

Year: 2017-2019(PG)

Subject: Bengali

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2017-2019

Name of Student: Champa Biswas

Year of Passing Out: 2019

Department: Bengali UG/PG: PG

Year/Semester: 2017-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Champa Biswas

17.10.2020

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2017-2019

Name of Student: Sneha Mandal

Year of Passing Out: 2019

Department: Bengali

UG/PG: PG

Year/Semester: 2017-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?			<input checked="" type="checkbox"/>	
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?			<input checked="" type="checkbox"/>	
3.	Was counseling regarding career choices and options provided during the academic session?				<input checked="" type="checkbox"/>
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:				<input checked="" type="checkbox"/>
	(a) Library Facilities				<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities			<input checked="" type="checkbox"/>	
	(c) Laboratory Facilities				<input checked="" type="checkbox"/>
5.	How career oriented was the curriculum?				<input checked="" type="checkbox"/>
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				<input checked="" type="checkbox"/>
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?				<input checked="" type="checkbox"/>
8.	Did the curriculum promote group activities and instill the spirit of team work?				<input checked="" type="checkbox"/>
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?				<input checked="" type="checkbox"/>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?				<input checked="" type="checkbox"/>

Signature: Sneha Mandal  
18.10.2020

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2017-2019

Name of Student: PAYEL SAHA

Year of Passing Out: 2019

Department: BENGALI

UG/PG: PG

Year/Semester: 2017-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Payel Saha

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2017-2019

Name of Student: Suptasthita Roy

Year of Passing Out: 2019

Department: Bengali UG/PG: PG

Year/Semester: 2017-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?				✓
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1	2	✓	4
3.	Was counseling regarding career choices and options provided during the academic session?	1	2	3	✓
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1	2	3	✓
	(a) Library Facilities	1	2	3	✓
	(b) IT Infrastructural Facilities	1	2	✓	4
	(c) Laboratory Facilities	1	2	3	✓
5.	How career oriented was the curriculum?	1	2	3	✓
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	✓
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1	2	3	✓
8.	Did the curriculum promote group activities and instill the spirit of team work?	1	2	3	✓
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1	2	3	✓
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1	2	3	✓

Signature: Suptasthita Roy  
17.10.2020

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2017-2019

Name of Student: Avisikta Kundu

Year of Passing Out: 2019

Department: Bengali

UG/PG: PG

Year/Semester: 2017-2019

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological know-how required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Avisikta Kundu

17.10.2020

## Subject: English

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2017-18

Name of Student: Arshia Tabassan Year of Passing Out: 2019  
 Department: English UG/PG: PG Year/Semester: Semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Arshia Tabassan

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2017-2019

Name of Student: Arpita Das

Year of Passing Out: 2019

Department: English UG/PG: PG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Arpita Das.

## Subject: Pol. Science

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year  
\_\_\_\_ 2020 \_\_\_\_\_

Name of Student: Shilpa Mondal

Year of Passing Out: 2019

Department: Political Science

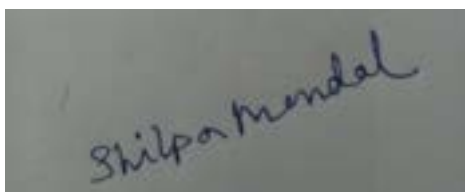
UG/PG: PG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 ✓ 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3 ✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 ✓ 3 4
	a. Library Facilities	• 1 • 2 • 3 ✓ 4
	b. IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	c. Laboratory Facilities	• 1 • 2 • 3 • 4
5.	How career oriented was the curriculum?	• 1 • 2 • 3 ✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 1 • 2 ✓ 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 1 • 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ 4

Signature:





LADY BRABOURNE COLLEGE, KOLKATA

Overall feedback by the students on *THE SYLLABUS AND ITS TRANSACTION* for the year

2020

Name of Student: Zubaida Ali

Year of Passing Out: 2019

Department: Political Science

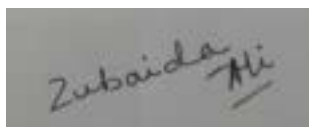
UG/PG: PG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 ✓ 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3 ✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 ✓ 3 4
	a. Library Facilities	• 1 • 2 • 3 ✓ 4
	b. IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	c. Laboratory Facilities	• 1 • 2 • 3 • 4
5.	How career oriented was the curriculum?	• 1 • 2 • 3 ✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 1 • 2 ✓ 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 1 • 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ 4

Signature:



. LADY BRABOURNE COLLEGE, KOLKATA

Overall feedback by the students on *THE SYLLABUS AND ITS TRANSACTION* for the year

\_\_\_\_\_2020\_\_\_\_\_

Name of Student: Priyanka Dash

Year of Passing Out: 2019

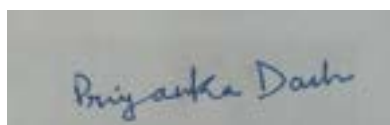
Department: Political Science

UG/PG: PG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 ✓ 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3 ✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 ✓ 3 4
	a. Library Facilities	• 1 • 2 • 3 ✓ 4
	b. IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	c. Laboratory Facilities	• 1 • 2 • 3 • 4
5.	How career oriented was the curriculum?	• 1 • 2 • 3 ✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 1 • 2 ✓ 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 1 • 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ 4

Signature:



LADY BRABOURNE COLLEGE, KOLKATA

Overall feedback by the students on *THE SYLLABUS AND ITS TRANSACTION* for the year

2020

Name of Student: Saberi Majumdar

Year of Passing Out: 2019

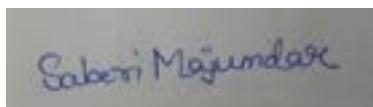
Department: Political Science

UG/PG: PG Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 ✓ 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3 ✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 ✓ 3 4
	a. Library Facilities	• 1 • 2 • 3 ✓ 4
	b. IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	c. Laboratory Facilities	• 1 • 2 • 3 • 4
5.	How career oriented was the curriculum?	• 1 • 2 • 3 ✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 1 • 2 ✓ 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 1 • 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ 4

Signature:



## 5. LADY BRABOURNE COLLEGE, KOLKATA

Overall feedback by the students on *THE SYLLABUS AND ITS TRANSACTION* for the year

\_\_\_\_\_2020\_\_\_\_\_

Name of Student: Sweta Majumdar

Year of Passing Out: 2019

Department: Political Science

UG/PG: PG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 1 • 2 ✓ 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 1 • 2 • 3 ✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?	• 1 • 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 1 • 2 ✓ 3 4
	a. Library Facilities	• 1 • 2 • 3 ✓ 4
	b. IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	c. Laboratory Facilities	• 1 • 2 • 3 • 4
5.	How career oriented was the curriculum?	• 1 • 2 • 3 ✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 1 • 2 ✓ 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 1 • 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1 • 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ 4

Signature:

