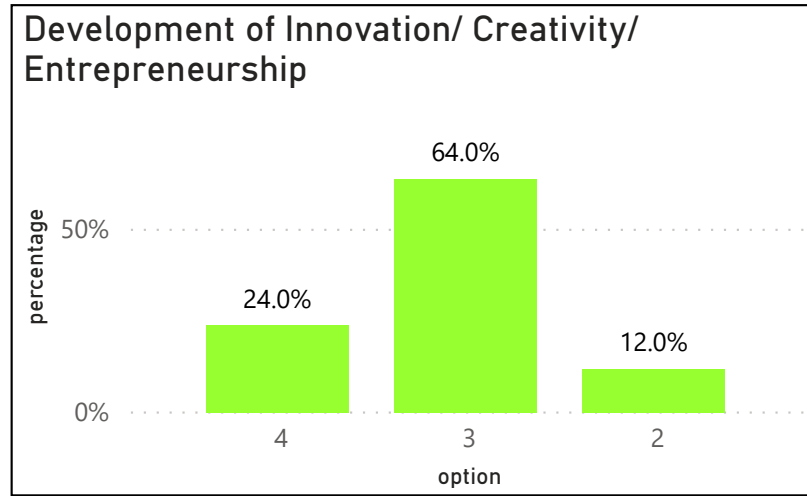
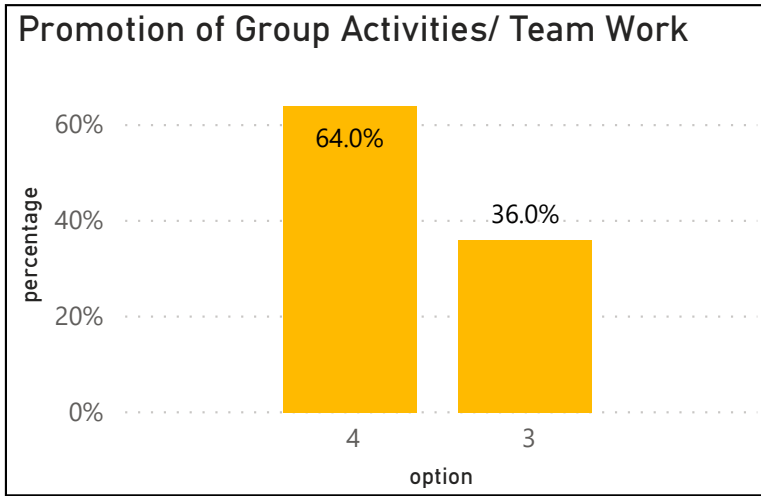
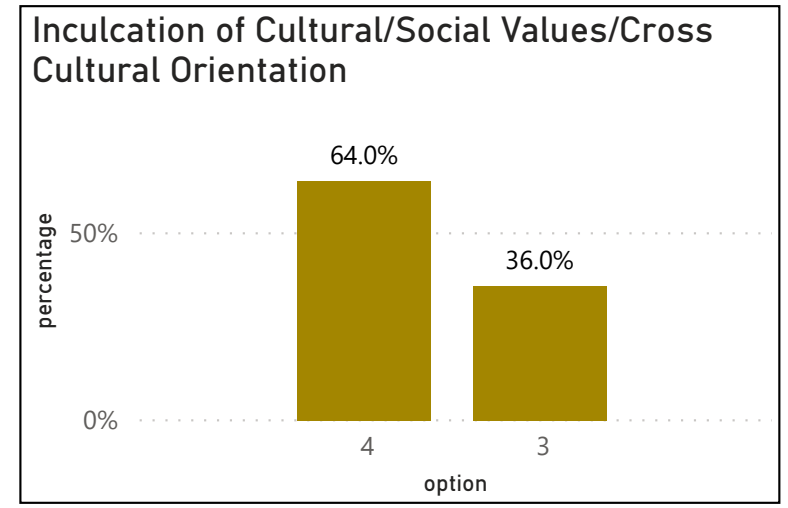
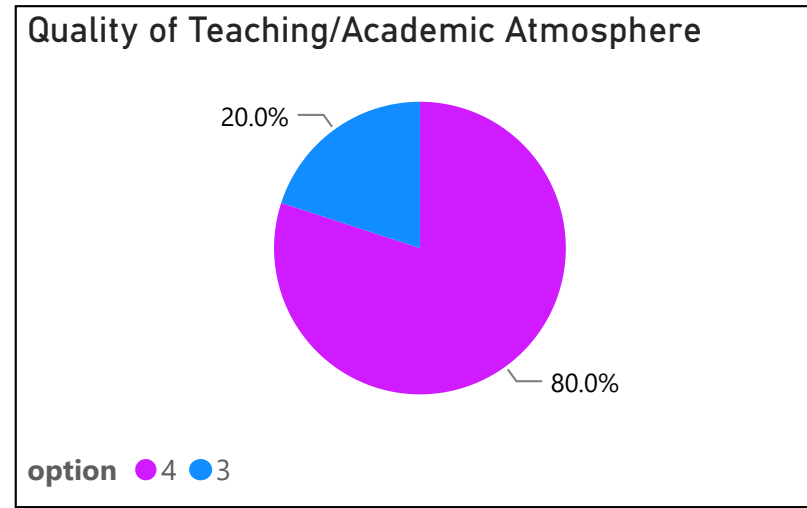
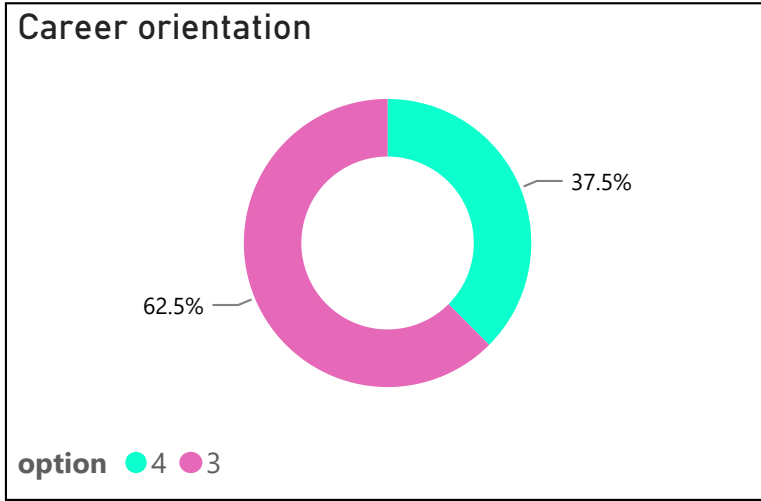


Department : MATHEMATICS

Course : PG (2020-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

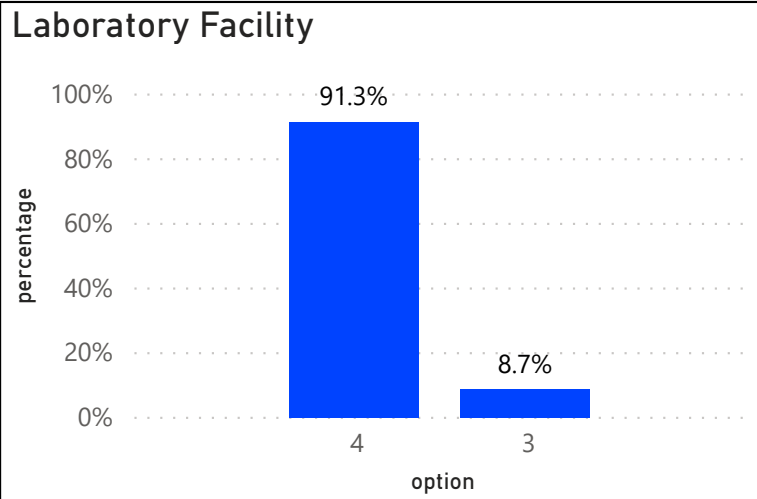
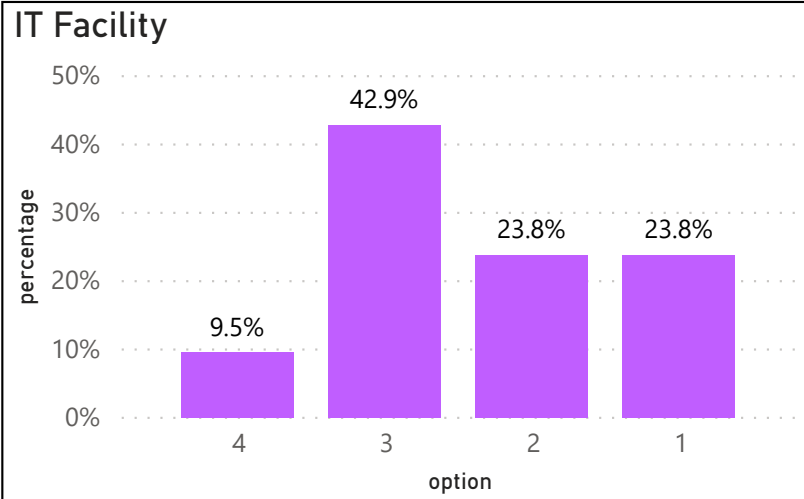
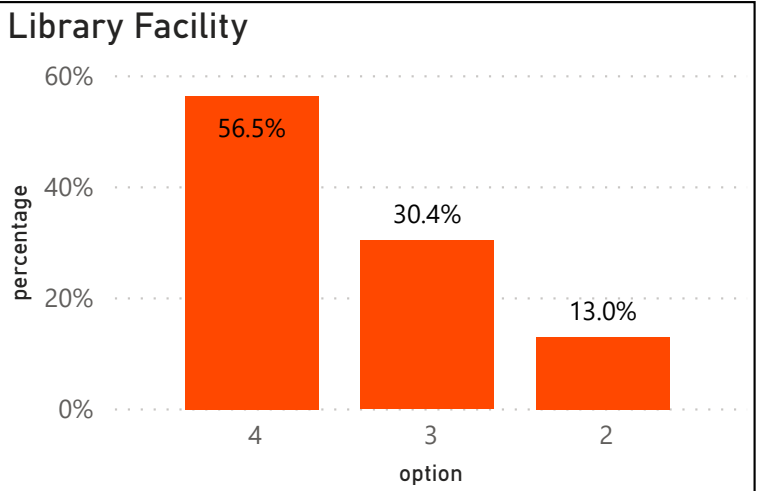
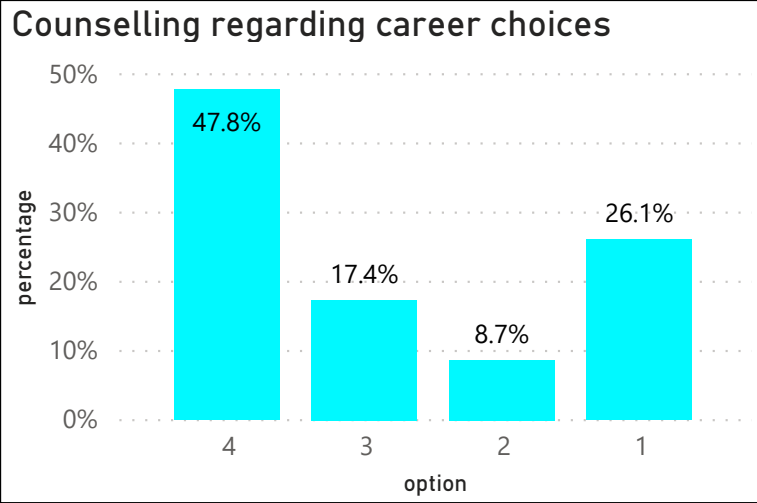
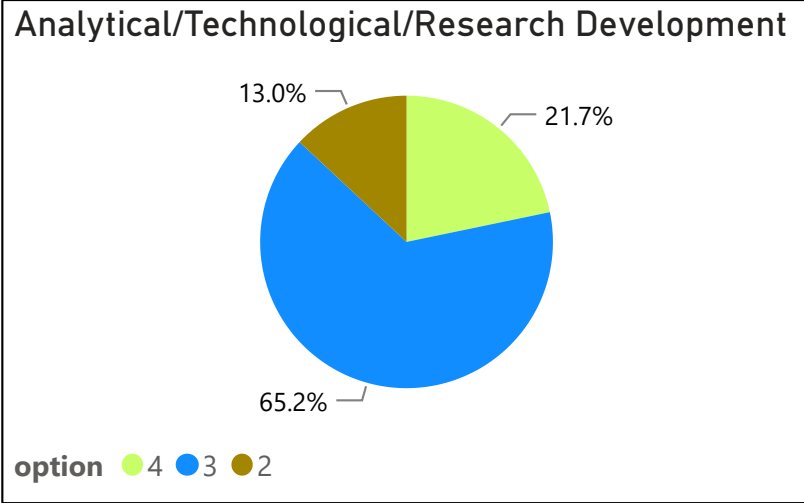
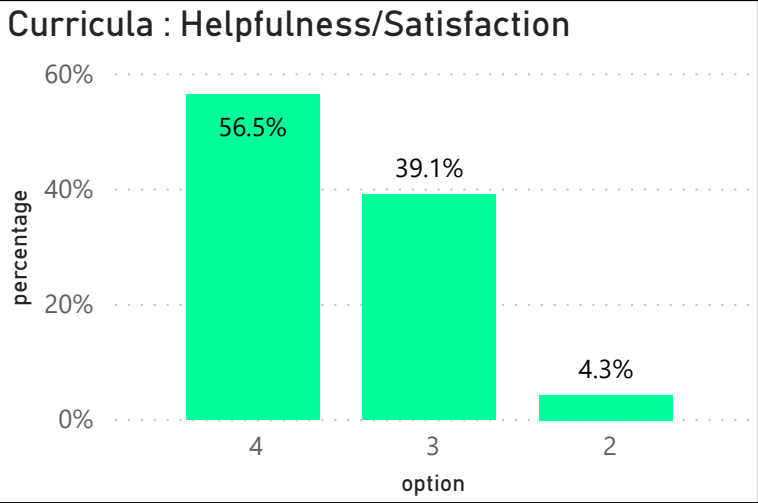


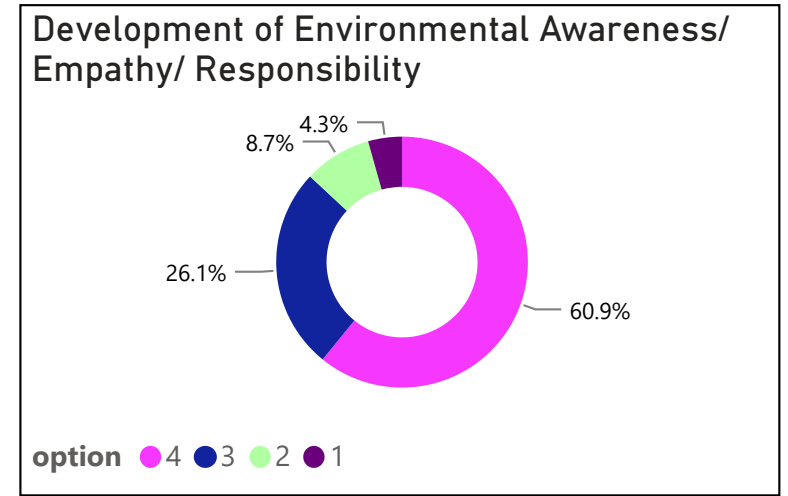
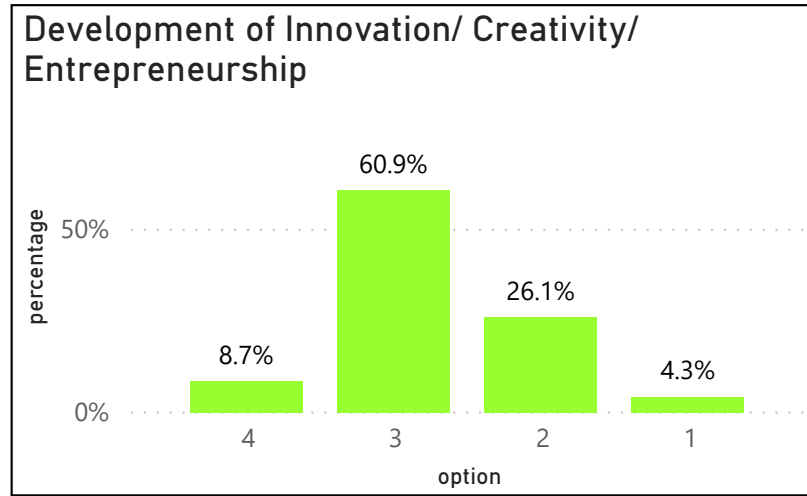
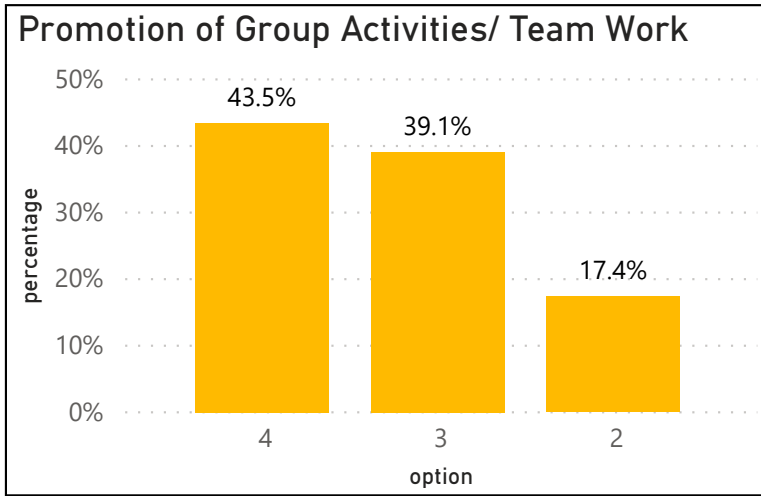
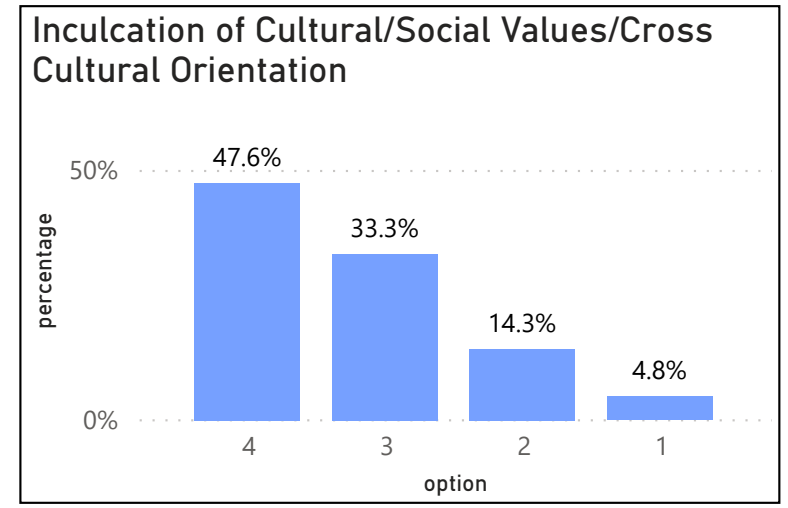
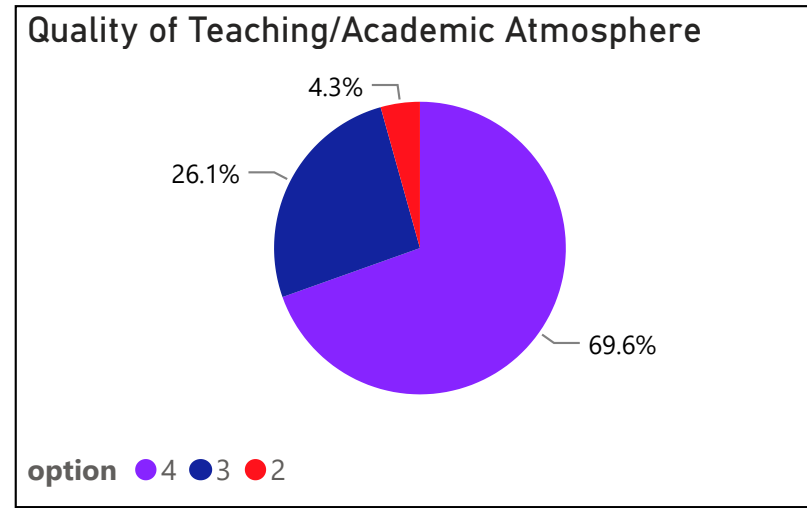
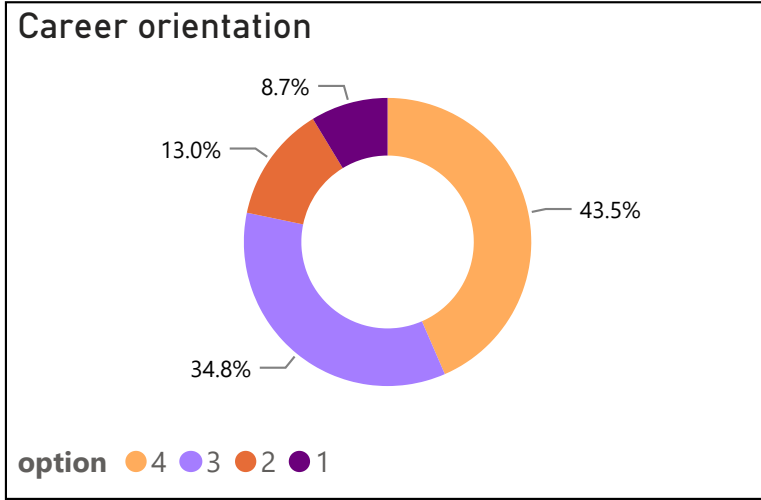


Department : MICROBIOLOGY

Course : PG (2020-2022)

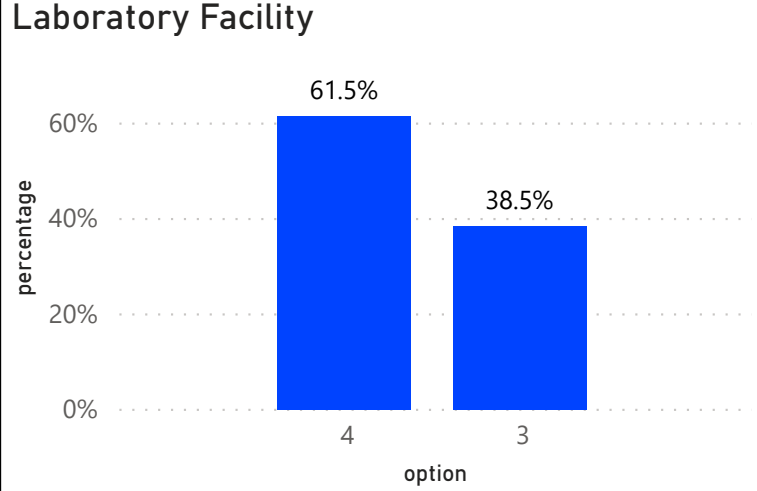
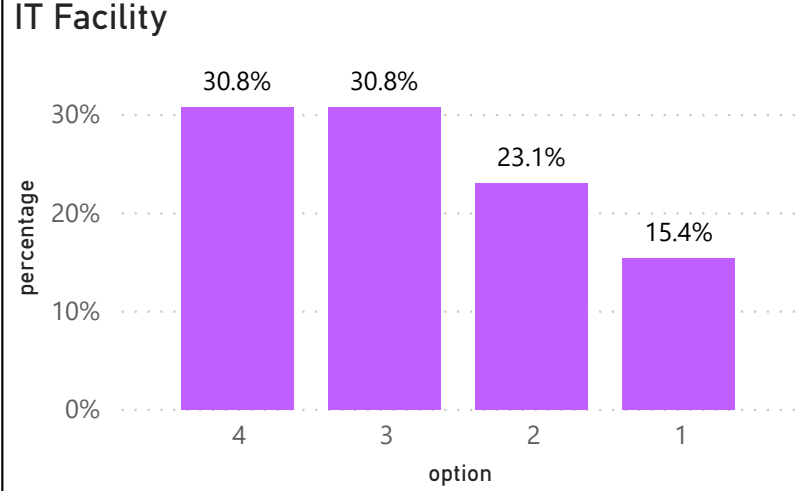
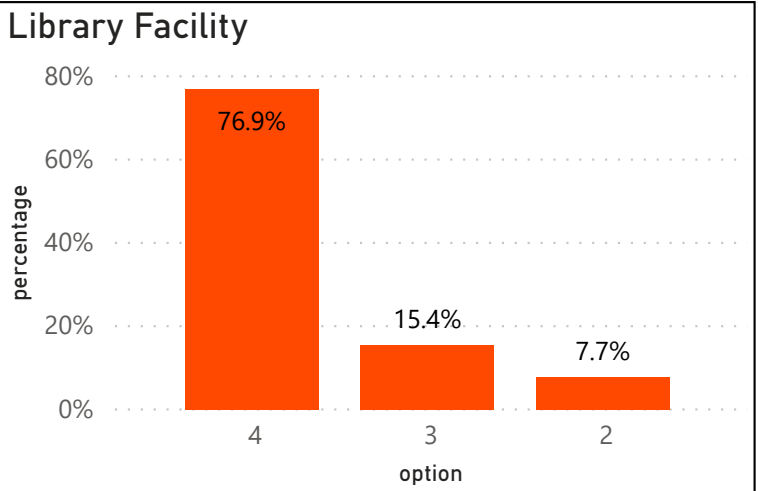
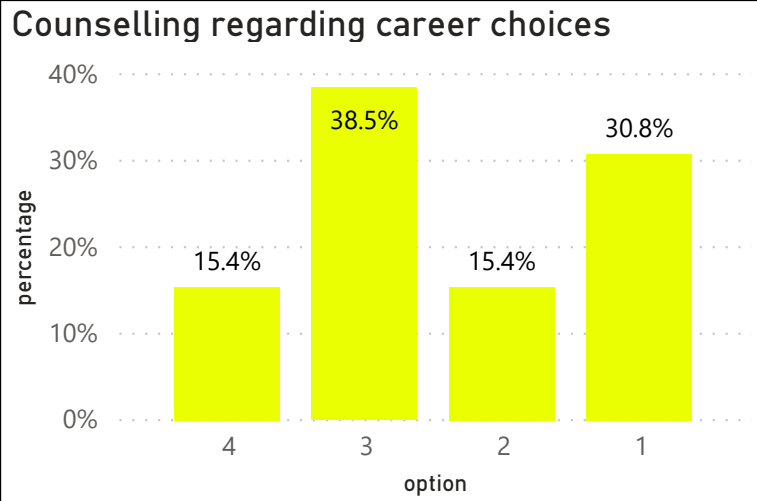
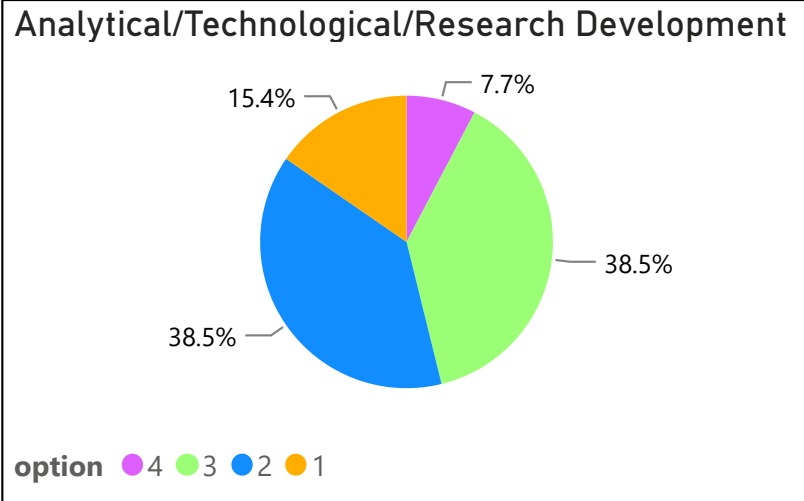
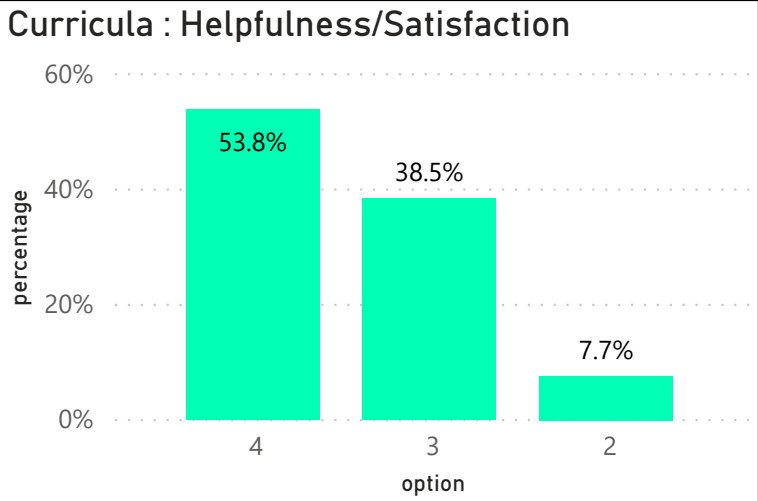
Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

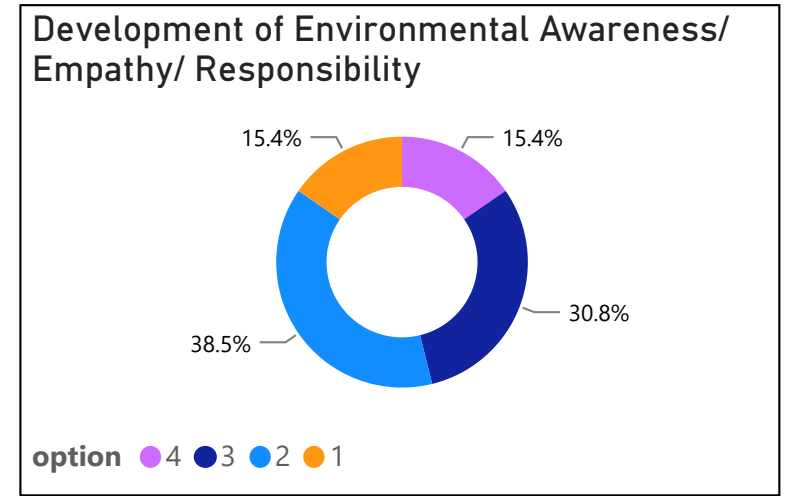
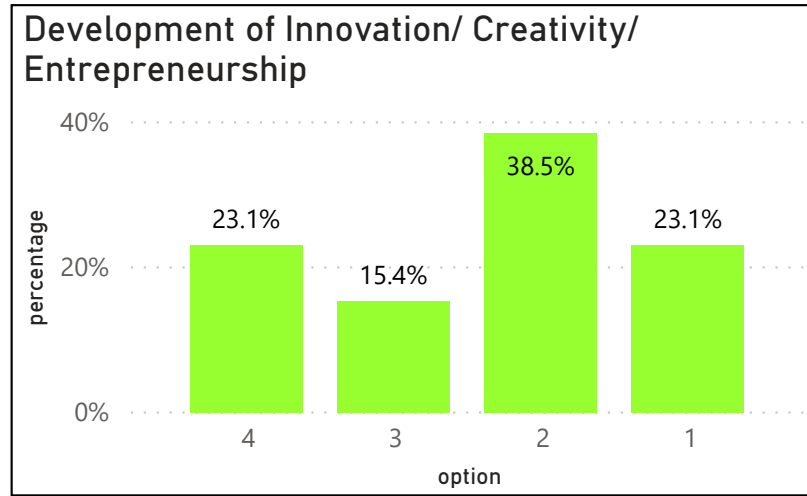
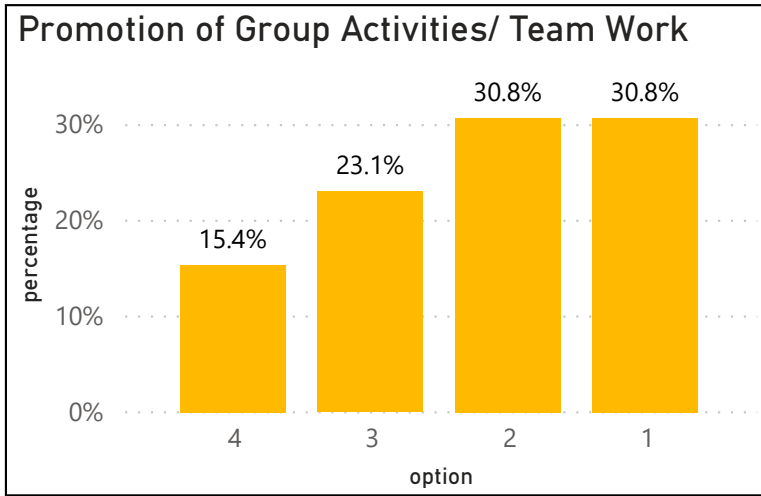
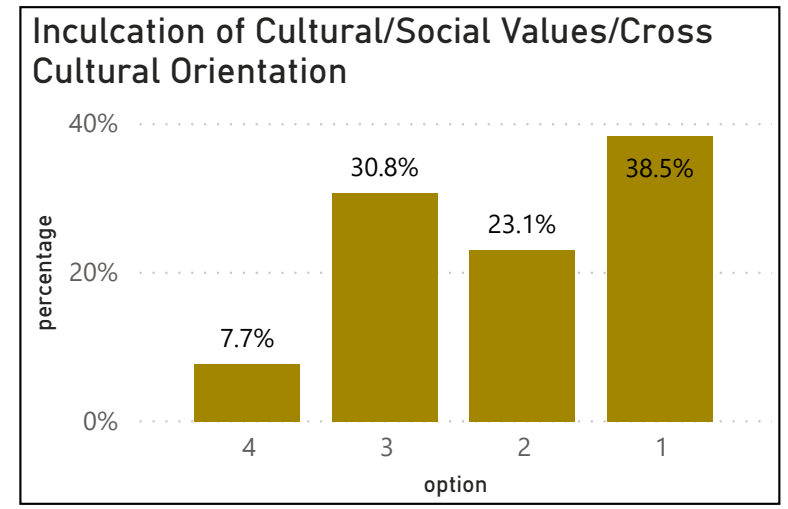
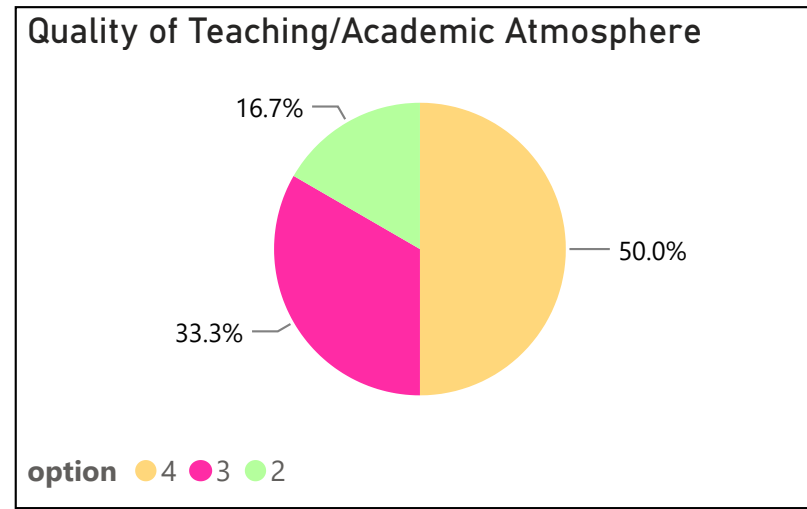
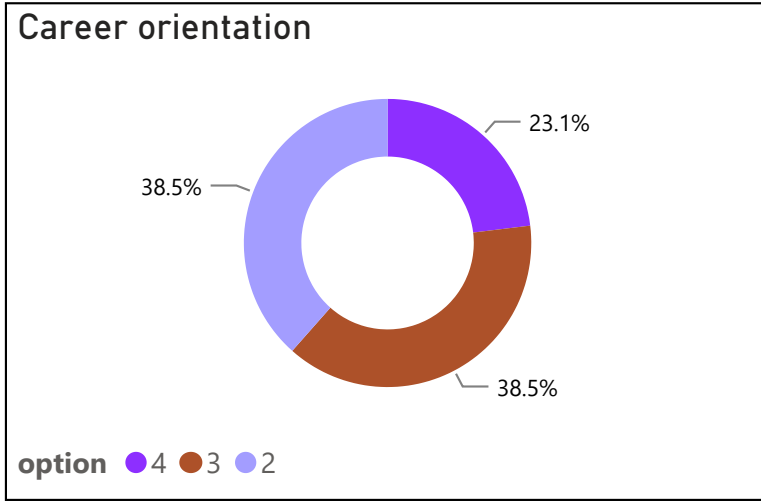




Department : PHYSICS  
Course : PG (2020-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest



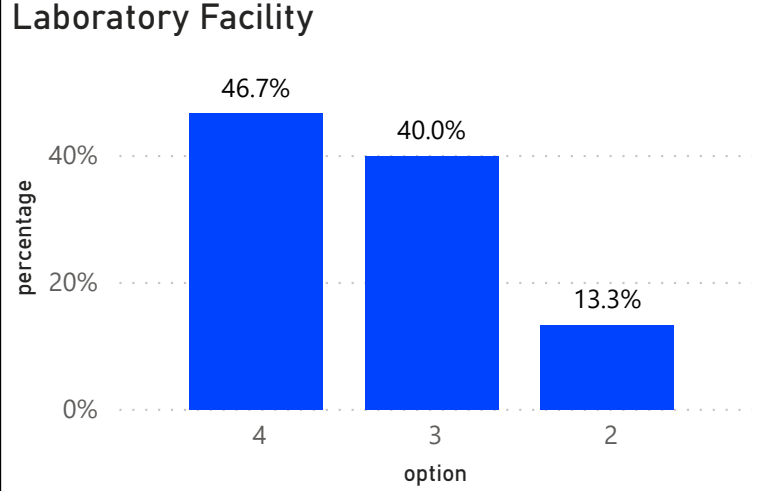
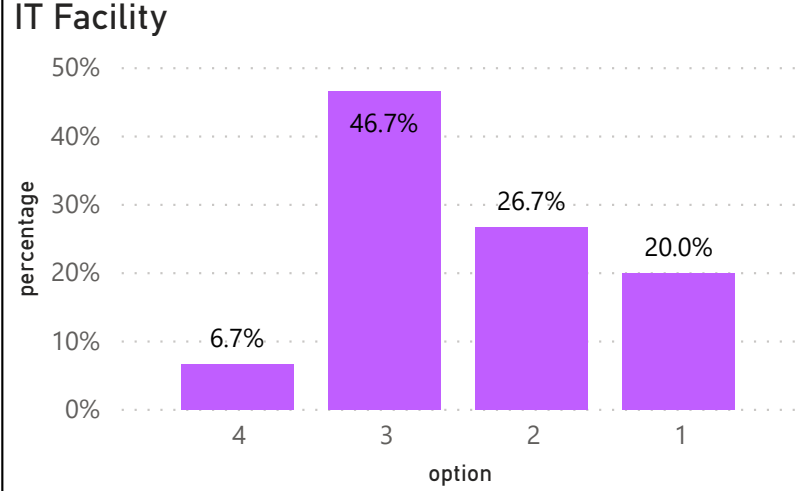
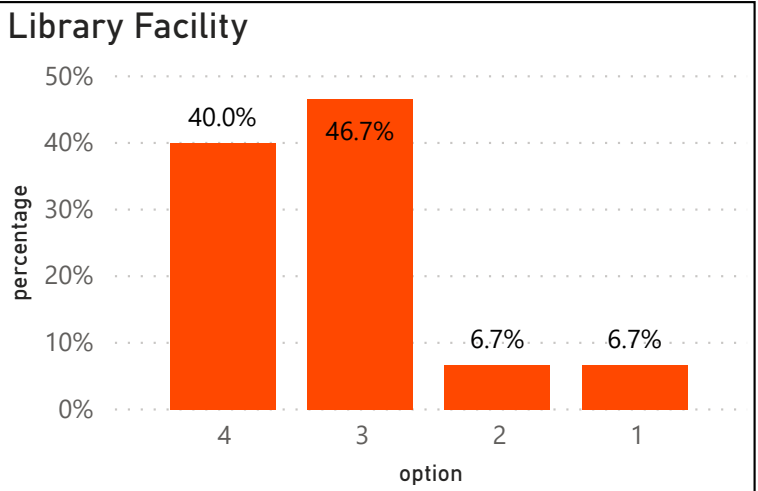
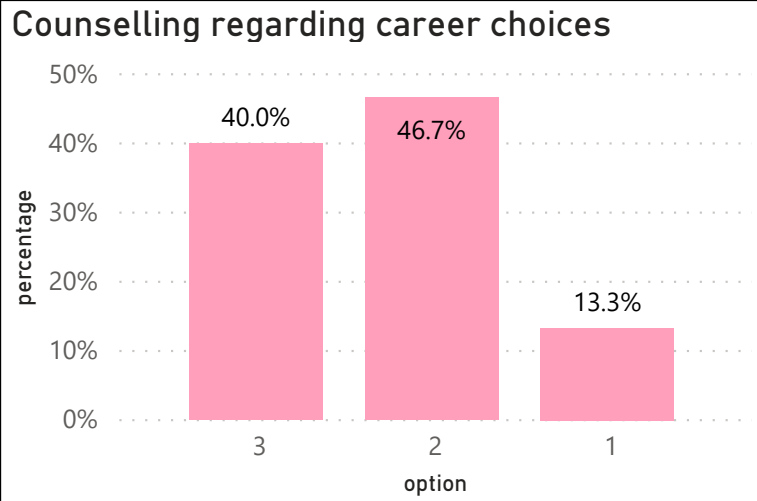
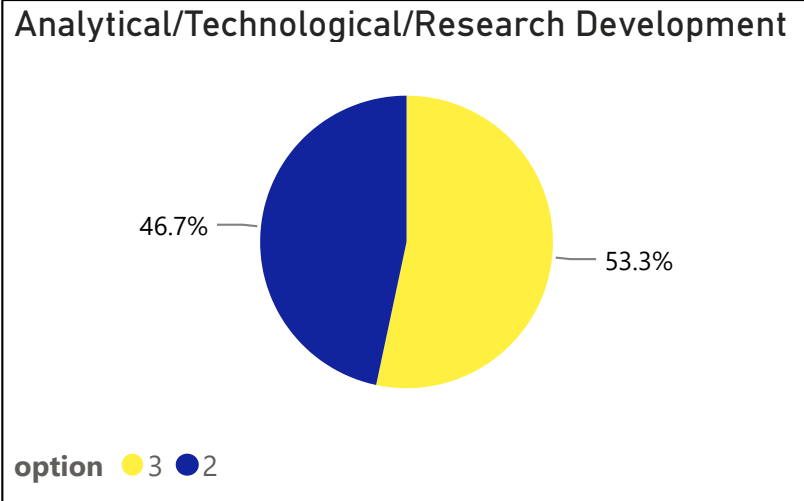
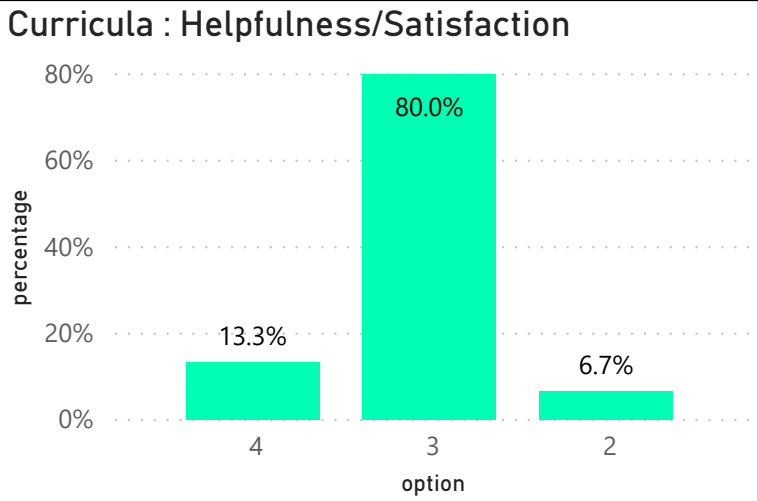


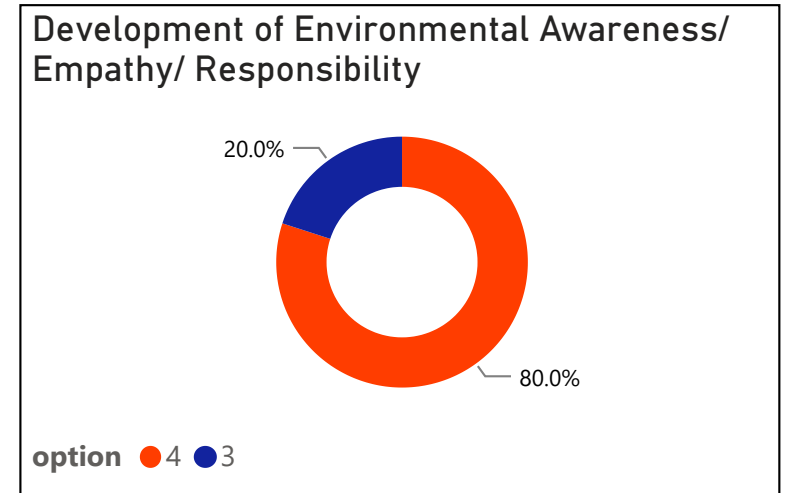
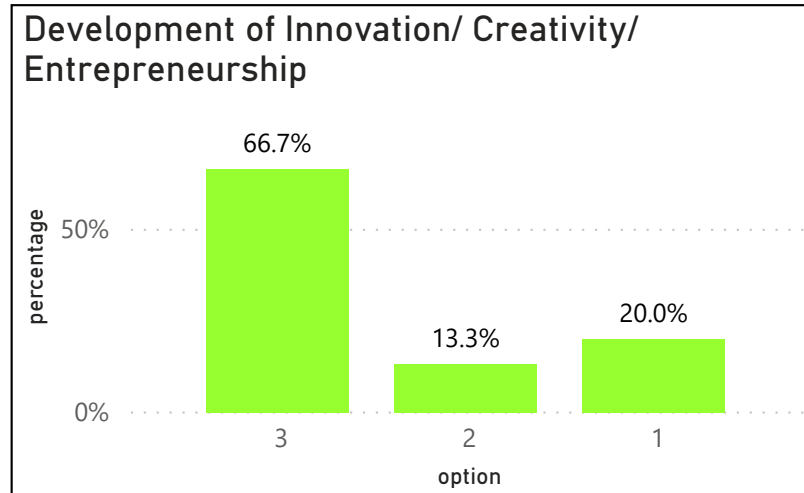
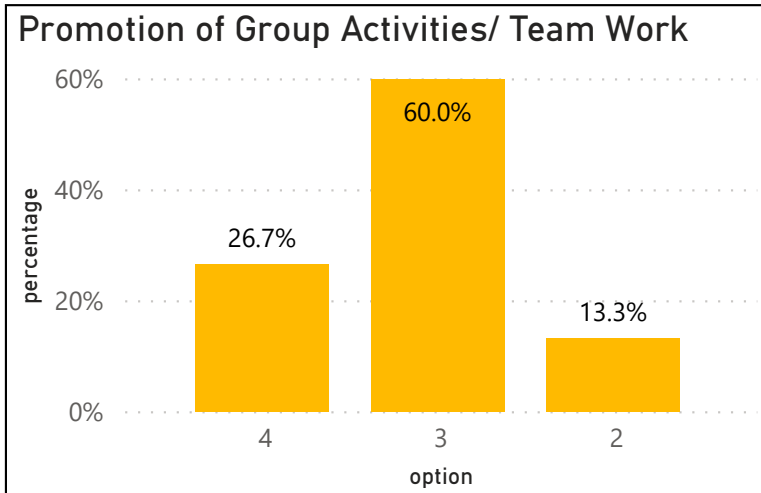
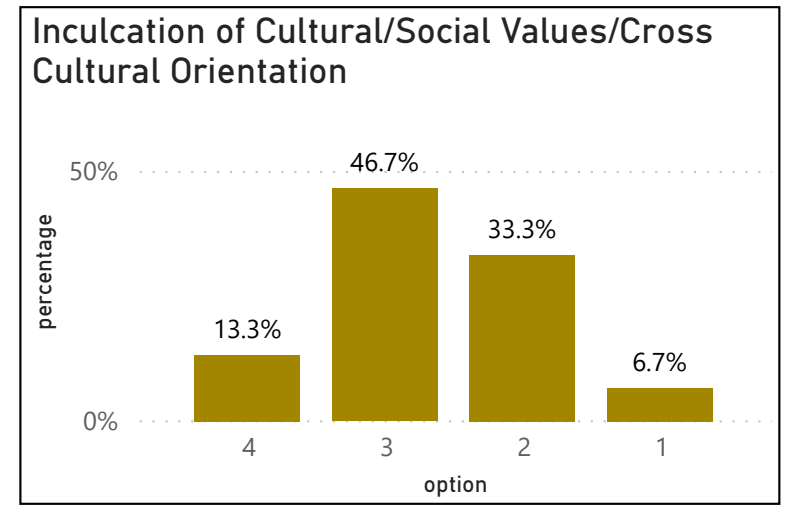
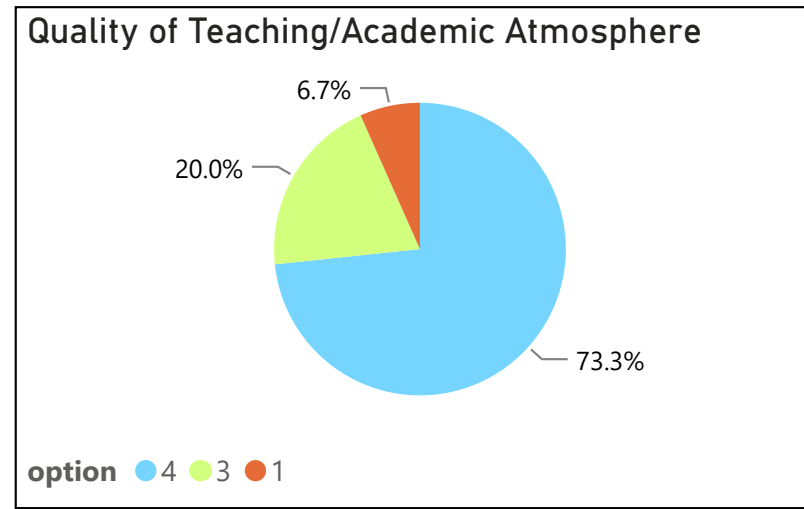
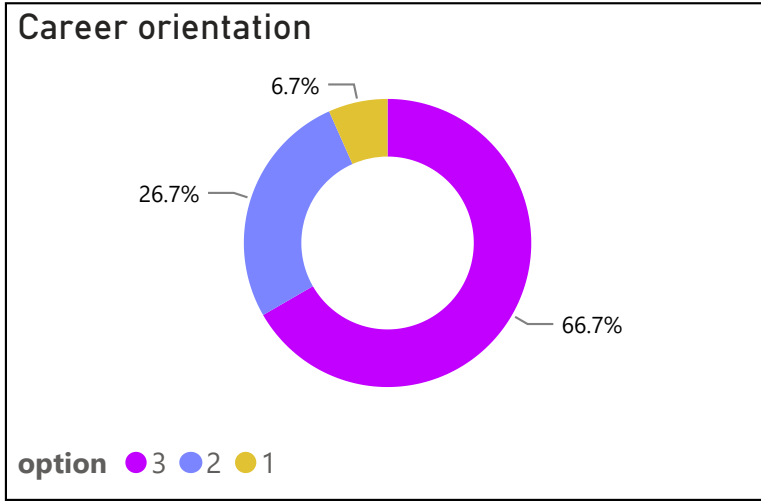


Department : ZOOLOGY

Course : PG (2020-2022)

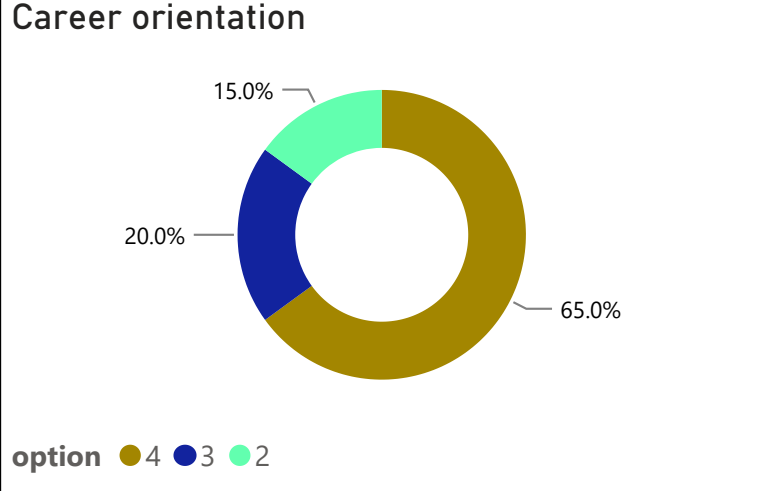
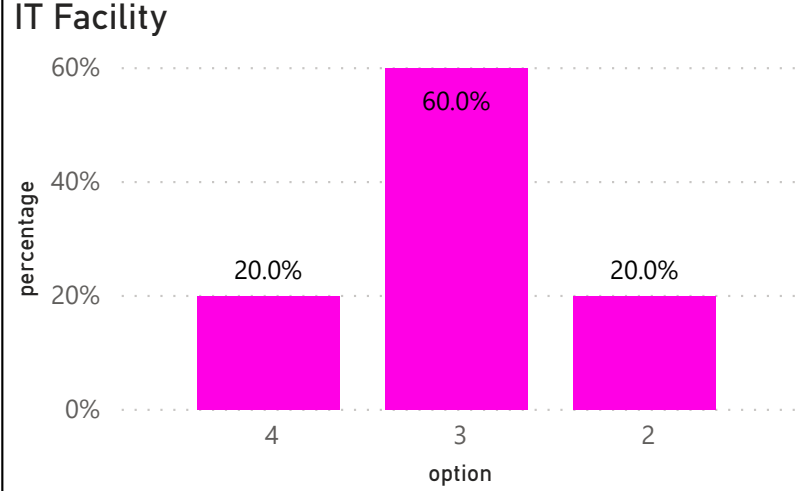
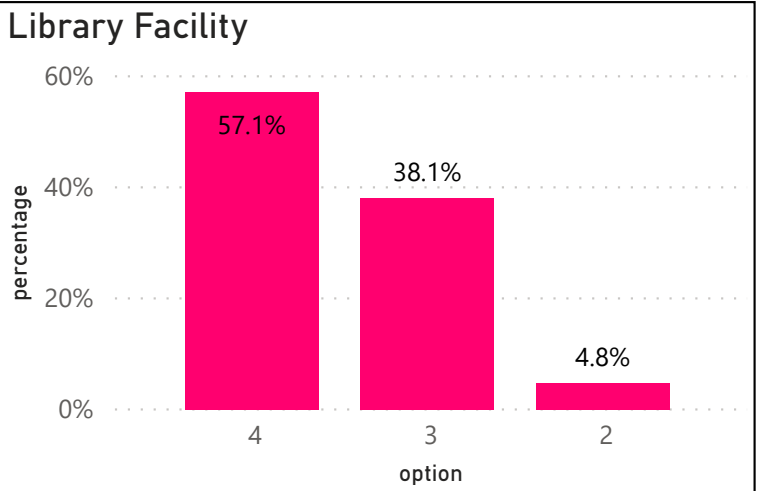
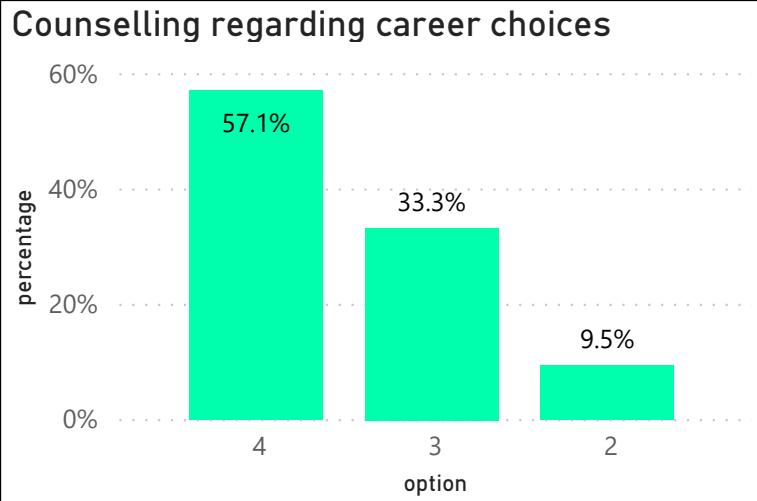
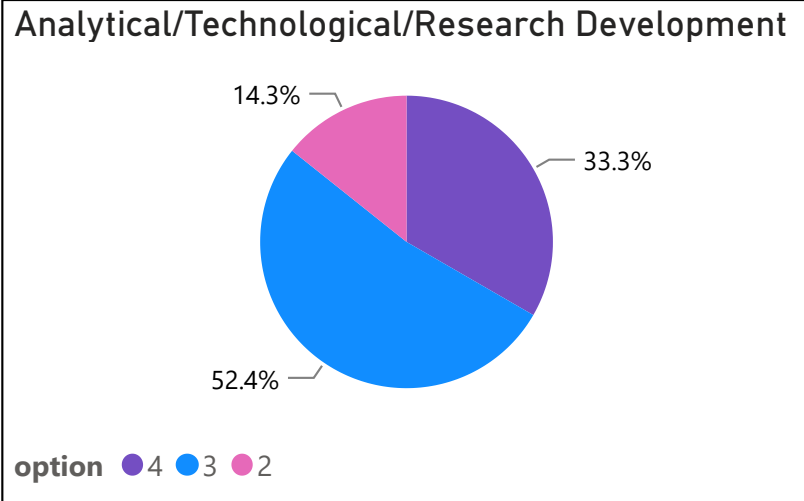
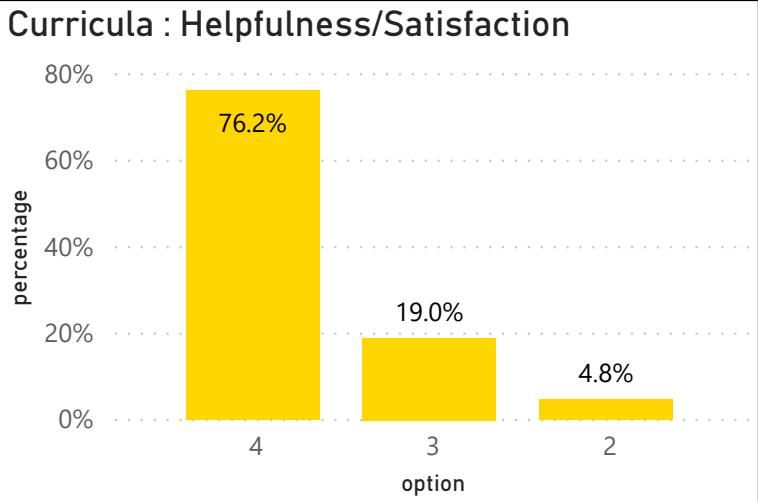
Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest



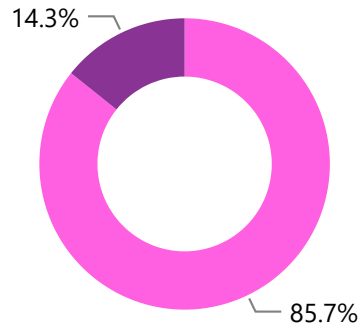


Department : BENGALI  
Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

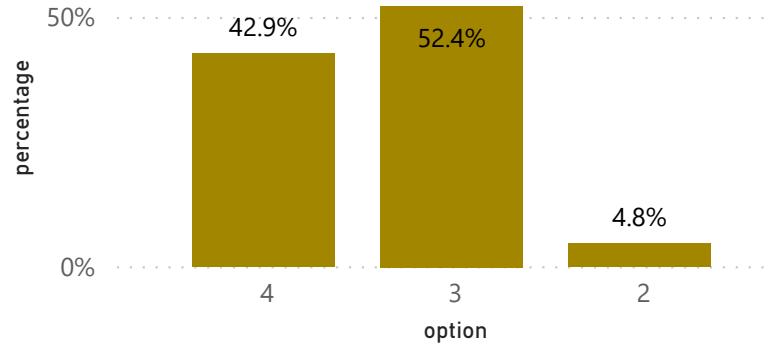


### Quality of Teaching/Academic Atmosphere

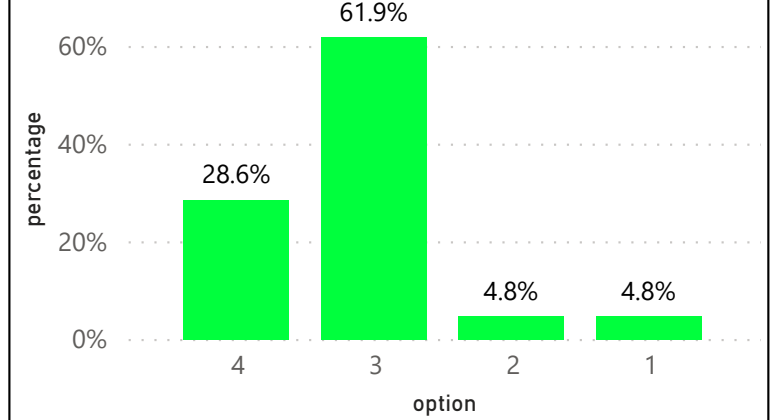


option 4 3

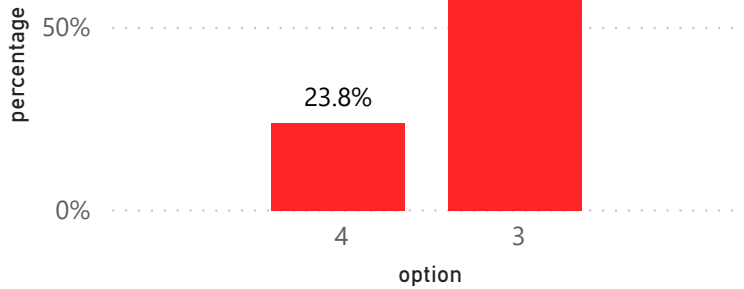
### Inculcation of Cultural/Social Values/Cross Cultural Orientation



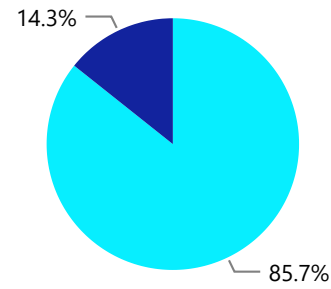
### Promotion of Group Activities/ Team Work



### Development of Innovation/ Creativity/ Entrepreneurship



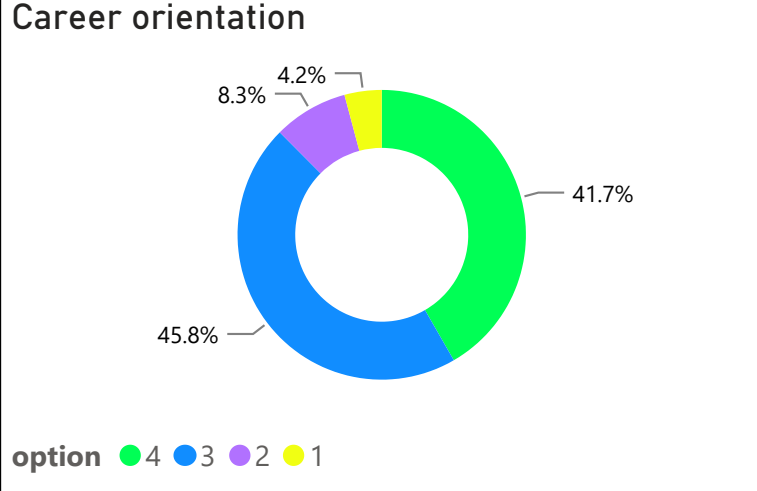
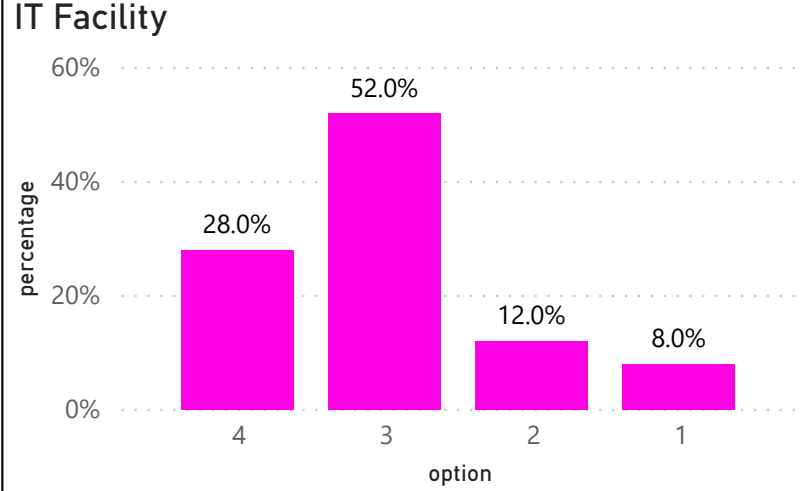
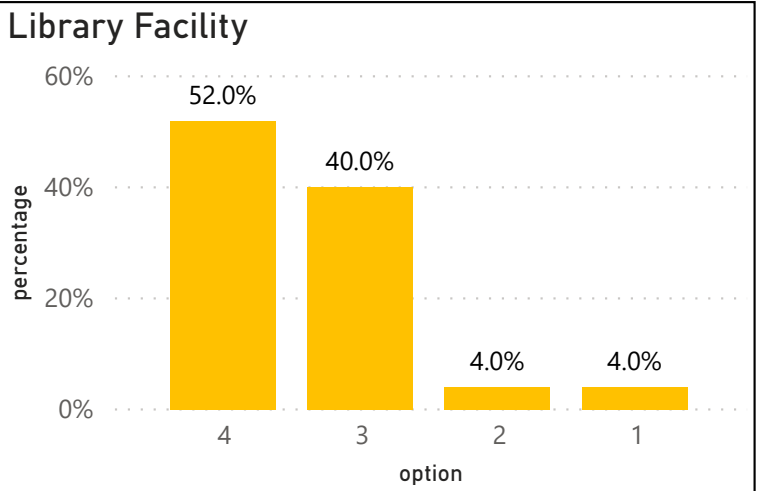
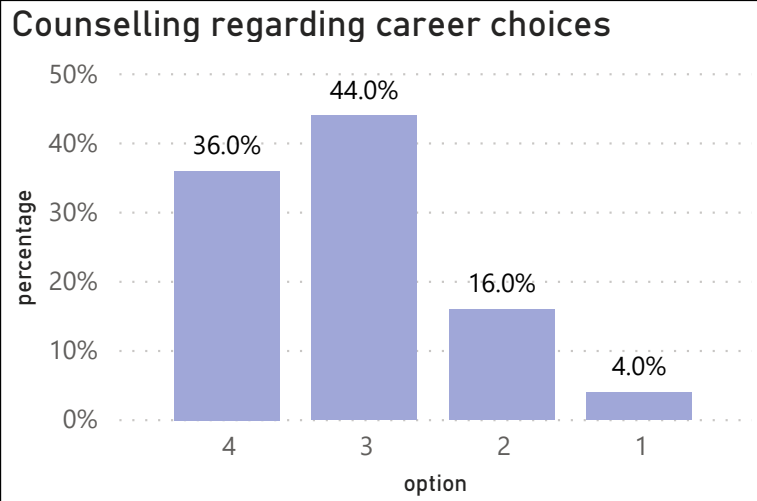
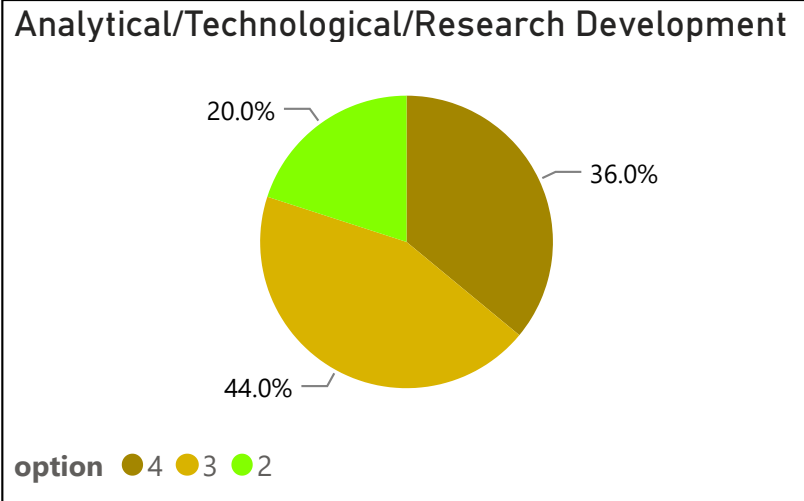
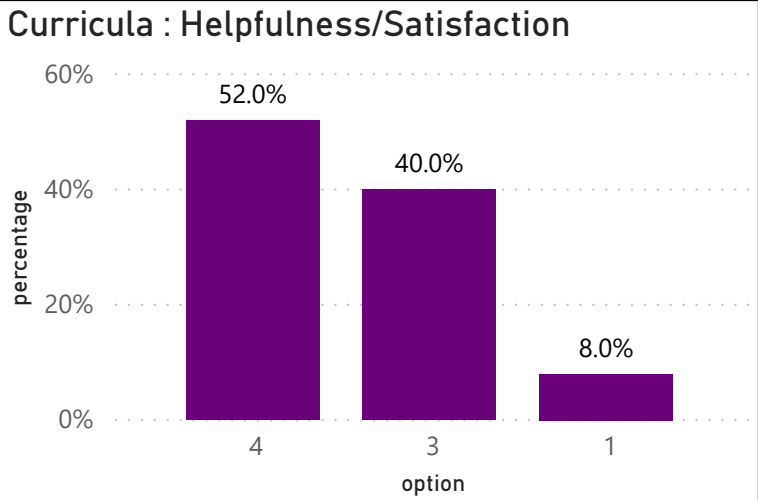
### Development of Environmental Awareness/ Empathy/ Responsibility

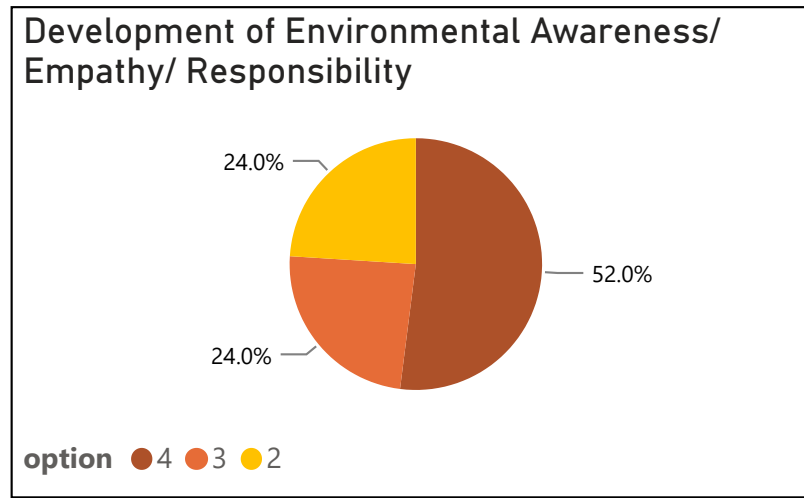
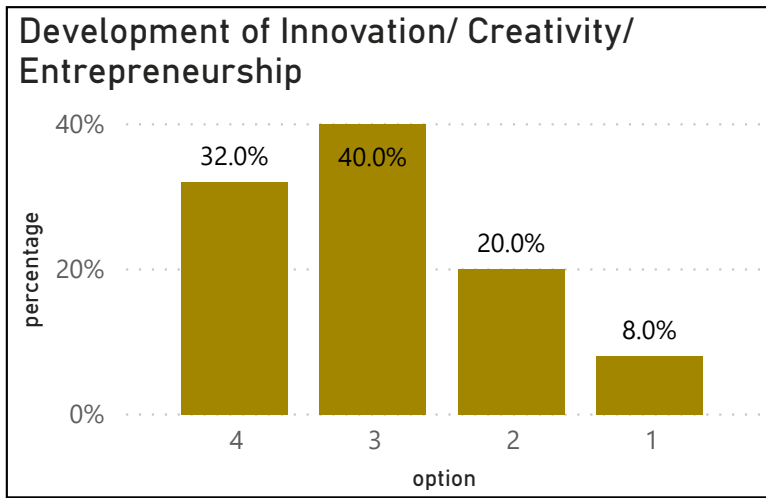
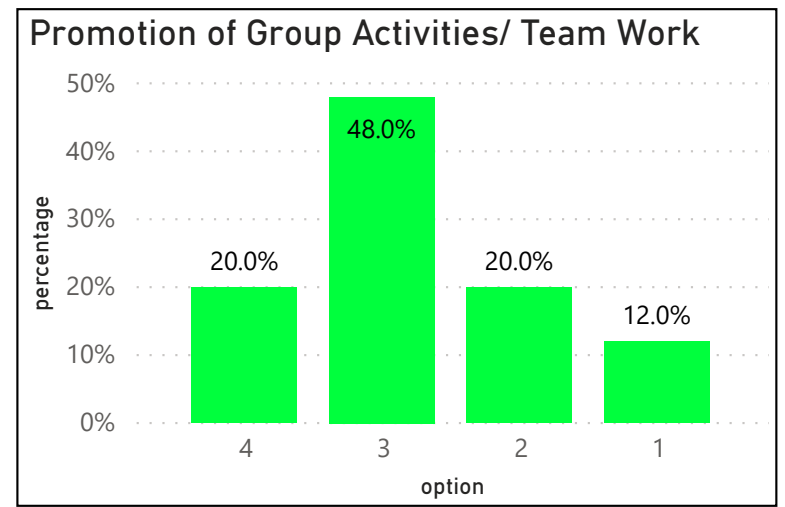
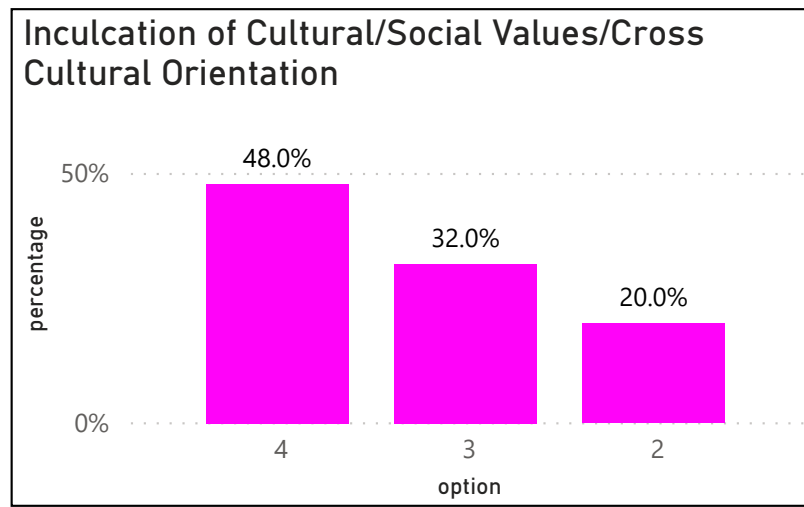
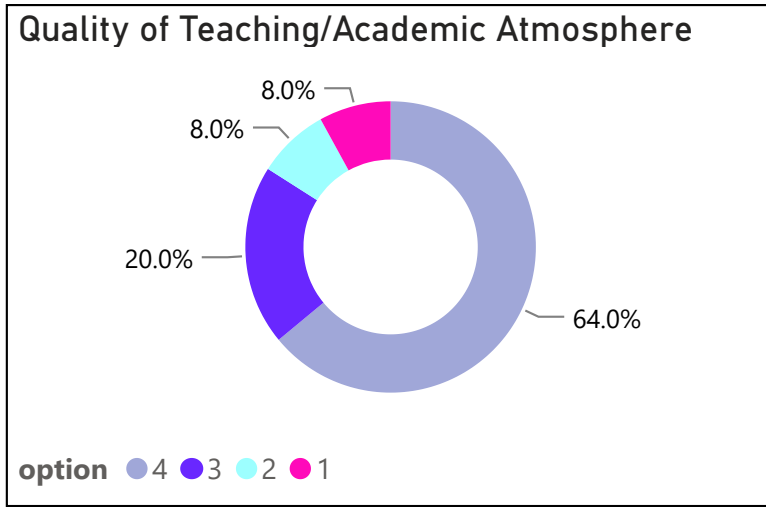


option 4 3

Department : ENGLISH  
 Course : UG (2019-2022)

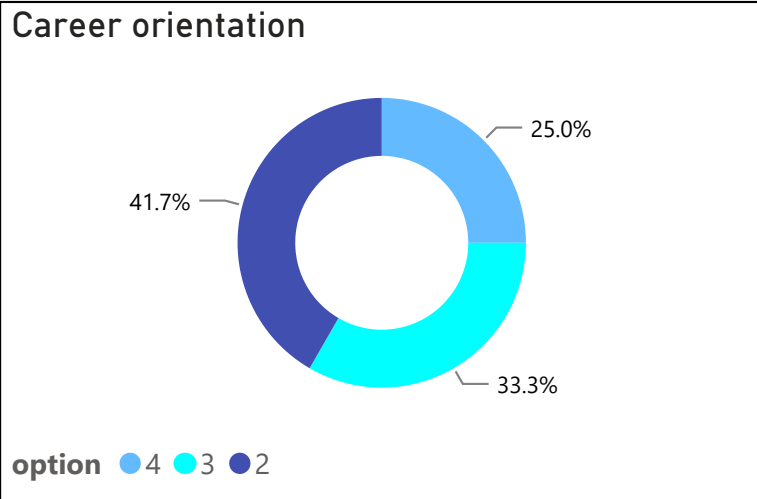
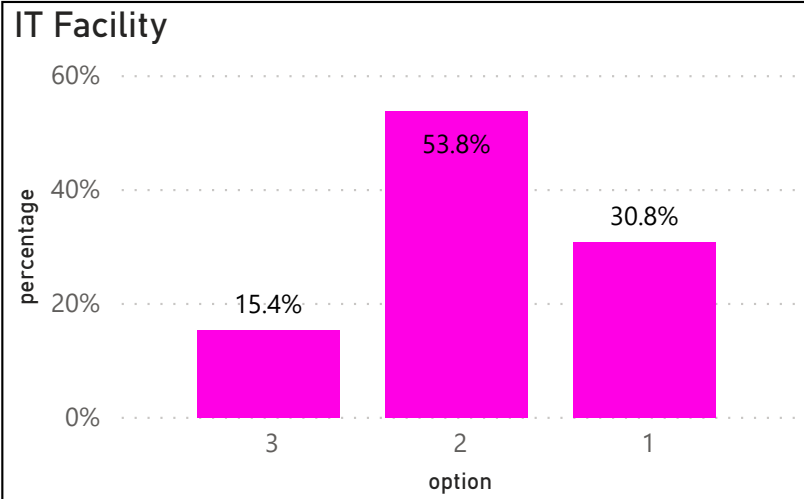
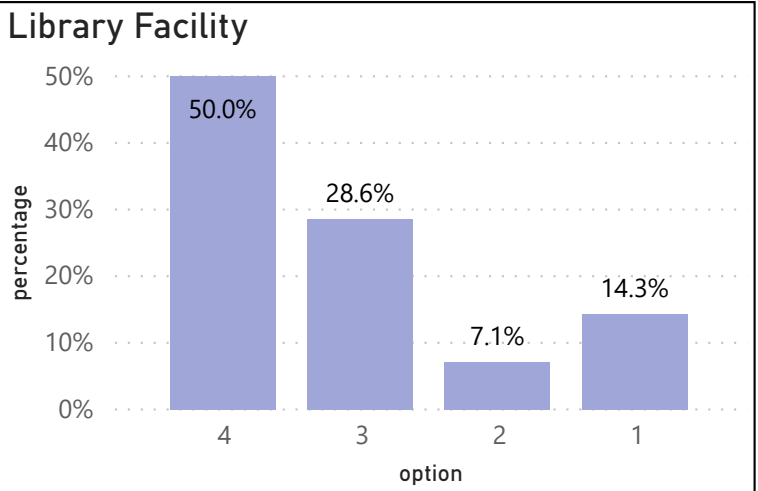
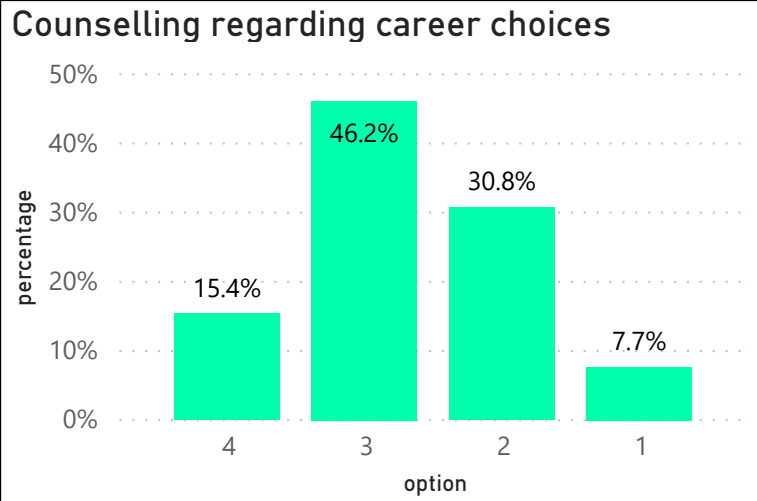
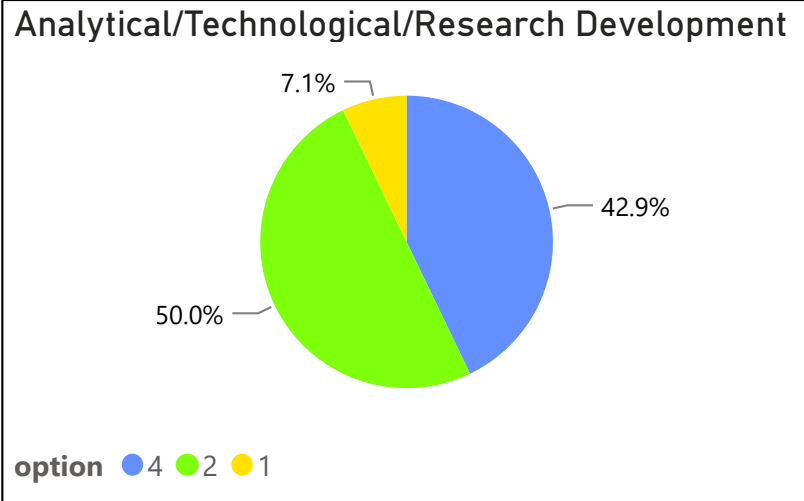
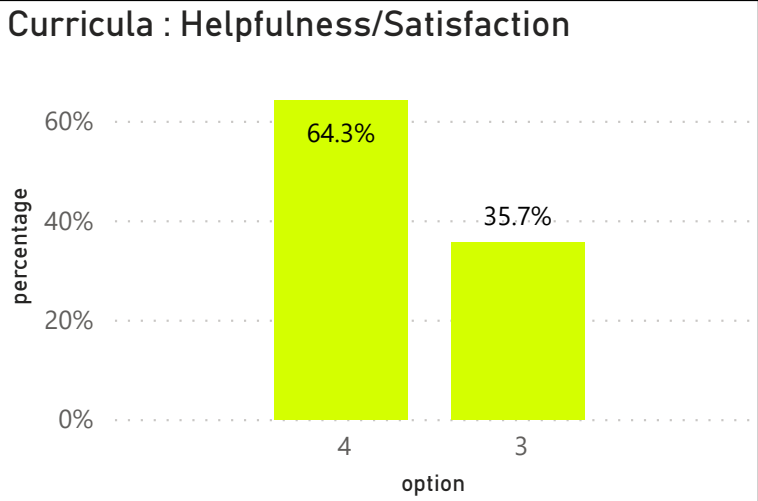
Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

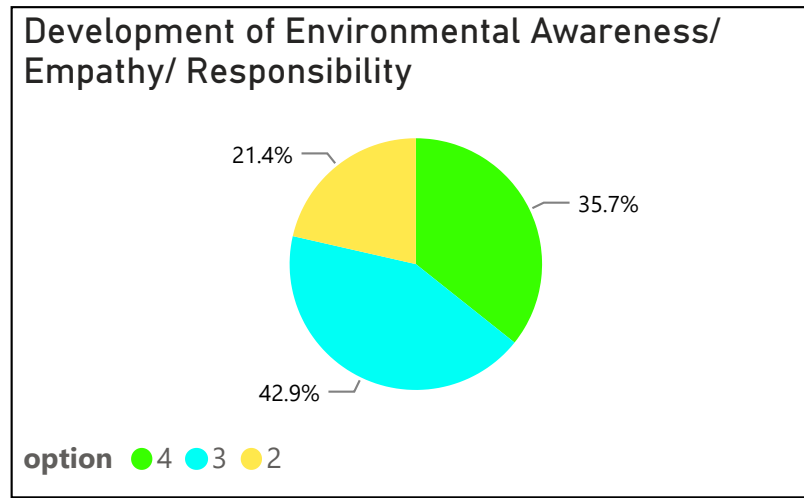
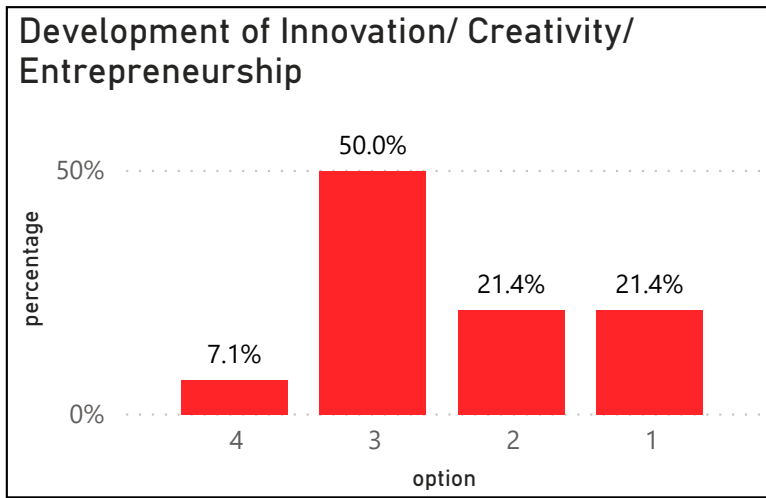
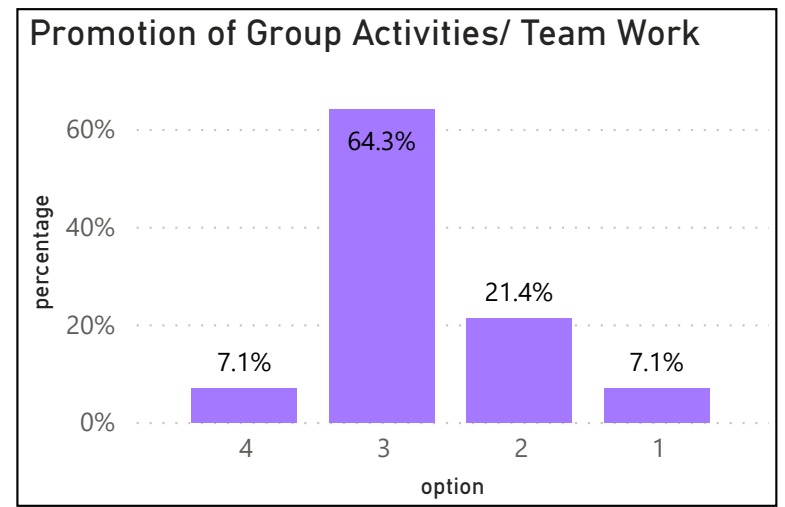
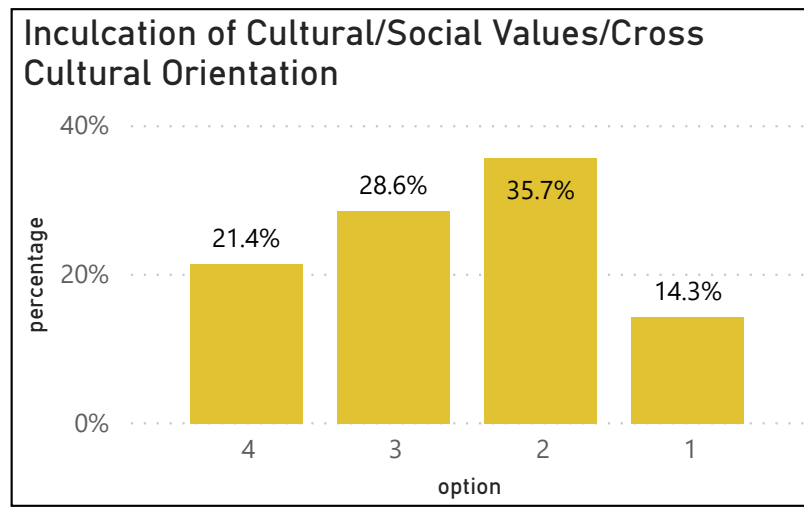
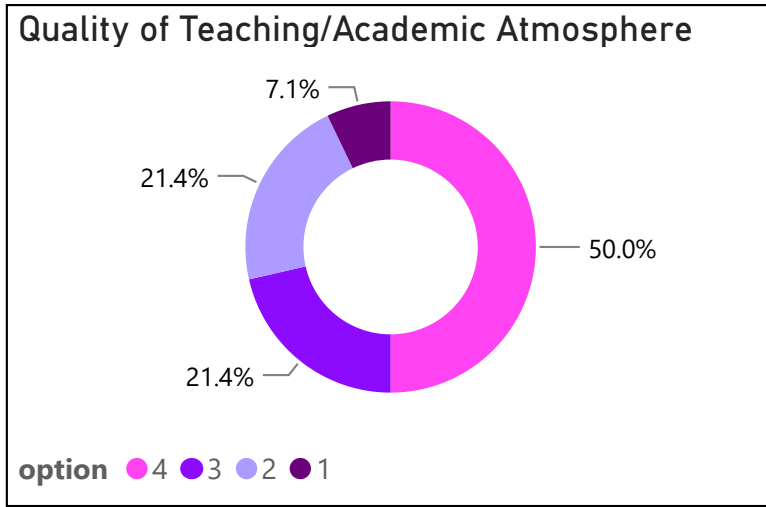




Department : HINDI  
Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

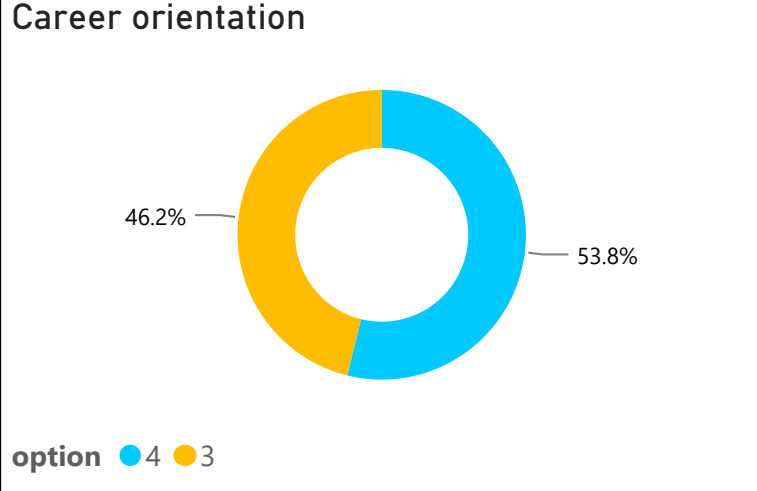
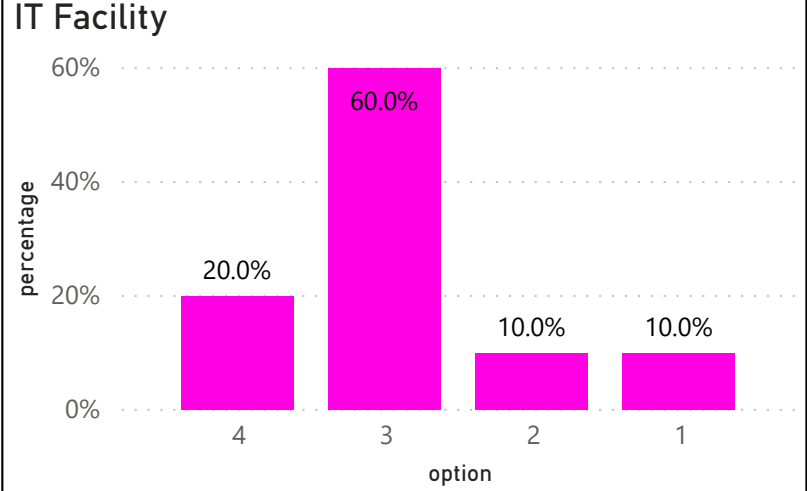
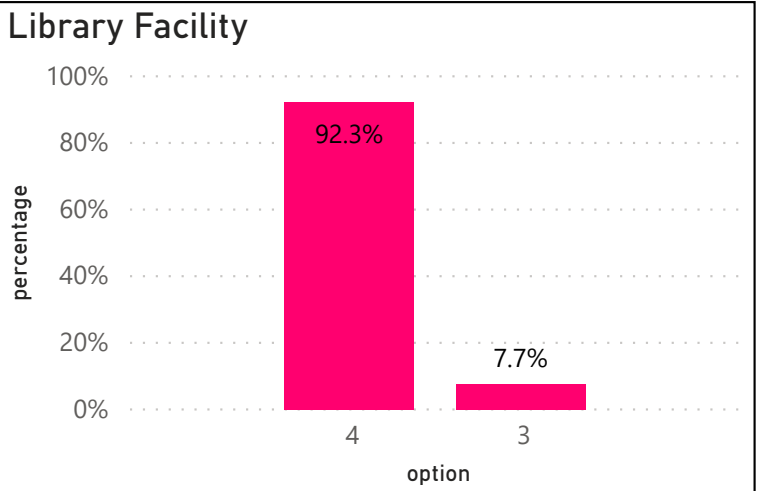
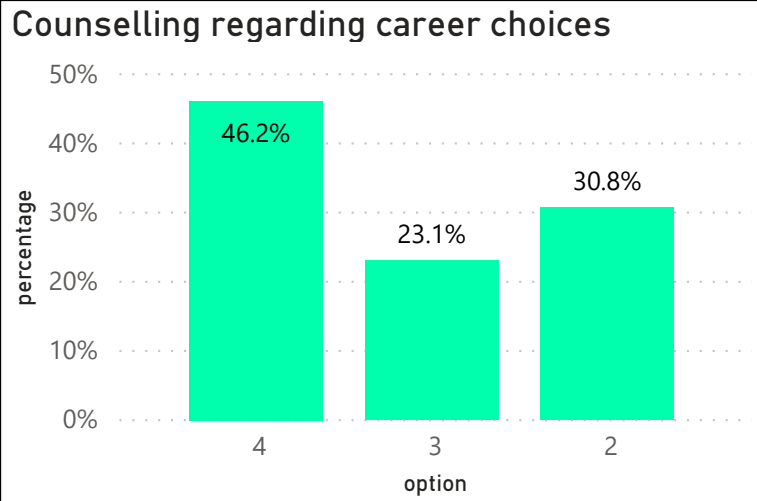
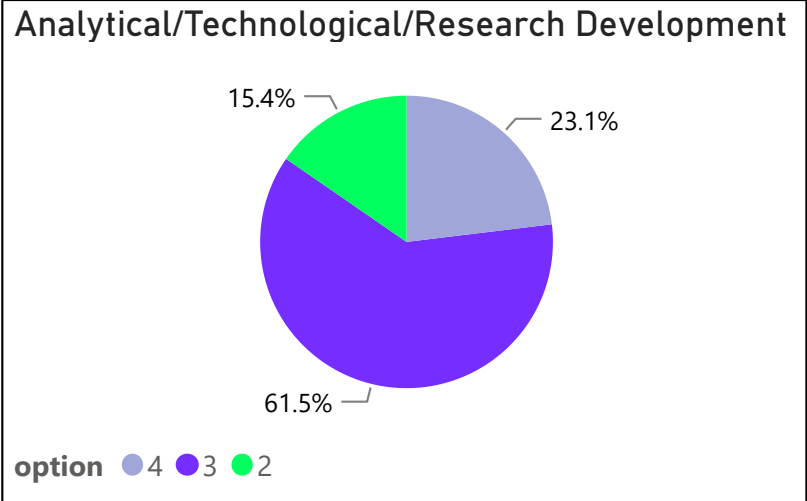
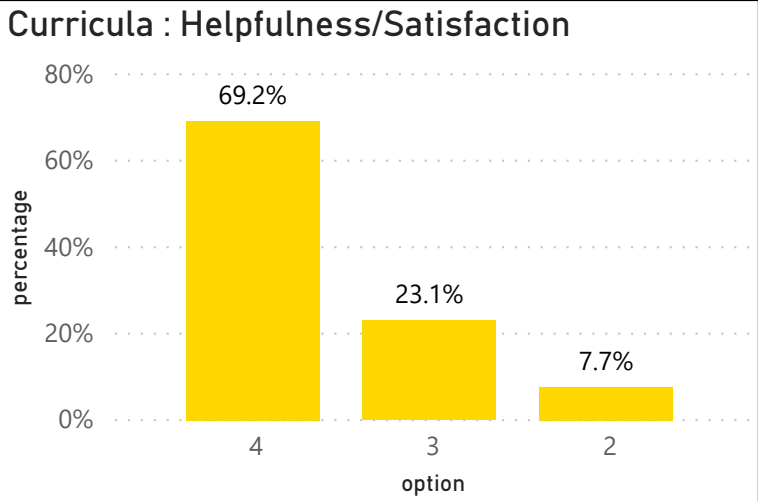




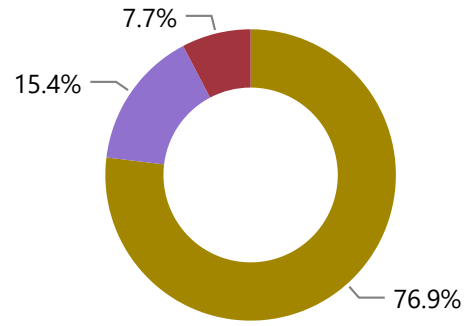


Department : HISTORY  
Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

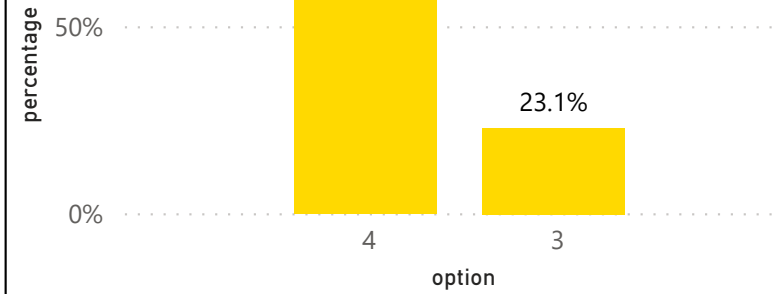


### Quality of Teaching/Academic Atmosphere

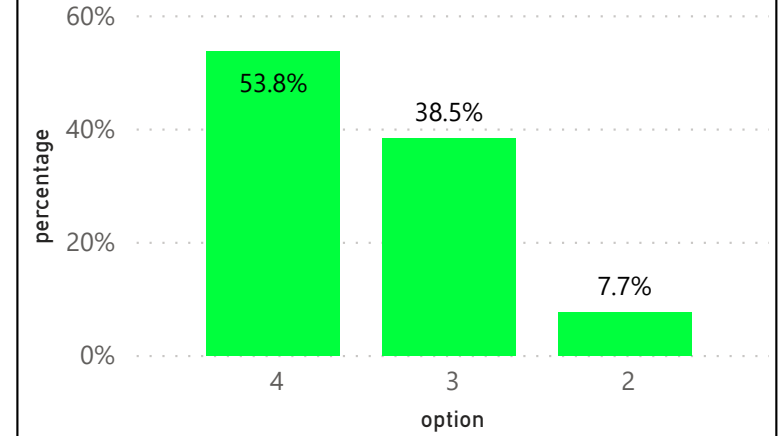


option ● 4 ● 3 ● 1

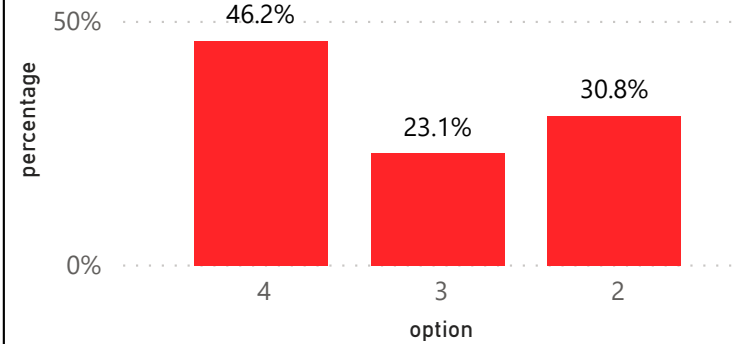
### Inculcation of Cultural/Social Values/Cross Cultural Orientation



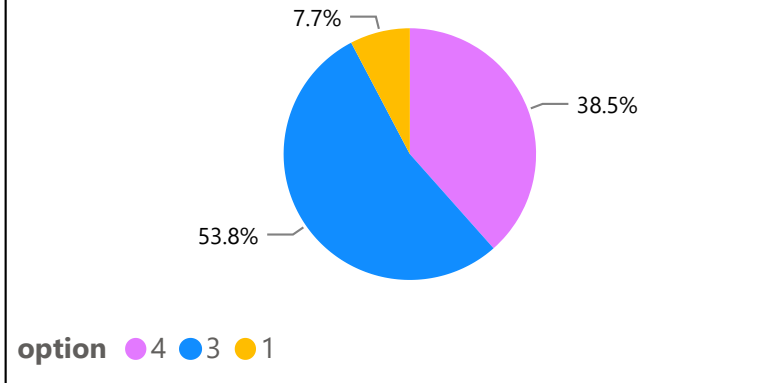
### Promotion of Group Activities/ Team Work



### Development of Innovation/ Creativity/ Entrepreneurship



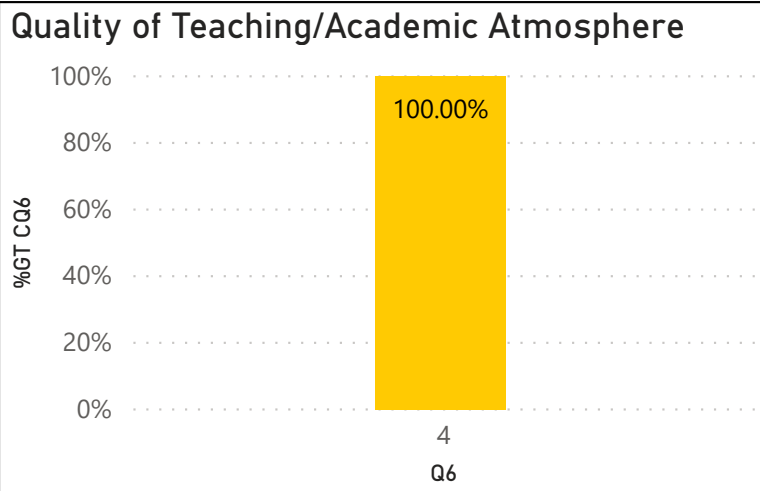
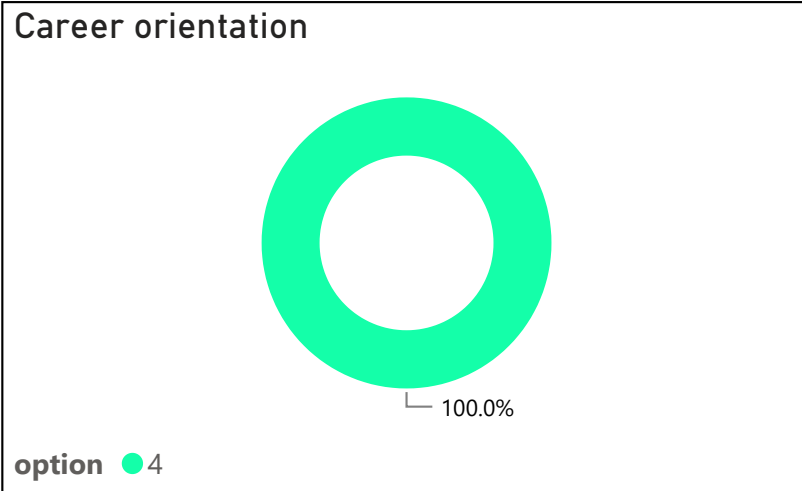
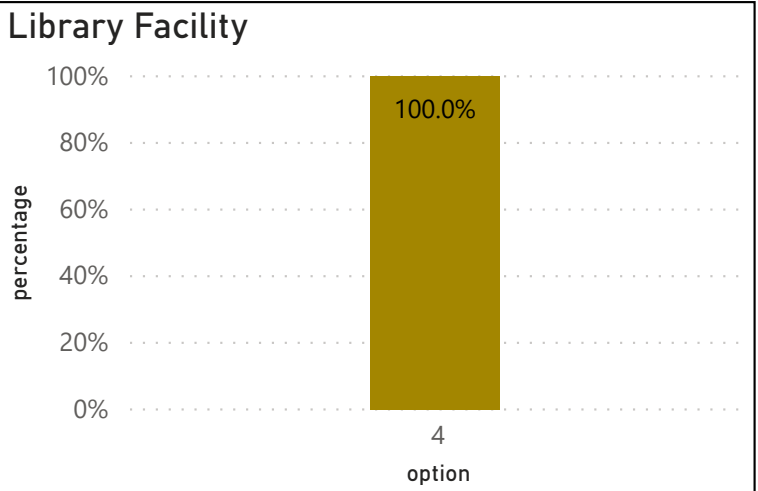
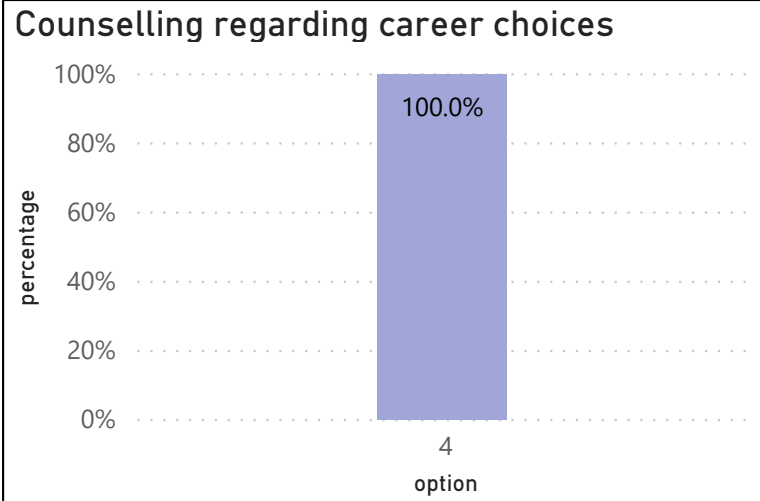
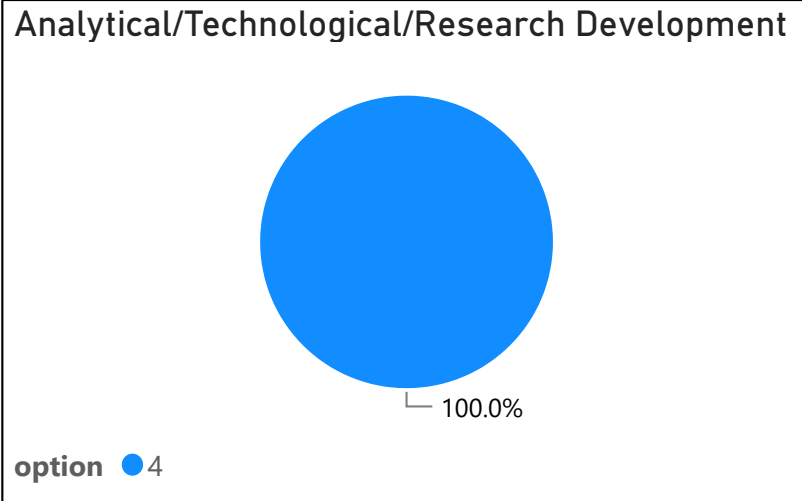
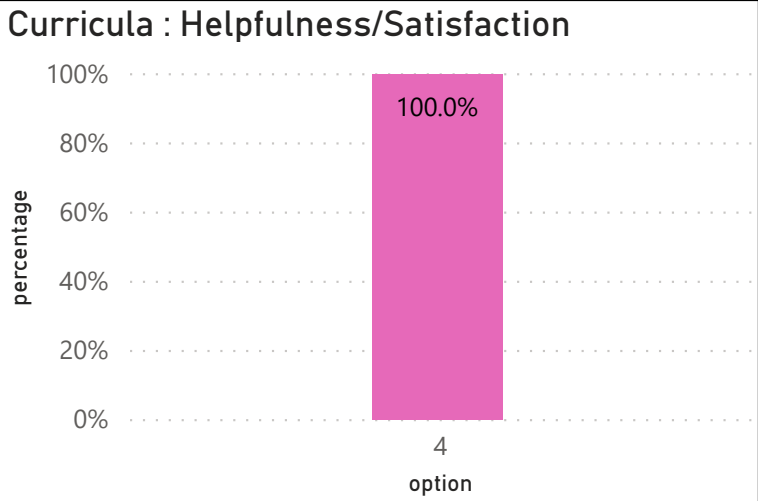
### Development of Environmental Awareness/ Empathy/ Responsibility

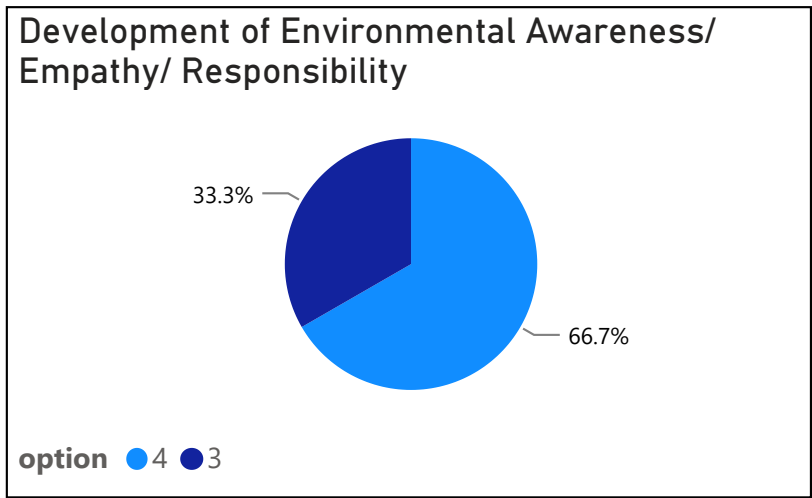
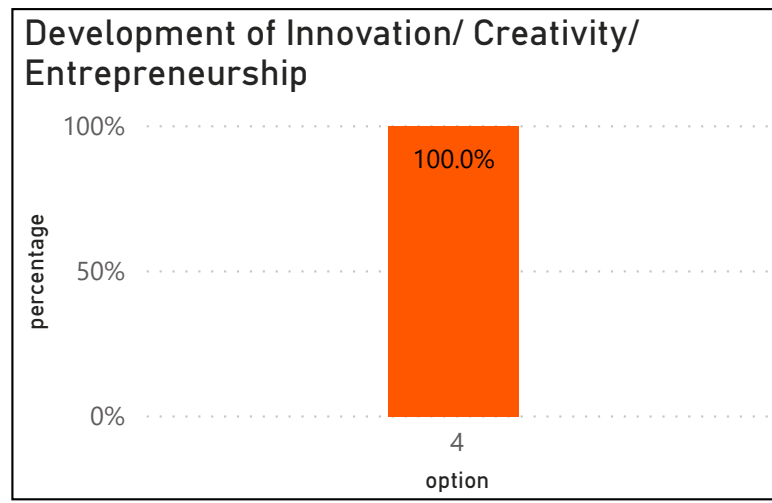
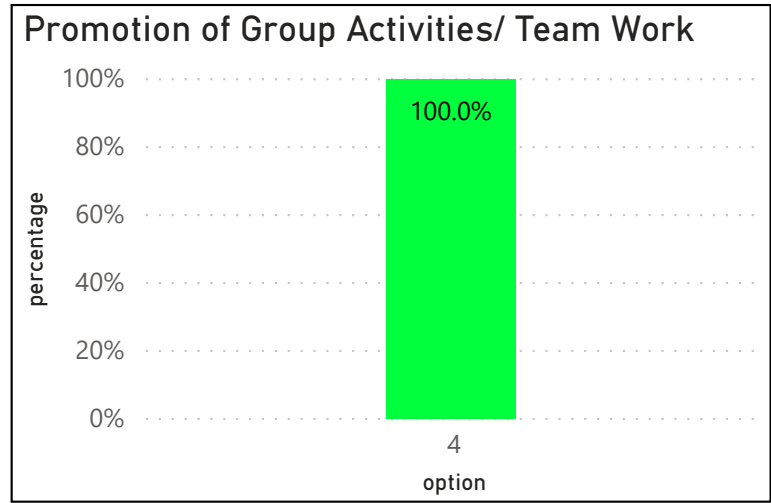
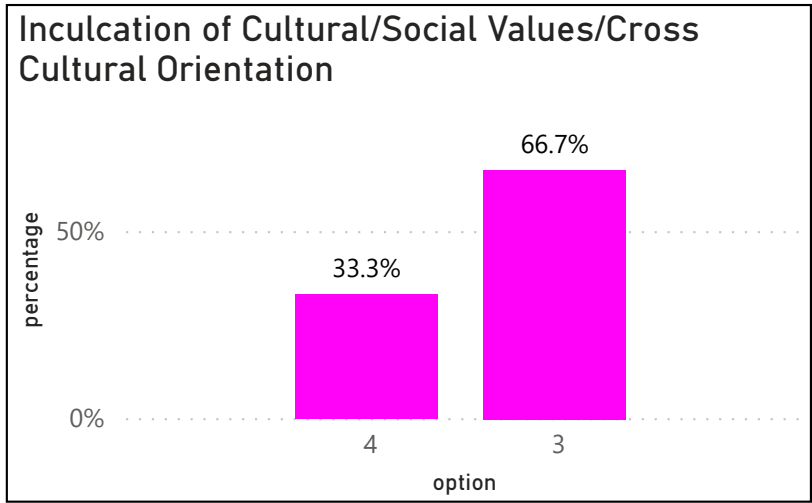


option ● 4 ● 3 ● 1

Department : PERSIAN  
Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

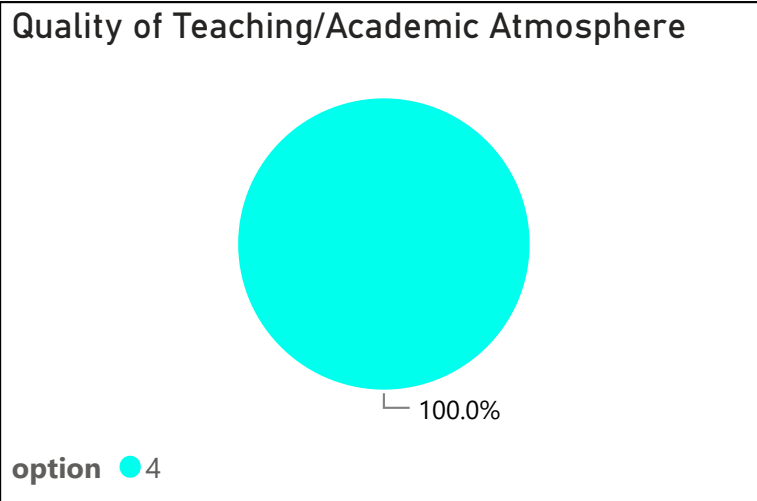
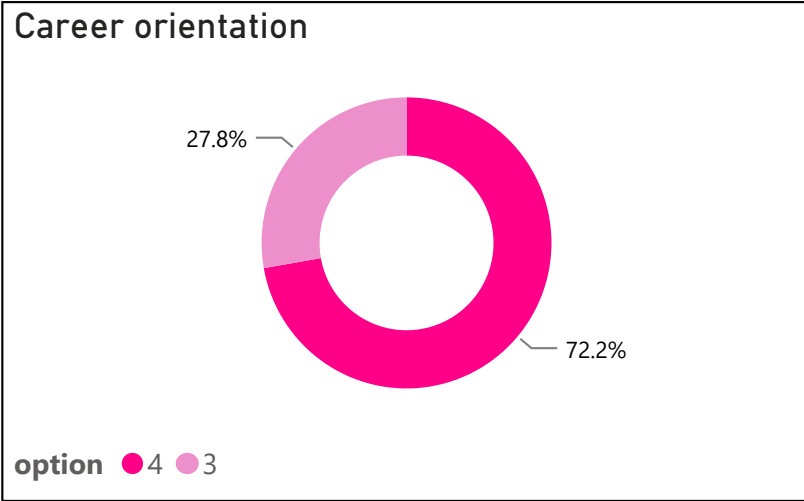
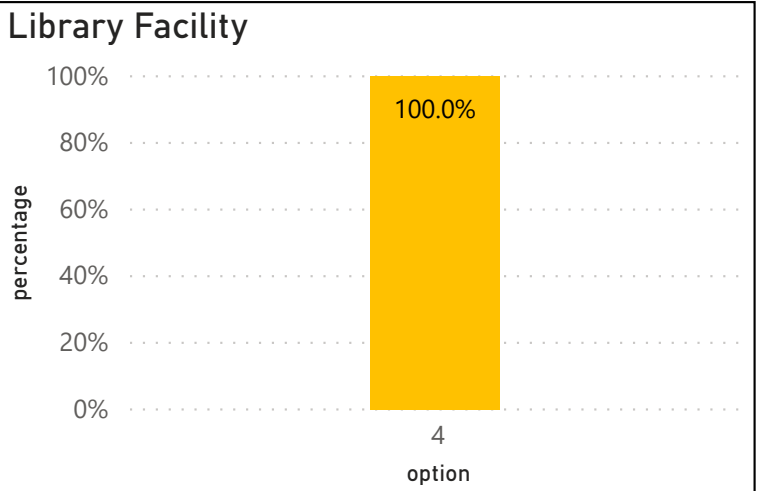
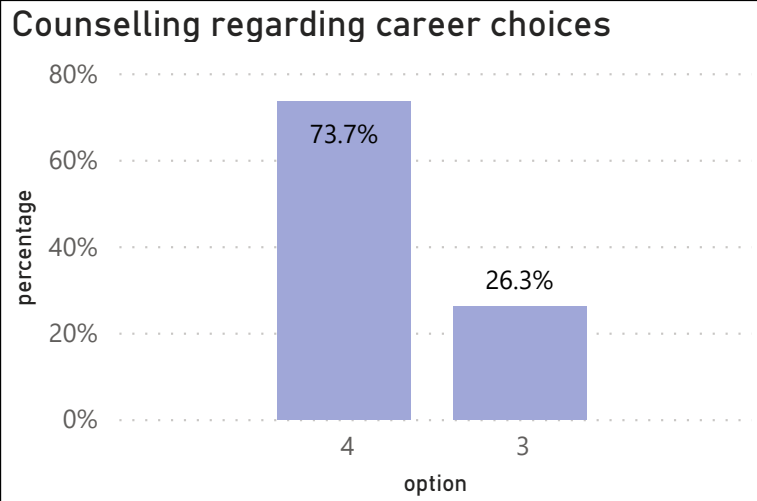
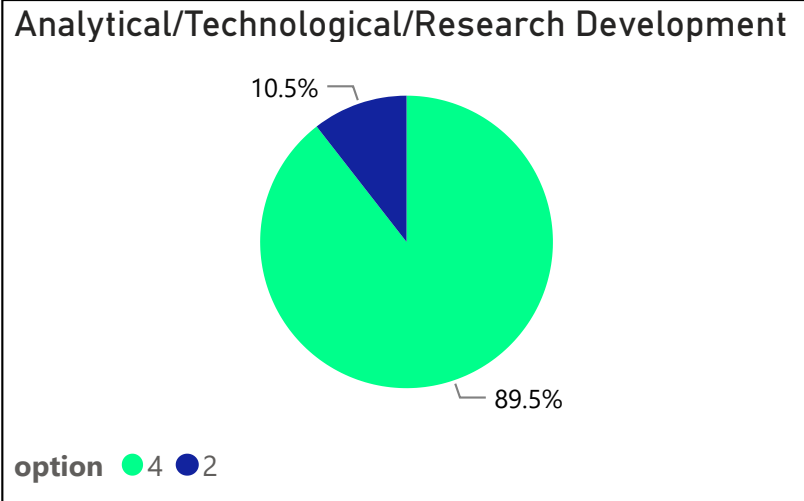
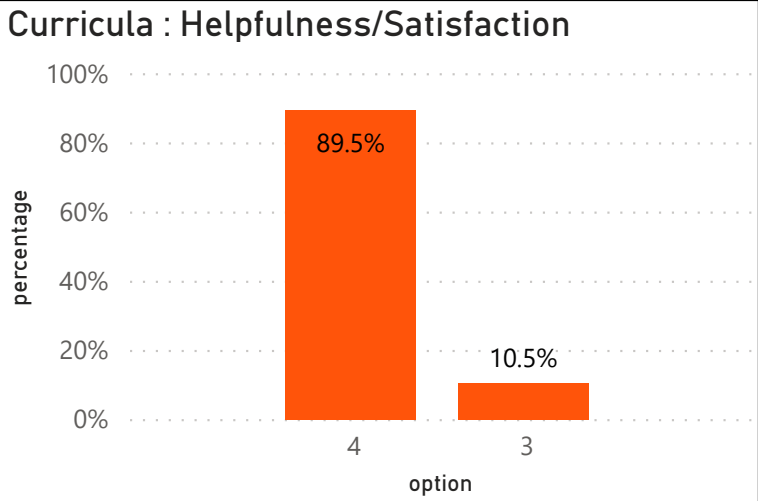




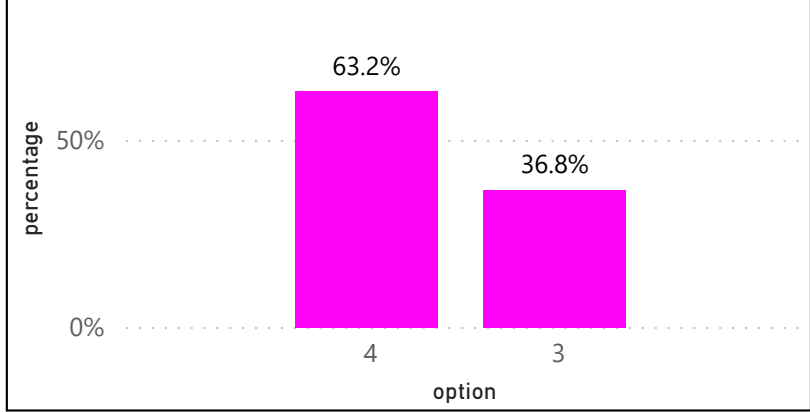
Department : PHILOSOPHY

Course : UG (2019-2022)

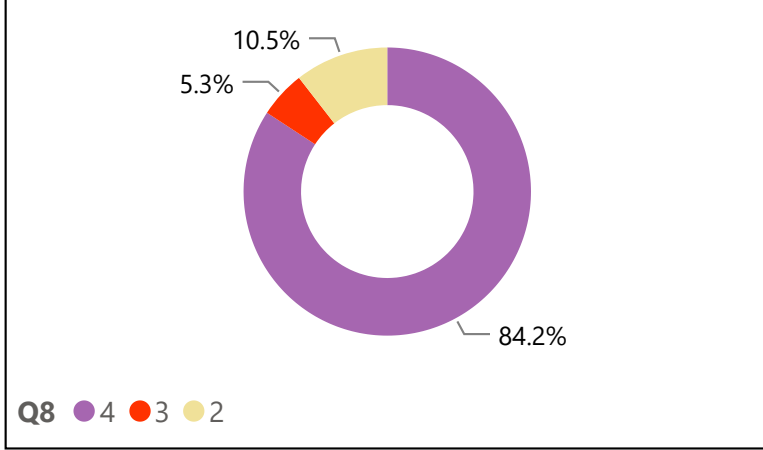
Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest



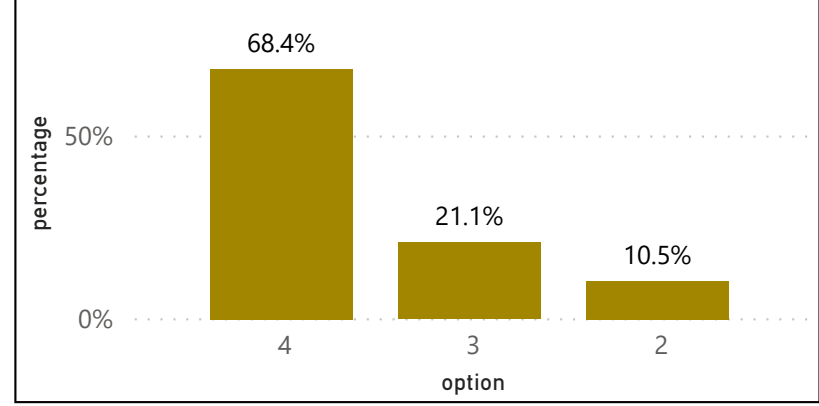
### Inculcation of Cultural/Social Values/Cross Cultural Orientation



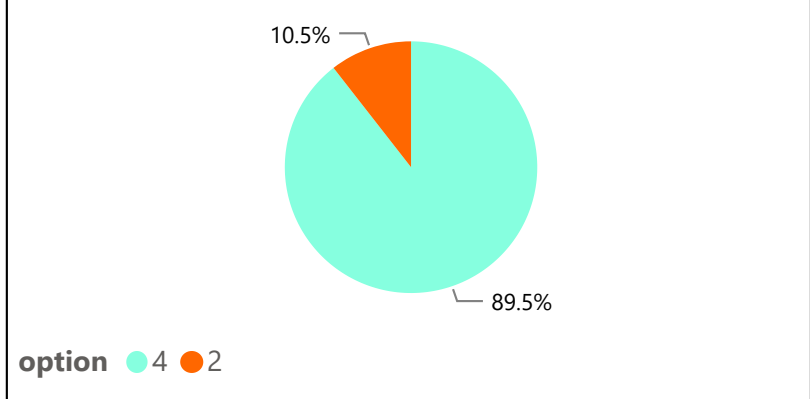
### Promotion of Group Activities/ Team Work



### Development of Innovation/ Creativity/ Entrepreneurship



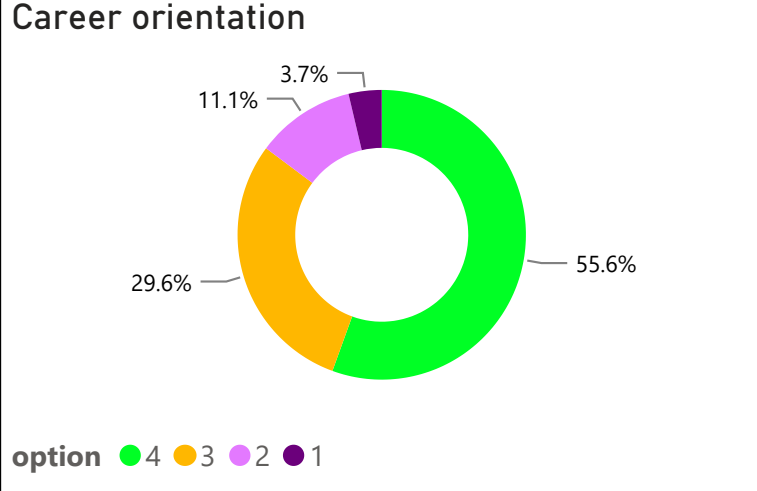
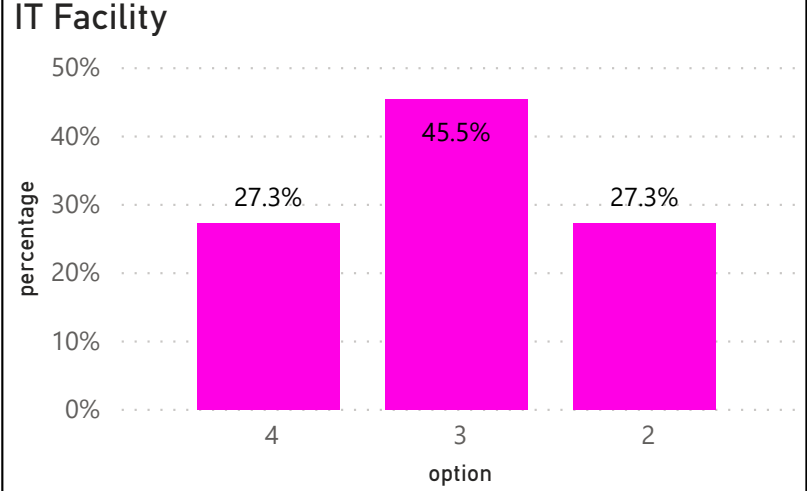
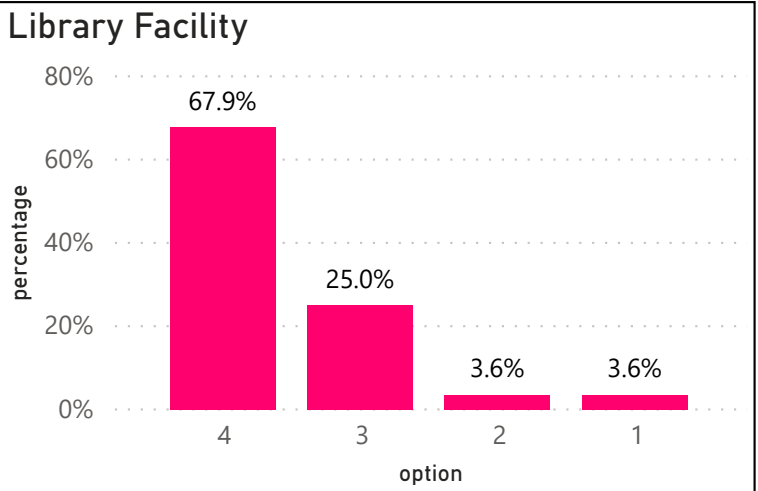
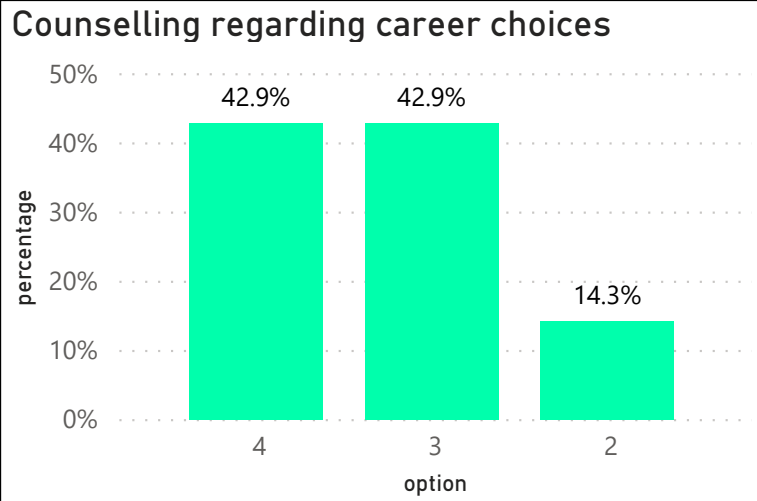
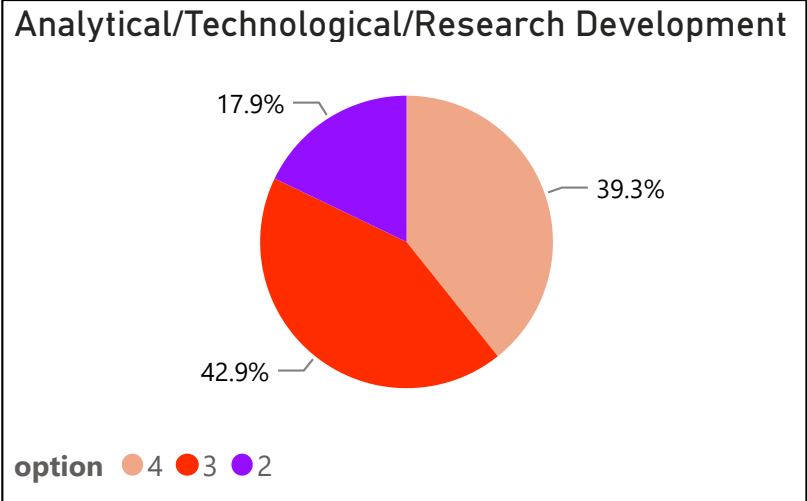
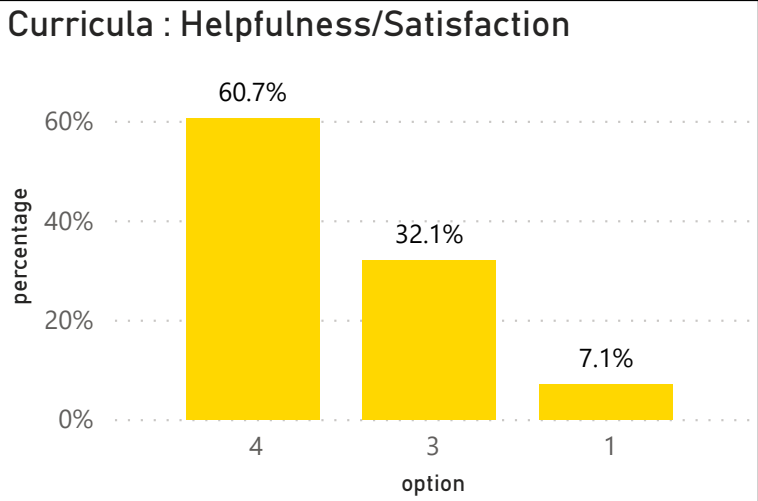
### Development of Environmental Awareness/ Empathy/ Responsibility



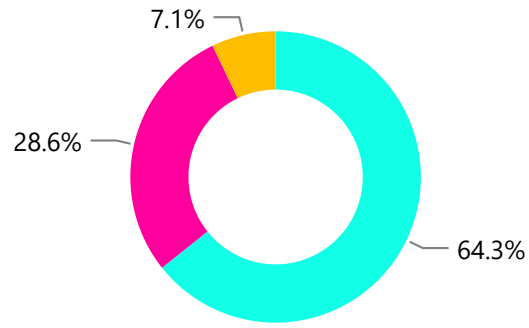
Department : POLITICAL SCIENCE

Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

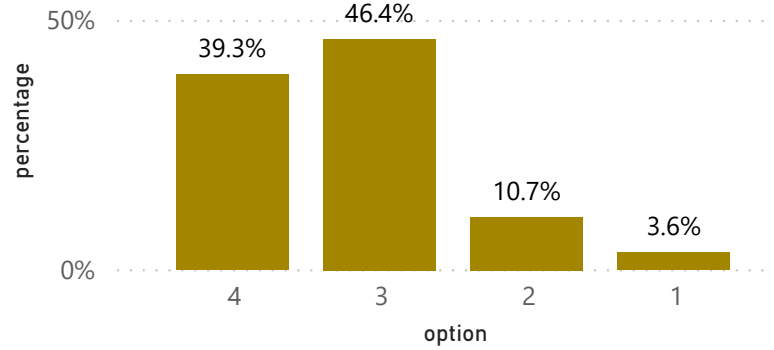


Quality of Teaching/Academic Atmosphere

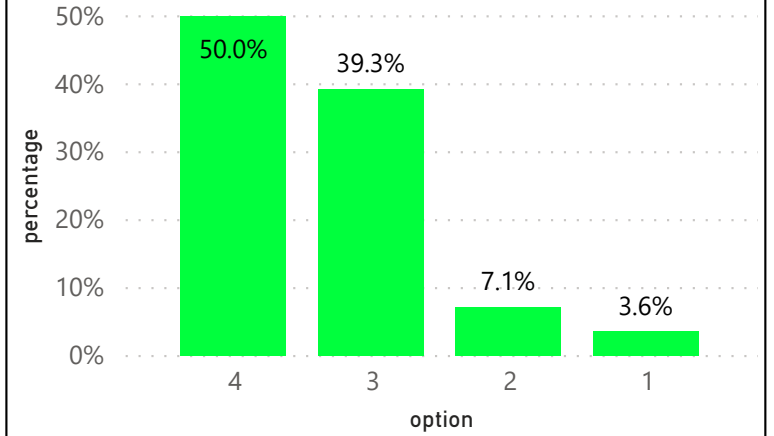


option 4 3 1

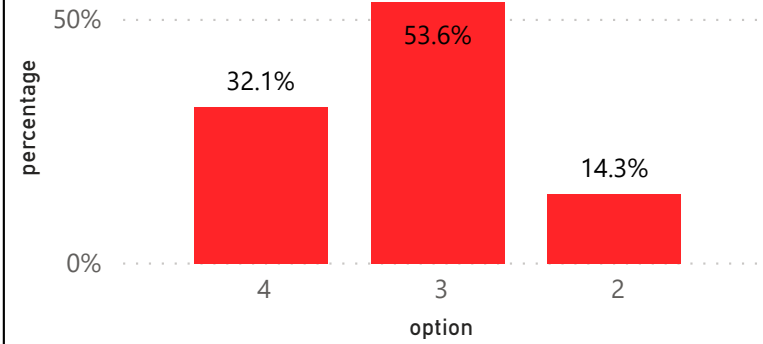
Inculcation of Cultural/Social Values/Cross Cultural Orientation



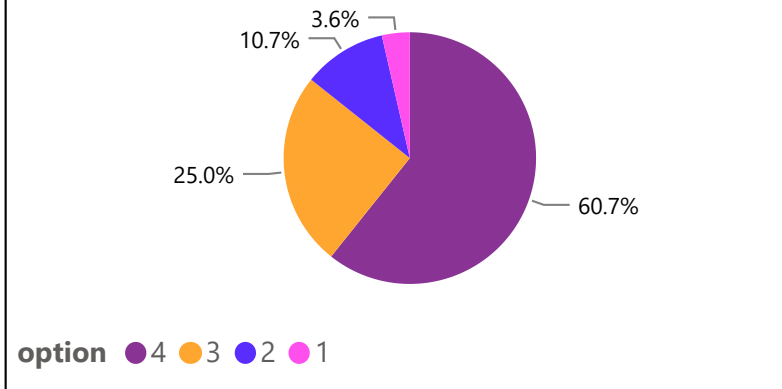
Promotion of Group Activities/ Team Work



Development of Innovation/ Creativity/ Entrepreneurship



Development of Environmental Awareness/ Empathy/ Responsibility

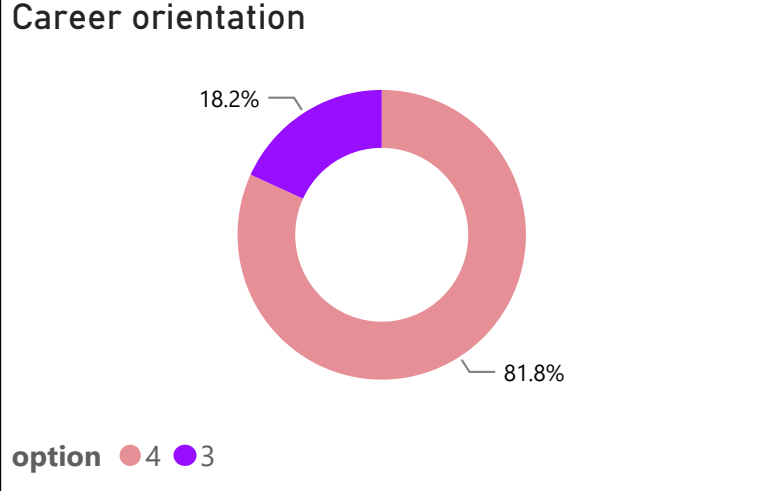
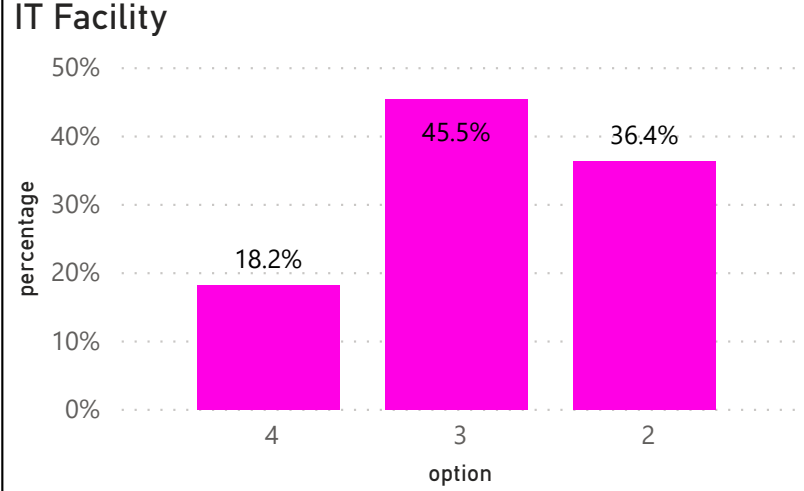
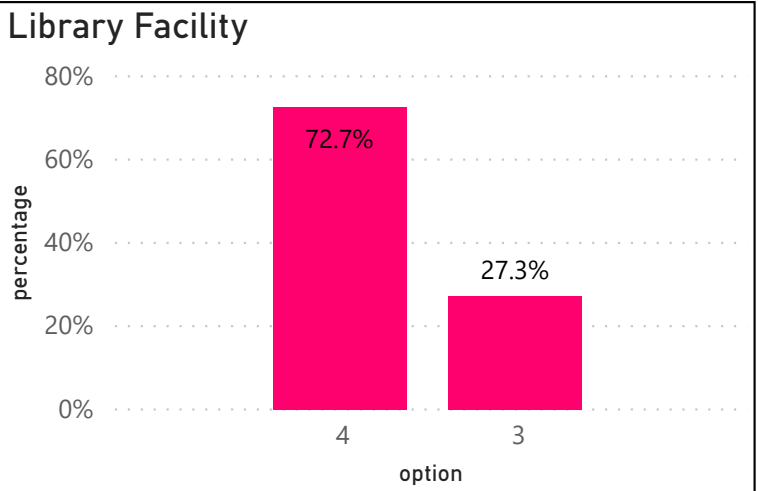
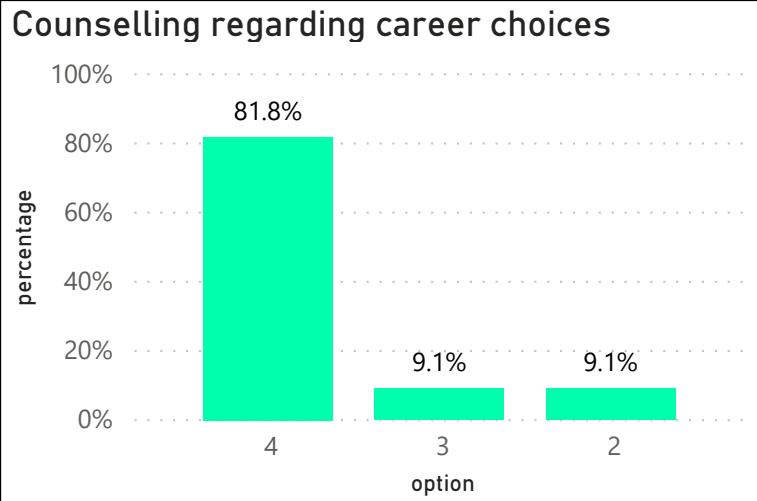
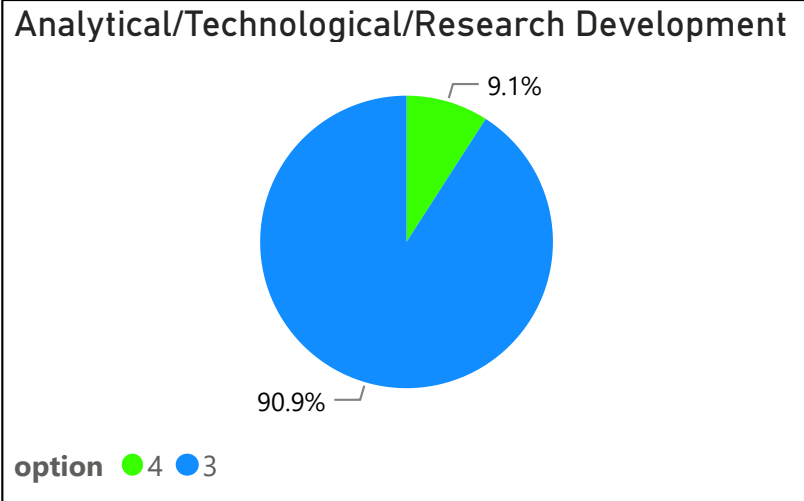
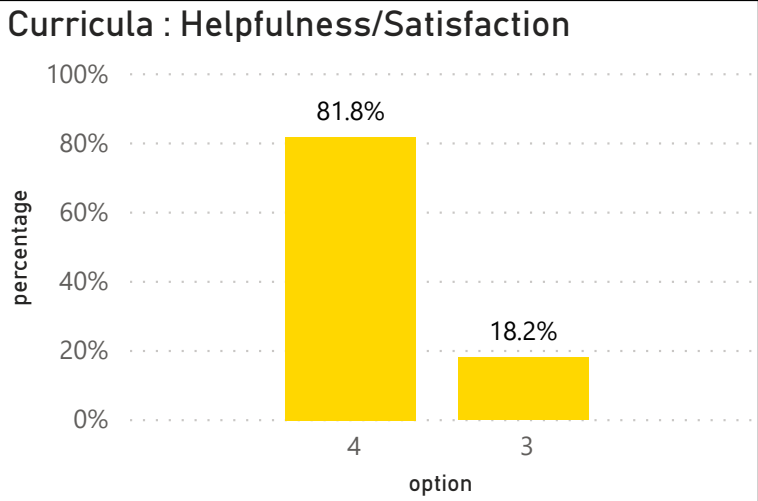


option 4 3 2 1

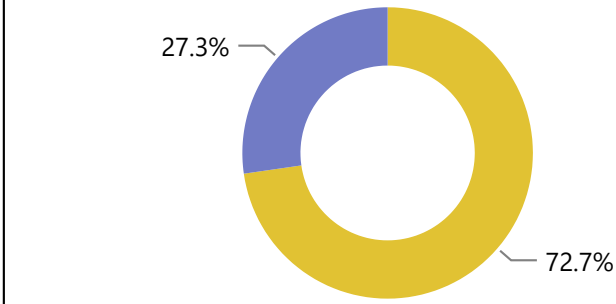


Department : SANSKRIT  
Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

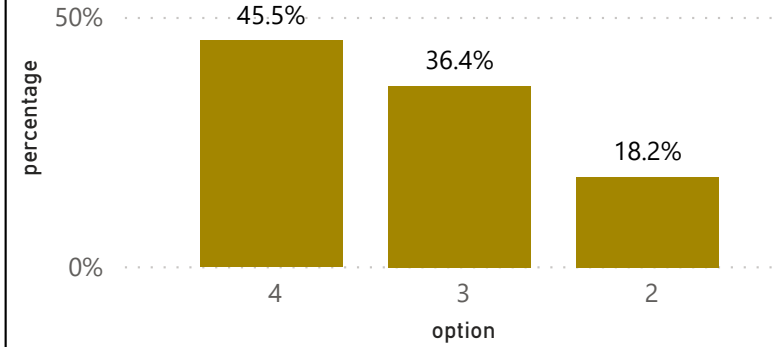


Quality of Teaching/Academic Atmosphere

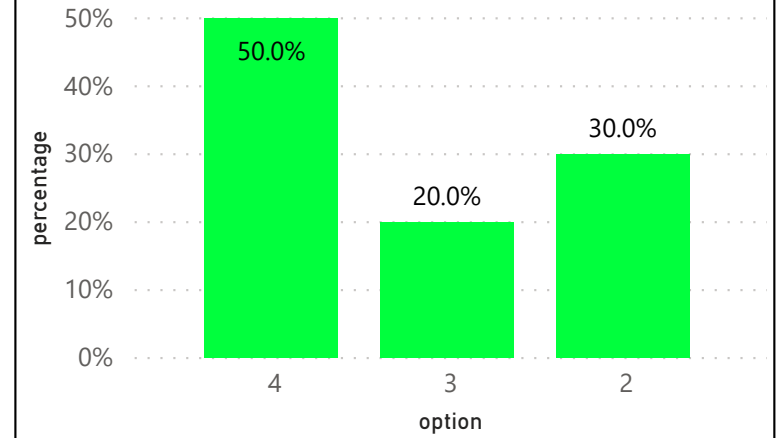


option ● 4 ● 3

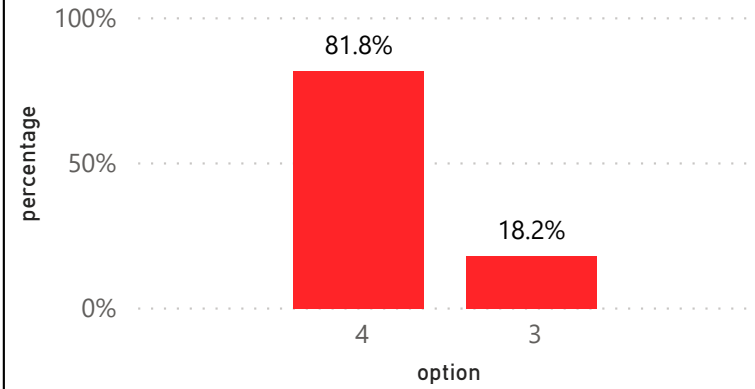
Inculcation of Cultural/Social Values/Cross Cultural Orientation



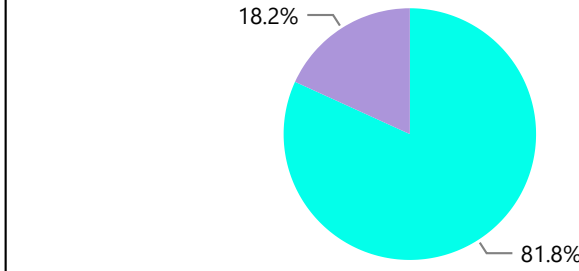
Promotion of Group Activities/ Team Work



Development of Innovation/ Creativity/ Entrepreneurship



Development of Environmental Awareness/ Empathy/ Responsibility

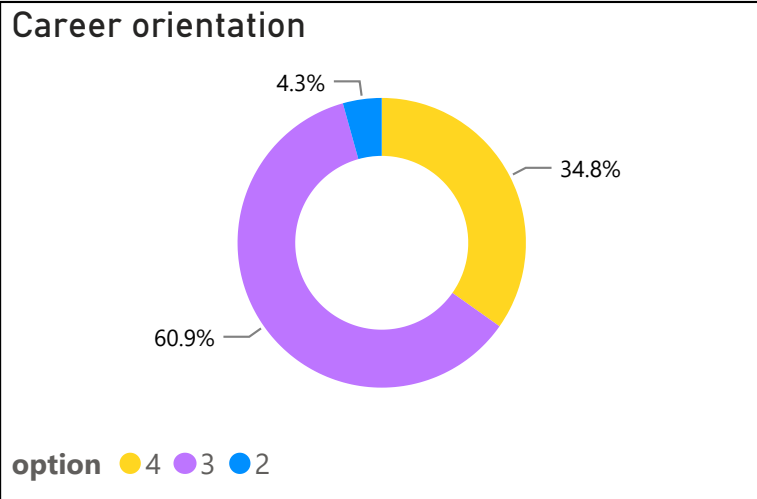
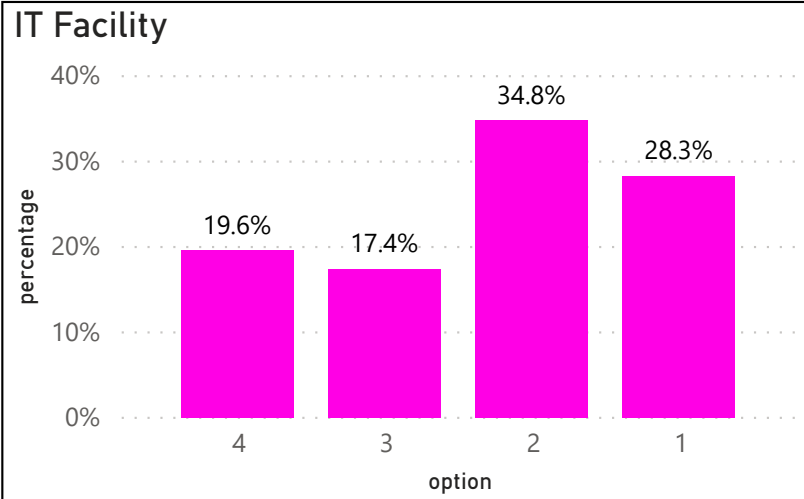
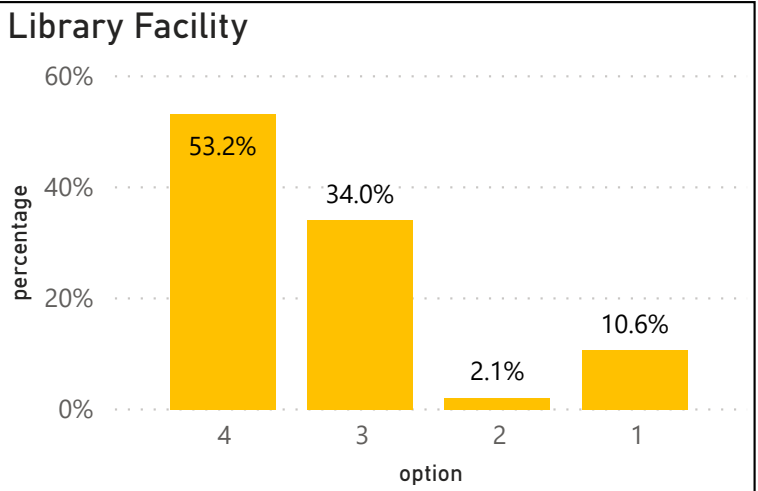
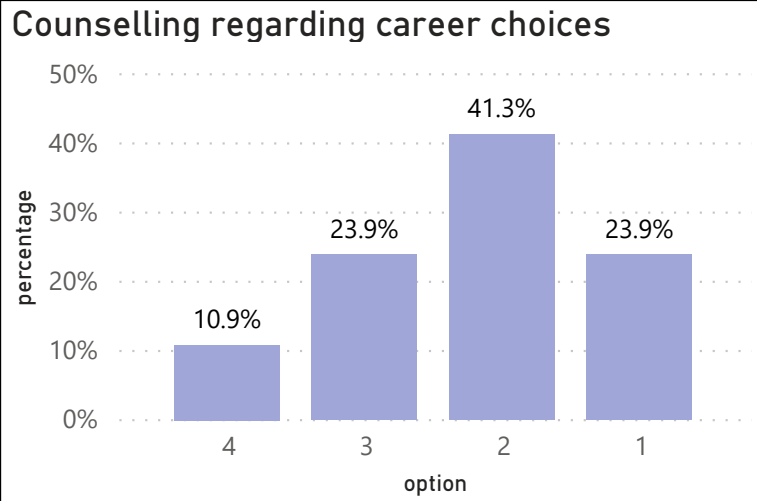
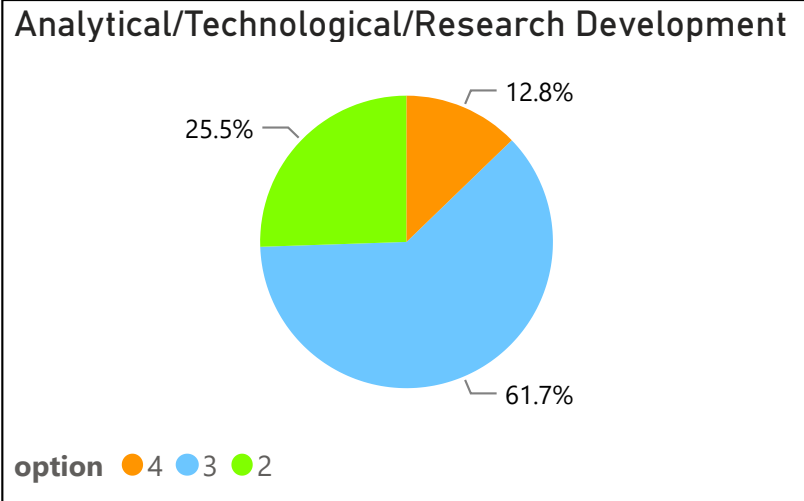
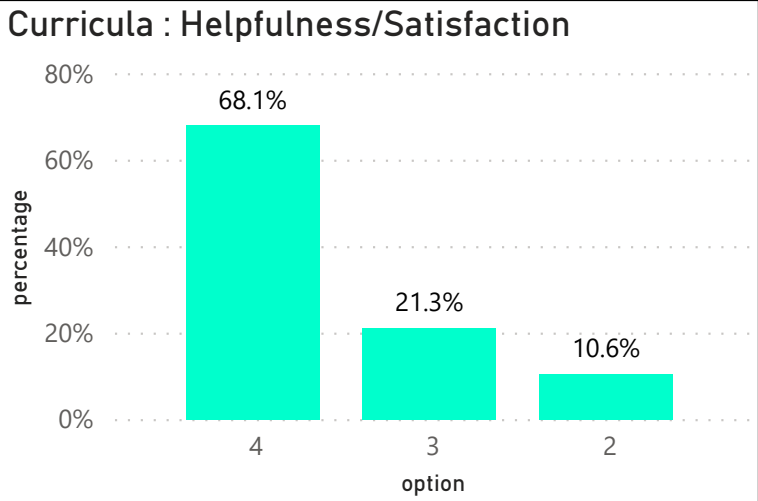


option ● 4 ● 3

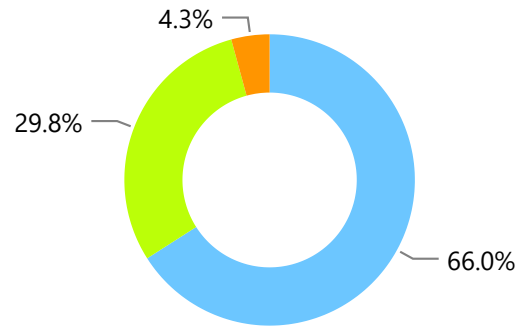
Department : SOCIOLOGY

Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

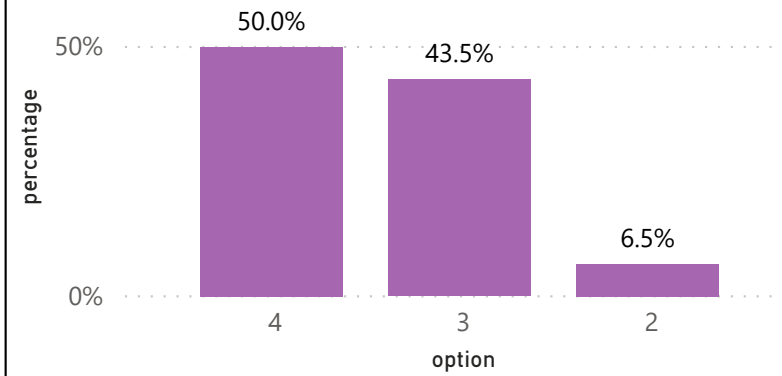


Quality of Teaching/Academic Atmosphere

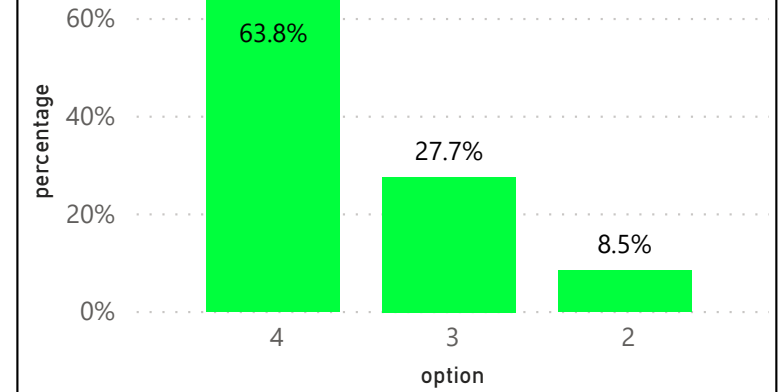


option 4 3 2

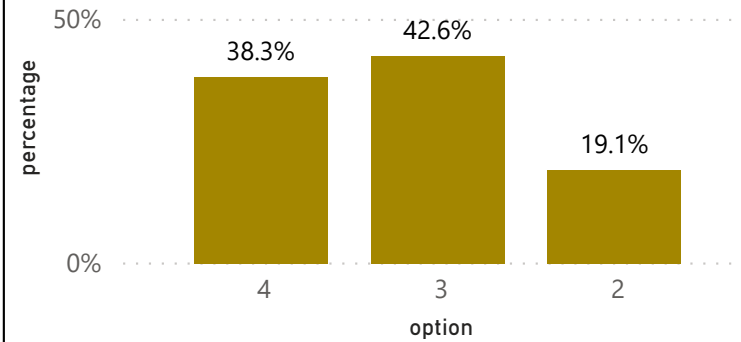
Inculcation of Cultural/Social Values/Cross Cultural Orientation



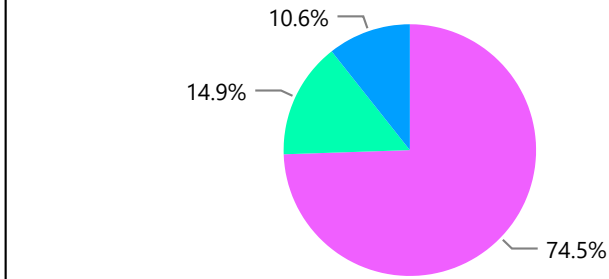
Promotion of Group Activities/ Team Work



Development of Innovation/ Creativity/ Entrepreneurship



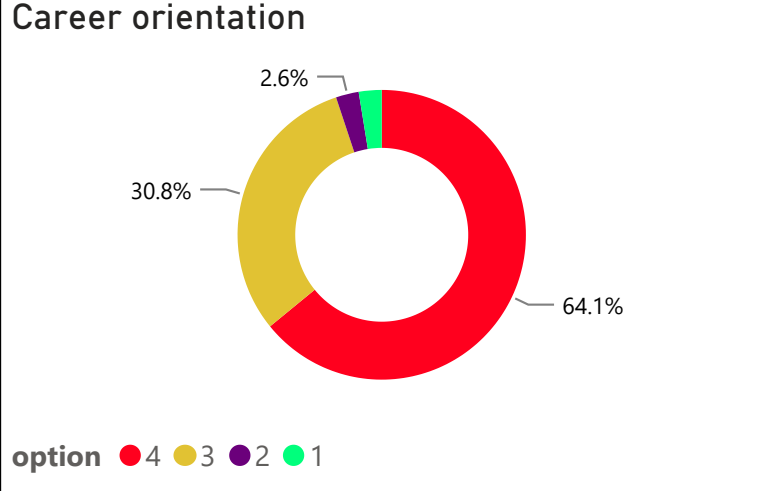
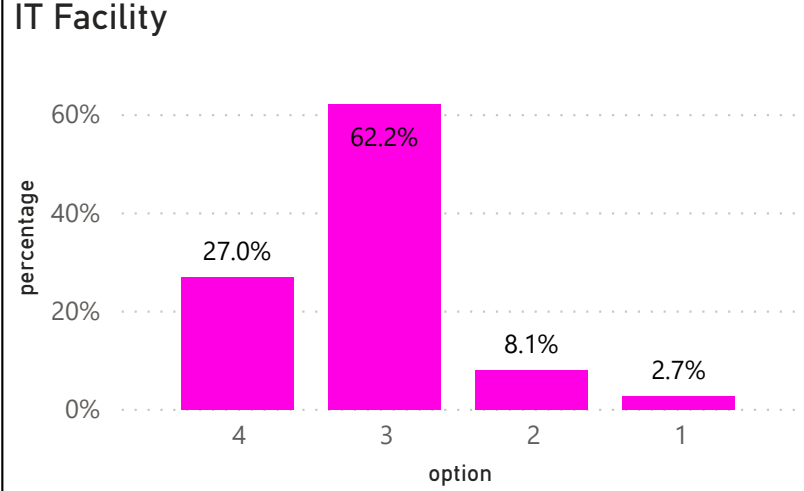
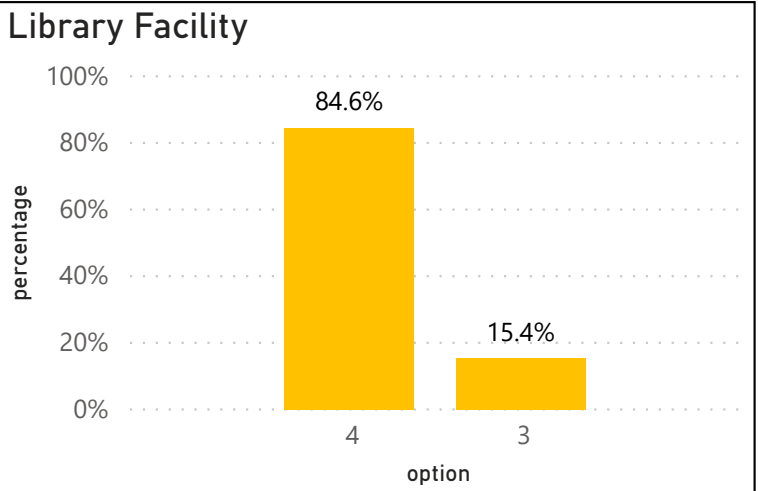
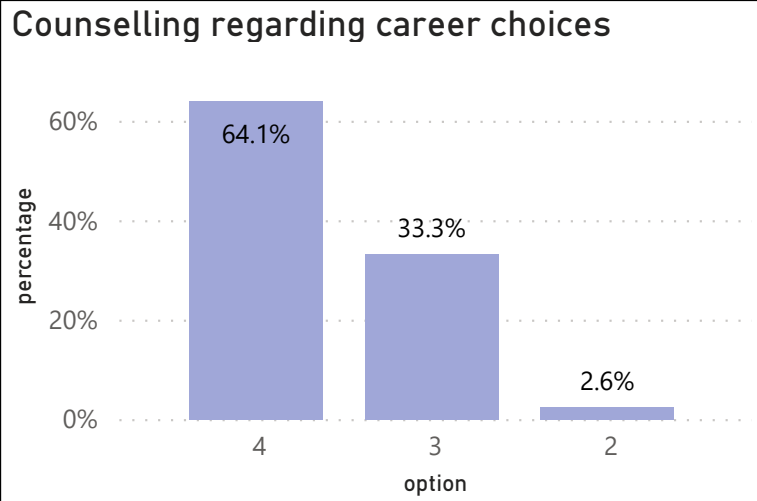
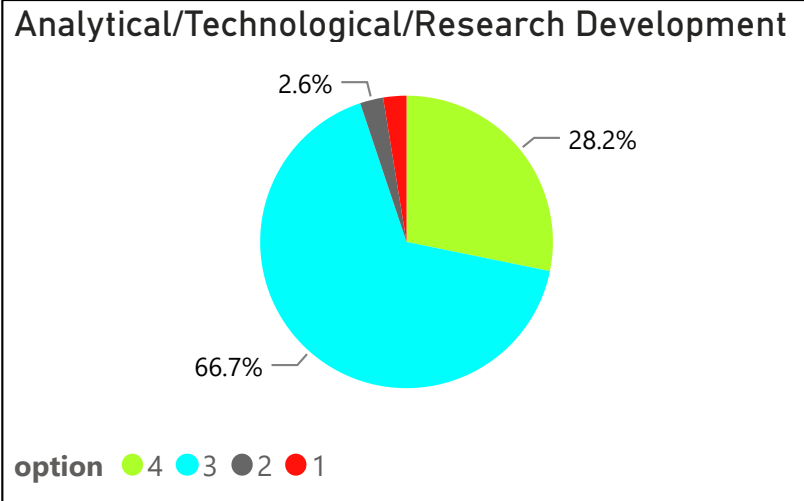
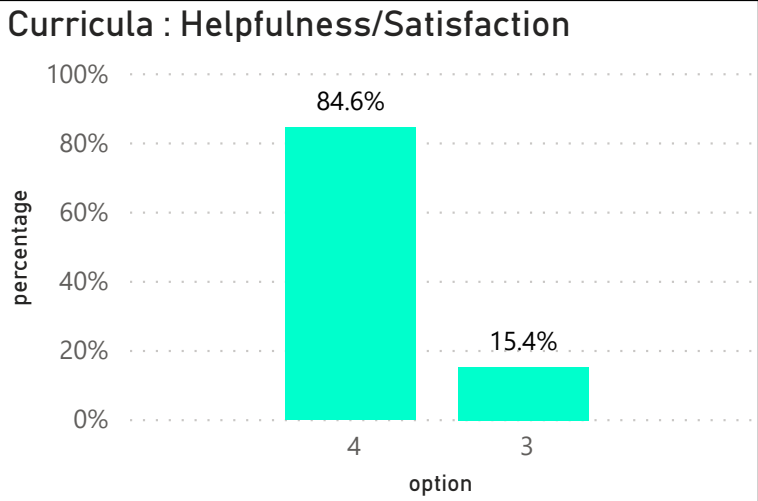
Development of Environmental Awareness/ Empathy/ Responsibility



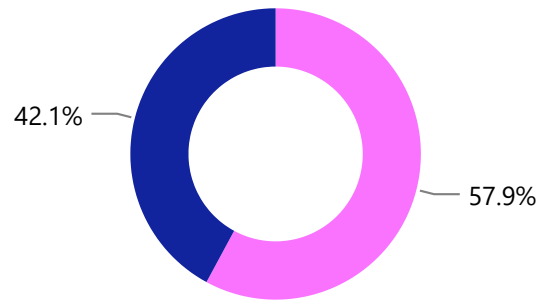
option 4 3 2

Department : URDU  
 Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

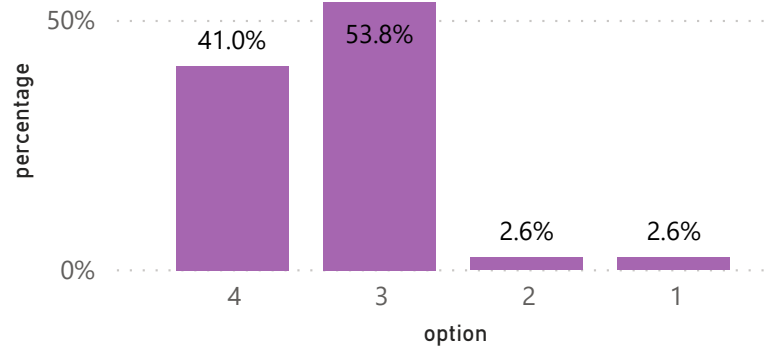


Quality of Teaching/Academic Atmosphere

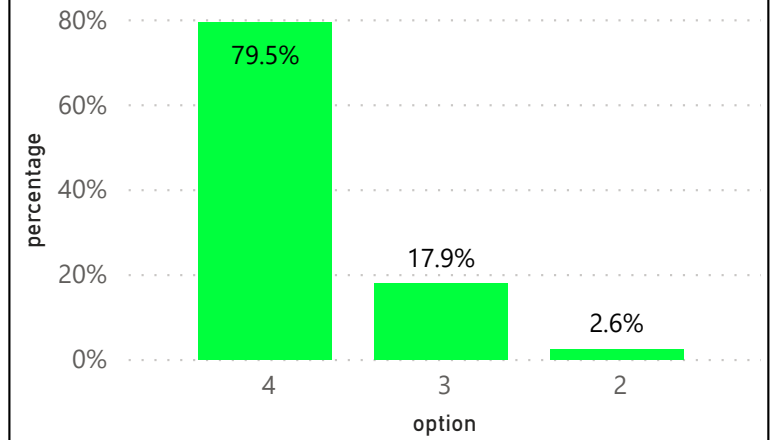


option 4 3

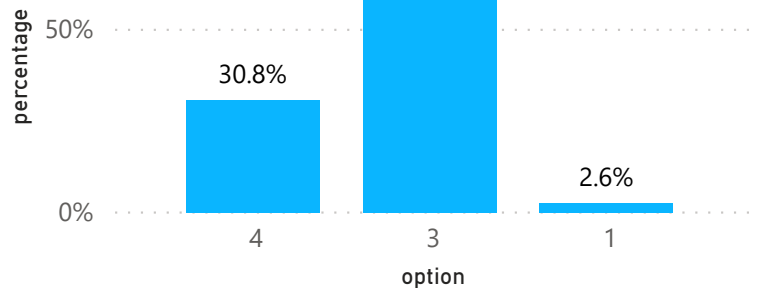
Inculcation of Cultural/Social Values/Cross Cultural Orientation



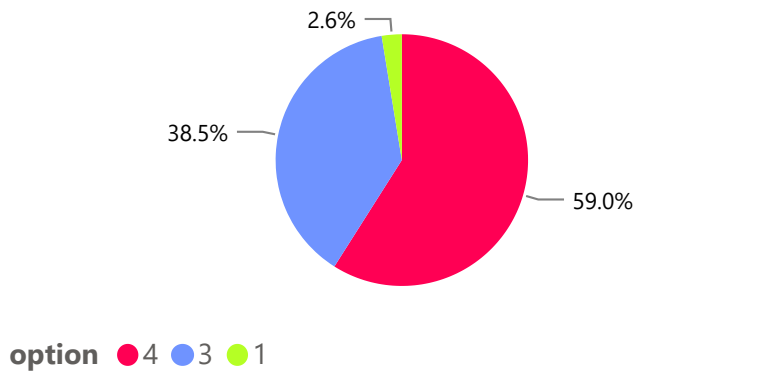
Promotion of Group Activities/ Team Work



Development of Innovation/ Creativity/ Entrepreneurship



Development of Environmental Awareness/ Empathy/ Responsibility

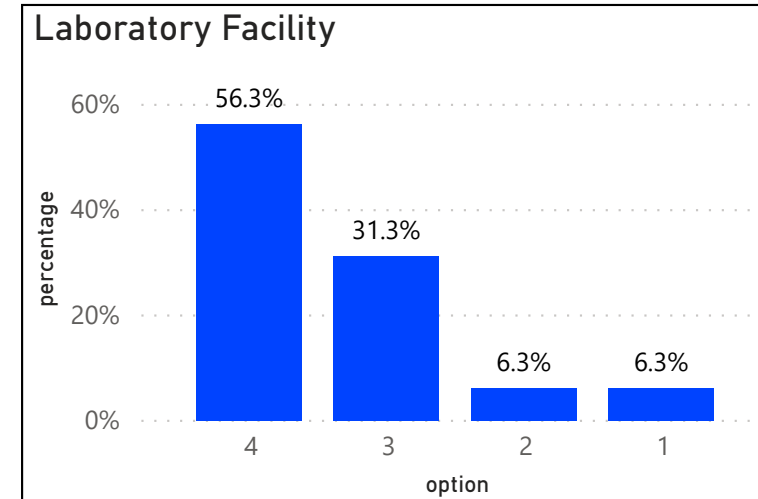
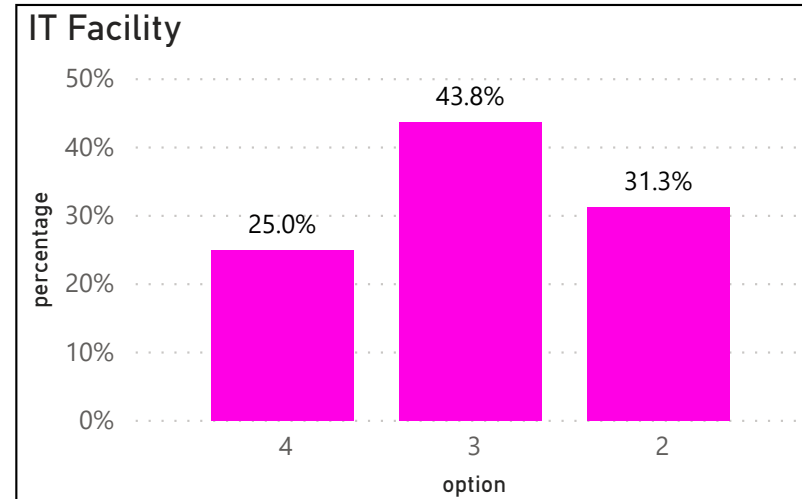
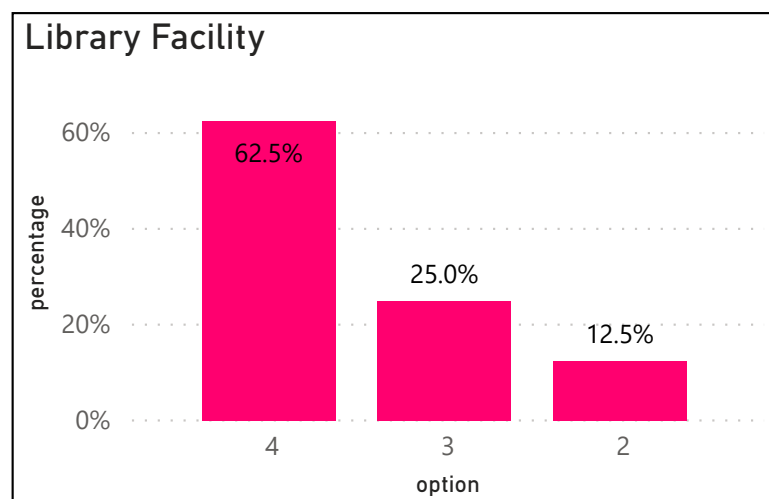
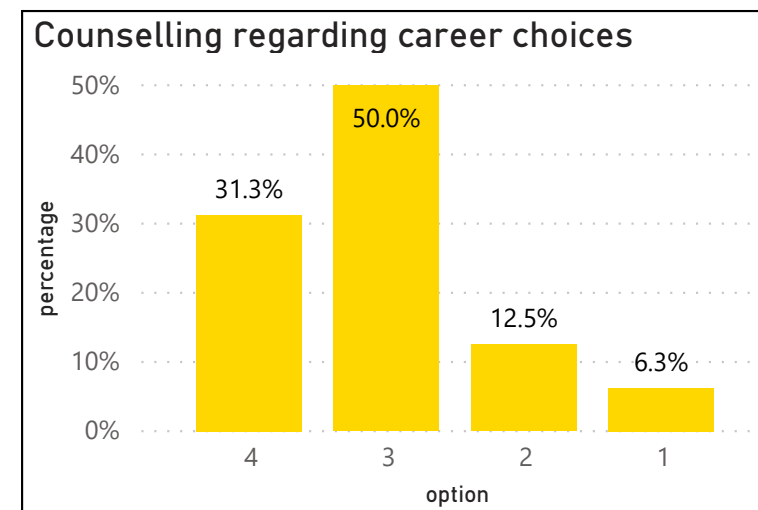
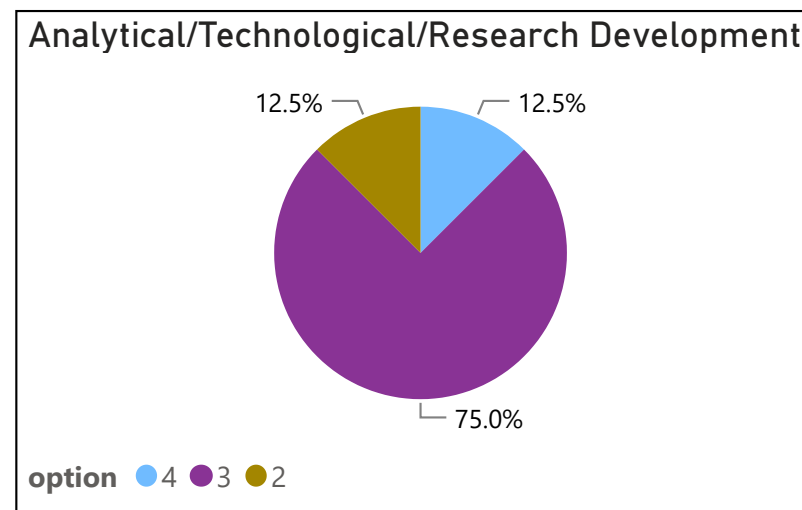
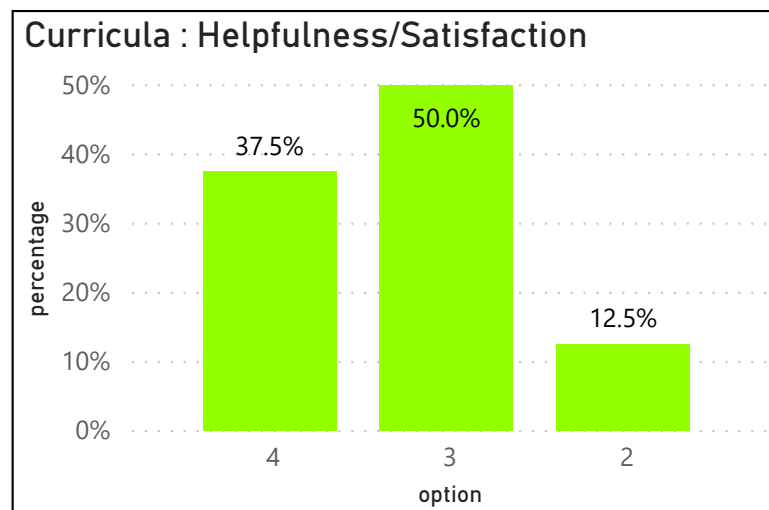


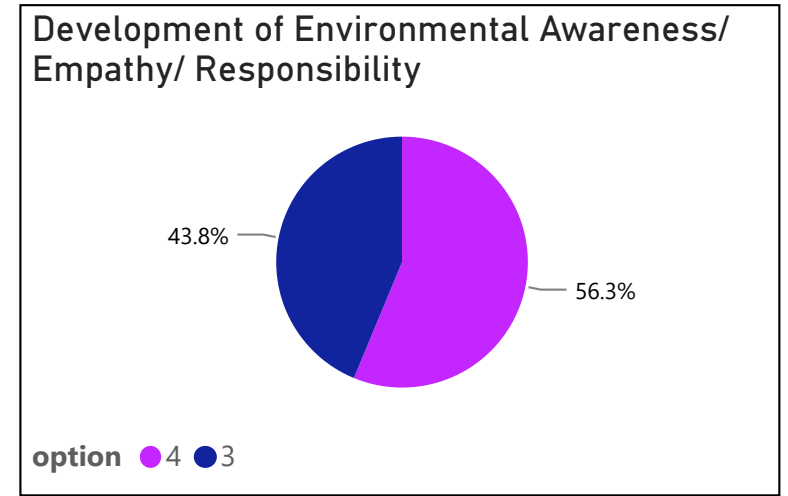
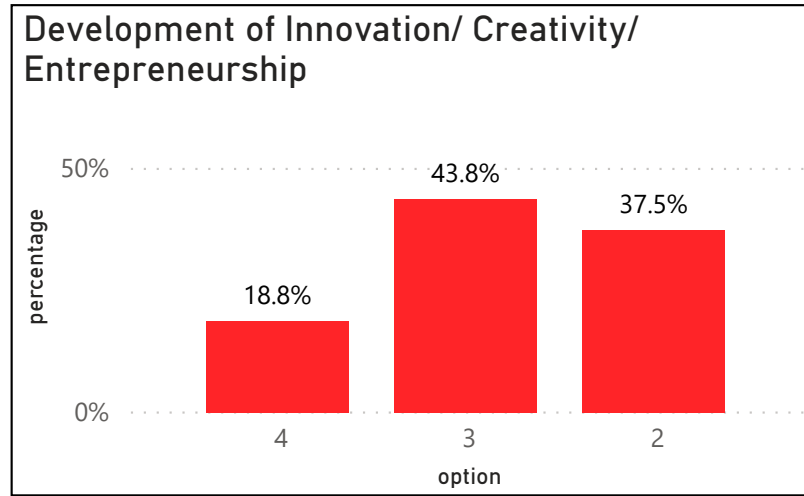
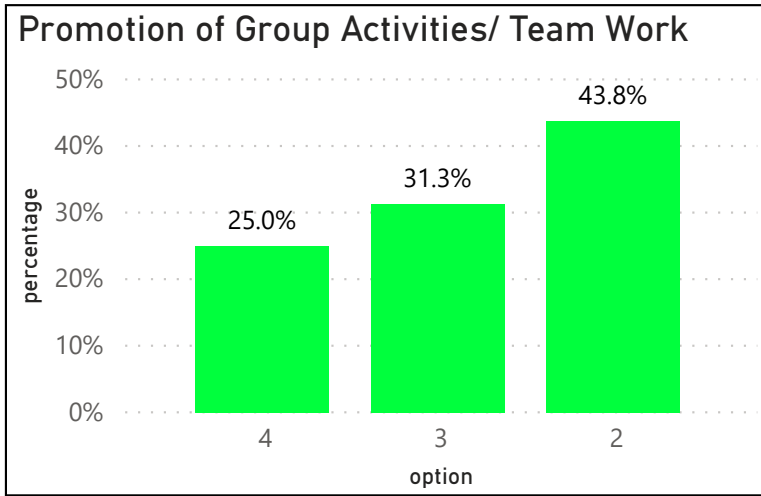
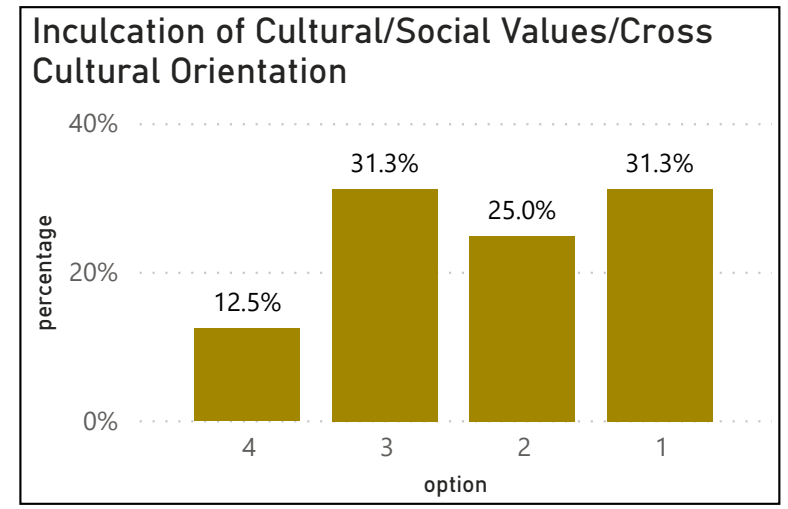
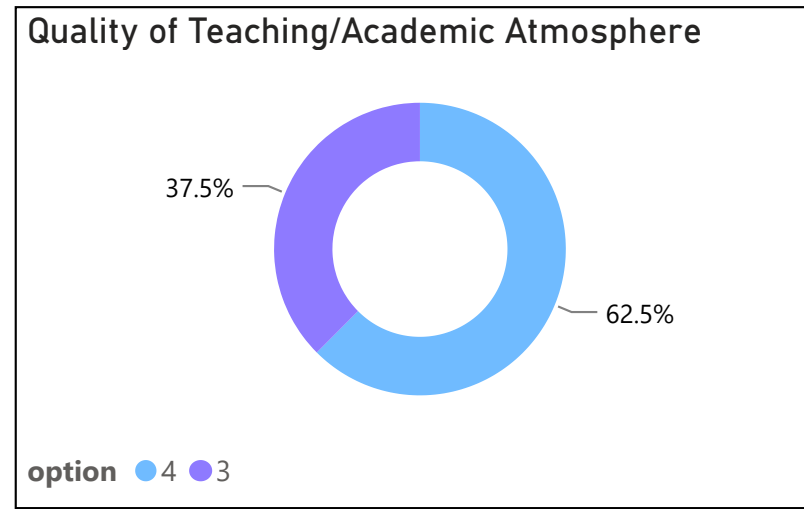
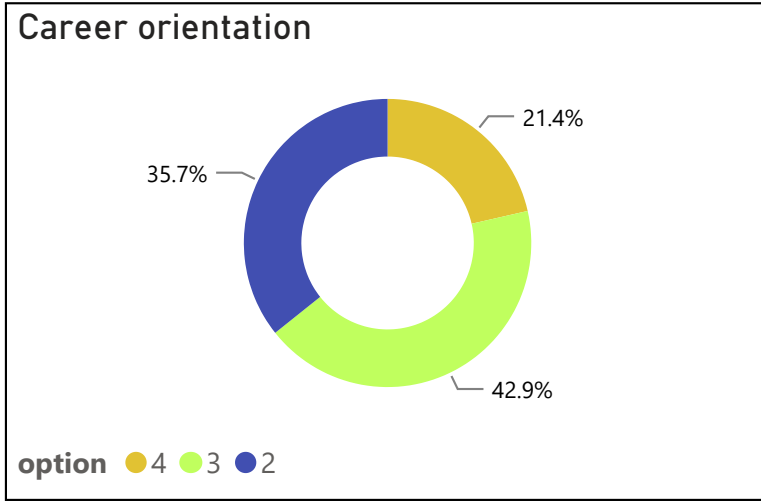
option 4 3 1

Department : CHEMISTRY

Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest



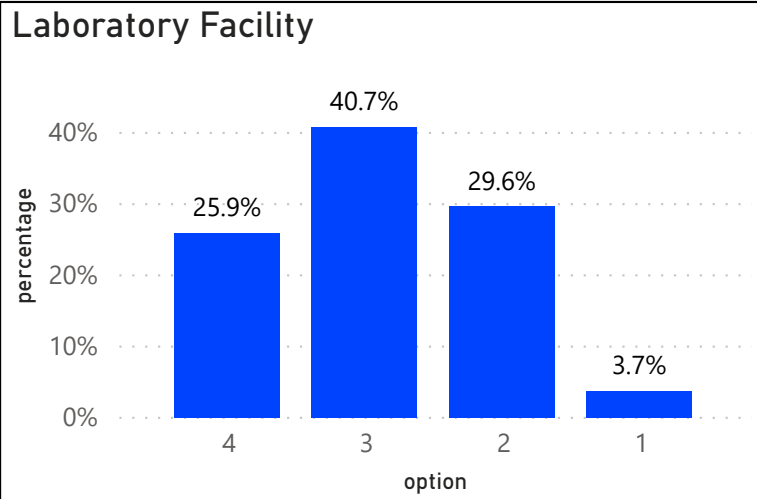
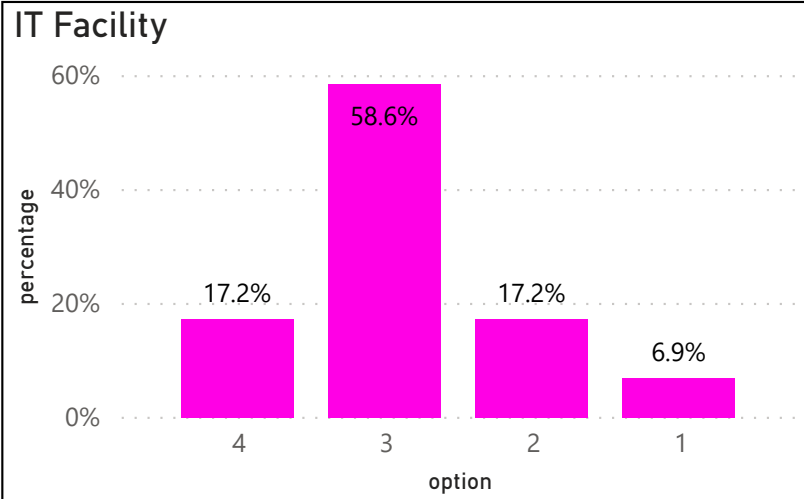
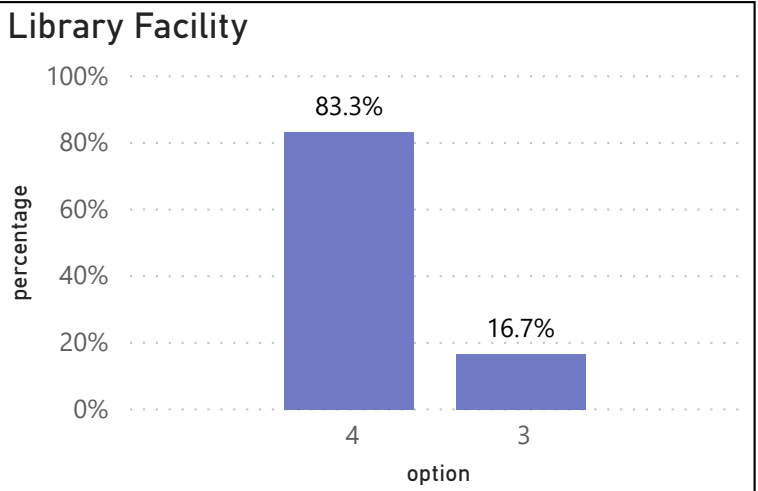
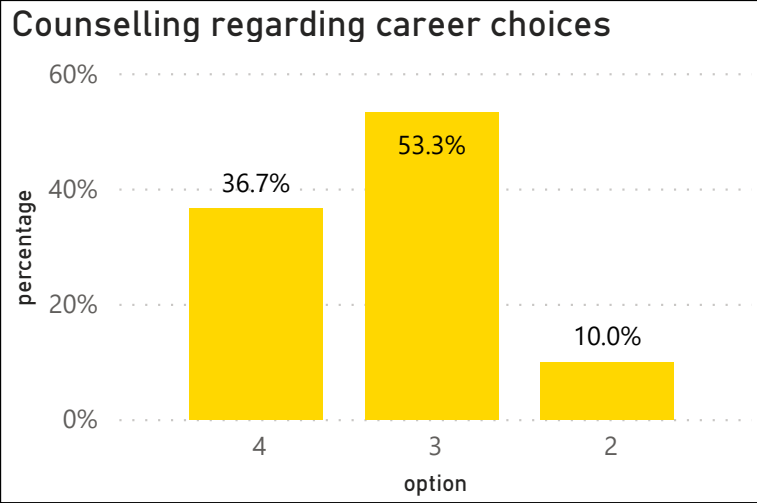
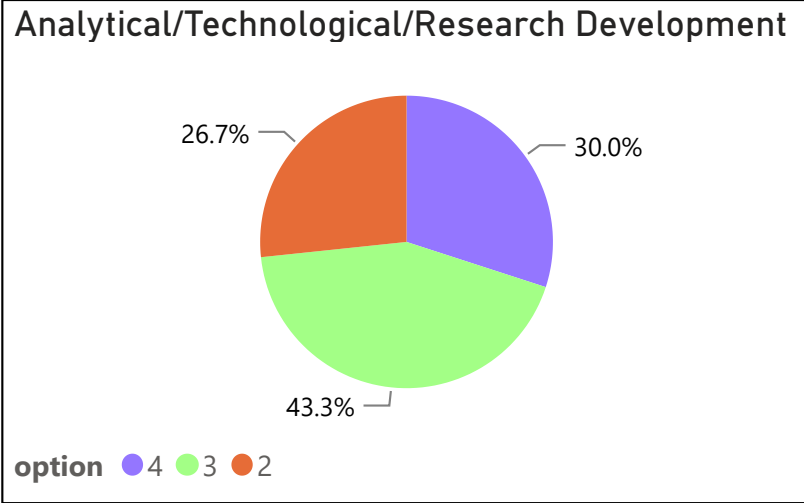
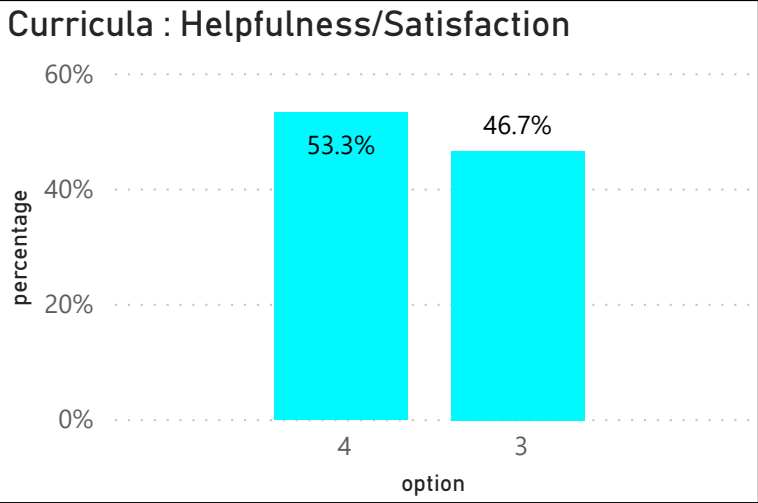


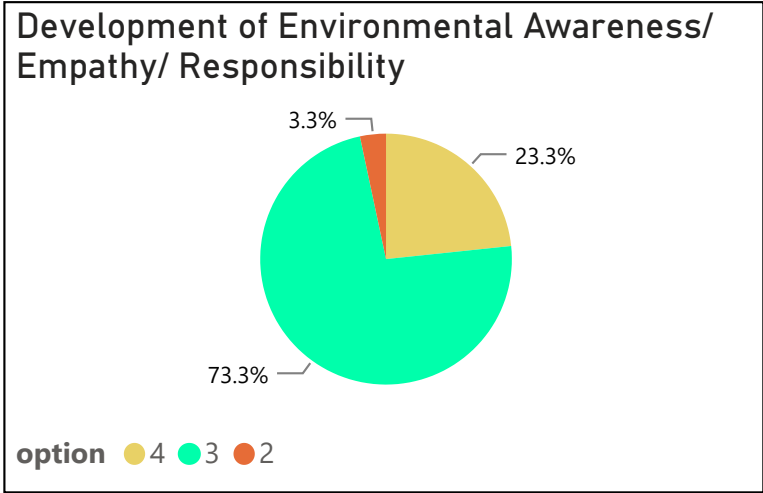
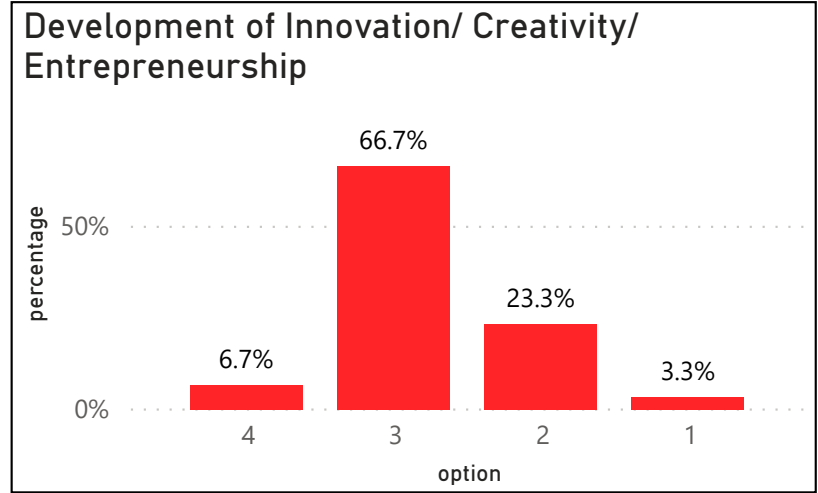
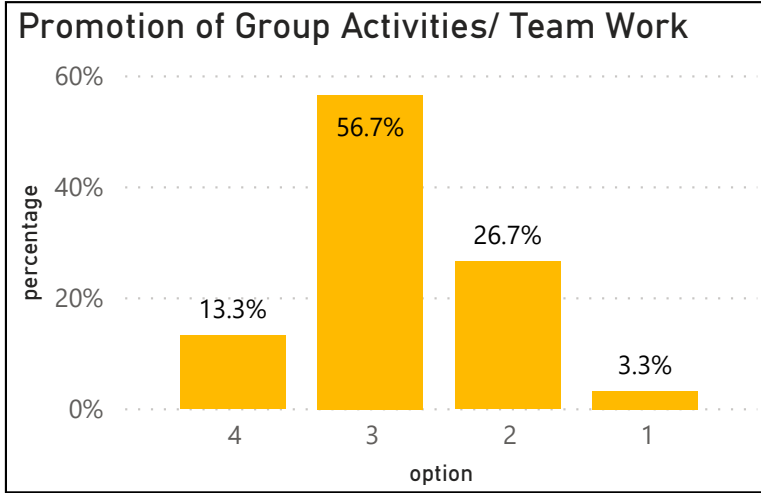
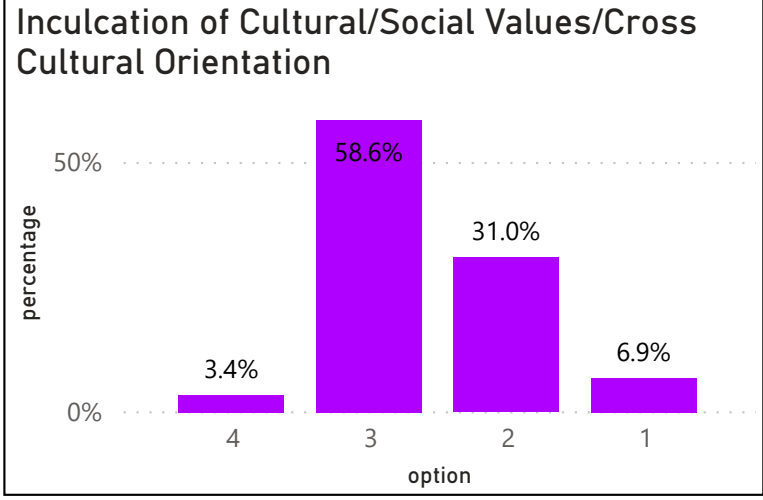
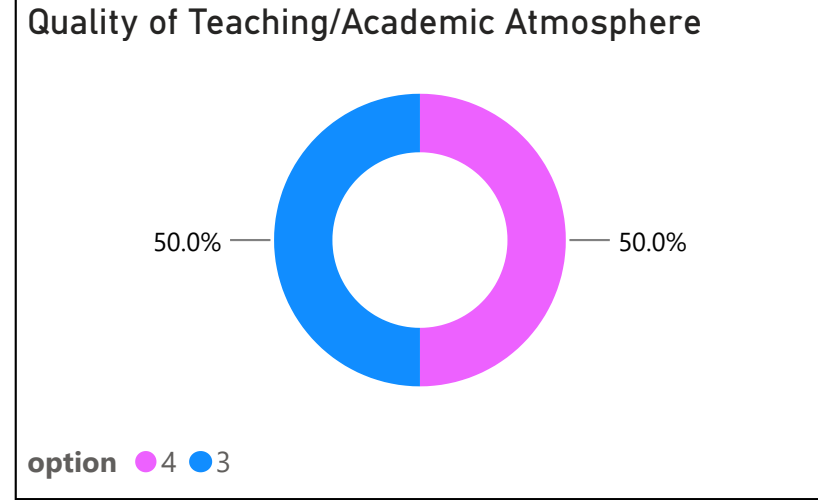
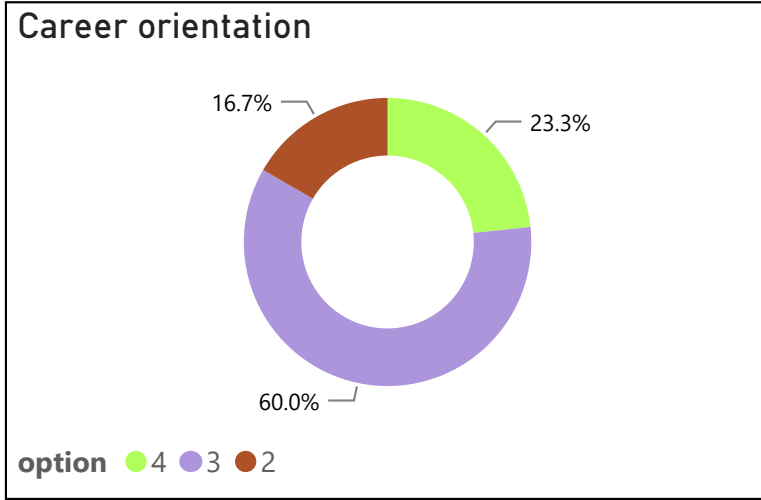


Department : ECONOMICS

Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

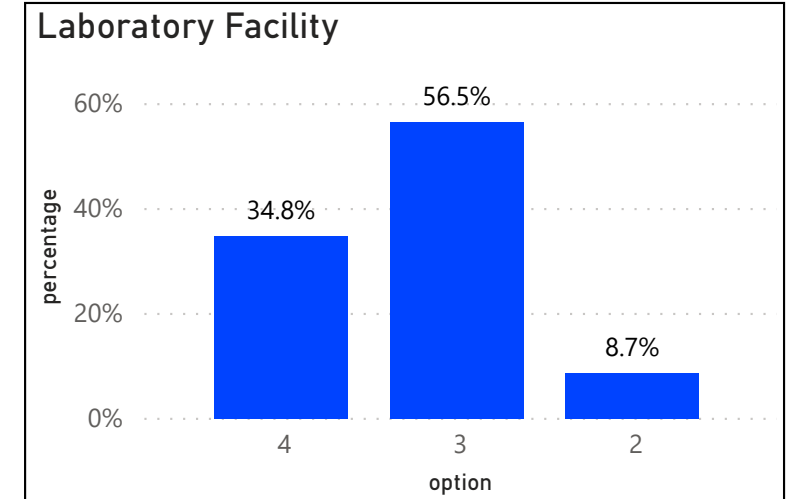
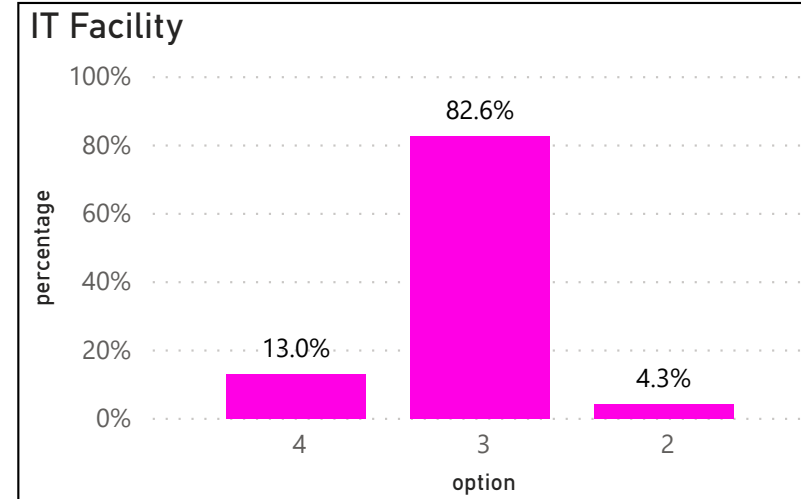
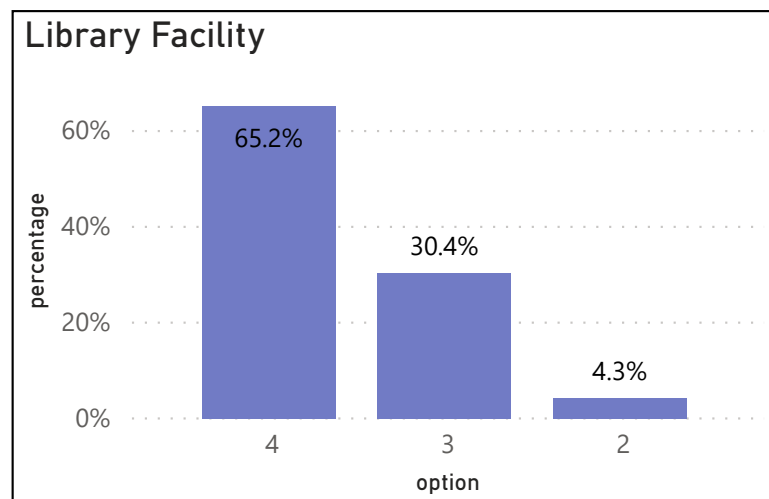
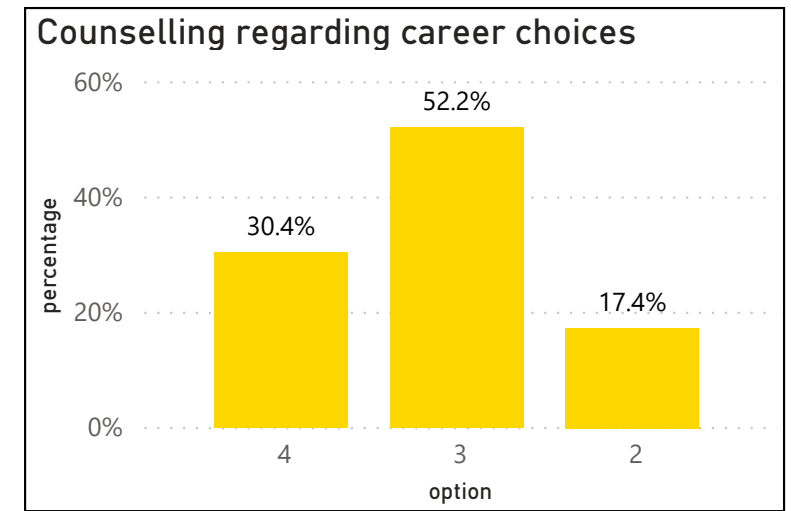
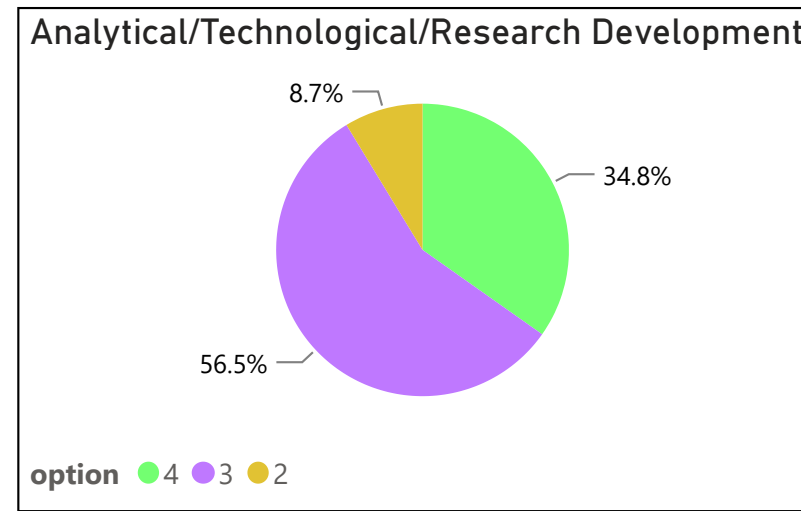
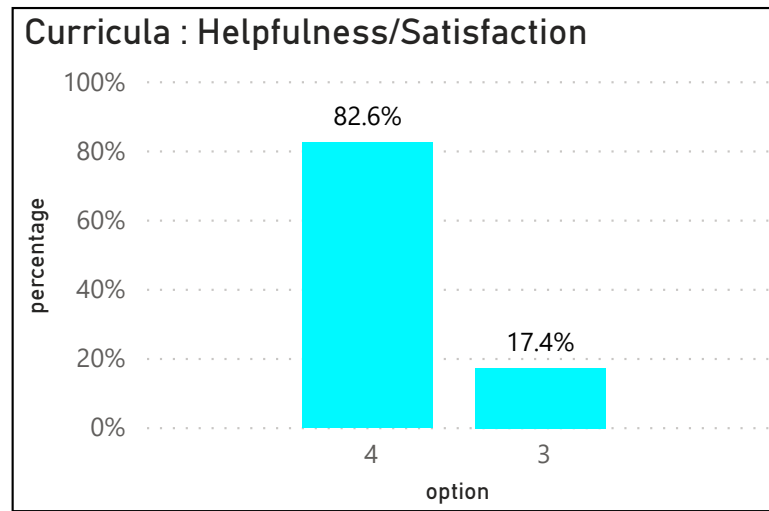


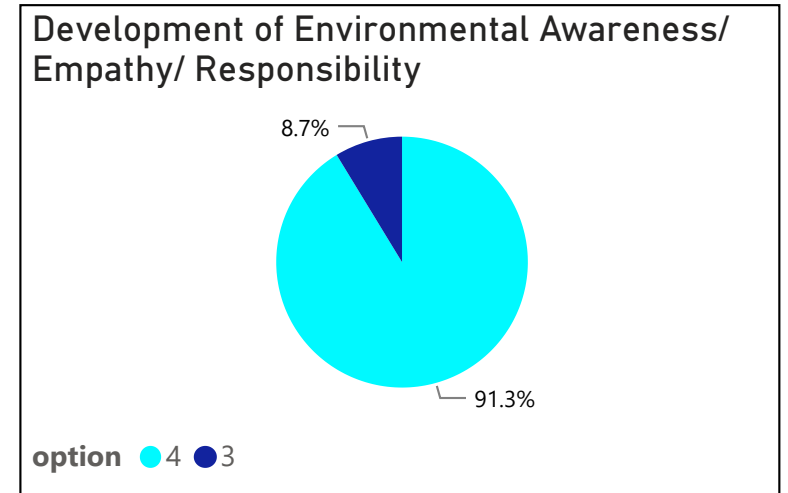
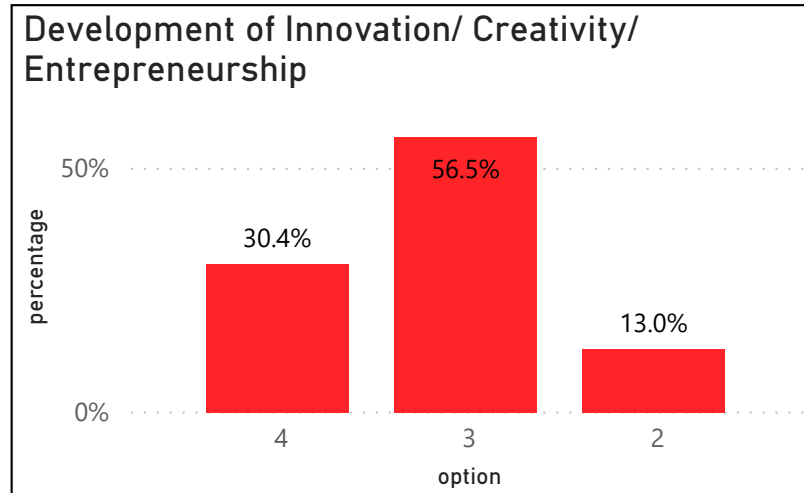
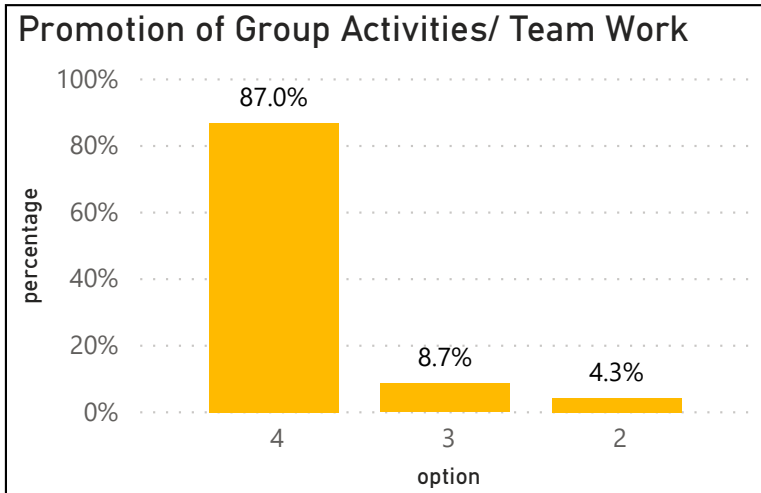
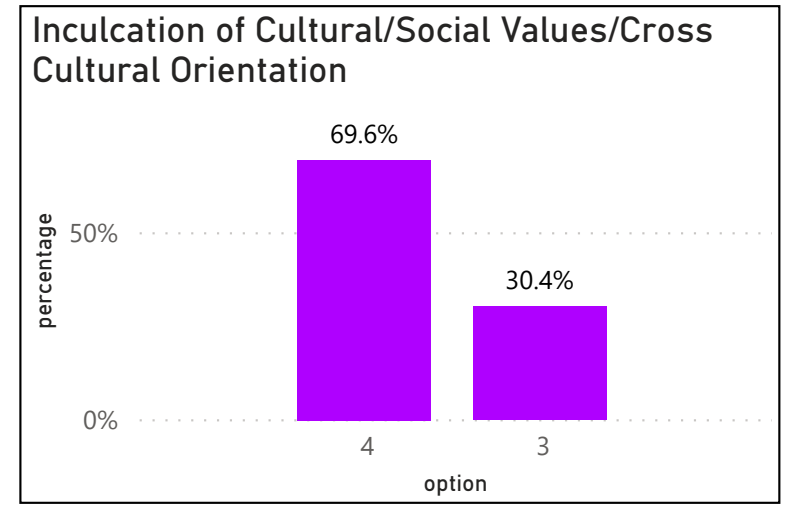
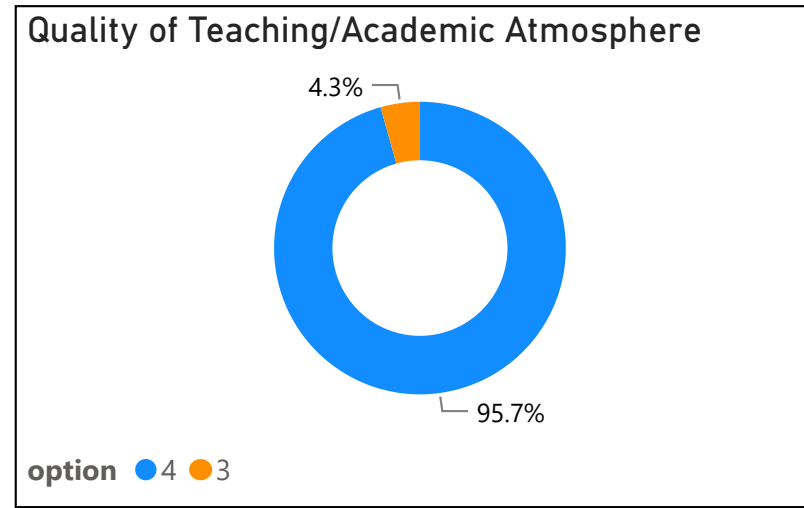
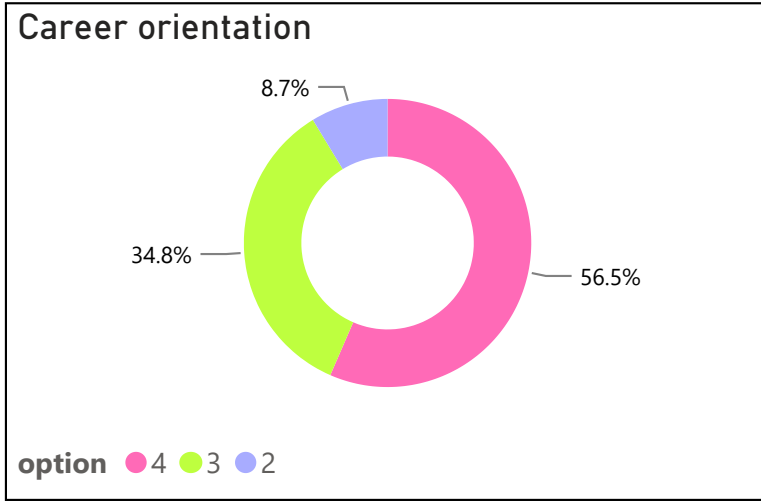


Department : GEOGRAPHY

Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

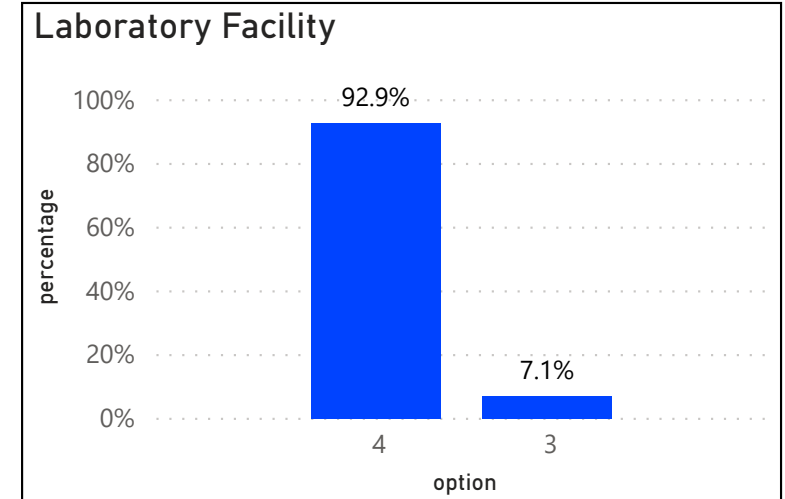
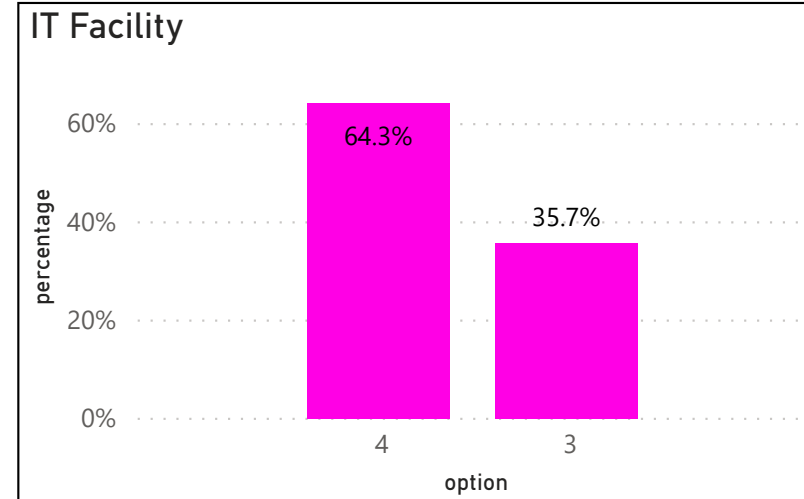
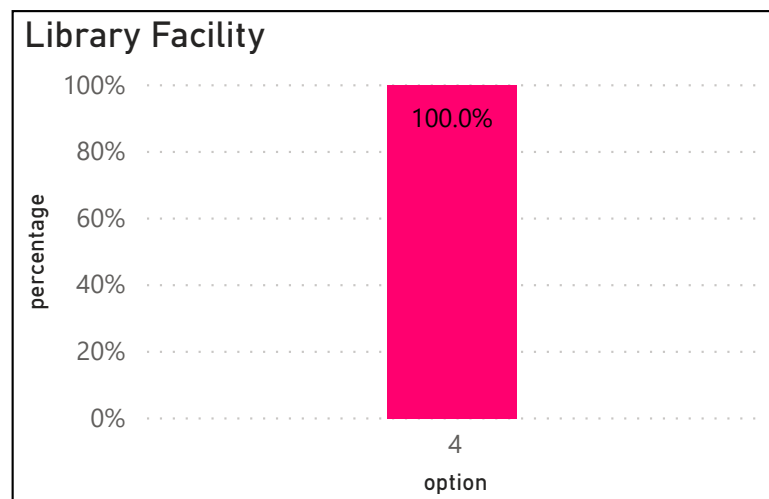
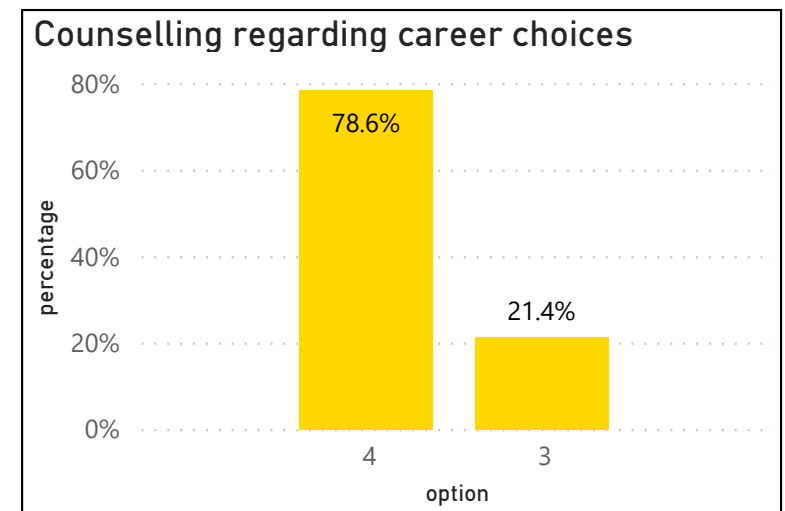
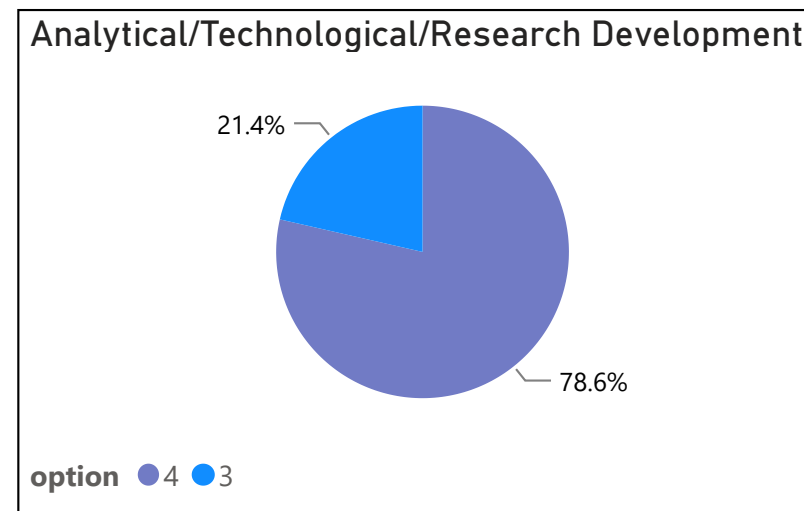
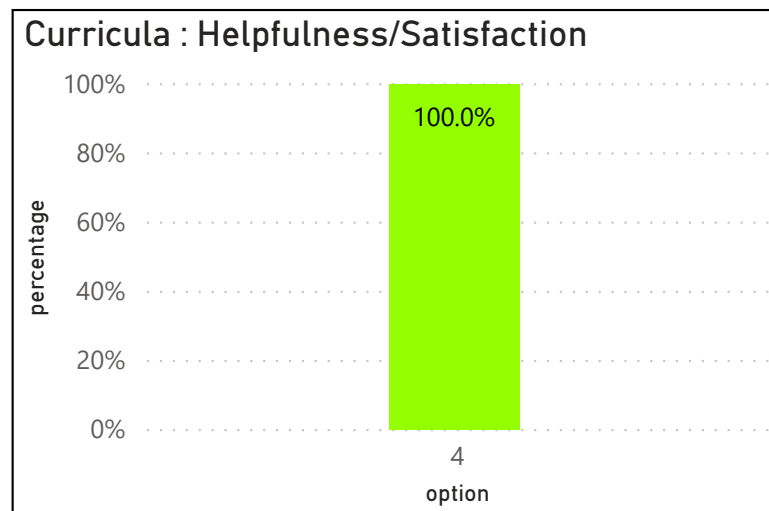


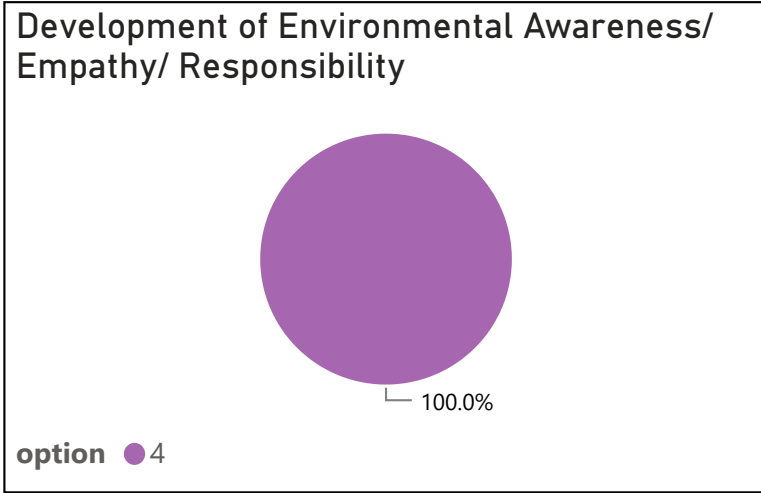
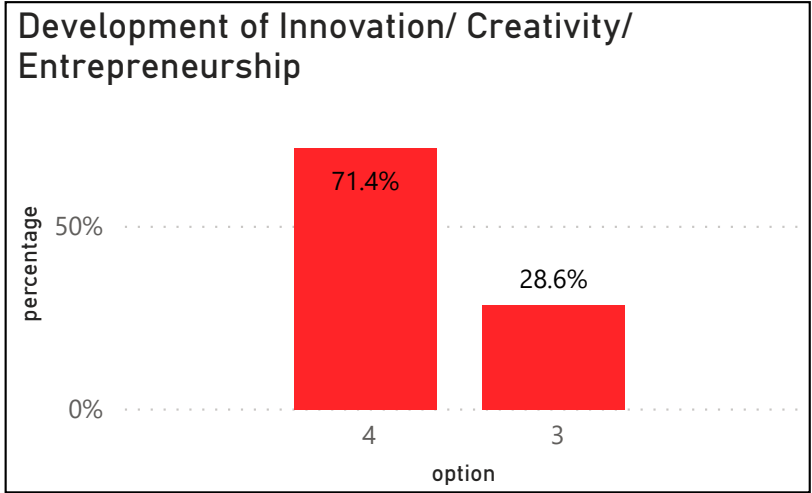
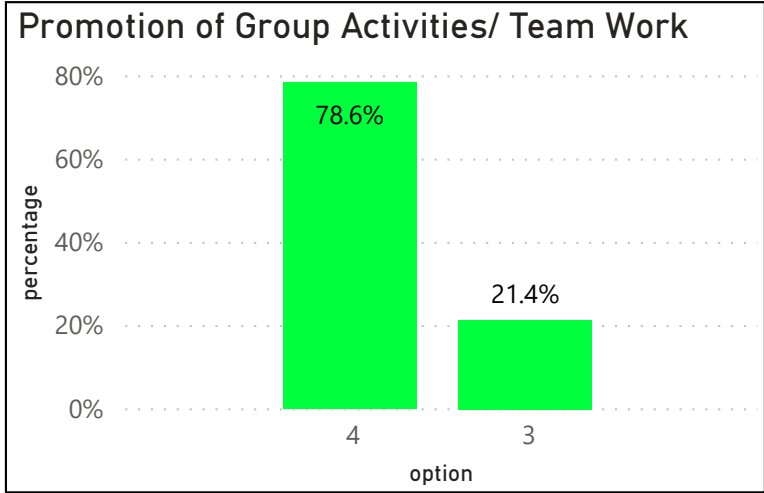
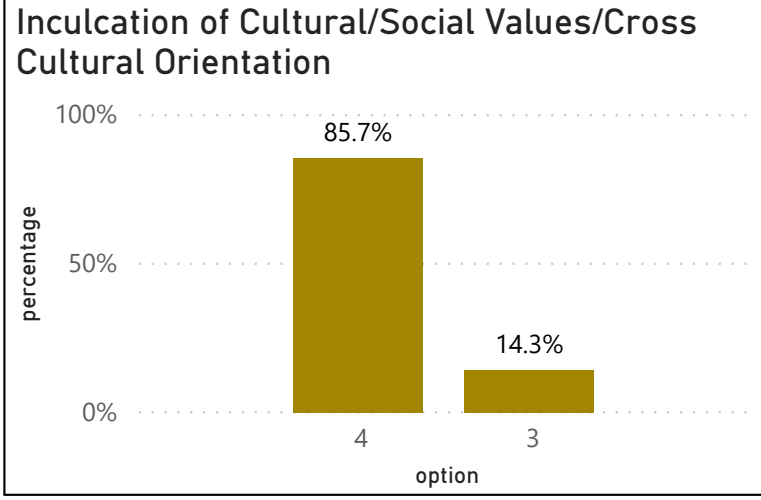
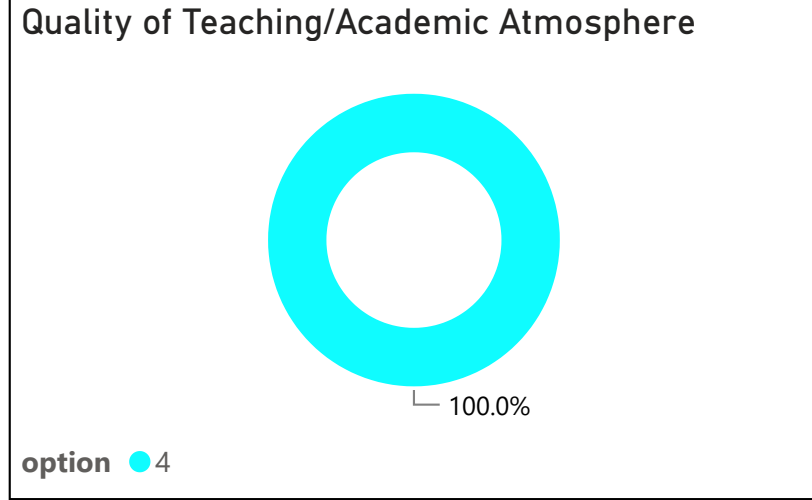
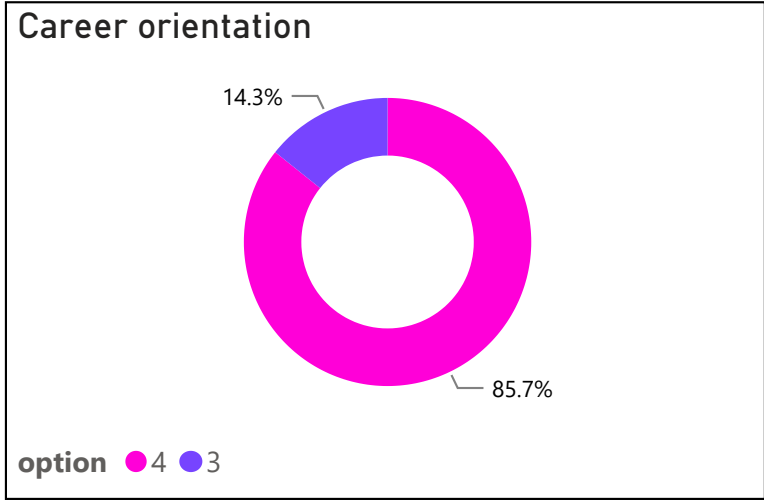


Department : MATHEMATICS

Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

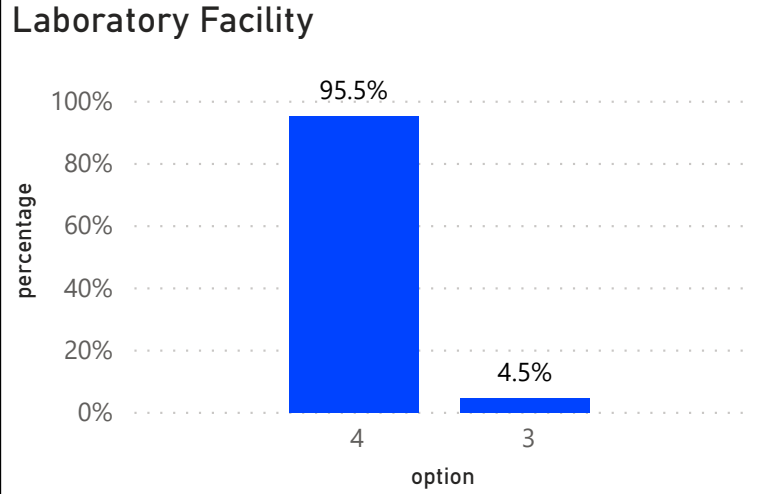
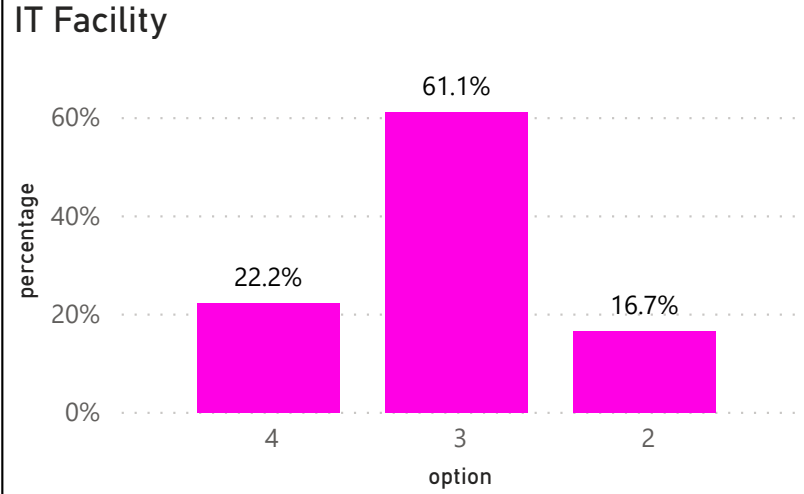
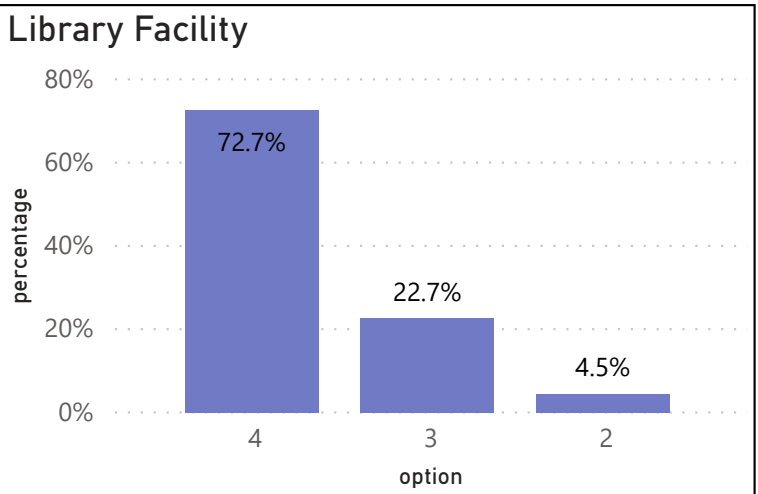
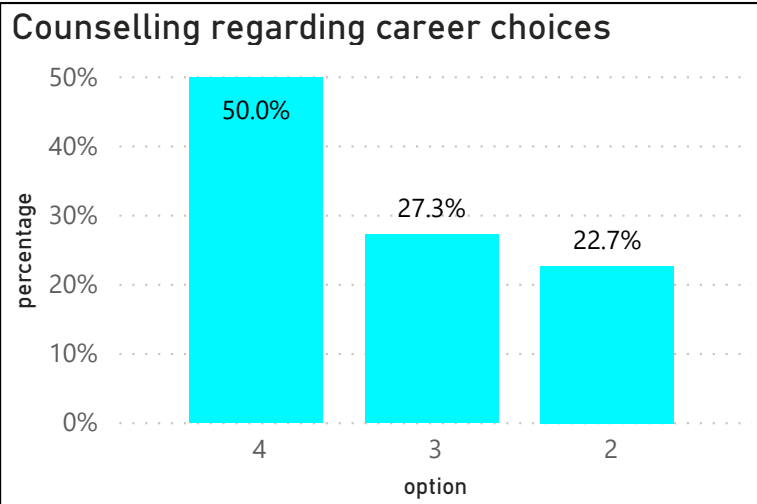
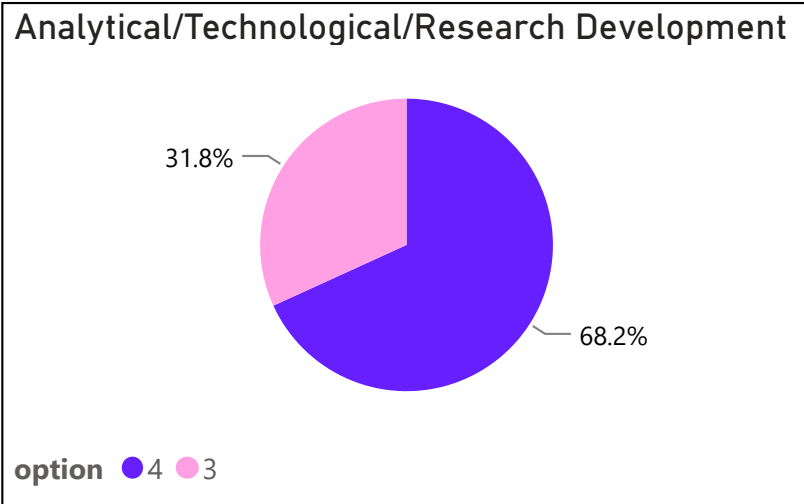
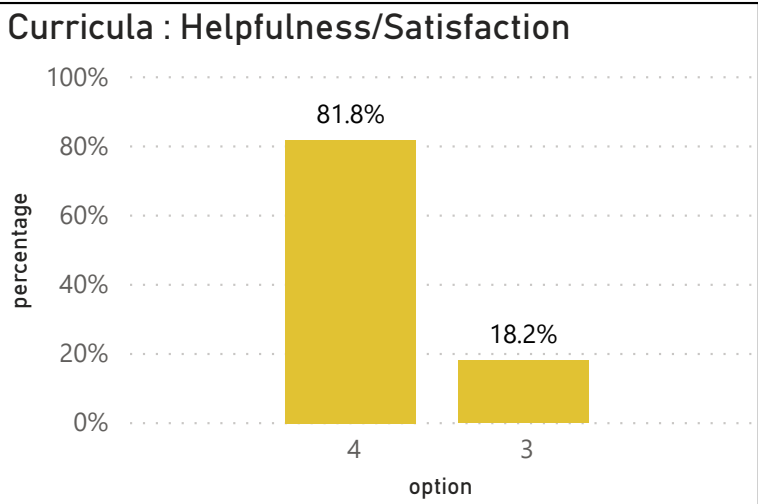


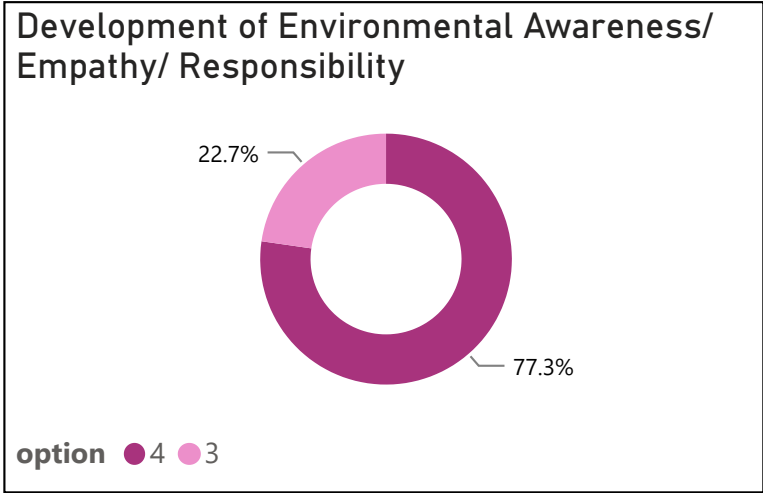
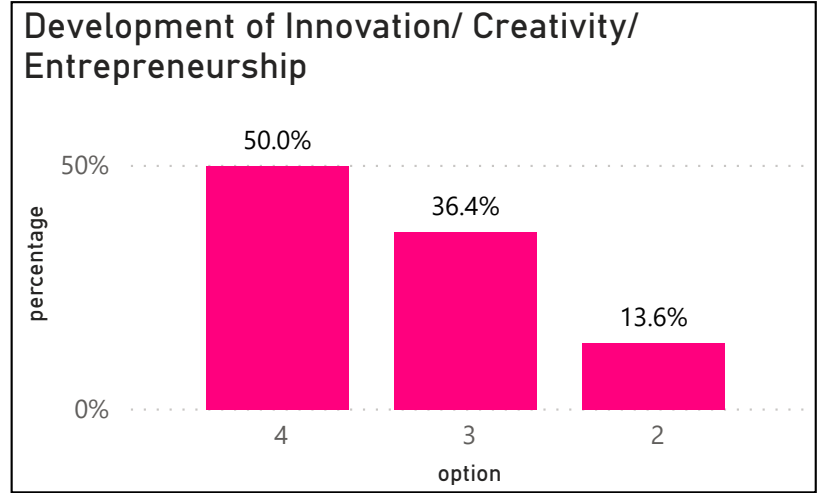
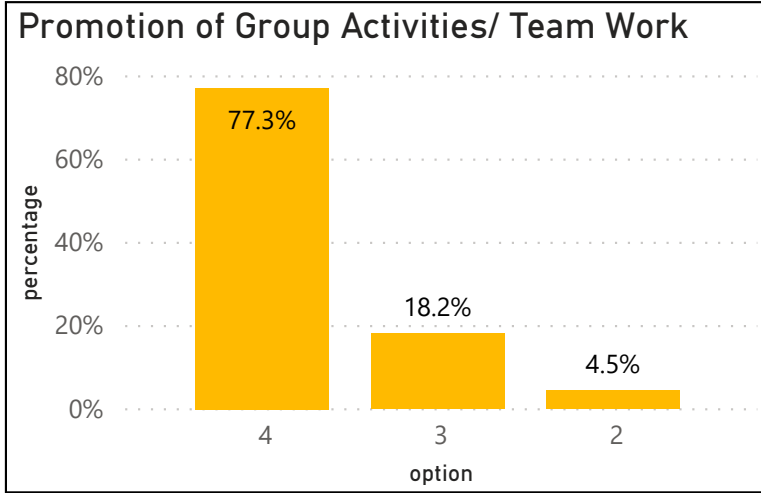
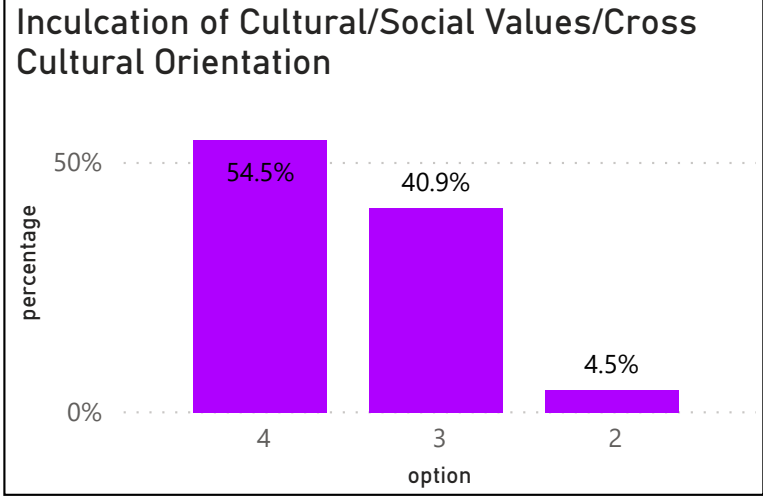
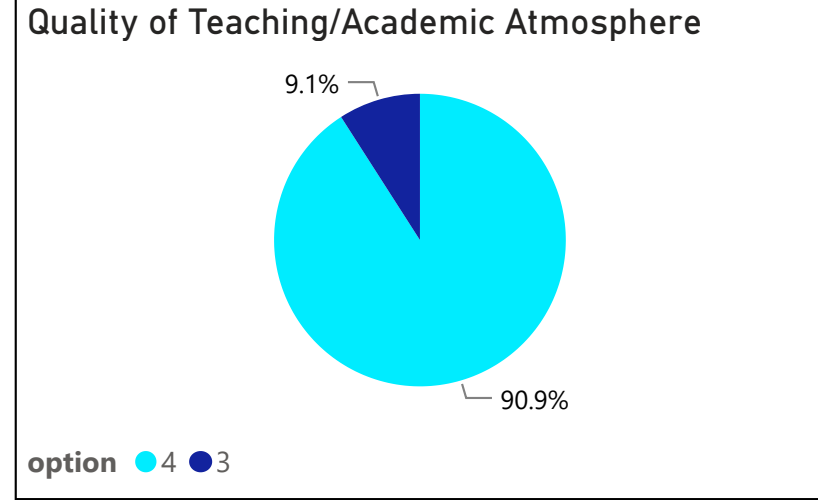
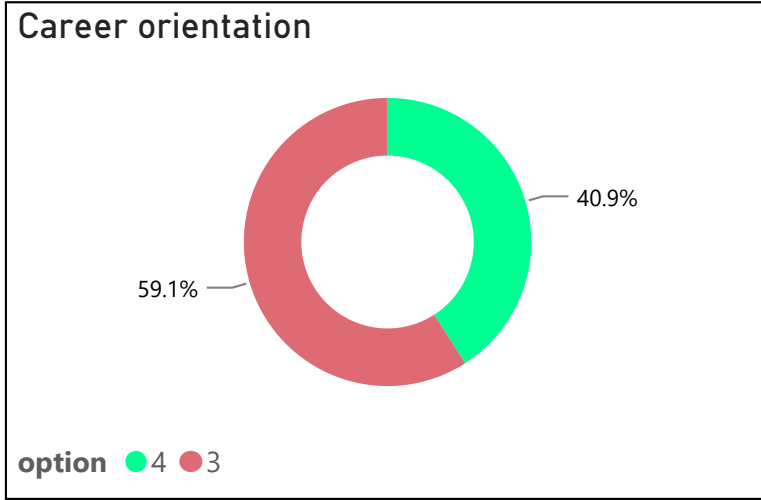


Department : MICROBIOLOGY

Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

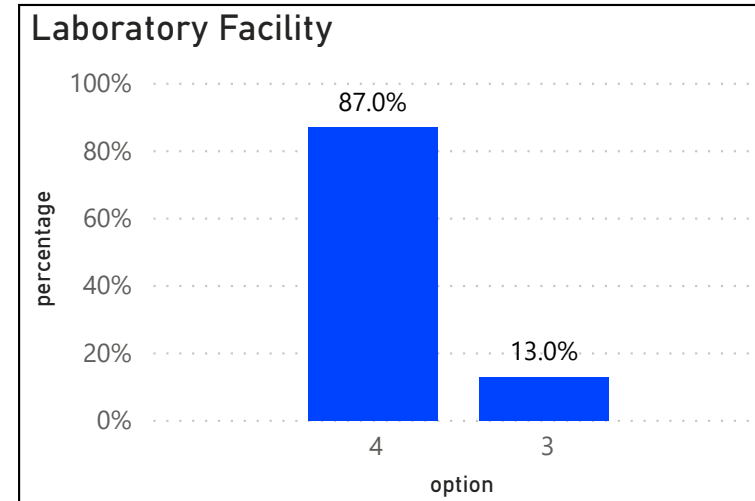
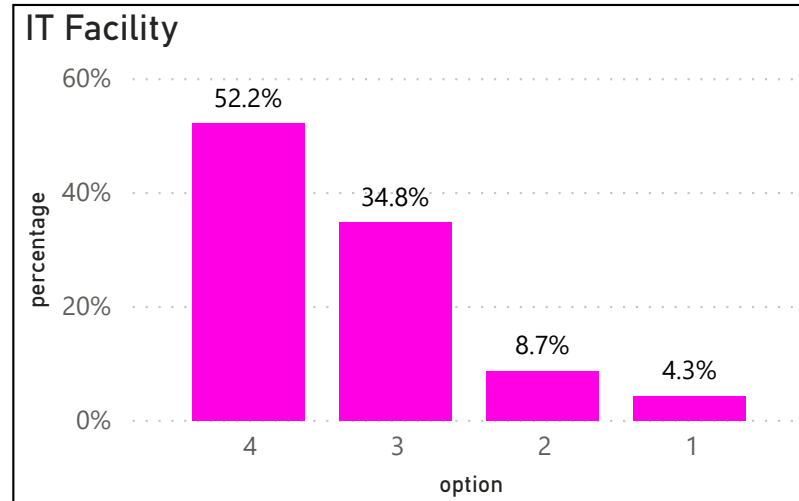
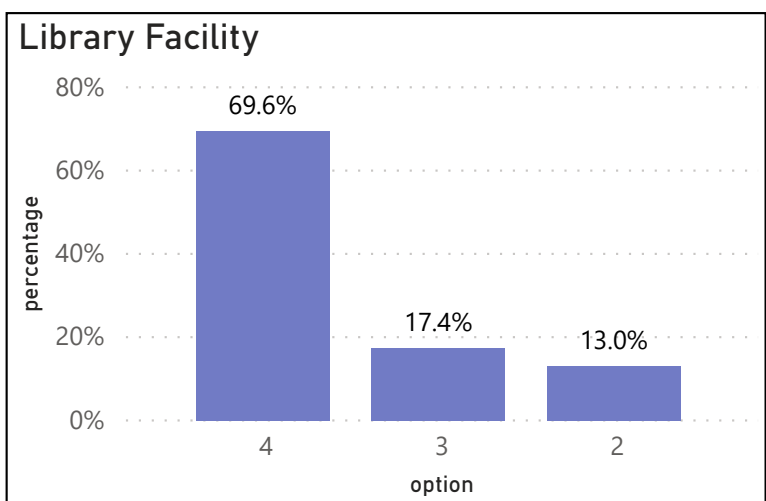
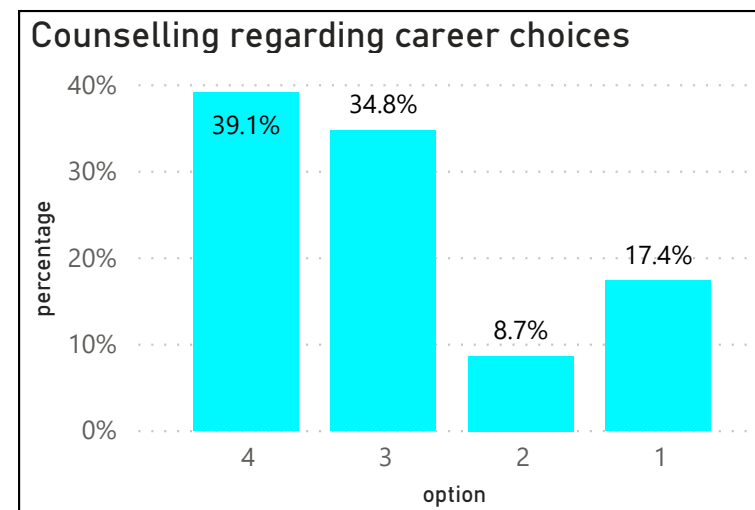
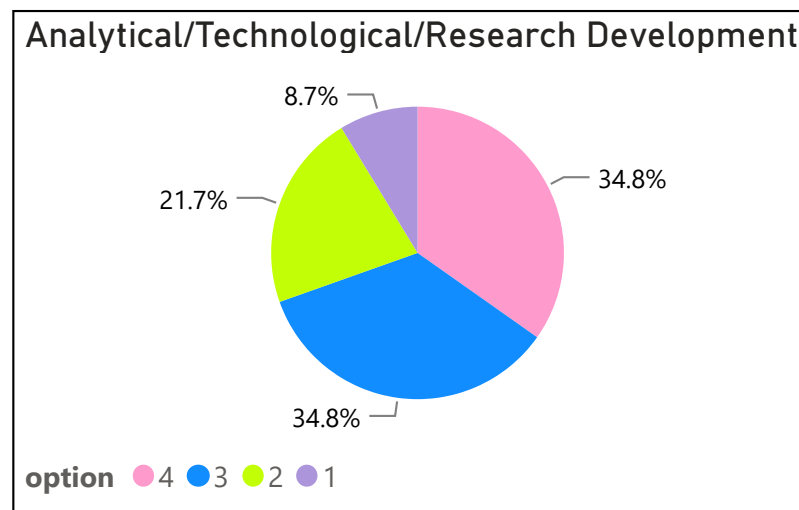
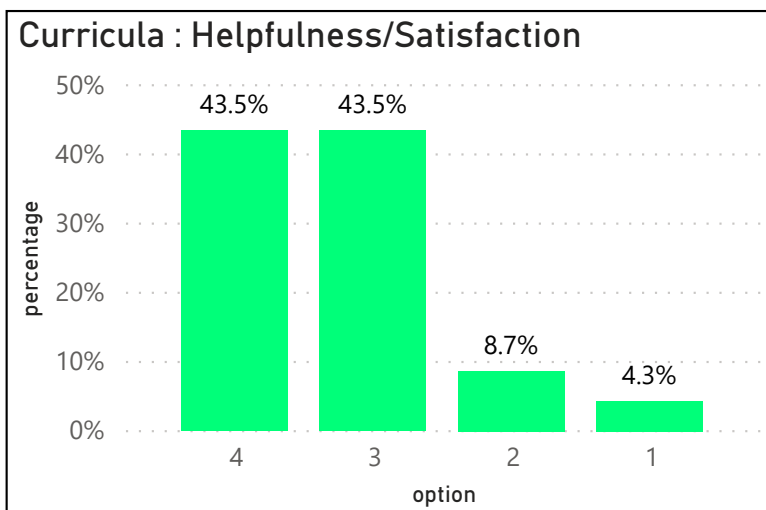


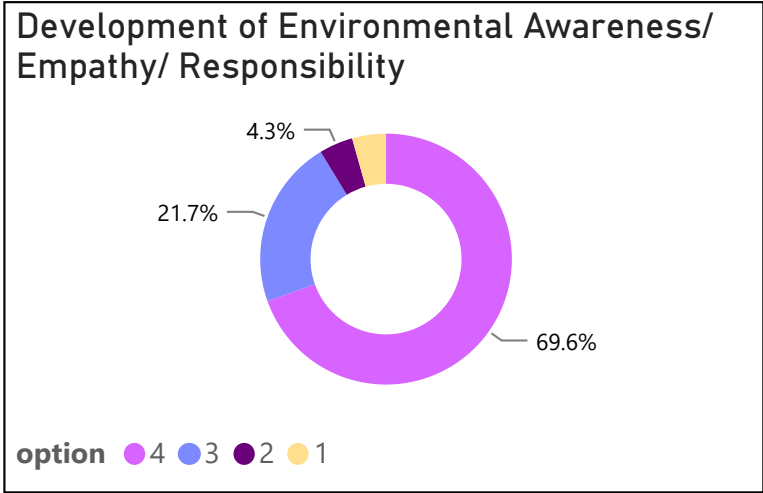
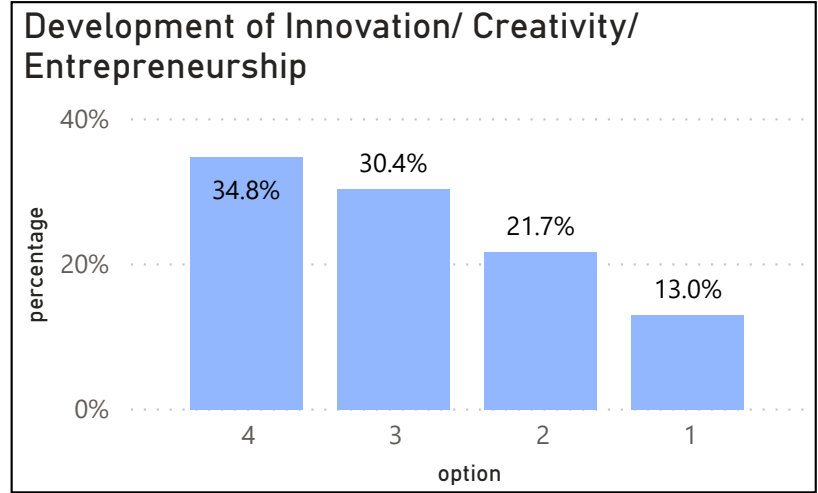
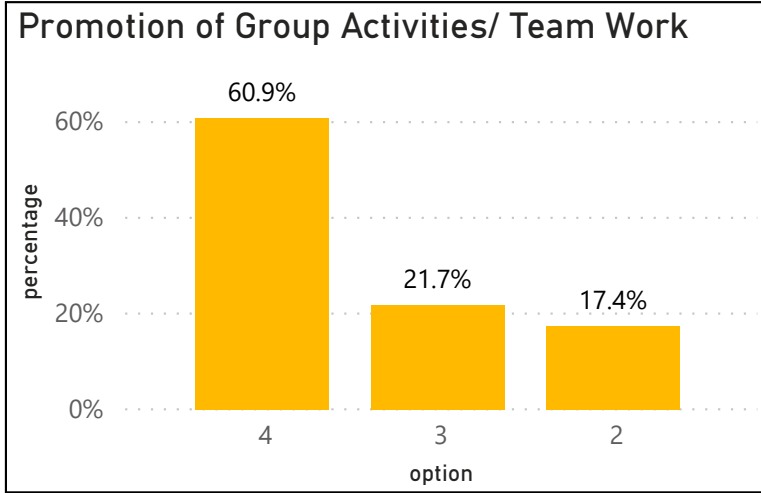
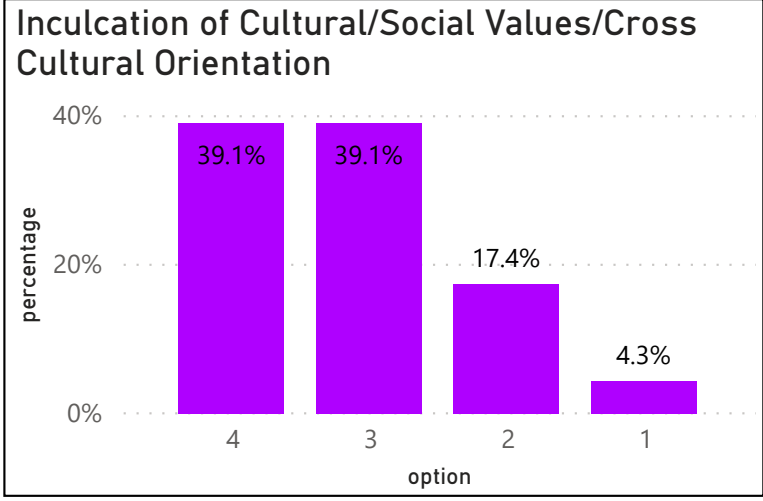
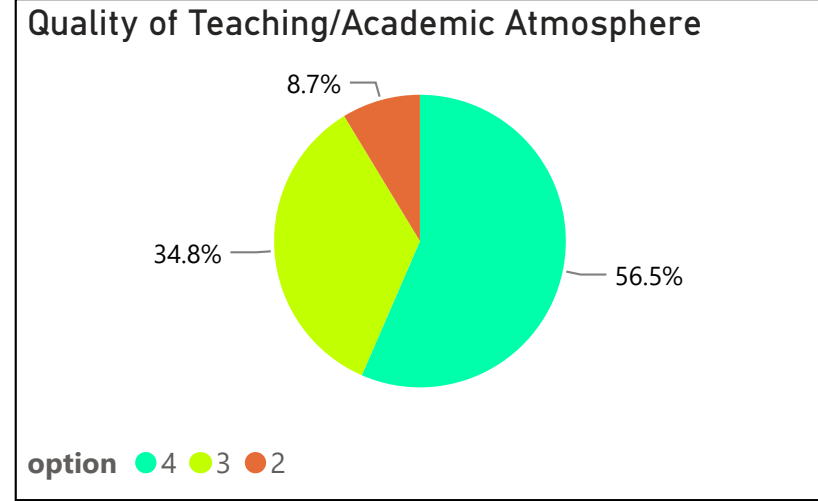
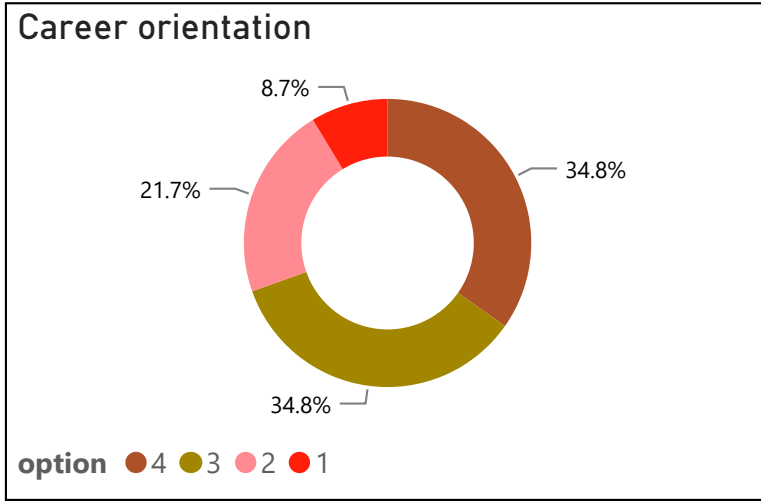




Department : PHYSICS  
Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

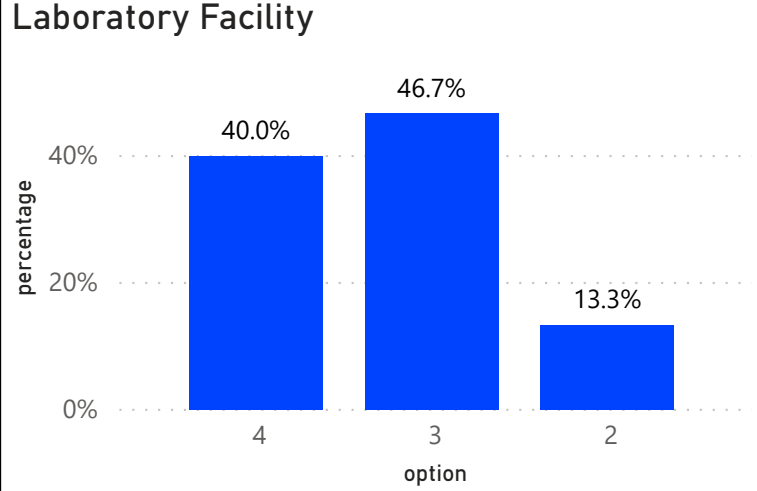
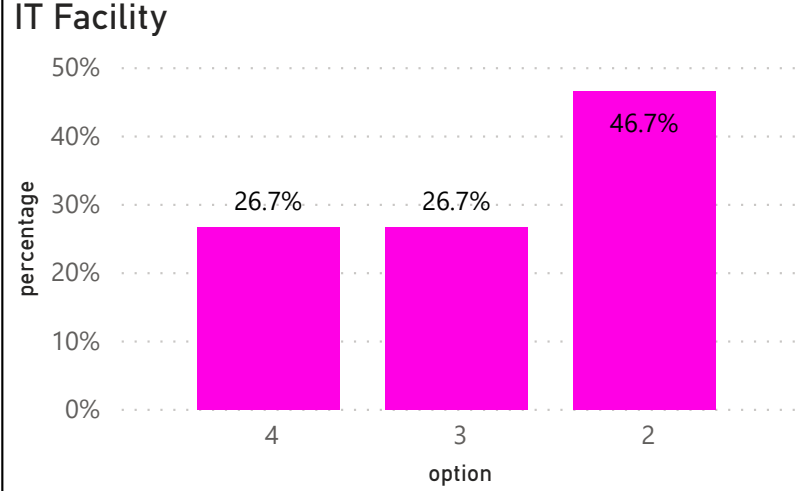
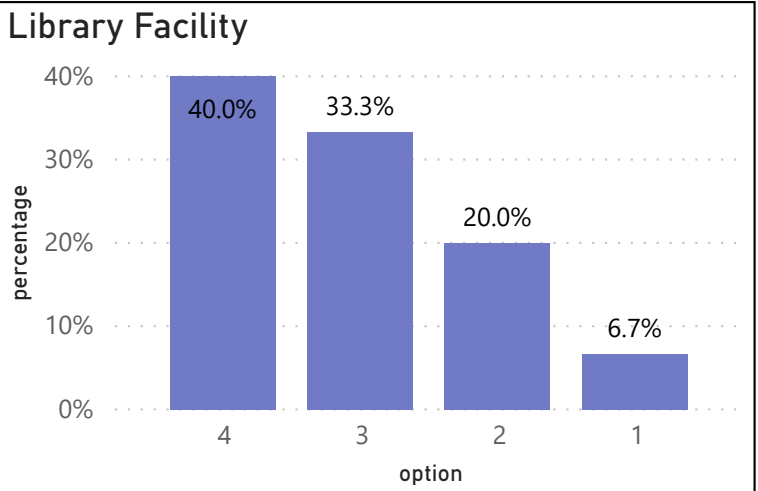
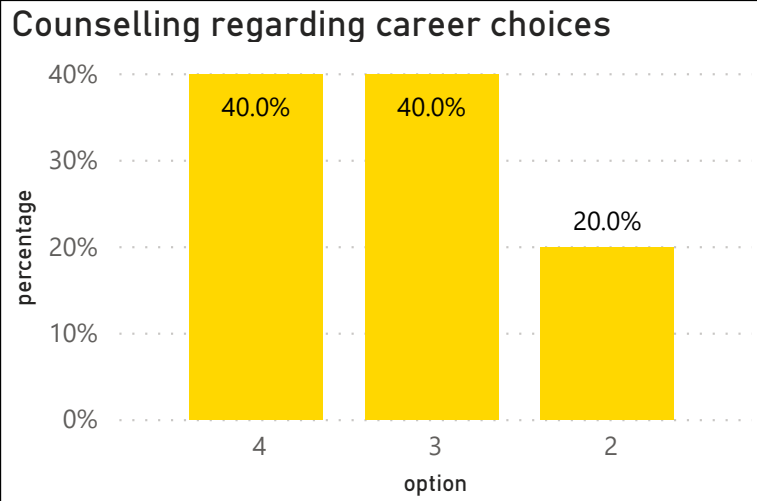
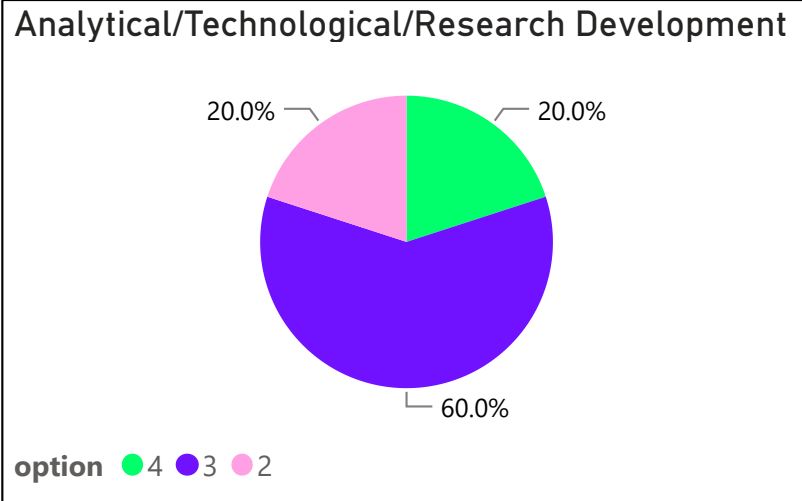
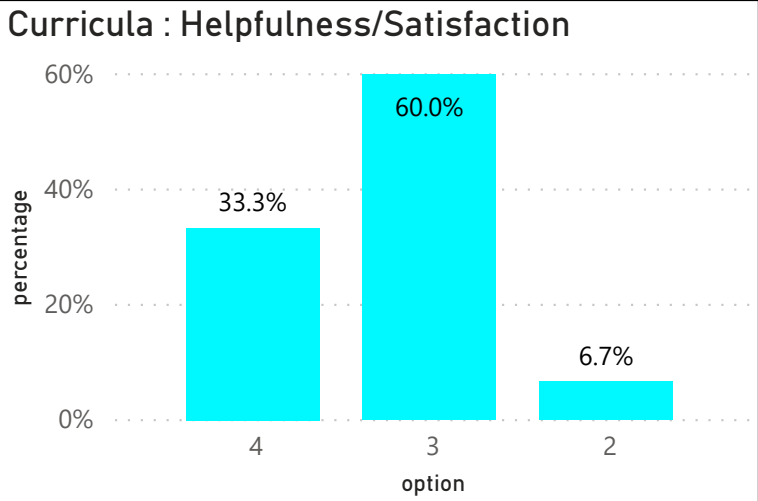


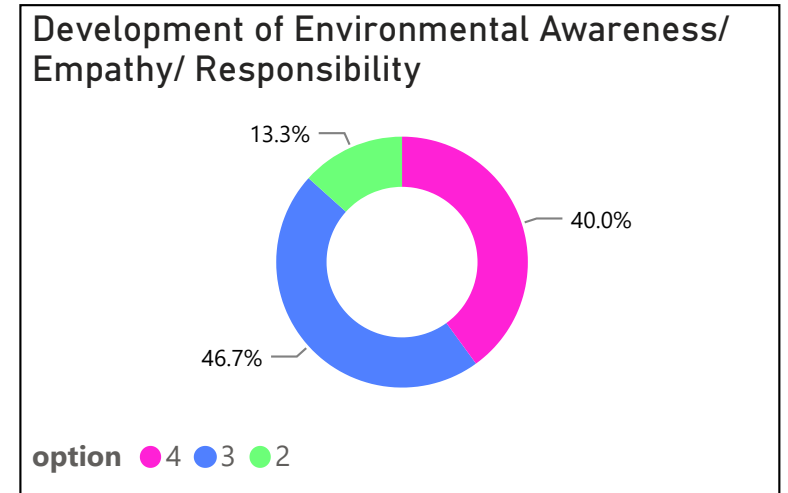
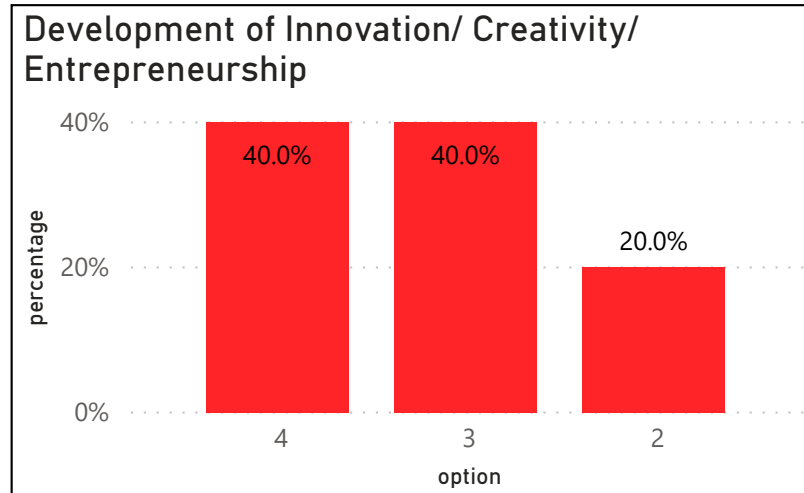
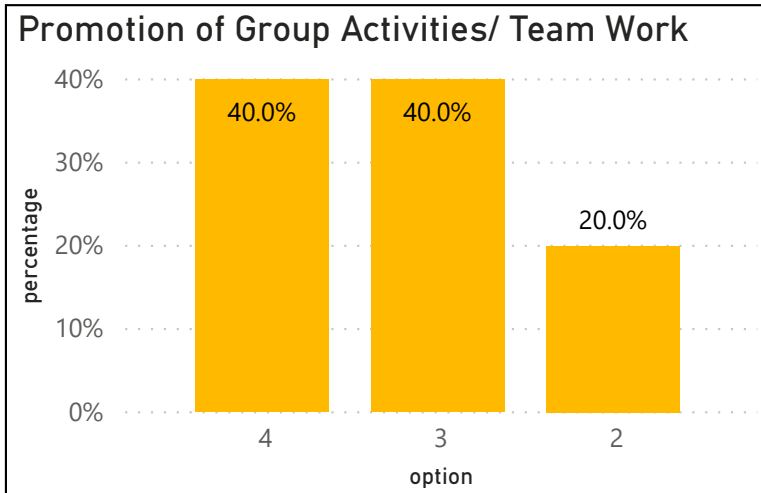
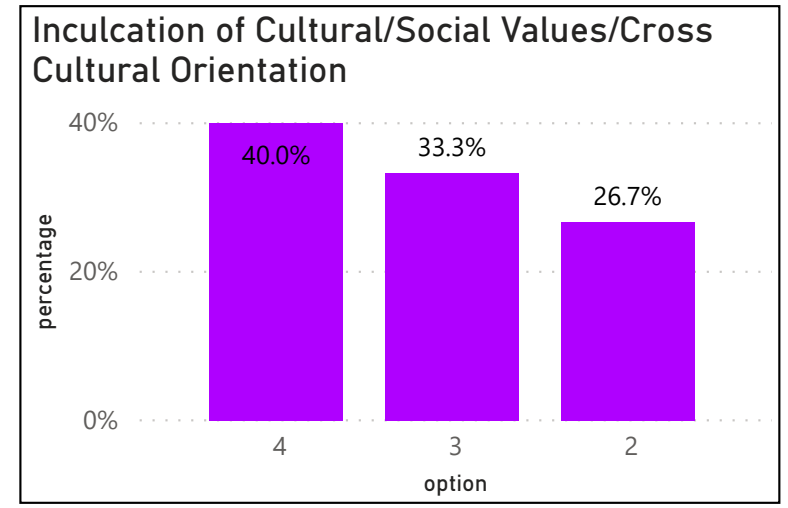
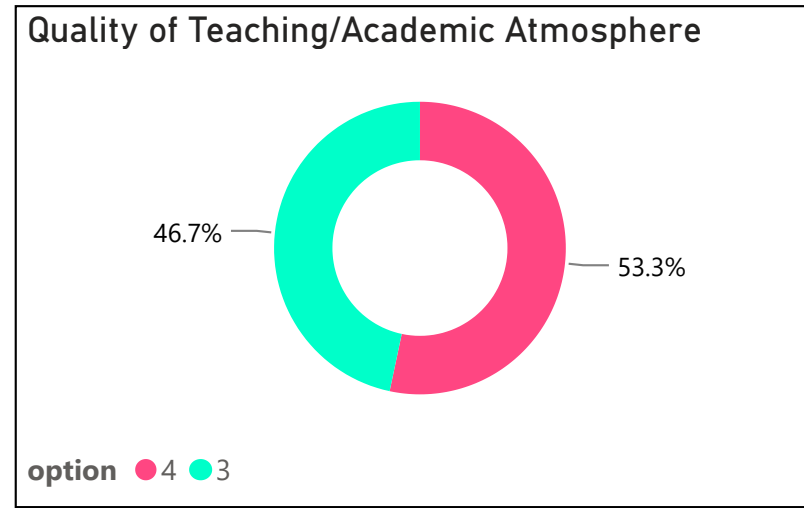
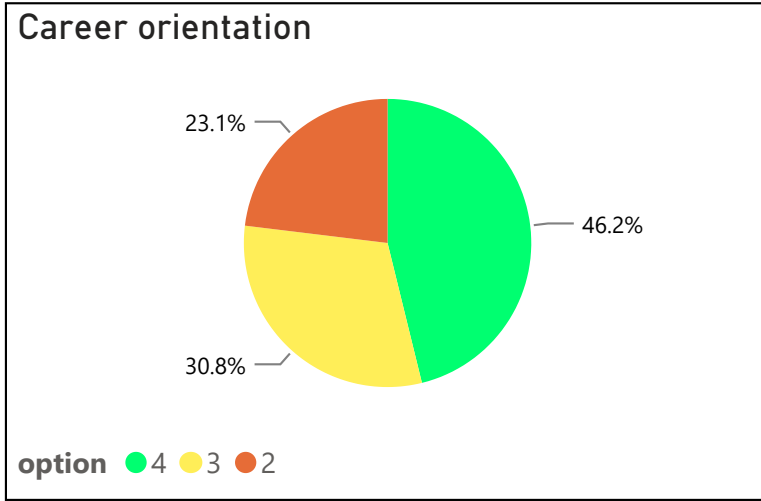


Department : STATISTICS

Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest

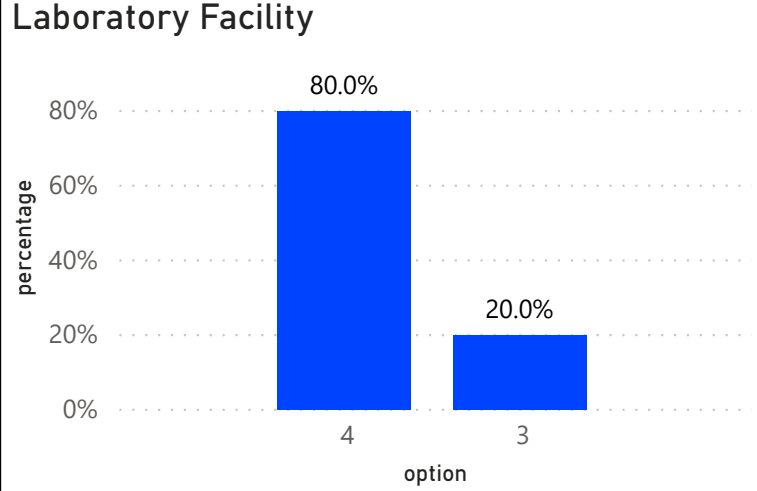
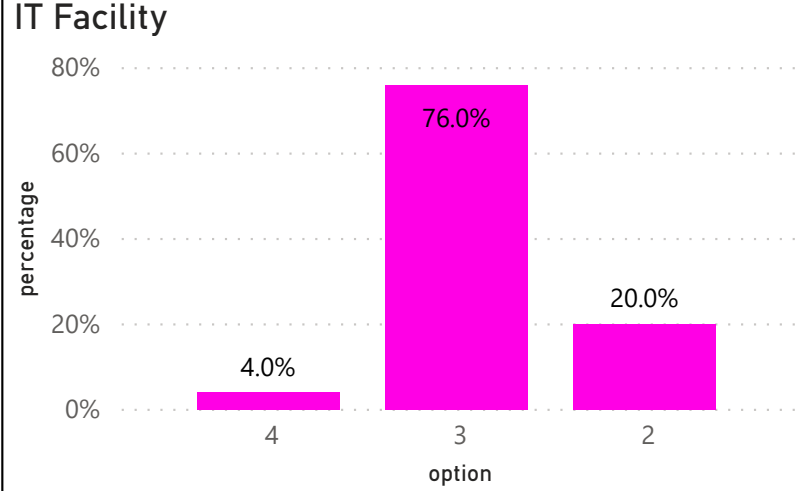
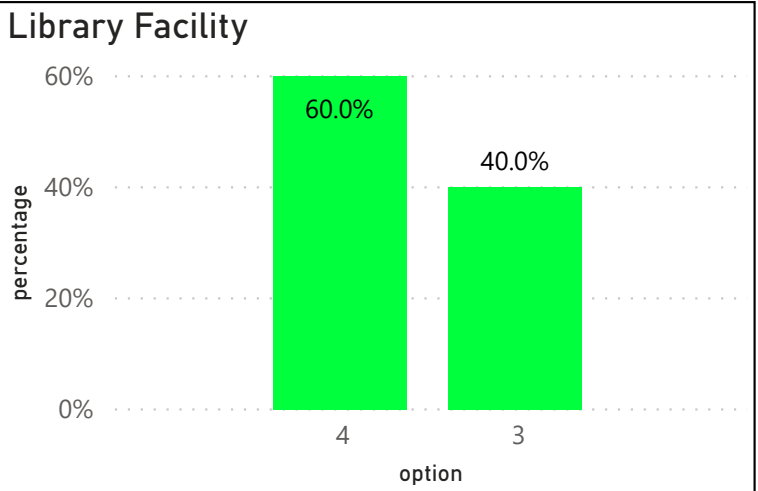
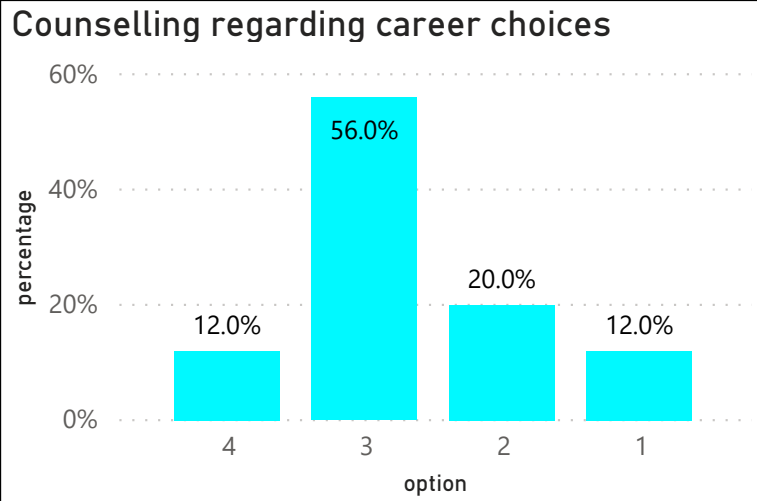
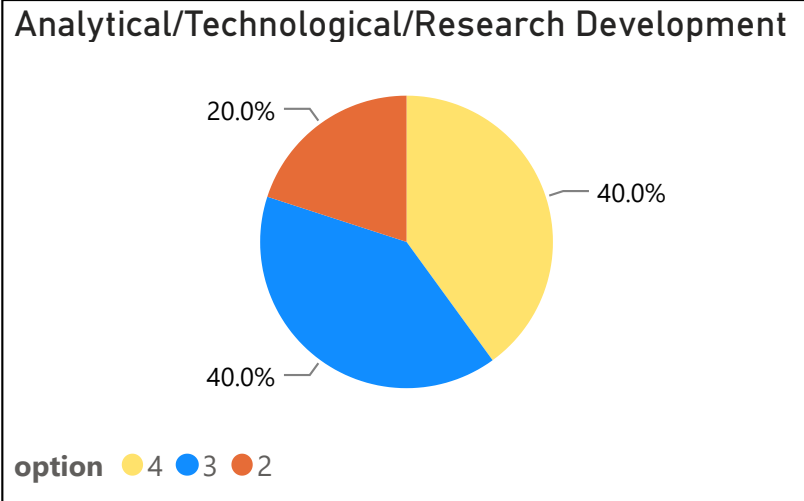
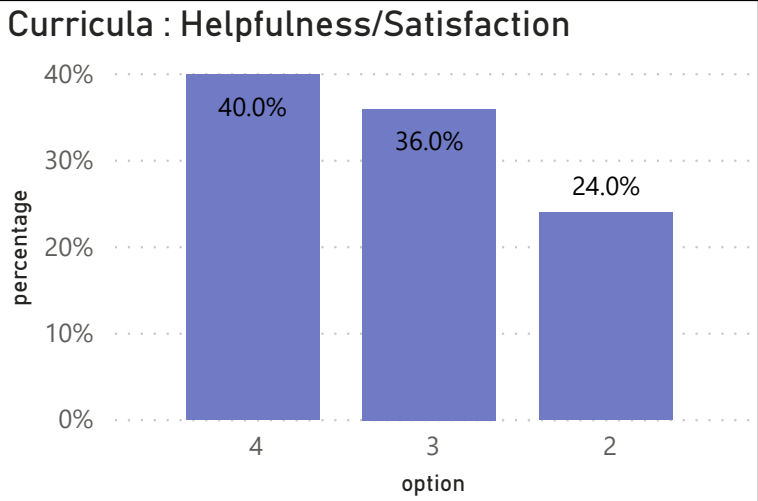


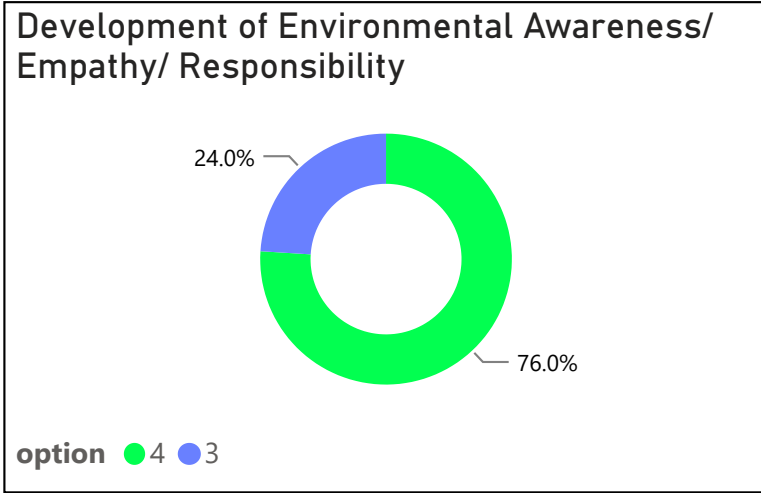
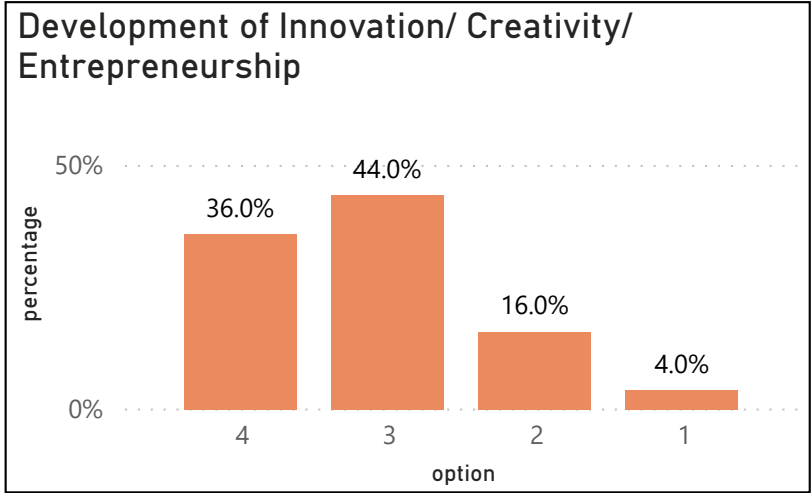
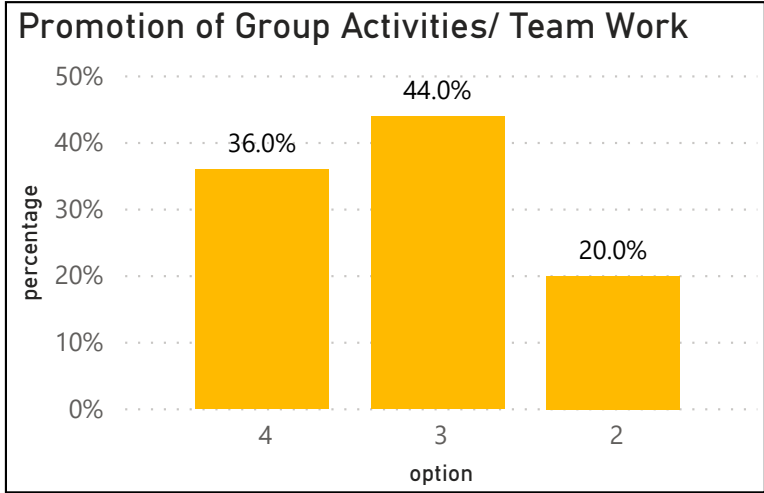
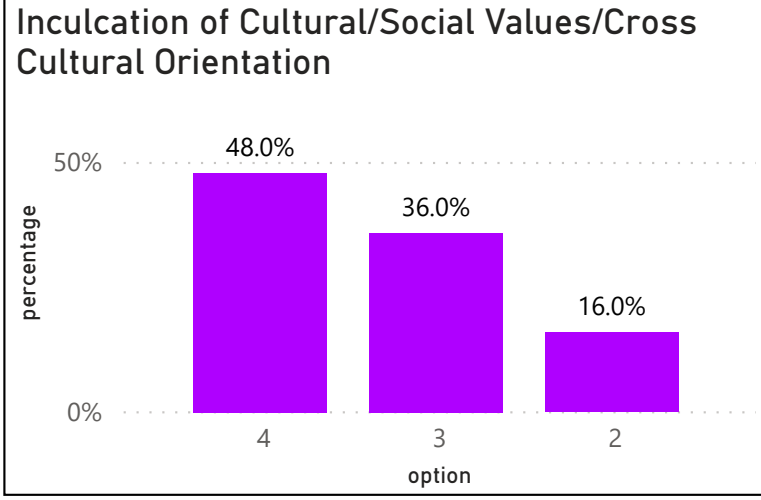
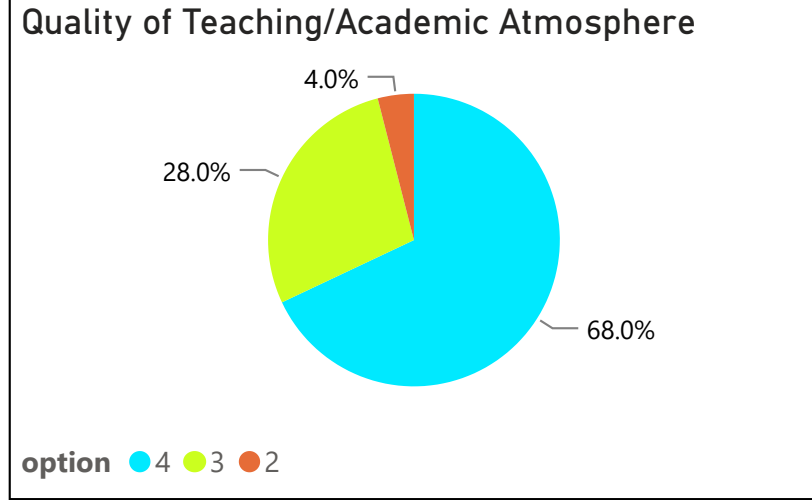
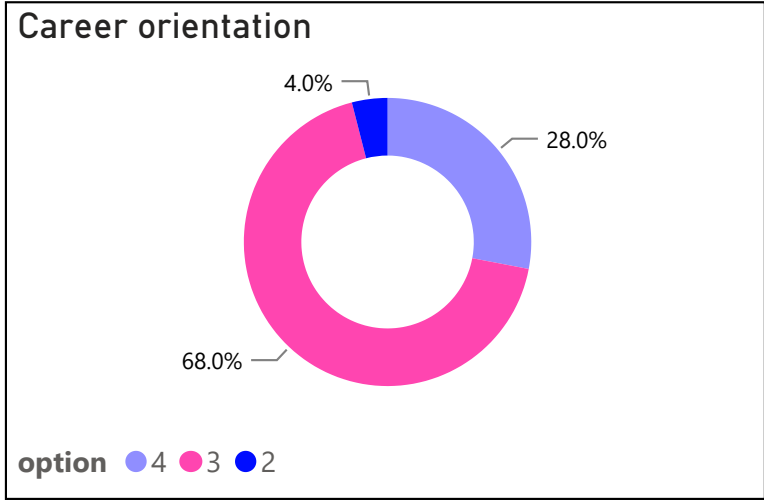


Department : ZOOLOGY

Course : UG (2019-2022)

Marking Scheme : Option 4 to 1, 4 being the highest and 1 the lowest





# Sample Feedbacks of Students

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2020-2021

Name of Student: CHANDRADIPA MUKHERJEE Year of Passing Out: 2022

Department: POLITICAL SCIENCE UG/PG: P.G. Year/Semester: 4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities <b>NA</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instil the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Chandradipa Mukherjee

## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2020-2022

Name of Student: Samapli Maji.

Year of Passing Out: 2022 (Equivalent to Sem IV)

Department: Microbiology UG/PG: SEM-IV Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Samapli Maji - 03/03/22.



LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2022

Name of Student: SHABINA KHATOON

Year of Passing Out:

Department: PERSIAN UG/PG: UG

Year/Semester: 6<sup>th</sup> SEMESTER / 2022

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Shabina Khatoon

## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2019-2022Name of Student: Priti MondalYear of Passing Out: 2022Department: Economics UG/PG: UGYear/Semester: Sem - 6

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Priti Mondal

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS)

Name of the Teacher: DEBASMITA DUTTA

Department: MATHEMATICS

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Debasmita Dutta

## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on **THE SYLLABUS AND ITS TRANSACTION (CBCS)**

Name of the Teacher: DR. INDRAJIT CHOUHURI DUTTA Department: ENGLISH

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Indrajit Dutta*  
 Associate Professor  
 Lady Brabourne College  
 Kolkata  
 Govt. of West Bengal

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Dr. Aratrika Bhattacharya

Year: 2008-2011

Department: Sociology Present Designation: Assistant Professor and HOD of Sociology, St. Xavier's College, Burdwan

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1	Does the curriculum design focus on employability of the stakeholders?	1	2	3 ✓	4
2	Does the curriculum support advance learning?	1	2	3 ✓	4
3	Does the curriculum offer opportunity for applied learning?	1	2 ✓	3	4
3	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to	1	2	3	4
	(a) Library Facilities	1	2	3	4 ✓
	(b) IT Infrastructural Facilities	1	2 ✓	3	4
	(c) Laboratory Facilities	1	2	3	4 ✓
4	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	1	2	3	4 ✓
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	3 ✓	4

Signature: *Aratrika Bhattacharya*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumna: RUPSHA DEY

Year: 2018-2021

Department: ECONOMICS DEPARTMENT

Present Designation: HSC Economics Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
2.	Does the curriculum support advance learning?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
	(a) Library Facilities	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
	(b) IT Infrastructural Facilities	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
	(c) Laboratory Facilities	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4

Signature: *Rupsha Dey*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Employer on **THE SYLLABUS AND ITS TRANSACTION**

Name of the Employer: SOUTIP SEAL

Name of the Company: ARJISON INSTITUTE

Designation: MARKETING MANAGER

Year: 2022

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Does the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Soutip Seal  
8/5/23

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Employer on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Employer: Souvik Roy  
Learning

Name of the Company: Frame

Designation: Asst Manager Marketing

Year: 2023

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 3
4.	Does the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4
6.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4
7.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4

Signature: 

8/2/23