# Year: 2017-2019(PG)

# Subject: Bengali

LADY BRABOURNE COLLEGE, KOLKATA

| Overall Feedback by the Stu | dents on THESYLLABUS AN       | ND ITS TRANSACTION for the Year 2017-2019  |
|-----------------------------|-------------------------------|--|
| Name of Student: Champa     | Biowas                        | Year of Passing Out: 2019                  |
| Department: Bengali         | UG/PG: POC                    | Year/Semester: 2017-2019                   |
| Please select the opt       | ion on the basis of 4 to 1, a | 4 to be the highest and 1 to be the lowest |

| Serial No. | Item  | Evalu      | uation | *   |     |
|------------|---|------------|--------|-----|-----|
| 1.         | Do you find the curricula in both Honours and General helpful in<br>satisfying your understanding of the course of studies you have<br>chosen?                    | 01         | 020394 |     |     |
| 2.         | Was the curriculum suitably designed for developing analytical<br>mindset and technological knowhow required for industry, higher<br>studies and modern research? | 01         | 02     | 03  | ⊻4  |
| з.         | Was counseling regarding career choices and options provided during the academic session?   | <b>□</b> 1 | 02     | 03  | 94  |
| 4.         | Did the available infrastructure of the institution cater to requirements ${m \varphi}^{\rm f}$ the curriculum with respect to:                                   | 01         | □2     | 03  | ₽4  |
|            | (a) Library Facilities  | 01         | □2     | □3  | ₩4  |
|            | (b) IT infrastructural Facilities   | 01         | . □2   | □ 3 | ₽-4 |
|            | (c) Laboratory Facilities   | 01         | □ 2    | □ 3 | 图 4 |
| 5.         | How career oriented was the curriculum?   | 01         | 2      | 3   | ₽4  |
| 6.         | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?                                  | D;         | L 🗆 2  | □3  | 04  |
| 7.         | Did the curriculum inculcate cultural and social values and provide<br>cross-cultural orientation?  |            | 1 02   | □3  | N/4 |
| 8.         | Did the curriculum promote group activities and instill the spirit of team work?  | D          | 1 🗆 2  | 3   | ⊠′4 |
| 9.         | Did the curriculum help you in developing the essence of innovation,<br>creativity and entrepreneurship?  |            | 1 🗆 2  | 03  | ⊗4  |
| 10.        | Did the curriculum make you aware, empathetic and responsible about environmental issues?   |            | 1 02   | □3  | R 4 |

Signature: Champa Biswas 17.10.2020

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2017-2019

Name of Student: Sneho-Mandal Year of Passing Out: 2019 Department: Bongali UG/PG: PGL Year/Semester: 2017 - 2019 Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item  | Evalu | ation |   |     |
|------------|---|-------|-------|---|-----|
| 1.         | Do you find the curricula in both Honours and General helpful in<br>satisfying your understanding of the course of studies you have<br>chosen?                    | 1     | 236   |   |     |
| 2.         | Was the curriculum suitably designed for developing analytical<br>mindset and technological knowhow required for industry, higher<br>studies and modern research? | 1     | 2     | X | 4   |
| 3.         | Was counseling regarding career choices and options provided during<br>the academic session?  | 1     | 2     | 3 | 4   |
| 4,         | Did the available infrastructure of the institution cater to requirements<br>of the curriculum with respect to:   | 1     | 2     | 3 | Ŀ   |
|            | (a) Library Facilities  | 1     | 2     | 3 | W.  |
|            | (b) IT Infrastructural Facilities   | 1     | 2     | 3 | 4   |
|            | (c) Laboratory Facilities   | 1     | 2     | 3 | 4   |
| 5.         | How career oriented was the curriculum?   | 1     | 2     | 3 | Ň   |
| 6.         | Did you find the quality of teaching and the academic atmosphere of<br>the Institution suitable for teaching-learning interactions?                               | 1     | 2     | 3 | .Δ  |
| 7.         | Did the curriculum inculcate cultural and social values and provide<br>cross-cultural orientation?  | 1     | 2     | 3 | `4ر |
| 8.         | Did the curriculum promote group activities and instill the spirit of<br>team work?   | 1     | 2     | 3 | A.  |
| 9.         | Did the curriculum help you in developing the essence of innovation,<br>creativity and entrepreneurship?  | 1     | 2     | 3 | Ŷ   |
| 10.        | Did the curriculum make you aware, empathetic and responsible<br>about environmental issues?  | 1     | 2     | 3 | V   |

Signature: Sneha Mandal 18.10.2020

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2017-2019

Name of Student: PAYEL SAHA Department: BENGIALI UG/PG: PG2 Year/Semester: 2017-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item  | Evaluation |            |     |       |
|------------|---|------------|------------|-----|-------|
| 1.         | Do you find the curricula in both Honours and General helpful in<br>satisfying your understanding of the course of studies you have<br>chosen?              | 01 020 304 |            |     |       |
| 2.         | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | 01         | 02         | 23  | □ 4   |
| 3.         | Was counseling regarding career choices and options provided during the academic session?   |            | 02         | □ 3 | -974  |
| 4.         | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:  | □1         | □ 2        | 3   | 24    |
|            | (a) Library Facilities  | 11         |            | 03  | Sa    |
|            | (b) IT Infrastructural Facilities   | D1         | □2         | □3  | Z4    |
|            | (c) Laboratory Facilities   | 01         | 02         | □3  | 24    |
| 5.         | How career oriented was the curriculum?   | 01         | □2         | □3  | 404   |
| 6.         | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?                            | 01         | 02         | □3  | 1274  |
| 7.         | Did the curriculum inculcate cultural and social values and provide<br>cross-cultural orientation?  | 01         | 02         | □3  | JEA   |
| 8.         | Did the curriculum promote group activities and instill the spirit of team work?  | 01         | □ 2        | □3  | JET 4 |
| 9,         | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?   | 01         | <b>□</b> 2 | 03  | 24    |
| 10.        | Did the curriculum make you aware, empathetic and responsible about environmental issues?   | 01         | 02         | 03  | La    |

Signature: Payel Satha

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2017-2019 Name of Student: Suptastifier Roy Year of Passing Out: 2019 Department: Bangali UG/PG: PG Year/Semester: 2017-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item  | Eval | uation |   |     |
|------------|---|------|--------|---|-----|
| 1.         | Do you find the curricula in both Honours and General helpful in<br>satisfying your understanding of the course of studies you have<br>chosen?                    | 1    | 2 3 4  | 1 |     |
| 2.         | Was the curriculum suitably designed for developing analytical<br>mindset and technological knowhow required for industry, higher<br>studies and modern research? | 1    | 2      | 8 | 4   |
| 3.         | Was counseling regarding career choices and options provided during<br>the academic session?  | 1    | 2      | 3 | V   |
| 4.         | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: $f^{\dagger}$  | 1    | 2      | 3 | W   |
|            | (a) Library Facilities  | 1    | 2      | 3 | 4   |
|            | (b) IT Infrastructural Facilities   | 1    | 2      | V | 4   |
|            | (c) Laboratory Facilities   | 1    | 2      | 3 | 4   |
| 5.         | How career oriented was the curriculum?   | 1    | 2      | 3 | 4   |
| i.         | Did you find the quality of teaching and the academic atmosphere of<br>the Institution suitable for teaching-learning interactions?                               | 1    | 2      | 3 | 4   |
|            | Did the curriculum inculcate cultural and social values and provide<br>cross-cultural orientation?  | 1    | 2      | 3 | M   |
|            | Did the curriculum promote group activities and instill the spirit of<br>team work?   | 1    | 2      | 3 | м   |
| s [        | Did the curriculum help you in developing the essence of innovation,<br>creativity and entrepreneurship?  | 1    | 2      | 3 | Sr. |
|            | Did the curriculum make you aware, empathetic and responsible<br>about environmental issues?  | 1    | 2      | 3 | 4   |

Signature: Suptastila Roy 17.10.2020

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2017 - 2019

Name of Student: Avisikta Kundu

Year of Passing Out: 2019

ug/PG: P& Year/Semester 2017 - 2019

Department: Bengoli UG/PG: P& Year/Semiester 2017 - 2019 Hease select the option on the basis of 4 to 1, 4 to be the high en and 1 to be the lowest

| Serial No. | Item  | Eval | luctio | E h |     | 1          |
|------------|---|------|--------|-----|-----|------------|
| t.         | Do you find the curricula in both Honours and General he pful in<br>satisfying your understanding of the course of studies you have<br>chosen?                    | C 1  | 2      | 14  |     | 1          |
| 2.         | Was the curriculum suitably designed for developing analytical<br>mindset and technological knowhow required for industry, higher<br>studies and modern research? | 101  |        | 2   | 3   | ~          |
| 3.         | Was counseling regarding career choices and options provided during the academic session?   |      | L      | 2   | 3   | <b>S</b> . |
| 4.         | Did the available infrastructure of the Institution cater to requirements<br>of the curriculum with respect to:   | 0    | 1      | 2   | 3   | ET4        |
|            | (a) Library Facilities  | 13   | 1      | 35  | 133 | <b>N</b> . |
|            | (b) 11 Infrastructural Facilities   | 13   | 1      | 12  | 3   | 4          |
|            | (c) Laboratory Facilities   | 15   | 1      |     | 1   | 4          |
| 50         | How career oriented was the curriculum?   |      | 1      | 2   | 3   | 12         |
| ú.         | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching- earning interactions?                                  | 1    | 1      | 02  | 3   | ~          |
| 7.         | Did the curriculum incultate cultural and social values and provide<br>cross-cultural orientation?  | 1    | 10     | □ 2 |     | 3 74       |
| 8.         | Did the curriculum promote group activities and instill the spirit of team work?  |      | Π1     | 112 | D   | 3 🖍        |
| 9.         | Did the curriculum help you in developing the essence of innovation<br>creativity and entrepreneurship?   | ī,   | 11     | 11  | 2 5 | /3 2       |
| 10.        | Did the curriculum make you aware, empathetic and responsible about environmental issues?   |      | 01     | ۵   | 2   | C3 7       |

Signature: Avisixto Kunder 17.10.2020

# Subject: English

#### LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2.017-19

| Name of Student: | Arshia Tabe | san       | Year of Passing Out | 2019     |  |
|------------------|-------------|-----------|---------------------|----------|--|
| Department:      | English     | UG/PG: PG | Year/Semester:      | Semester |  |

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Rem   | Evaluation |         |           |       |
|------------|---|------------|---------|-----------|-------|
| 1.         | Do you find the curricula in both Honours and General helpful in<br>soliofying your understanding of the course of studies you have<br>chosen?                    | 21         | 2 20 39 | 4         |       |
| 2          | Was the curriculum suitably designed for developing analytical<br>mindset and technological knowhow required for industry, higher<br>studies and modern research? | 21         | 7.2     | <b>73</b> | 1     |
| s.         | Was counseling regarding carper choices and options provided during the academic session?   | 01         | 6       | 11.8      | - 04  |
| 4.         | Did the available infrastructure of the institution cater to requirements<br>of the curriculum with respect to:   | 11         | 52      | 03        | 114   |
|            | (a) Library Facilities  | 21         | 02      | - 33      | - 314 |
|            | (b) IT Infrastructural Facilities   | 771        | 02      |           | . 4   |
|            | (c) Laboratory Facilities   | 21         | 0.2     | - 3       | -24   |
| 5.         | How career oriented was the curriculum?   | 01         | _2      |           | _4    |
| 6.         | Did you find the quality of teaching and the academic atmosphere of<br>the Institution suitable for teaching learning interactions?                               | Π1         | 172     | 03        | 06    |
| 2          | Did the comiculum inculcate cultural and social values and provide<br>cross cultural orientation?   | <b>D1</b>  | 112     | 13        | 34    |
| ð.         | Did the corriculum promose group activities and instill the spirit of<br>team work?   | 03         | 02      | 03        | Ve    |
| 9.         | Did the carriculum help you in developing the essence of innovation,<br>creativity and entrepreneurship?  | Π1         | 02      | 1.3       | U.A.  |
| 10.        | Did the curriculum make you aware, empathetic and responsible<br>about environmental issues?  | -1         | 02      | 03        | •84   |

Sgnature: Omilian Talan

Overall Feedback by the Students on THESYLLABUS AND ITS TRANSACTION for the Year 2017 - 2017

Name of Student: Arpita Das Year of Passing Out: 2019

Department: English UG/PG: PG Year/Semester: Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item  | Evaluation |    |     |      |
|------------|---|------------|----|-----|------|
| 1.         | Do you find the curricula in both Honours and General helpful in<br>satisfying your understanding of the course of studies you have<br>chosen?                    | 01 0203624 |    |     |      |
| 2.         | Was the curriculum suitably designed for developing analytical<br>mindset and technological knowhow required for industry, higher<br>studies and modern research? | Di         | 02 | DB  | 184  |
| 3,         | Was counseling regarding career choices and options provided during the academic session?   | 01         | 02 | 13  | 04   |
| 4.         | Did the available infrastructure of the Institution cater to requirements<br>of the curriculum with respect to:   | 01         | 2  | 03  | □4   |
|            | (a) Library Facilities  | 01         | 2  | □3  | 184  |
|            | (b) IT Infrastructural Facilities   | 01         | 02 | 03  | 184  |
|            | (c) Laboratory Facilities   | 01         | 02 | 3   | 184  |
| 5.         | How career oriented was the curriculum?   | 01         | 02 | 03  | 204  |
| 6.         | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?                                  | 01         | □2 | 03  | 1214 |
| 7.         | Did the curriculum inculcate cultural and social values and provide<br>cross-cultural orientation?  | 01         | 02 | 03  | JE14 |
| 8.         | Did the curriculum promote group activities and instill the spirit of team work?  | 01         | □2 | 183 | 04   |
| 9.         | Did the curriculum help you in developing the essence of innovation,<br>creativity and entrepreneurship?  | 01         | 02 | 03  | _28ª |
| 10.        | Did the curriculum make you aware, empathetic and responsible about environmental issues?   | 01         | □2 | 03  | 284  |

signature: Asipita Das.

## Subject: Pol. Science

#### LADY BRABOURNE COLLEGE, KOLKATA

# Overall Feedback by the Students on *THESYLLABUS AND ITS TRANSACTION* for the Year \_\_\_\_\_2020\_\_\_\_\_

#### Name of Student:Shilpa Mondal

#### Year of Passing Out:2019

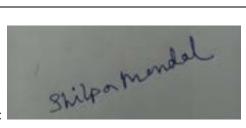
Department:Political Science

UG/PG: PG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial | Item  | Evaluation   |
|--------|---|--|
| No.    |   |  |
| 1.     | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?                          | • 1 • 2 ✓ 3<br>4   |
| 2.     | Was the curriculum suitably designed for developing analytical mindset<br>and technological knowhow required for industry, higher studies and<br>modern research? | • 1 • 2 • 3<br>• 4   |
| 3.     | Was counseling regarding career choices and options provided during the academic session?   | •1 •2 ✓<br>3 4   |
| 4.     | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:  | •1 •2 ✓<br>3 4   |
|        | a. Library Facilities   | •1 •2 •<br>3 ✓ 4   |
|        | b. IT Infrastructural Facilities  | •1 •2 •<br>3 •4  |
|        | c. Laboratory Facilities  | •1 •2 •<br>3 •4  |
| 5.     | How career oriented was the curriculum?   | $\begin{array}{c} \bullet 1  \bullet 2  \bullet \\ 3  \checkmark 4 \end{array}$    |
| 6.     | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?                                  | $\begin{array}{ccc}\bullet 1 & \bullet 2 & \bullet \\ 3 & \checkmark 4\end{array}$ |
| 7.     | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?   | •1 •2 <b>/</b><br>3 4  |
| 8.     | Did the curriculum promote group activities and instill the spirit of team work?  | •1 •2 ✓<br>3 4   |
| 9.     | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?   | •1 •2 ✓<br>3 4   |
| 10.    | Did the curriculum make you aware, empathetic and responsible about environmental issues?   | •1 •2 •3<br>✓ 4  |



Signature:

#### Overall feedback by the students on THESYLLABUS AND ITS TRANSACTION for the year

### \_\_\_\_2020\_\_\_\_\_

Year of Passing Out: 2019

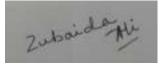
Name of Student: Zubaida Ali

Department: Political Science

UG/PG: PG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial | Item  | Evaluation       |
|--------|---|------------------|
| No.    |   |                  |
| 1.     | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?                          | •1 •2 ✓3<br>4    |
| 2.     | Was the curriculum suitably designed for developing analytical mindset<br>and technological knowhow required for industry, higher studies and<br>modern research? | •1 •2 •3<br>✓ 4  |
| 3.     | Was counseling regarding career choices and options provided during the academic session?   | •1 •2 ✓<br>3 4   |
| 4.     | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:  | •1 •2 ✓<br>3 4   |
|        | a. Library Facilities   | •1 •2 •<br>3 ✓ 4 |
|        | b. IT Infrastructural Facilities  | •1 •2 •<br>3 •4  |
|        | c. Laboratory Facilities  | •1 •2 •<br>3 •4  |
| 5.     | How career oriented was the curriculum?   | •1 •2 •<br>3 √4  |
| 6.     | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?                                  | •1 •2 •<br>3 ✓ 4 |
| 7.     | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?   | •1 •2 ✓<br>3 4   |
| 8.     | Did the curriculum promote group activities and instill the spirit of team work?  | •1 •2 ✓<br>3 4   |
| 9.     | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?   | •1 •2 ✓<br>3 4   |
| 10.    | Did the curriculum make you aware, empathetic and responsible about environmental issues?   | •1 •2 •3<br>✓ 4  |



Signature:

#### Overall feedback by the students on THESYLLABUS AND ITS TRANSACTION for the year

#### \_\_\_2020\_\_\_\_\_

Name of Student: Priyanka Dash

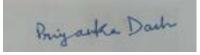
Year of Passing Out: 2019

Department: Political Science

UG/PG: PG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial<br>No. | Item  | Evaluation   |
|---------------|---|--|
| 1.            | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?                          | •1 •2 ✓3<br>4  |
| 2.            | Was the curriculum suitably designed for developing analytical mindset<br>and technological knowhow required for industry, higher studies and<br>modern research? | • 1 • 2 • 3<br>✓ 4   |
| 3.            | Was counseling regarding career choices and options provided during the academic session?   | •1 •2 ✓<br>3 4   |
| 4.            | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:  | •1 •2 ✓<br>3 4   |
|               | a. Library Facilities   | •1 •2 •<br>3 ✓ 4   |
|               | b. IT Infrastructural Facilities  | •1 •2 •<br>3 •4  |
|               | c. Laboratory Facilities  | •1 •2 •<br>3 •4  |
| 5.            | How career oriented was the curriculum?   | •1 •2 •<br>3 √4  |
| 6.            | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?                                  | •1 •2 •<br>3 ✓ 4   |
| 7.            | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?   | $\begin{array}{ccc} \bullet 1 & \bullet 2 \checkmark \\ 3 & 4 \end{array}$ |
| 8.            | Did the curriculum promote group activities and instill the spirit of team work?  | •1 •2 ✓<br>3 4   |
| 9.            | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?   | •1 •2 ✓<br>3 4   |
| 10.           | Did the curriculum make you aware, empathetic and responsible about environmental issues?   | •1 •2 •3<br>✓ 4  |



Signature:

#### Overall feedback by the students on THESYLLABUS AND ITS TRANSACTION for the year

### \_\_\_\_2020\_\_\_\_\_

Name of Student: Saberi Majumdar

Department: Political Science

UG/PG: PG Year/Semester:

Year of Passing Out: 2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial | Item  | Evaluation   |  |  |
|--------|---|--|--|--|
| No.    |   |  |  |  |
| 1.     | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?                          | •1 •2√3<br>4   |  |  |
| 2.     | Was the curriculum suitably designed for developing analytical mindset<br>and technological knowhow required for industry, higher studies and<br>modern research? | • 1 • 2 • 3<br>✓ 4   |  |  |
| 3.     | Was counseling regarding career choices and options provided during the academic session?   | •1 •2 ✓<br>3 4   |  |  |
| 4.     | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:  | •1 •2 ✓<br>3 4   |  |  |
|        | a. Library Facilities   | •1 •2 •<br>3 ✓ 4   |  |  |
|        | b. IT Infrastructural Facilities  | •1 •2 •<br>3 •4  |  |  |
|        | c. Laboratory Facilities  | •1 •2 •<br>3 •4  |  |  |
| 5.     | How career oriented was the curriculum?   | •1 •2 •<br>3 √4  |  |  |
| 6.     | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?                                  | •1 •2 •<br>3 ✓ 4   |  |  |
| 7.     | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?   | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$                      |  |  |
| 8.     | Did the curriculum promote group activities and instill the spirit of team work?  | •1 •2 ✓<br>3 4   |  |  |
| 9.     | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?   | $\begin{array}{ccc} \bullet 1 & \bullet 2 \checkmark \\ 3 & 4 \end{array}$ |  |  |
| 10.    | Did the curriculum make you aware, empathetic and responsible about environmental issues?   | •1 •2 •3<br>✓ 4  |  |  |

Signature:

Sabori Majundar

#### Overall feedback by the students on THESYLLABUS AND ITS TRANSACTION for the year

| 20 | 20 | ) |  |  |
|----|----|---|--|--|
|    |    |   |  |  |

Name of Student: Sweta Majumdar

Department: Political Science

Year of Passing Out: 2019

UG/PG: PG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial | Item  | Evaluation   |  |  |
|--------|---|--|--|--|
| No.    |   |  |  |  |
| 1.     | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?                          | •1 •2 ✓3<br>4  |  |  |
| 2.     | Was the curriculum suitably designed for developing analytical mindset<br>and technological knowhow required for industry, higher studies and<br>modern research? | • 1 • 2 • 3  |  |  |
| 3.     | Was counseling regarding career choices and options provided during the academic session?   | • 1 • 2 ✓<br>3 4   |  |  |
| 4.     | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:  | •1 •2 ✓<br>3 4   |  |  |
|        | a. Library Facilities   | •1 •2 •<br>3 ✓ 4   |  |  |
|        | b. IT Infrastructural Facilities  | •1 •2 •<br>3 •4  |  |  |
|        | c. Laboratory Facilities  | •1 •2 •<br>3 •4  |  |  |
| 5.     | How career oriented was the curriculum?   | •1 •2 •<br>3 √4  |  |  |
| 6.     | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?                                  | •1 •2 •<br>3 ✓ 4   |  |  |
| 7.     | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?   | •1 •2 ✓<br>3 4   |  |  |
| 8.     | Did the curriculum promote group activities and instill the spirit of team work?  | •1 •2 ✓<br>3 4   |  |  |
| 9.     | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?   | $\begin{array}{ccc}\bullet 1 & \bullet 2 \checkmark \\ 3 & 4\end{array}$ |  |  |
| 10.    | Did the curriculum make you aware, empathetic and responsible about environmental issues?   | •1 •2 •3<br>✓ 4  |  |  |

Signature:

Santa Migundan