# Year: 2016-2018

# Subject: Bengali

#### LADY BRABOURNE COLLEGE, KOLKATA

#### Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2018-2018

Name of Student: Sultana Yeasmin

Year of Passing Out: 2018

Department: Bengali UG/PG: PG Year/Semester: 2 Years/4 Semesters

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation				
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	01	02	03	₽4	
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	01	□2	03	<b>Z</b> 4	
3.	Was counseling regarding career choices and options provided during the academic session?	01	2	Ø3	04	
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	01	□2	03	□4	
	(a) Library Facilities		□2	□3	₽4	
	(b) IT Infrastructural Facilities	01	□2	□ 3	₽4	
	(c) Laboratory Facilities	01	□2	03	□4	
5.	How career oriented was the curriculum?	<b>1</b>	□2	03	₽⁄4	
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	□1	□2	03	₹4	
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<b>□1</b>	□2	03	₹4	
8.	Did the curriculum promote group activities and instill the spirit of team work?	□1	□2	03	⊽⁄4	
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<b>1</b>	□2	03	5⁄4	
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<b>1</b>	□2	₽3	□4	

Signature: Sultana Jeasmin

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2016-18

Name of Student: OLIVIA GUHA

Year of Passing Out: 2018

Department: BENGALI

Year/Semester:2YEARS/4SEMESTERS

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

UG/PG:PG

Serial No.	Item	Eval	uation		
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	01	□ 2□ 3⊠4	4	
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	01	□2	03	₽4
3.	Was counseling regarding career choices and options provided during the academic session?	01	□2	03	04
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	01	02	03	√4
	(a) Library Facilities	01	□2	□3	₽⁄4
	(b) IT Infrastructural Facilities	01	02	03	04
	(c) Laboratory Facilities	01	□2	□3	04
5.	How career oriented was the curriculum?	01	02	03	5/4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	01	□2	03	₽4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	01	□2	03	₽4
8.	Did the curriculum promote group activities and instill the spirit of team work?	01	□2	03	₫4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	01	□2	03	√4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	01	02	03	₩4

Olivia guho Signature:

# Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2018-18

Name of Student: MOUSUMI SANFUI

Department:BENGALI

Year of Passing Out: 2018

UG/PG: PG

Year/Semester: 2years/4semesters

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evalu	ation					
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	01	□1 □2 <b>□3</b> \$ <b>7</b> 4					
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	01	02	03	√4			
3.	Was counseling regarding career choices and options provided during the academic session?	01	□2	□3	04			
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	01	□2	□3	04			
	(a) Library Facilities	01	□2	03	₹4			
	(b) IT Infrastructural Facilities	01	02	03	04			
	(c) Laboratory Facilities	01	□2	03	04			
5.	How career oriented was the curriculum?	<b>1</b>	02	□3	√4			
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	01	02	□3	24			
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	01	02	03	\$4			
8.	Did the curriculum promote group activities and instill the spirit of team work?	01	□2	03	₹4			
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	01	02	03	\$₹4			
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	01	□2	03	√4			

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# Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2016-18

Name of Student: SWETASMI SARKAR

Department: BENGALI

Year of Passing Out: 2018

UG/PG: PG Year/Semester: SEMESTER

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Eval	luation							
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	01	020304	4						
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	01	□2	03	\$.4					
3.	Was counseling regarding career choices and options provided during the academic session?	01	□2	03	□4					
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<b>1</b>	□2	□3	Ø4					
	(a) Library Facilities	01	□2	□3	<b>Q</b> 4					
	(b) IT Infrastructural Facilities	01	□2	03	<b>V</b> 4					
	(c) Laboratory Facilities		02	□3	04					
5.	How career oriented was the curriculum?	01	□2	03	1/4					
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<b>1</b>	□2	□3	<b>V</b> 4					
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	01	02	03	₹4					
8,	Did the curriculum promote group activities and instill the spirit of team work?	01	□2	03	24					
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	01	□2	□3	₩4					
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	01	□2	□3	04					

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# Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2016-18

Name of Student: PRIYANKA MONDAL

Year of Passing Out: 2018

Department: BENGALI UG/PG:PG

Year/Semester:2years/4semesters

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evalu	ation						
1	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	01 [	]2□3♥	4					
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	01	02	03	24				
3.	Was counseling regarding career choices and options provided during the academic session?	01	02	03	□4				
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	01	02	03	04				
	(a) Library Facilities	01	□2	□3	14				
	(b) IT Infrastructural Facilities	01	02	□ 3	04				
	(c) Laboratory Facilities	01	02	03	04				
5.	How career oriented was the curriculum?	01	02	□ 3	14				
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	01	02	03	₫4				
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	01	02	03	<b>1</b> 4				
8.	Did the curriculum promote group activities and instill the spirit of team work?	01	02	□3	<b>V</b> 4				
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	01	02	03	₫4				
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	01	02	03	24				

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# Subject: English

#### LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year - 2016-2018

Name of Student: AISHANI ROY		Year of Passing Out: 2018
Department: ENGLISH	UG/PG: PG	Year/Semester: Semester I-IV

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evalu	ation		
ι.	Do you find the curricula in both Honours and General helpful in	01	□ 2	□ 3	<mark>0</mark> 4
	satisfying your understanding of the course of studies you have				
	chosen?				
2.	Was the curriculum suitably designed for developing analytical	01	□ 2	□ 3	<mark>0</mark> 4
	mindset and technological knowhow required for industry, higher				
	studies and modern research?				
3.	Was counseling regarding career choices and options provided during	01	□ 2	□ 3	<mark>0</mark> 4
	the academic session?				
1.	Did the available infrastructure of the Institution cater to requirements	01	□ 2	□ 3	□4
	of the curriculum with respect to:				
	(a) Library Facilities	01	□ 2	□ 3	<mark>0</mark> 4
	(b) IT Infrastructural Facilities	01	□ 2	□ 3	<mark>0</mark> 4
	(c) Laboratory Facilities	01	□ 2	□ 3	□4
5.	How career oriented was the curriculum?	01	□ 2	□ 3	<mark>0</mark> 4
5.	Did you find the quality of teaching and the academic atmosphere of	01	□ 2	□3	<mark>0</mark> 4
	the Institution suitable for teaching-learning interactions?				
7.	Did the curriculum inculcate cultural and social values and provide	01	□ 2	□3	<mark>0</mark> 4
	cross-cultural orientation?				
3.	Did the curriculum promote group activities and instill the spirit of	01	□ 2	□ 3	<mark>0</mark> 4
	team work?				
Э.	Did the curriculum help you in developing the essence of innovation,	01	□ 2	□ 3	<mark>0</mark> 4
	creativity and entrepreneurship?				
10.	Did the curriculum make you aware, empathetic and responsible	01	□ 2	□ 3	<mark>0</mark> 4
	about environmental issues?				

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Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year \_\_\_\_\_2016-2018\_\_\_\_\_

Name of Student: DEEPSIKHA MAJUMDAR

Department: ENGLISH

Year of Passing Out: 2018

partment: ENGLISH 0

UG/PG: PG Year/Semester: (1-4) (2016-2018)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

}erial No.	Item	luation			
ι.	Do you find the curricula in both Honours and General helpful in	□1	0 20 30 <mark>4</mark>		
	satisfying your understanding of the course of studies you have				
	chosen?				
2.	Was the curriculum suitably designed for developing analytical	01	□ 2	□3	□ <mark>4</mark>
	mindset and technological knowhow required for industry, higher				
	studies and modern research?				
3.	Was counseling regarding career choices and options provided during	01	□ 2	□ <mark>3</mark>	□ 4
	the academic session?				
1.	Did the available infrastructure of the Institution cater to requirements	01	□ 2	□ 3	□ 4
	of the curriculum with respect to:				
	(a) Library Facilities	01	□ 2	□3	□ <mark>4</mark>
	(b) IT Infrastructural Facilities	01	□ 2	□ 3	□ <mark>4</mark>
	(c) Laboratory Facilities	01	□ 2	□3	□ 4
5.	How career oriented was the curriculum?	01	□ 2	□ 3	□ <mark>4</mark>
5.	Did you find the quality of teaching and the academic atmosphere of	□1	□ 2	□3	□ <mark>4</mark>
	the Institution suitable for teaching-learning interactions?				
7.	Did the curriculum inculcate cultural and social values and provide	01	□ 2	□3	□ <mark>4</mark>
	cross-cultural orientation?				
3.	Did the curriculum promote group activities and instill the spirit of	01	□ 2	□ 3	🗆 <mark>4</mark>
	team work?				
э.	Did the curriculum help you in developing the essence of innovation,	01	□ 2	□3	□ <mark>4</mark>
	creativity and entrepreneurship?				
10.	Did the curriculum make you aware, empathetic and responsible	□1	□ 2	□3	□ <mark>4</mark>
	about environmental issues?				

#### Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year \_2016-2018\_

#### Name of Student: ANINDITA SARKAR

#### Year of Passing Out: 2018

Department: ENGLISH

Year/Semester: 1-4

#### Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

UG/PG: PG

Serial No.	Item	Evaluation					
L.	Do you find the curricula in both Honours and General helpful in	01	□ 2	□ 3	<mark>□ 4</mark>		
	satisfying your understanding of the course of studies you have						
	chosen?						
2.	Was the curriculum suitably designed for developing analytical	01	□ 2	□3	<mark>□ 4</mark>		
	mindset and technological knowhow required for industry, higher						
	studies and modern research?						
3.	Was counseling regarding career choices and options provided during	01	□ 2	□3	<mark>04</mark>		
	the academic session?						
1.	Did the available infrastructure of the Institution cater to requirements	01	□ 2	□ 3	□4		
	of the curriculum with respect to:						
	(a) Library Facilities	01	□ 2	□3	<mark>04</mark>		
	(b) IT Infrastructural Facilities	01	□ 2	□ 3	□4		
	(c) Laboratory Facilities	01	□ 2	□ 3	□4		
5.	How career oriented was the curriculum?	01	□ 2	□ 3	<mark>□ 4</mark>		
5.	Did you find the quality of teaching and the academic atmosphere of	01	□ 2	□ 3	<mark>□ 4</mark>		
	the Institution suitable for teaching-learning interactions?						
7.	Did the curriculum inculcate cultural and social values and provide	01	□ 2	□ 3	<mark>□ 4</mark>		
	cross-cultural orientation?						
3.	Did the curriculum promote group activities and instill the spirit of	01	□ 2	<mark>🗆 3</mark>	□4		
	team work?						
₹.	Did the curriculum help you in developing the essence of innovation,	01	□ 2	□ 3	<mark>□ 4</mark>		
	creativity and entrepreneurship?						
ιο.	Did the curriculum make you aware, empathetic and responsible	01	□ 2	□3	<mark>□ 4</mark>		
	about environmental issues?						

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year \_2016-2018\_

Name of Student: Lisa Ann Mathew	Year of Passing Out: 2018

Department: MA English UG/	/PG:PG Year/Semester: 1 - I	v.
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Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	al No. Item			Evaluation						
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	D1 02 <mark>0</mark> 304								
2	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	01	2	03	04					
з.	Was counseling regarding career choices and options provided during the academic session?	01	22	C3	04					
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	01	02	03	04					
	(a) Library Facilities	01	22	03	04					
	(b) IT Infrastructural Facilities	1	02	03	04					
	(c) Laboratory Facilities	01	22	03	04					
5.	How career oriented was the curriculum?	01	02	03	04					
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	01	□2	03	<b>Q</b> 4					
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	01	□2	03	04					
8.	Did the curriculum promote group activities and instill the spirit of team work?	01	2	03	04					
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	Dı	2	03	04					
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	01	02	<b>Q</b> 3	04					

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# Subject: Pol.Science

# LADY BRABOURNE COLLEGE, KOLKATA

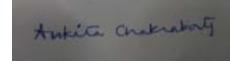
# Overall feedback by the students on THESYLLABUS AND ITS TRANSACTION for the year - 2020

# Name of Student: Ankita ChakrabortyYear of Passing Out: 2018

# Department: Political Science UG/PG: PG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	•1 •2 ✓3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	•1 •2 • 3 • 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✔ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	•1 •2 <b>/</b> 3 4
	a. Library Facilities	•1 •2 • 3 ✓ 4
	b. IT Infrastructural Facilities	•1 •2 • 3 •4
	c. Laboratory Facilities	•1 •2 • 3 •4
5.	How career oriented was the curriculum?	•1 •2 • 3 ✓4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	•1 •2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	•1 •2 • 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	•1 •2 3 • 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	•1 •2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	•1 •2 •3 ✓ 4



# Overall feedback by the students on THESYLLABUS AND ITS TRANSACTION for the year - 2020

# Name of Student: Shalini Biswas Year of Passing Out: 2018

# Department: Political Science UG/PG: PG Year/Semester:

# Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	•1 •2 ✓3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	•1 •2 • 3 • 4
3.	Was counseling regarding career choices and options provided during the academic session?	•1 •2 <b>/</b> 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	•1 •2 <b>/</b> 3 4
	a. Library Facilities	•1 •2 • 3 ✓ 4
	b. IT Infrastructural Facilities	•1 •2 • 3 •4
	c. Laboratory Facilities	•1 •2 • 3 •4
5.	How career oriented was the curriculum?	•1 •2 • 3 ✓4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	•1 •2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	•1 •2 • 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	•1 •2 3 • 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	•1 •2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	•1 •2 •3 ✓ 4

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# Overall Feedback by the Students on *THESYLLABUS AND ITS TRANSACTION* for the Year \_\_\_\_\_2020\_\_\_\_\_

Name of Student:Sharmin Chowdhury

Year of Passing Out:2018

Department: Political Science

UG/PG: PG Year/Semester:

#### Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 ✓ 3 4			
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	•1 •2 •3 • 4			
3.	Was counseling regarding career choices and options provided during the academic session?	•1 •2 ✓ 3 4			
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:a.Library Facilities	• 1 • 2 ✓ 3 4 • 1 • 2 •			
	b. IT Infrastructural Facilities	$3 \checkmark 4$ $\bullet 1  \bullet 2  \bullet$ $3  \bullet 4$			
	c. Laboratory Facilities	•1 •2 • 3 •4			
5.	How career oriented was the curriculum?	•1 •2 • 3 √4			
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	•1 •2 • 3 ✓ 4			
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	•1 •2 <b>/</b> 3 4			
8.	Did the curriculum promote group activities and instill the spirit of team work?	•1 •2 ✓ 3 4			
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	•1 •2 ✓ 3 4			
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	•1 •2 •3 ✓ 4			

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# Overall feedback by the students on THESYLLABUS AND ITS TRANSACTION for the year - 2020

#### Name of Student: Brishti Sengupta Year of Passing Out: 2018

# **Department: Political Science**

UG/PG: PG Year/Semester:

#### Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 ✓ 3 4			
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	•1 •2 • 3 • 4			
3.	Was counseling regarding career choices and options provided during the academic session?	•1 •2 ✔ 3 4			
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	$\begin{array}{ccc} \bullet 1 & \bullet 2 & \checkmark \\ 3 & 4 & \end{array}$			
	a. Library Facilities	•1 •2 • 3 ✓ 4			
	b. IT Infrastructural Facilities	•1 •2 • 3 •4			
	c. Laboratory Facilities	•1 •2 • 3 •4			
5.	How career oriented was the curriculum?	•1 •2 • 3 √4			
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	$\begin{array}{ccc}\bullet 1 & \bullet 2 & \bullet \\ 3 & \checkmark 4\end{array}$			
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	$\begin{array}{ccc} \bullet 1 & \bullet 2 & \checkmark \\ 3 & 4 \end{array}$			
8.	Did the curriculum promote group activities and instill the spirit of team work?	•1 •2 3 • 4			
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	•1 •2 ✓ 3 4			
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	•1 •2 •3 ✓ 4			

Brishti Sargupta

# Overall feedback by the students on THESYLLABUS AND ITS TRANSACTION for the year

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Name of Student: Harpreet Janeja

Year of Passing Out: 2018

**Department: Political Science** 

UG/PG: PG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	•1 •2 ✓3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 ✓ 3 4
	a. Library Facilities	•1 •2 • 3 ✓ 4
	b. IT Infrastructural Facilities	•1 •2 • 3 •4
	c. Laboratory Facilities	•1 •2 • 3 •4
5.	How career oriented was the curriculum?	•1 •2 • 3 √4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	•1 •2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	•1 •2 ✓ 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	$\begin{array}{ccc} \bullet 1 & \bullet 2 \checkmark \\ 3 & 4 \end{array}$
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	•1 •2 •3 ✓ 4

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