

Year: 2013-2016 (UG)

Subject: Bengali

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: DEBANGGANA BISWAS Year of Passing Out: 2016

Department: 'BENGALI UG/PG: UG Year/Semester: 1+1+1

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Debangana Biswas .

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016 2020

Name of Student: Baisakhi Saha.

Year of Passing Out: 2016

Department: Bengali

UG/PG: UG

Year/Semester: Year.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature: Baisakhi Saha.

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: SHALMOLI SENGUPTA Year of Passing Out: 2016

Department: BENGLI UG/PG: UG Year/Semester: 1+1

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Shalmoli Sengupta

Subject: English

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year
_____ 2013-16 _____

Name of Student: Ritarekha Dutta Year of Passing Out: 2016

Department: English UG/PG: UG Year/Semester: 2013-16

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | 3 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | 2 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | 2 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | |
| | (a) Library Facilities | 4 |
| | (b) IT Infrastructural Facilities | 3 |
| | (c) Laboratory Facilities | NA |
| 5. | How career oriented was the curriculum? | 3 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | 3 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | 3 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | 2 |

Signature:

Ritarekha Dutta.

Subject: Hindi

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016

Name of Student: Supriya Singh

Year of Passing Out: 2016

Department: Hindi

UG/PG: UG

Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature: *Supriya Singh*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016Name of Student: Aboli HoroYear of Passing Out: 2016Department: HindiUG/PG: UGYear/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|---|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature: Aboli Horo

Subject: History

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016

Name of Student: RUNA SHYAMAL Year of Passing Out: 2016
Department: HISTORY UG/PG: UG Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Runa Shyamal

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016

Name of Student: TIYASHA SARKHEL

Year of Passing Out: 2016

Department: HISTORY

UG/PG: UG

Year/Semester: 2016

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Tiyasha Sarkhel

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year ~~2013~~ 2013-2016

Name of Student: BENAZIR AKHTER Year of Passing Out: 2016

Department: HISTORY ~~OG/PO~~ Year/Semester: ~~2013-14~~

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Benazir Akhter

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016

Name of Student: JAYASHITA ROY Year of Passing Out: 2016

Department: HISTORY - UG/PGI - UG Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 |
| | (a) Library Facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| | (c) Laboratory Facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |

Signature: Jayashita Roy

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016

Name of Student: KAMALIKA DAS GUPTA

Year of Passing Out: 2016

Department: HISTORY

UG/PG: UG

Year/Semester: YEAR, 2013-2016

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | 1 | 2 | 3 | 4 |
|------------|---|---|---|-------------------------------------|-------------------------------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | | | <input checked="" type="checkbox"/> | |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | | | <input checked="" type="checkbox"/> | |
| 3. | Was counseling regarding career choices and options provided during the academic session? | | | <input checked="" type="checkbox"/> | |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | | | | <input checked="" type="checkbox"/> |
| | (a) Library Facilities | | | | <input checked="" type="checkbox"/> |
| | (b) IT Infrastructural Facilities | | | <input checked="" type="checkbox"/> | |
| | (c) Laboratory Facilities | | | <input checked="" type="checkbox"/> | |
| 5. | How career oriented was the curriculum? | | | | <input checked="" type="checkbox"/> |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | | | | <input checked="" type="checkbox"/> |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | | | | <input checked="" type="checkbox"/> |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | | | | <input checked="" type="checkbox"/> |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | | | <input checked="" type="checkbox"/> | |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | | | | <input checked="" type="checkbox"/> |

Signature: Kamalika Das Gupta

mol

Subject: Persian

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2016

Name of Student: Ghazala Bano

Year of Passing Out: 2016

Department: Persian

UG/PG: UG

Year/Semester:

Please select the option on the basis of 4 to 1. 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation | | | |
|------------|--|------------|---|---|---|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | 1 | 2 | 3 | 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, <u>higher studies and modern research</u> ? | 1 | 2 | 3 | 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | 1 | 2 | 3 | 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: ✓ (a) Library Facilities (b) IT Infrastructural Facilities (c) Laboratory Facilities | 1 | 2 | 3 | 4 |
| 5. | How career oriented was the curriculum? | 1 | 2 | 3 | 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching learning interactions? | 1 | 2 | 3 | 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | 1 | 2 | 3 | 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | 1 | 2 | 3 | 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | 1 | 2 | 3 | 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | 1 | 2 | 3 | 4 |

Signature: Ghazala Bano

Subject: Philosophy

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016

Name of Student: NAGMA YASMIN Year of Passing Out: 2016

Department: Philosophy UG/BG: Year/Semester: B.A. 3rd yr.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 |
| | (a) Library Facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| | (c) Laboratory Facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |

Signature: Nagma Yasmin

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016

Name of Student: ARATRIKA TALUKDAR

Year of Passing Out: 2016

Department: Philosophy UG/PG

Year/Semester: BA 3rd yr.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Aratrika Talukdar

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016

Name of Student: Sabina Farveen.

Year of Passing Out: 2016

Department: Philosophy UG/PG:

Year/Semester: B.A. 3rd yr.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|----------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | 1 2 3 <u>4</u> |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | 1 2 3 <u>4</u> |
| 3. | Was counseling regarding career choices and options provided during the academic session? | 1 2 <u>3</u> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | 1 2 3 4 |
| | (a) Library Facilities | 1 2 3 <u>4</u> |
| | (b) IT Infrastructural Facilities | 1 2 <u>3</u> 4 |
| | (c) Laboratory Facilities | 1 2 3 4 |
| 5. | How career oriented was the curriculum? | 1 2 3 <u>4</u> |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | 1 2 3 <u>4</u> |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | 1 2 3 <u>4</u> |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | 1 2 3 <u>4</u> |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | 1 2 3 <u>4</u> |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | 1 2 3 <u>4</u> |

Sabina Farveen
Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2013-16Name of Student: MOUMITA DASYear of Passing Out: 2016

Department:

UG/PG:

Year/Semester: B.A. 3rd yr.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation | |
|------------|---|--|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |
| 3. | Was counselling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 | |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 | |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 | |

Signature: mpumita das

LADY BRAMHURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2013-16

Name of Student: Sneha Kar

Year of Passing Out: 2016

Department: PHILOSOPHY UG/BS

Year/Semester: B.A 3rd yr.

Please select the response on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | 1 2 3 <input checked="" type="radio"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | 1 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 |
| | (a) Library facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| | (b) IT Infrastructure facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| | (c) Laboratory facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 |
| 5. | How career oriented was the curriculum? | 1 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="radio"/> 1 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | 1 2 <input checked="" type="radio"/> 3 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="radio"/> 1 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |

Sneha Kar
Signature

Subject: Political Science

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year
_____2020_____

Name of Student: Shatarupa Dey

Year of Passing Out: 2016

Department: Political Science

UG/PG: UG

Year/Semester:

the lowest

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be

| Serial No. | Item | Evaluation |
|------------|---|--------------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | • 1 • 2 3 ✓ 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | • 1 • 2 • 3 ✓ 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | • 1 • 2 3 ✓ 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | • 1 • 2 • 3 ✓ 4 |
| | a. Library Facilities | • 1 • 2 • 3 ✓ 4 |
| | b. IT Infrastructural Facilities | • 1 • 2 • 3 • 4 |
| | c. Laboratory Facilities | • 1 • 2 • 3 • 4 |
| 5. | How career oriented was the curriculum? | • 1 • 2 • 3 ✓ 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | • 1 • 2 • 3 ✓ 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | • 1 • 2 • 3 ✓ 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | • 1 • 2 • 3 ✓ 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | • 1 • 2 • 3 ✓ 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | • 1 • 2 • 3 ✓ 4 |

Shatarupa Dey

LADY BRABOURNE COLLEGE, KOLKATA

Name of Student: Brishti Sengupta

Year of Passing Out: 2016

Department: Political Science

UG/PG: UG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--------------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | • 1 • 2 ✓ 3 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | • 1 • 2 • 3 ✓ 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | • 1 • 2 3 ✓ 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | • 1 • 2 3 ✓ 4 |
| | a. Library Facilities | • 1 • 2 • 3 ✓ 4 |
| | b. IT Infrastructural Facilities | • 1 • 2 • 3 • 4 |
| | c. Laboratory Facilities | • 1 • 2 • 3 • 4 |
| 5. | How career oriented was the curriculum? | • 1 • 2 • 3 ✓ 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | • 1 • 2 • 3 ✓ 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | • 1 • 2 3 ✓ 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | • 1 • 2 ✓ 3 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | • 1 • 2 ✓ 3 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | • 1 • 2 • 3 ✓ 4 |

Brishti Sengupta

LADY BRABOURNE COLLEGE, KOLKATA

Name of Student: Debasree Roy

Year of Passing Out: 2016

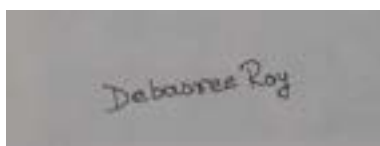
Department: Political Science

UG/PG: UG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--------------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | • 1 • 2 3 ✓ 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | • 1 • 2 • 3 ✓ 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | • 1 • 2 3 ✓ 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | • 1 • 2 3 ✓ 4 |
| | a. Library Facilities | • 1 • 2 • 3 ✓ 4 |
| | b. IT Infrastructural Facilities | • 1 • 2 • 3 • 4 |
| | c. Laboratory Facilities | • 1 • 2 • 3 • 4 |
| 5. | How career oriented was the curriculum? | • 1 • 2 • 3 ✓ 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | • 1 • 2 • 3 ✓ 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | • 1 • 2 3 ✓ 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | • 1 • 2 ✓ 3 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | • 1 • 2 ✓ 3 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | • 1 • 2 • 3 ✓ 4 |

Signature:



Name of Student: Prarthita Chatterjee

Year of Passing Out: 2016

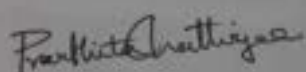
Department: Political Science

UG/PG: UG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--------------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | • 1 • 2 ✓ 3 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | • 1 • 2 • 3 ✓ 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | • 1 • 2 3 ✓ 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | • 1 • 2 3 ✓ 4 |
| | a. Library Facilities | • 1 • 2 • 3 ✓ 4 |
| | b. IT Infrastructural Facilities | • 1 • 2 • 3 • 4 |
| | c. Laboratory Facilities | • 1 • 2 • 3 • 4 |
| 5. | How career oriented was the curriculum? | • 1 • 2 • 3 ✓ 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | • 1 • 2 • 3 ✓ 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | • 1 • 2 3 ✓ 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | • 1 • 2 ✓ 3 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | • 1 • 2 ✓ 3 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | • 1 • 2 • 3 ✓ 4 |



LADY BRABOURNE COLLEGE, KOLKATA

Name of Student: Shalini Sinha

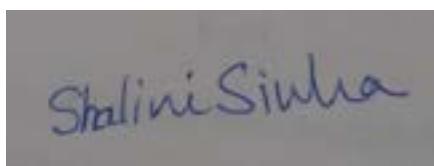
Year of Passing Out: 2016

Department: Political Science

UG/PG: UG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--------------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | • 1 • 2 ✓ 3 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | • 1 • 2 • 3 ✓ 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | • 1 • 2 ✓ 3 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | • 1 • 2 ✓ 3 4 |
| | a. Library Facilities | • 1 • 2 • 3 ✓ 4 |
| | b. IT Infrastructural Facilities | • 1 • 2 • 3 • 4 |
| | c. Laboratory Facilities | • 1 • 2 • 3 • 4 |
| 5. | How career oriented was the curriculum? | • 1 • 2 • 3 ✓ 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | • 1 • 2 • 3 ✓ 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | • 1 • 2 ✓ 3 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | • 1 • 2 ✓ 3 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | • 1 • 2 ✓ 3 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | • 1 • 2 • 3 ✓ 4 |



Signature:

Subject: Sanskrit

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016

Name of Student: Chandana Das

Year of Passing Out: 2016

Department: Sanskrit UG/PG:

Year/Semester: year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Chandana Das

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2013-2016

Name of Student: Pritha Sankar

Year of Passing Out: 2016

Department: Sanskrit UG/PG: UG

Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|-------------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | + 1 + 2 + 3 + 4 ✓ |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | + 1 + 2 + 3 + 4 ✓ |
| 3. | Was counseling regarding career choices and options provided during the academic session? | + 1 + 2 + 3 ✓ + 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | + 1 + 2 + 3 + 4 ✓ |
| | (a) Library Facilities | + 1 + 2 + 3 + 4 ✓ |
| | (b) IT Infrastructural facilities | + 1 + 2 + 3 + 4 ✓ |
| | (c) Laboratory Facilities | + 1 + 2 + 3 ✓ + 4 |
| 5. | How career oriented was the curriculum? | + 1 + 2 + 3 + 4 ✓ |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | + 1 + 2 + 3 + 4 ✓ |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | + 1 + 2 + 3 + 4 ✓ |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | + 1 + 2 + 3 + 4 ✓ |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | + 1 + 2 + 3 + 4 ✓ |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | + 1 + 2 + 3 + 4 ✓ |

Signature: Pritha Sankar

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: Pratiba Mondal

Year of Passing Out: 2016

Department: Sanskrit UG/PG: .

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Pratiba Mondal

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-16Name of Student: PARAMITA PRAMANIK Year of Passing Out: 2016Department: Sanskrit UG/PG: UG Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Paramita Pramanik
Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: DIPIKA MONDAL

Year of Passing Out: 2016

Department: SANSKRIT UG/PG:

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Dipika Mondal

Subject: Sociology

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on SYLLABUS AND ITS TRANSACTION for the Year 2013-2016

Name of Student: ANWESHA GUHA Year of Passing Out: 2016

Department: SOCIOLOGY ^{UG/PG:} Year/Semester: 2016

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 |
| | (a) Library Facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| | (c) Laboratory Facilities | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 |

Signature: Anwesha Guha

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016

Name of Student: Sayanti Dutta

Year of Passing Out: 2016

Department: Sociology

UG/PG: UG

Year/Semester: YEAR

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature:

S. Dutta

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2016

Name of Student: *Arun Talsani*

Year of Passing Out: *2016*

Department: *Geology*

UG/PG: *UG*

Year/Semester: *2nd*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instil the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: *Arun Talsani*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2013-2016

Name of Student: YAJNASENEI BHADRA

Year of Passing Out: 2016

Department: SOCIOLOGY UG/PG: UG

Year/Semester: YEAR

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Yajnasenei Bhadra

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020.

Name of Student: SUSMITA MISHRA Year of Passing Out: 2016

Department: SOCIOLOGY UG/PG: UG Year/Semester: 3rd

Please select the option on the basis of 4 to 1. 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | 1 2 <input checked="" type="checkbox"/> 3 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | 1 2 <input checked="" type="checkbox"/> 3 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input checked="" type="checkbox"/> 1 2 3 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Susmita Mishra

Subject: Urdu

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2013-2016

Name of Student: SAMIREEN JAHAN

Year of Passing Out: 2016

Department: URDU

UG/PG: UG

Year/Semester: YEAR

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No | Item | Evaluation |
|-----------|---|--|
| 1 | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input checked="" type="checkbox"/> 1 2 3 4 4 |
| 2 | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input checked="" type="checkbox"/> 1 2 3 4 |
| 3 | Was counseling regarding career choices and options provided during the academic session? | <input checked="" type="checkbox"/> 1 2 3 4 |
| 4 | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | 1 <input checked="" type="checkbox"/> 2 3 4 |
| | (a) Library Facilities | <input checked="" type="checkbox"/> 1 2 3 4 |
| | (b) IT Infrastructural Facilities | 1 <input checked="" type="checkbox"/> 2 3 4 |
| | (c) Laboratory Facilities | <input checked="" type="checkbox"/> 1 2 3 4 |
| 5 | How career oriented was the curriculum? | 1 <input checked="" type="checkbox"/> 2 3 4 |
| 6 | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input checked="" type="checkbox"/> 1 2 3 4 |

| | | |
|----|---|--|
| 7 | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input checked="" type="checkbox"/> 1 2 3 4 |
| 8 | Did the curriculum promote group activities and instill the spirit of team work? | <input checked="" type="checkbox"/> 1 2 3 4 |
| 9 | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input checked="" type="checkbox"/> 1 2 3 4 |
| 10 | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input checked="" type="checkbox"/> 1 2 3 4 |

Signature: Samireen Jahan

