

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Employer on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Employer: Souvik Roy
Learning

Name of the Company: Frame

Designation: Asst Manager Marketing

Year: 2023

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|--|--|
| 1. | Does the curriculum design focus on employability of the stakeholders? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4 |
| 2. | Does the curriculum support advance learning? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4 |
| 3. | Does the curriculum offer opportunity for applied learning? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 3 |
| 4. | Does the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4 |
| 5. | Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4 |
| 6. | Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4 |
| 7. | Does the curriculum help in developing social skills, values and an amicable personality? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 4 |

Signature: 

8/2/23

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Employer on **THE SYLLABUS AND ITS TRANSACTION**

Name of the Employer: **SOUTIK SEAL**

Name of the Company: **ARJUN INSTITUTE**

Designation: **MARKETING MANAGER**

Year: **2022**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|--|--|
| 1. | Does the curriculum design focus on employability of the stakeholders? | <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 |
| 2. | Does the curriculum support advance learning? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 3. | Does the curriculum offer opportunity for applied learning? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 4. | Does the curriculum promote group activities and instill the spirit of team work? | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 |
| 5. | Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders? | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 |
| 6. | Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 7. | Does the curriculum help in developing social skills, values and an amicable personality? | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 |

Signature

Soutik Seal
8/2/23