

Year: 2016-2017(UG)

Subject: Bengali

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year _____

Name of Student: ANANYA ADHIKARI

Year of Passing Out: 2019

Department: Bengali

UG/PG: UG

Year/Semester: 2016-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Ananya Adhikari
16/10/20

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016-17

Name of Student: SONDYUTI MUKHERJEE

Year of Passing Out: 2019

Department: BENGALEE

UG/PG: UG

Year/Semester: 2016-17

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?				<input checked="" type="checkbox"/>
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?			<input checked="" type="checkbox"/>	
3.	Was counseling regarding career choices and options provided during the academic session?			<input checked="" type="checkbox"/>	
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:				<input checked="" type="checkbox"/>
	(a) Library Facilities				<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities				<input checked="" type="checkbox"/>
	(c) Laboratory Facilities				<input checked="" type="checkbox"/>
5.	How career oriented was the curriculum?				<input checked="" type="checkbox"/>
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				<input checked="" type="checkbox"/>
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?			<input checked="" type="checkbox"/>	
8.	Did the curriculum promote group activities and instill the spirit of team work?			<input checked="" type="checkbox"/>	
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?				<input checked="" type="checkbox"/>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?				<input checked="" type="checkbox"/>

Signature: Sondyuti Mukherjee 16/10/2020

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016-2019

Name of Student: SUMEDHA SEN

Year of Passing Out: 2019

Department: BENGALI

UG/PG:

Year/Semester: 2016-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

Sumedha Sen
16/10/2020

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2016-2019Name of Student: CHANDRANI ROYYear of Passing Out: 2019Department: BENGALIUG/PG: UGYear/Semester: 2016-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Chandrani Roy

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on **THE SYLLABUS AND ITS TRANSACTION** for the Year 2016-2019

Name of Student: Borungama Sen Saha

Year of Passing Out: 2019

Department: Bengali

UG/PG: UG

Year/Semester: 2016-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Borungama Sen Saha

Subject: English

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: **SUFIYA JAHAN**

Year of Passing Out: **2019**

Department: **ENGLISH** UG/PG:

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Sufiya Jahan*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on **THE SYLLABUS AND ITS TRANSACTION** for the Year _____

Name of Student: **SUFIYA JAHAN**

Year of Passing Out: **2019**

Department: **ENGLISH** UG/PG:

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Sufiya Jahan*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: SOURAVISADHUKHAN

Year of Passing Out: 2019

Department: ENGLISH

UG/PG: UG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 4	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 ✓4	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/>

Signature: *Sadhu Khan*

Subject: Hindi

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: SREEJA MONDAL Year of Passing Out: 2019
Department: HINDI DEPT UG/PG: UG Year/Semester: YEAR (2019)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Sreeja Mondal
16/10/2020

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2019

Name of Student: AYUSHI BURMAN

Year of Passing Out: 2019

Department: HINDI

UG/PG: UG

Year/Semester: Year 2

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 <input checked="" type="checkbox"/> 3 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	1 2 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	1 2 <input checked="" type="checkbox"/> 3 4
	(c) Laboratory Facilities	1 2 <input checked="" type="checkbox"/> 3 4
5.	How career oriented was the curriculum?	1 2 <input checked="" type="checkbox"/> 3 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 2 3 <input checked="" type="checkbox"/> 4

Signature:
Ayushi Burman

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2019Name of Student: Suvhankhi Nandy Year of Passing Out: 2019
Department: Hindi UG/PG: UG Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Suvhankhi Nandy

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2019Name of Student: Anita DasYear of Passing Out: 2019Department: HindiUG/PG: UGYear/Semester: Year 2

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Anita Das

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2019

Name of Student: PRIYA KUMARI JHA

Year of Passing Out: 2019

Department: HINDI

UG/PG: UG

Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Priya Kumari Jha

Subject: History

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: Lise Maji

Year of Passing Out: 2019

Department: History

UG/PG: UG

Year/Semester: 3rd year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	4
3.	Was counseling regarding career choices and options provided during the academic session?	4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	4
	(a) Library Facilities	4
	(b) IT Infrastructural Facilities	4
	(c) Laboratory Facilities	1 2 3 4
5.	How career oriented was the curriculum?	4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	4

7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	4
8.	Did the curriculum promote group activities and instill the spirit of team work?	4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	4

Signature: *Lise Maji.*
29/9/20.

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: *ASMITA KAR*

Year of Passing Out: *2019*

Department: *HISTORY* UG/PG:

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1	2	3	4 ✓
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1	2	3	4 ✓
3.	Was counseling regarding career choices and options provided during the academic session?	1	2	3 ✓	4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2	3	4 ✓
	(b) IT Infrastructural Facilities	1	2	3 ✓	4
	(c) Laboratory Facilities	1	2	3	4 ✓
5.	How career oriented was the curriculum?	1	2	3 ✓	4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	4 ✓
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1	2	3	4 ✓
8.	Did the curriculum promote group activities and instill the spirit of team work?	1	2	3	4 ✓
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1	2	3 ✓	4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1	2	3 ✓	4

Signature: *Asmita Kar*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: Tannita Digpati

Year of Passing Out: 2019

Department: History

UG/PG:

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: 

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2019

Name of Student: Paramita NADKAR

Year of Passing Out: 2019

Department: History UG/PG: UG

Year/Semester: 3rd year.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Paramita NADKAR
28.9.2020

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2019Name of Student: SARBANI PALYear of Passing Out: 2019Department: HISTORYUG/PG: UGYear/Semester: 3rd YEAR

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Sarbani Pal
28.09.2020

Subject: Persian

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2019

Name of Student: Azra Alisha Eghas

Year of Passing Out: 2019

Department: Persian

UG/PG:

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honour and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 (4)
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 3 (4)
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 (4)
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	1 2 3 (4)
	(a) Library Facilities	1 2 3 (4)
	(b) IT Infrastructural Facilities	1 2 3 (4)
	(c) Laboratory Facilities	1 2 3 (4)
5.	How career oriented was the curriculum?	1 2 3 (4)
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	1 2 3 (4)
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 3 (4)
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 (4)
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 (4)
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 (4)

Signature: Azra Eghas

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2019Name of Student: Asia KhatoonYear of Passing Out: 2019Department: Pesisian UG/PG:

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 <u>4</u>
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 3 <u>4</u>
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 <u>4</u>
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	1 2 3 <u>4</u>
	(a) Library Facilities	1 2 3 <u>4</u>
	(b) IT Infrastructural Facilities	1 2 3 <u>4</u>
	(c) Laboratory Facilities	1 2 3 <u>4</u>
5.	How career oriented was the curriculum?	1 2 3 <u>4</u>
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	1 2 3 <u>4</u>
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 3 <u>4</u>
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 <u>4</u>
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 <u>4</u>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 <u>4</u>

Signature: Asia Khatoon

Subject: Philosophy

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016-2019

Name of Student: DIBYA BAR

Year of Passing Out: 2019

Department: Philosophy UG/PG:

Year/Semester: BA, 3rd yr.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Dibya Bar

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016-19

Name of Student: Sumita Bej

Year of Passing Out: 2019

Department: Philosophy UG/PG:

Year/Semester: BA 3rd yr.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Sumita Bej
Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2016-2019

Name of Student: SNEHA SINGHA

Year of Passing Out: 2019

Department: PHILOSOPHY UG/PG:

Year/Semester: 3rd Yr.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Sneha Singha
Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016-2019

Name of Student: SUPARNA DEY

Year of Passing Out: 2019

Department: PHILOSOPHY UG/PG:

Year/Semester: BA 3rd yr.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Suparna Dey

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2016-2019

Name of Student: GARGI SIKDER

Year of Passing Out: 2019

Department: PHILOSOPHY UG/PG

Year/Semester: 3rd Yr. BA.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Gargi Sikder
Signature

Subject: Pol.Science

LADY BRABOURNE COLLEGE, KOLKATA

Name of Student: Ashmita Bose

Year of Passing Out: 2019

Department: Political Science

UG/PG: UG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 ✓ 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3 ✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 ✓ 3 4
	a. Library Facilities	• 1 • 2 • 3 ✓ 4
	b. IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	c. Laboratory Facilities	• 1 • 2 • 3 • 4
5.	How career oriented was the curriculum?	• 1 • 2 • 3 ✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 1 • 2 ✓ 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 1 • 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ 4



Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Name of Student: Mouli Bhattacharjee

Year of Passing Out: 2019

Department: Political Science

UG/PG: UG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 3 ✓ 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3 ✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 3 ✓ 4
	a. Library Facilities	• 1 • 2 • 3 ✓ 4
	b. IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	c. Laboratory Facilities	• 1 • 2 • 3 • 4
5.	How career oriented was the curriculum?	• 1 • 2 • 3 ✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 1 • 2 3 ✓ 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 1 • 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ 4

Mouli Bhattacharjee

LADY BRABOURNE COLLEGE, KOLKATA

Name of Student: Medha Chakraborty

Year of Passing Out: 2019

Department: Political Science

UG/PG: UG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 3 ✓ 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3 ✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 3 ✓ 4
	a. Library Facilities	• 1 • 2 • 3 ✓ 4
	b. IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	c. Laboratory Facilities	• 1 • 2 • 3 • 4
5.	How career oriented was the curriculum?	• 1 • 2 • 3 ✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 1 • 2 3 ✓ 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 1 • 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ 4

Signature:

Medha Chakraborty

4.

LADY BRABOURNE COLLEGE, KOLKATA

Name of Student: Madhushree Banerjee

Year of Passing Out: 2019

Department: Political Science

UG/PG: UG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 3 ✓ 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3 ✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 3 ✓ 4
	a. Library Facilities	• 1 • 2 • 3 ✓ 4
	b. IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	c. Laboratory Facilities	• 1 • 2 • 3 • 4
5.	How career oriented was the curriculum?	• 1 • 2 • 3 ✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 1 • 2 3 ✓ 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 1 • 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ 4

Signature:



LADY BRABOURNE COLLEGE, KOLKATA

Name of Student: Oliva Ghosh

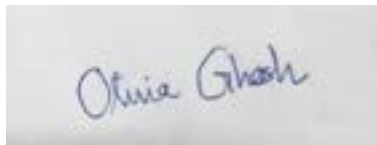
Year of Passing Out: 2019

Department: Political Science

UG/PG: UG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 ✓ 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3 ✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 ✓ 3 4
	a. Library Facilities	• 1 • 2 • 3 ✓ 4
	b. IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	c. Laboratory Facilities	• 1 • 2 • 3 • 4
5.	How career oriented was the curriculum?	• 1 • 2 • 3 ✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 1 • 2 ✓ 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 1 • 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ 4



Signature:

Subject: Sanskrit

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016-2019

Name of Student: Amitri Rakshit

Year of Passing Out: 2019

Department: Sanskrit UG/PG: UG

Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 <u>4</u>
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 3 <u>4</u>
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 <u>4</u>
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1 2 3 <u>4</u>
	(a) Library Facilities	1 2 3 <u>4</u>
	(b) IT Infrastructural Facilities	1 2 3 <u>4</u>
	(c) Laboratory Facilities	1 2 3 <u>4</u>
5.	How career oriented was the curriculum?	1 2 3 <u>4</u>
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1 2 3 <u>4</u>
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 3 <u>4</u>
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 <u>4</u>
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 <u>4</u>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 <u>4</u>

Amitri Rakshit
Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016-2019

Name of Student: Ankita Banerjee

Year of Passing Out: 2019

Department: Sanskrit UG/PG: UG

Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Ankita Banerjee

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016-2019Name of Student: SHREYA CHAKRABORTY. Year of Passing Out: 2019Department: SANSKRIT UG/PG: UG Year/Semester: YEAR

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 <u>4</u>
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 3 <u>4</u>
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 <u>4</u>
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	1 2 3 4
	(a) Library Facilities	1 2 3 <u>4</u>
	(b) IT Infrastructural Facilities	1 2 <u>3</u> 4
	(c) Laboratory Facilities	1 <u>2</u> 3 4
5.	How career oriented was the curriculum?	1 2 3 <u>4</u>
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1 2 3 <u>4</u>
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 3 <u>4</u>
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 <u>4</u>
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 <u>4</u>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 <u>4</u>

Signature: Shreya Chakraborty

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020Name of Student: SAHELI NASKARYear of Passing Out: 2019Department: SANSKRIT UG/PG:

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honors and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Saheli Naskar

Signature:

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Shot by SoHeLi

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2016-2017Name of Student: Sucheta Bhattacharya Year of Passing Out: 2017Department: Sanskrit UG/PG: UG Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 (4)
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 3 (4)
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 (4)
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	1 2 3 4
	(a) Library Facilities	1 2 3 (4)
	(b) IT Infrastructural Facilities	1 2 3 (4)
	(c) Laboratory Facilities	1 2 3 (4)
5.	How career oriented was the curriculum?	1 2 3 (4)
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	1 2 3 (4)
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 3 (4)
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 (4)
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 (4)
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 (4)

Signature: Sucheta Bhattacharya

Subject: Sociology

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2016-2019

Name of Student: Baishali Ghosh

Year of Passing Out: 2019

Department: Sociology UG/PG: UG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Baishali Ghosh

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2019

Name of Student: ANUSHA LINHA

Year of Passing Out: 2019

Department: SOCIOLOGY UG/PG: UG

Year/Semester: YEAR

Please select the option on the basis of 4 to 1. 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(a) Library Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	How career oriented was the curriculum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Signature: Anusha Linha

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2016-2019Name of Student: RU MAJUMDARYear of Passing Out: 2019Department: SOCIOLOGY UG/PG: UGYear/Semester: YEAR - 2016

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
	(a) Library Facilities	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
	(b) IT Infrastructural Facilities	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
	(c) Laboratory Facilities	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
5.	How career oriented was the curriculum?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4

Signature: Ru Majumdar

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: MAGDALENA MELISA GOMES Year of Passing Out:

Department: SOCIOLOGY UG/PG: UG Year/Semester: 2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1	2	<input checked="" type="radio"/> 3	4
2	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1	2	3	<input checked="" type="radio"/> 4
3	Was counseling regarding career choices and options provided during the academic session?	1	2	<input checked="" type="radio"/> 3	4
4	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5	How career oriented was the curriculum?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
6	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
7	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1	2	<input checked="" type="checkbox"/> 3	4
8	Did the curriculum promote group activities and instill the spirit of team work?	1	2	<input checked="" type="checkbox"/> 3	4
9	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1	2	<input checked="" type="checkbox"/> 3	4
10	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1	2	3	<input checked="" type="checkbox"/> 4

Signature Mgomes.

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2019

Name of Student: ANKITA SAMA

Year of Passing Out: 2019

Department: SOCIOLOGY UG/PG: UG

Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Ankita Saha

Subject: Urdu

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year *2016-2019*

Name of Student: Arshi Khatoon

Year of Passing Out: 2019

Department: Urdu

UG/PG: UG

Year/Semester: Year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 3 4
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	1 2 3 4
	(a) Library Facilities	1 2 3 4
	(b) IT Infrastructural Facilities	1 2 3 4
	(c) Laboratory Facilities	1 2 3 4
5.	How career oriented was the curriculum?	1 2 3 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	1 2 3 4

7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 4

Signature:

Arshi Khatoon

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year *2016-2019*

Name of Student: Afreen begum

Year of Passing Out: 2019

Department: urdu

UG/PG: UG

Year/Semester: year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
3.	Was counseling regarding career choices and options provided during the academic session?	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
	(a) Library Facilities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
	(b) IT Infrastructural Facilities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	(c) Laboratory Facilities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
5.	How career oriented was the curriculum?	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

Signature:



LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2016-2019

Name of Student: Tabassum Ara

Year of Passing Out: 2019

Department: urdu

UG/PG: UG

Year/Semester: year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 <u>2</u> 3 4 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 <u>2</u> 3 4
3.	Was counseling regarding career choices and options provided during the academic session?	1 <u>2</u> 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1 <u>2</u> 3 4
	(a) Library Facilities	1 2 <u>3</u> 4
	(b) IT Infrastructural Facilities	1 2 3 4
	(c) Laboratory Facilities	1 2 3 4
5.	How career oriented was the curriculum?	1 2 <u>3</u> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1 <u>2</u> 3 4

7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 <u>2</u> 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 <u>2</u> 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 <u>3</u> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 <u>3</u> 4



Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year *2016-2019*

Name of Student: Afreen khatoun

Year of Passing Out: 2019

Department: urdu

UG/PG: UG

Year/Semester: year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 3 4
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1 2 3 4
	(a) Library Facilities	1 2 3 4
	(b) IT Infrastructural Facilities	1 2 3 4
	(c) Laboratory Facilities	1 2 3 4
5.	How career oriented was the curriculum?	1 2 3 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1 2 3 4

7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 4



Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year *2016-2019*

Name of Student: *kainat khatoon*

Year of Passing Out: *2019*

Department: *urdu*

UG/PG: *UG*

Year/Semester: *year*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
3.	Was counseling regarding career choices and options provided during the academic session?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
	(a) Library Facilities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
	(b) IT Infrastructural Facilities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	(c) Laboratory Facilities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
5.	How career oriented was the curriculum?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

Signature:

Kainat Khatoon

