Overall Feedback by the Alumni on THESYLLABUS AND ITS TRANSACTION

Name of the Alumnus: Lachhima Grpla

Department:

Physics

Year: 2020-21

Present Designation: ReLa

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial	Item	Evalua	ation		
No.					
1.	Does the curriculum design focus on employability of the stakeholders?		2 23 0	4	
2.	Does the curriculum support advance learning?		□ 2	3	□ 4
3.	Does the curriculum offer opportunity for applied learning?	01	□ 2	□ 3	84
3.	Are the available teaching resources sufficient for effective	01	□ 2	□ 3	12-4
	dissemination of curriculum with respect to:				
	(a) Library Facilities	01	□ 2	□ 3	24
	(b) IT Infrastructural Facilities	01	□ 2	□ 3	14
	(c) Laboratory Facilities	01	□ 2	□ 3	04
4.	Are the quality of teaching and the academic atmosphere of		□ 2	3	24
	the Institution suitable for teaching-learning interactions?				
5.	Does the curriculum foster innovation, creativity,	01	□ 2	23	<u> </u>
	entrepreneurship and leadership skills in the stakeholders?				

Signature: Lacthima Grete

Overall Feedback by the Alumni on THESYLLABUS AND ITS TRANSACTION

Name of the Alumnus:

Year: 1987

Department:

ment: Physics Present Designation: Association Professo Dinobor due Andrews Co Reaso Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Phalquni Gupla

Serial	Item	Evalu	ation		
No.					
1.	Does the curriculum design focus on employability of the stakeholders?		20/30	4	
2.	Does the curriculum support advance learning?		12	□ 3	4
3.	Does the curriculum offer opportunity for applied learning?		JZ 2	□ 3	04
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:		□ 2	□ 3	04
	(a) Library Facilities	01	-12	03	0.4
	(b) IT Infrastructural Facilities	01	12	03	04
	(c) Laboratory Facilities	01	22	03	04
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	02	03	04
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?		92	03	04

Signature: Phalguni Gupla

2020-21

Overall Feedback by the Alumni on THESYLLABUS AND ITS TRANSACTION

Name of the Alumnus: PHYSICS

Year:

Department:

Present Designation: Astocialish for function on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest College, gain

Does the curriculum design focus on employability of the stakeholders? Does the curriculum support advance learning?		12 23 0	4	
stakeholders?		12 2 3 0	4	
Does the curriculum support advance learning?				
		□ 2	⊠3	□ 4
Does the curriculum offer opportunity for applied learning?	01	□ 2	□ 3	₽4
Are the available teaching resources sufficient for effective	01	□ 2	□ 3	04
dissemination of curriculum with respect to:				
(a) Library Facilities	01	□ 2	□ 3	64
(b) IT Infrastructural Facilities	01	□ 2	□ 3	₽⁄4
(c) Laboratory Facilities	01	□ 2	□ 3	Ŭ4
Are the quality of teaching and the academic atmosphere of	01	🗆 2	□ 3	₫4
the Institution suitable for teaching-learning interactions?				
Does the curriculum foster innovation, creativity,	01	□ 2	23	□ 4
entrepreneurship and leadership skills in the stakeholders?				
	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to: (a) Library Facilities (b) IT Infrastructural Facilities (c) Laboratory Facilities Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	Are the available teaching resources sufficient for effective 1 dissemination of curriculum with respect to: 1 (a) Library Facilities 1 (b) IT Infrastructural Facilities 1 (c) Laboratory Facilities 1 are the quality of teaching and the academic atmosphere of 1 he Institution suitable for teaching-learning interactions? 1	Are the available teaching resources sufficient for effective12dissemination of curriculum with respect to:112(a) Library Facilities112(b) IT Infrastructural Facilities12(c) Laboratory Facilities12Are the quality of teaching and the academic atmosphere of12he Institution suitable for teaching-learning interactions?12Does the curriculum foster innovation, creativity,12	Are the available teaching resources sufficient for effectiveII <thi< th="">IIIIII</thi<>

to Appha Ray Signature:

Overall Feedback by the Alumni on THESYLLABUS AND ITS TRANSACTION

Name of the Alumnus: PAROMITA GUHA THAKURTA Department: PHYSICS

Year:

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial	Item	Evolu	ation		
No.		Evalu	ation		
1.	Does the curriculum desire for				
1.	Does the curriculum design focus on employability of the]2 ₽∕3 □	4	
	stakeholders?				
2.	Does the curriculum support advance learning?	01	□ 2	23	□ 4
3.	Does the curriculum offer opportunity for applied learning?		□ 2	[]3	Π4
3.	Are the available teaching resources sufficient for effective		□ <u>2</u>	<u> </u>	N 4
	dissemination of curriculum with respect to:			5	9
	(a) Library Facilities	□ 1	□ 2	□ 3	04
	(b) IT Infrastructural Facilities	01	□ 2	□ 3	14
	(c) Laboratory Facilities	□ 1	□ 2	□ 3	DA
4.	Are the quality of teaching and the academic atmosphere of	□ 1	□ 2	3	04
	the Institution suitable for teaching-learning interactions?				
5.	Does the curriculum foster innovation, creativity,	01	□ 2	03	□ 4
	entrepreneurship and leadership skills in the stakeholders?				

Signature:

2020-21

Overall Feedback by the Alumni on THESYLLABUS AND ITS TRANSACTION

2020-21

Name of the Alumnus: Jonani Chrudhin (Faculty) Year: 1992 - 2010

P Mysics

Department:

Present Designation: Relived

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evalu	ation		
1.	Does the curriculum design focus on employability of the stakeholders?		2230	4	
2.	Does the curriculum support advance learning?	□1	□ 2	₫ 3	□ 4
3.	Does the curriculum offer opportunity for applied learning?	01	□ 2	3	□ 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:		□ 2	□ 3	84
	(a) Library Facilities	01	□ 2	□ 3	84
	(b) IT Infrastructural Facilities	01	□ 2	03	□ 4
	(c) Laboratory Facilities		□ 2	□ 3	V 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?		□ 2	□ 3	J4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?		□ 2	₽3	□ 4

Signature:

Je Rowdann • 5.3.22

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: SUCHANDANT CHAKRABORT/Year: 2007-2010

Department: Chemistry

ment: Chemistry Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest (Merek).

Serial No.	Item	Evalu	ation	_	(me
1.	Does the curriculum design focus on employability of the stakeholders?	1	~2/	3	4
2.	Does the curriculum support advance learning?	1	2	. 2	4
3.	Does the curriculum offer opportunity for applied learning?	1	2	18	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	V ⁸	4
	(a) Library Facilities	1	2	A	4
	(b) IT Infrastructural Facilities	1	×2	3	4
	(c) Laboratory Facilities	1	2	A	4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	VA
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	3/	4

Signature: Bhabraborty SUCHANDANI CHAKRABORTY 2007 - 2010 Batch.

3-3-2022