

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SHREYASHI CHAKRABORTY

Year: 2011-2014

Department: SOCIOLOGY  
MANAGER, ZEE ENTERTAINMENT

Present Designation: SR

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: SHREYASHI CHAKRABORTY

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Sujata Das

Year:2008-2011

Department: Sociology

Present Designation:Assistant Professor in Sociology, West Bengal Education Service

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:



LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Sharoni Mitra

Year: 2017

Department: Sociology

Present Designation: Data Analyst

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Dr. Aratrika Bhattacharya

Year: 2008-2011

Department: Sociology

Present Designation: Assistant Professor and HOD of

Sociology, St. Xavier's College, Burdwan

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?			✓	
2.	Does the curriculum support advance learning?			✓	
3.	Does the curriculum offer opportunity for applied learning?		✓		
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				
	(a) Library Facilities				✓
	(b) IT Infrastructural Facilities		✓		
	(c) Laboratory Facilities				✓
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				✓
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?			✓	

Signature:

Aratrika Bhattacharya

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *MOUSUMI HAZRA*

Year: *2017*

Department: *Sociology*

Present Designation: *Advocate*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4

Signature: *Mousumi Hazra*

✓  
LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: ANASUA CHATTERJEE Year: 1991 - 1994.

Department: POLITICAL SCIENCE

Present Designation: ASSOCIATE PROFESSOR.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Anasua Chatterjee

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Shahina Ali

Year: 2003-2006

Department: Political Science

Present Designation: Assistant Professor in Political Science

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: S.Ali

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: TANUSREE DAS

Year: 1992-1995

Department: Political Science

Present Designation: Associate Professor

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	√ 2	3	4
2.	Does the curriculum support advance learning?	1	2	√ 3	4
3.	Does the curriculum offer opportunity for applied learning?	1	2	√ 3	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	√	3	4
	(b) IT Infrastructural Facilities	√ 1	2	3	4
	(c) Laboratory Facilities	√ 1	2	3	4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	√ 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	√ 1	2	3	4

  
(Tanusree Das)

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: **SAMPURNA SENGUPTA**

Year: **2008**

Department: **POLITICAL SCIENCE**

Present Designation:

**BENCH CLERK (UPPER DIVISION CLERK under Govt. Of West Bengal)**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	• 1   • 2   • 3   • 4 4
2.	Does the curriculum support advance learning?	• 1   • 2   • 3   • 4 4
3.	Does the curriculum offer opportunity for applied learning?	• 1   • 2   • 3   • 4 3
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1   • 2   • 3   • 4
	(a) Library Facilities	• 1   • 2   • 3   • 4 3
	(b) IT Infrastructural Facilities	• 1   • 2   • 3   • 4 3
	(c) Laboratory Facilities	• 1   • 2   • 3   • 4 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1   • 2   • 3   • 4 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1   • 2   • 3   • 4 3

Signature: Sampurna Sengupta

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: DR. PAYAL BOSE BISWAS Year: 1999 - 2001  
 Department: POLITICAL SCIENCE Present Designation: Assistant-Professor  
 Dept. of Political science  
 RKSMVV  
 Dum Dum

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	NA <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:   
 [DR. PAYAL BOSE BISWAS]

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: PORSCIA SAHA

Year: 2019-2022

Department: PHYSICS (B.Sc)

Present Designation: STUDENT  
(M.Sc PHYSICS)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	• 1    • 2    ✓ 3    • 4
2.	Does the curriculum support advance learning?	• 1    ✓ 2    • 3    • 4
3.	Does the curriculum offer opportunity for applied learning?	• 1    • 2    • 3    ✓ 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1    • 2    ✓ 3    • 4
	(a) Library Facilities	• 1    • 2    ✓ 3    • 4
	(b) IT Infrastructural Facilities	• 1    ✓ 2    • 3    • 4
	(c) Laboratory Facilities	• 1    • 2    • 3    ✓ 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1    • 2    • 3    ✓ 4
5.	Does the curriculum foster Innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1    • 2    ✓ 3    • 4

Signature: *Porscia Saha*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: DEBARATI DAS

Year: 2022

Department: PHYSICS

Present Designation: M.Sc STUDENT AT  
RAJABAZAR SCIENCE  
COLLEGE

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	• 4
1.	Does the curriculum design focus on employability of the stakeholders?				✓
2.	Does the curriculum support advance learning?			✓	
3.	Does the curriculum offer opportunity for applied learning?				✓
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				
	(a) Library Facilities				✓
	(b) IT Infrastructural Facilities			✓	
	(c) Laboratory Facilities			✓	
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?			✓	
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?			✓	

Signature: Debarati Das

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: *Sohela Banerjee*

Year: *2022*

Department: *Physics*

Present Designation: *H.Sc Physics Student at Rajabazar Science College.*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	• 1   • 2   ✓ 3   • 4
2.	Does the curriculum support advance learning?	• 1   • 2   • 3   ✓ 4
3.	Does the curriculum offer opportunity for applied learning?	• 1   • 2   ✓ 3   • 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1   • 2   • 3   ✓ 4
	(a) Library Facilities	• 1   • 2   • 3   ✓ 4
	(b) IT Infrastructural Facilities	• 1   • 2   • 3   ✓ 4
	(c) Laboratory Facilities	• 1   • 2   • 3   ✓ 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1   • 2   • 3   ✓ 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1   • 2   ✓ 3   • 4

Signature: *Sohela Banerjee*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumna: *Swyatapa Ray*  
 Department: *Physics*

Year: *2022*

Present Designation: *Student*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	• 1	• 2	• 3	✓ 4
2.	Does the curriculum support advance learning?	• 1	✓ 2	• 3	• 4
3.	Does the curriculum offer opportunity for applied learning?	• 1	✓ 2	• 3	• 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1	• 2	✓ 3	• 4
	(a) Library Facilities	• 1	• 2	• 3	✓ 4
	(b) IT Infrastructural Facilities	• 1	• 2	✓ 3	• 4
	(c) Laboratory Facilities	• 1	• 2	• 3	✓ 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1	• 2	• 3	✓ 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1	• 2	✓ 3	• 4

Signature: *Swyatapa Ray*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SASWATI SARKAR

Year: 2022

Department: PHYSICS

Present Designation: M.Sc. (contd...)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	✓ 4
1.	Does the curriculum design focus on employability of the stakeholders?				✓ 4
2.	Does the curriculum support advance learning?	• 1	• 2	✓ 3	• 4
3.	Does the curriculum offer opportunity for applied learning?	• 1	• 2	✓ 3	• 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1	• 2	✓ 3	• 4
	(a) Library Facilities	• 1	• 2	• 3	✓ 4
	(b) IT Infrastructural Facilities	• 1	• 2	✓ 3	• 4
	(c) Laboratory Facilities	• 1	• 2	• 3	✓ 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1	• 2	• 3	✓ 4
5.	Does the curriculum foster Innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1	• 2	✓ 3	• 4

Signature: Saswati Sarkar

✓

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Mayurafshi Pal*

Year: *2019 - 2022*

Department: *Philosophy*

Present Designation: *M.A.*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	• 4
1.	Does the curriculum design focus on employability of the stakeholders?				<input checked="" type="radio"/>
2.	Does the curriculum support advance learning?				<input checked="" type="radio"/>
3.	Does the curriculum offer opportunity for applied learning?				<input checked="" type="radio"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				<input checked="" type="radio"/>
	(a) Library Facilities				<input checked="" type="radio"/>
	(b) IT Infrastructural Facilities <i>(N/A)</i>				<input type="radio"/>
	(c) Laboratory Facilities <i>(N/A)</i>				<input type="radio"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				<input checked="" type="radio"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?			<input checked="" type="radio"/>	<input type="radio"/>

Signature: *Mayurafshi Pal*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumna: Anvesha Roy

Year: 2022

Department: M.A. English

Present Designation: Consultant

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

Anvesha Roy.

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Srijani Santra*

Year: *2020 - 2022*

Department: *English*

Present Designation: *Nil*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Srijani Santra*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SNEHA MONDAL

Year:

Department: ENGLISH

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Sneha Mondal

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: ISHIKA DEY

Year:

Department: ENGLISH

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: 

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *JYOTSNA HALDAR* Year: *2022*

Department: *ENGLISH* Present Designation: *M.A*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities <i>NA</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Jyotsna Haldar*  
*12.12.2022*

✓

**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

Name of the Alumnus: wi

Year: 2019-22

Department: History

Present Designation: MA student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Adwitya*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Shibanjana Das

Year: 2019-22

Department: History

Present Designation: MA student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4

Signature: S. D

✓ LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: MANINEE DAS

Year: 2022

Department: HISTORY

Present Designation: Doing M.A in  
HISTORY

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	Y1	Y2	Y3	Y4
2.	Does the curriculum support advance learning?	Y1	Y2	Y3	Y4
3.	Does the curriculum offer opportunity for applied learning?	Y1	Y2	Y3	Y4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	Y1	Y2	Y3	Y4
	(a) Library Facilities	Y1	Y2	Y3	Y4
	(b) IT Infrastructural Facilities	Y1	Y2	Y3	Y4
	(c) Laboratory Facilities	Y1	Y2	Y3	Y4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	Y1	Y2	Y3	Y4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	Y1	Y2	Y3	Y4

**SL NO.**

1. 4

2. 4

3. 4

a. 4

b. 4

c. 4

4. 4

5. 4

Signature: Maninee Das

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Debangana Saha

Year: 2019-22

Department: History

Present Designation: MA student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4

Signature: *Debangana Saha*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Rishita Mondal

Year: 2019-22

Department: History

Present Designation: MA History

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4

Signature: *Rishita Mondal*

✓

**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

Name of the Alumnus: **TANNU KU SHAW**

Year: **2019-22**

Department: **HINDI**

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	• 1   • 2 <input checked="" type="radio"/> 3   • 4
2.	Does the curriculum support advance learning?	• 1 <input checked="" type="radio"/> 2   • 3   • 4
3.	Does the curriculum offer opportunity for applied learning?	• 1   • 2 <input checked="" type="radio"/> 3   • 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1 <input checked="" type="radio"/> 2   • 3   • 4
	(a) Library Facilities	• 1   • 2   • 3 <input checked="" type="radio"/> 4
	(b) IT Infrastructural Facilities	• 1   • 2 <input checked="" type="radio"/> 3   • 4
	(c) Laboratory Facilities	• 1   • 2   • 3   • 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 <input checked="" type="radio"/> 2   • 3   • 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1   • 2 <input checked="" type="radio"/> 3   • 4

Signature:

*Tannu Ku Shaw*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: PIYANSHI YADAV

Year: 2023

Department: Hindi Department

Present Designation: Currently pursuing M.A. in HINDI

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Piyanshi Yadav*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Srabasti Goswami

Year: 2022

Department: Hindi

Present Designation: M.A Semester 1

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

*Srabasti Goswami*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: TANVI YASMIN

Year:2022

Department: HINDI

Present Designation:M.A. IN HINDI

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	• 1	• 2	• 3	V 4
2.	Does the curriculum support advance learning?	• 1	• 2	• 3	V 4
3.	Does the curriculum offer opportunity for applied learning?	• 1	• 2	• 3	V 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1	• 2	• 3	V 4
	(a) Library Facilities	• 1	• 2	• 3	V 4
	(b) IT Infrastructural Facilities	• 1	• 2	• 3	V 4
	(c) Laboratory Facilities	• 1	• 2	• 3	V 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1	• 2	• 3	V 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1	• 2	• 3	V 4

Signature:

Tanvi Yasmin

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SHALINI SINHA Year:2022

Department: HINDI Present Designation:M.A. IN HINDI

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	• 1 • 2 V 3 • 4
2.	Does the curriculum support advance learning?	• 1 2 V 3 • 4
3.	Does the curriculum offer opportunity for applied learning?	• 1 • 2 V 3 • 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1 • 2 V 3 • 4
	(a) Library Facilities	• 1 • 2 V 3 • 4
	(b) IT Infrastructural Facilities	• 1 V 2 • 3 • 4
	(c) Laboratory Facilities	• 1 • 2 V 3 • 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 V 3 • 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1 • 2 V 3 • 4

Signature: Shalini Sinha

# Department of Sanskrit 5 Alumnus Feedback form

1.

**LADY BRABOURNE COLLEGE, KOLKATA**  
Overall Feedback by the Alumnus on **THE SYLLABUS AND ITS TRANSACTION**

Name of the Alumnus: Arundhati Bhattacharya Year: 2019-2022  
Department: Sanskrit Present Designation: M.A 1<sup>st</sup> year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Does the curriculum support advance learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to (a) Library Facilities (b) IT Infrastructural Facilities (c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Signature: Arundhati Bhattacharya

2.

**LADY BRABOURNE COLLEGE, KOLKATA**  
Overall Feedback by the Alumnus on **THE SYLLABUS AND ITS TRANSACTION**

Name of the Alumnus: Sughami Mondal Year: 2019-22  
Department: Sanskrit Present Designation: M. A.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Does the curriculum support advance learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to (a) Library Facilities (b) IT Infrastructural Facilities (c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Signature: Sughami Mondal

3.

## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*Name of the Alumni: *Sayani Biswas*Year: *2019-22*Department: *Sanskrit*Present Designation: *M.A*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Sayani Biswas*

4.

## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*Name of the Alumni: *Sumana Mandal*Year: *2022 2019-2022*Department: *Sanskrit*Present Designation: *M.A*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Sumana Mandal*

5.

## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*Name of the Alumnus: *Susma Bhattacharya*Year: *2023*Department: *Sanskrit*Present Designation: *Ag student*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	✓
1.	Does the curriculum design focus on employability of the stakeholders?	4			✓
2.	Does the curriculum support advance learning?	4			✓
3.	Does the curriculum offer opportunity for applied learning?	4			✓
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to	4			✓
	(a) Library Facilities	4			✓
	(b) IT Infrastructural Facilities	4			✓
	(c) Laboratory Facilities	4			✓
4.	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	4			✓
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	4			✓

Signature *Susma Bhattacharya*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Olivia Guha

Year:2023

Department: Ex student

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	• 1 • 2 • 3
2.	Does the curriculum support advance learning?	• 1 • 2 • 3
3.	Does the curriculum offer opportunity for applied learning?	• 1 • 2 • 3
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1 • 2 • 3
	(a) Library Facilities	• 1 • 2 • 3
	(b) IT Infrastructural Facilities	• 1 • 2 • 3 • 4
	(c) Laboratory Facilities	• 1 • 2 • 3 • 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1 • 2 • 3
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1 • 2 • 3

• Signature: olivia guha

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Manidipa Bhowal  
2021


Year:20019-

Department: Bengali

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	4	3	2	1
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Does the curriculum support advance learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(a) Library Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Signature: 



**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

Name of the Alumnus:

Year:

Department:

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Saranya Deb

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Nandita Pandit

Year: 2017-19

Department: Bengali

Present Designation: M.A

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 3
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 3
	(c) Laboratory Facilities	<input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 4

Signature: Nandita Pandit

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Monami Das

Year:2022(passing year 2020)

Department:Bengali  
Admin

Present Designation:Office

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:Monami Das

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Year: **SHABINA KHATOON 2022.**

Department: Present Designation: **PERSIAN**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?	✓			
2.	Does the curriculum support advance learning?				✓
3.	Does the curriculum offer opportunity for applied learning?				✓
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				
	(a) Library Facilities				✓
	(b) IT Infrastructural Facilities				
	(c) Laboratory Facilities				
4.	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?				✓
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?				✓

Signature **Shabina Khatoon**

LADYBRABOURNECOLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Year: *Firdous Fatma (2022)*

Department: Present Designation: *Persian*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	<input checked="" type="checkbox"/>	2	3	4
2.	Does the curriculum support advance learning?	<input checked="" type="checkbox"/>	2	3	4
3.	Does the curriculum offer opportunity for applied learning?	<input checked="" type="checkbox"/>	2	3	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	<input checked="" type="checkbox"/>	3	4
	(a) Library Facilities	<input checked="" type="checkbox"/>	2	3	4
	(b) IT Infrastructural Facilities	1	2	3	4
	(c) Laboratory Facilities	1	2	3	4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input checked="" type="checkbox"/>	2	3	4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	<input checked="" type="checkbox"/>	3	4

Signature: *Firdous Fatma*

LADY BRADSHAW COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumni

Year: 2019

Department: PERSON

Present Designation

Please select the option on the basis of 4 to 1. 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		4	3	2	1
1	Does the curriculum design focus on employability of the graduates?	✓			
2	Does the curriculum cover advance topics?		✓		
3	Does the curriculum offer opportunity for active learning?		✓		
4	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to: (a) Library facilities (b) Infrastructural facilities (c) Laboratory facilities			✓	
5	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?		✓		
6	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?		✓		

Signature: Rajib Khan

✓

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *ANUSHKA BOSE*

Year: *2018-21*

Department: *ECONOMICS*

Present Designation: *PURSuing, MSc/ECONOMICS*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Anushka Bose*  
*15/12/22*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Bohnnija Paria

Year: 2019 - 2022


Department: Economics

Present Designation: Student

(pursuing masters)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: 

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: **RUPSHA DEY**

Year: **2018-2021**

Department: **ECONOMICS DEPARTMENT**

Present Designation: **MSc Economics Student**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: **Rupsha Dey**

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: **SANJANA NAGAR**

Year: 2016-2019

Department: **ECONOMICS**

Present Designation: **ANALYST (NIELSEN MEDIA)**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		• 1	• 2	• 3	• 4
1	Does the curriculum design focus on employability of the stakeholders?			<input checked="" type="radio"/>	
2	Does the curriculum support advance learning?			<input checked="" type="radio"/>	
3	Does the curriculum offer opportunity for applied learning?				<input checked="" type="radio"/>
3	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				
	(a) Library Facilities				<input checked="" type="radio"/>
	(b) IT Infrastructural Facilities				<input checked="" type="radio"/>
	(c) Laboratory Facilities				<input checked="" type="radio"/>
4	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?				<input checked="" type="radio"/>
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?				<input checked="" type="radio"/>

Signature *Sanjana Nagar*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: **SHRADHA KEJRIWAL**

Year: **2022**

Department: **ECONOMICS**

Present Designation: **ASSOCIATE**

Please select the option on the basis of 4 to 1. 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Shradha Kejriwal 14/12/22

UG semester 6, 2022

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Akashleena Chatterjee

Year: 2022

Department: Mathematics

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Akashleena Chatterjee

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Amrita Paul

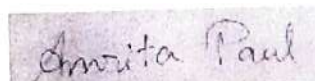
Year: 2022

Department: Mathematics

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4



Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Madhusree Bhattacharjee

Year: 2022

Department: Mathematics

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

*Madhusree Bhattacharjee*

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Sineeta Paul

Year: 2022

Department:

Mathematics

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

*Sineeta Paul*

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Moumita Chakraborty

Year: 2020-22

Department: Mathematics

Present Designation: B. Ed Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Does the curriculum support advance learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(a) Library Facilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(b) IT Infrastructural Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	(c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Signature:

Moumita Chakraborty

✓

**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

Name of the Alumnus: *SRIJITA ROY*

Year: *2019-2022*

Department: *Chemistry*

Present Designation: *M. Sc Chemistry*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Srijita Roy*

**LADY BRABOURNE COLLEGE, KOLKATA**  
**Overall Feedback by the Alumni on THE SYLLABUS AND**  
**ITS TRANSACTION**

Name of the Alumnus: **Ritaja Roy**  
 Department: **Chemistry(H)**  
 Designation: **Student**

Year: **2022**  
 Present

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation		
		1	2	3
1.	Does the curriculum design focus on employability of the stakeholders?	4	2	3
2.	Does the curriculum support advance learning?	1	2	3
		4		
3.	Does the curriculum offer opportunity for applied learning?	1	2	3
		4		
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3
	(a) Library Facilities	1	2	3
		4		
	(b) IT Infrastructural Facilities	1	2	3
		4		
	(c) Laboratory Facilities	1	2	3
		4		
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3
		4		
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	3
		4		

Signature: **Ritaja Roy**

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumna: KANKANA MONDAL

Year:

Department: CHEMISTRY

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Kankana Mondal*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *SREETOMA GHOSH*

Year: *2022*

Department: *CHEMISTRY*

Present Designation: *MSc. CHEMISTRY*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Signature: *Sreetoma Ghosh, 22/12/2022*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Prity Mondal*

Year: 2022

Department: *Chemistry (Hons.)*

Present Designation: *B.Tech in Polymer Science and Technology from CU (Student)*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Prity Mondal*

# ZOOLOGY

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: DR ANURADHA CHAUDHURY Year: 1999-2013

Department: Zoology

Present Designation: Retired Associate Professor

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1	Does the curriculum design focus on employability of the stakeholders?	1	2	3	4
2	Does the curriculum support advance learning?	1	2	3	4
3	Does the curriculum offer opportunity for applied learning?	1	2	3	4
3	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library facilities	1	2	3	4
	(b) IT Infrastructural Facilities	2	2	3	4
	(c) Laboratory facilities	1	2	3	4
4	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	1	2	3	4
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	3	4

Anuradha Chaudhury

Signature: 16.01.2023

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: MONIKA GHOSH

Year: 2012

Department: ZOOLOGY

Present Designation: ASSISTANT PROFESSOR

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Monika Ghosh

Signature

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Haimanti Mukherjee Year: 2019

Department: Zoology

Present Designation: PMRF Fellow at IIT Bombay

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Haimanti*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: GULAFSHAN

Year: 2018

Department: ZOOLOGY

Present Designation: STUDENT

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

*Gulafshan*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SANJANA BANERJEE

Year: 2011

Department: ZOOLOGY

Present Designation: Senior Scientist,

ThermoFisher Scientific

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

*Sanjana Banerjee*

✓

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: EEASHA MONDAL Year: 2018-2021

Department: MICROBIOLOGY

Present Designation: Pursuing H.Sc Microbio  
-logy  
at Lady Brabourne  
College

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	(3)	4
2.	Does the curriculum support advance learning?	1	2	3	(4)
3.	Does the curriculum offer opportunity for applied learning?	1	(2)	3	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2	3	(4)
	(b) IT Infrastructural Facilities	1	2	(3)	4
	(c) Laboratory Facilities	1	2	3	(4)
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	(3)	4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	(3)	4

Signature: Eeasha Mondal 21/12/22

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: *SENJUTI BAG*

Year: 2018-2021

Department: *MICROBIOLOGY*

Present Designation: *Pursuing Msc Microbiology at Lady Brabourne College*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	①	2	3	4
2.	Does the curriculum support advance learning?	1	2	3	④
3.	Does the curriculum offer opportunity for applied learning?	1	②	3	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2	3	④
	(b) IT Infrastructural Facilities	1	2	③	4
	(c) Laboratory Facilities	1	2	3	④
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	③	4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	③	4

Signature: *Senjuti* 21/12/22.

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SHAYANI BISWAS

Year: 2018 - 2021

Department: MICROBIOLOGY

Present Designation: Pursuing M.Sc

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Microbiology  
at Lady  
Brabourne  
College

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	②	3	4
2.	Does the curriculum support advance learning?	1	2	③	4
3.	Does the curriculum offer opportunity for applied learning?	1	②	3	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2	3	④
	(b) IT Infrastructural Facilities	1	2	③	4
	(c) Laboratory Facilities	1	2	3	④
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	③	4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	③	4

Signature: Shayani Biswas 21/12/22

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: Dr. Sambisita Dasgupta Year: UG 2009-2012  
PG 2012-2014

Department: Microbiology

Present Designation: SACT, Lady  
Brabourne college

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?				4 ✓
2.	Does the curriculum support advance learning?				4 ✓
3.	Does the curriculum offer opportunity for applied learning?				4 ✓
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				4
	(a) Library Facilities	1	2	3	4 ✓
	(b) IT Infrastructural Facilities	1	2	3	4 ✓
	(c) Laboratory Facilities	1	2	3	4 ✓
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning Interactions?				4 ✓
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?				4 ✓

Signature: Sk Dasgupta

21/12/22

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SOUMI BISWAS

UG 2009-2012  
Year: PG 2012-2014

Department: MICROBIOLOGY

Present Designation: SACT-I  
Department of Microbiology  
Lady Brabourne College

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?				✓4
2.	Does the curriculum support advance learning?				✓4
3.	Does the curriculum offer opportunity for applied learning?				✓4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				✓4
	(a) Library Facilities				✓4
	(b) IT Infrastructural Facilities			✓3	4
	(c) Laboratory Facilities				✓4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				✓4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?				✓4

Signature: Soumi Biswas

21.12.2022

# Geography

LADY BRABOURNE COLLEGE, KOLKATA

## Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumna: SUPARNA DEBNATH

Year: 2020-2022

Department: GEOGRAPHY

Present Designation: POST - GRADUATE

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Suparna Debnath

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Dr. Saswati Mookherjee

Year: 1969-73

Department: Geography

Present Designation:

Prof. of Geography WBSES (Retired)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders? 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning? 4	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning? 4	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities 4	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities 4	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities 4	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? 4	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders? 4	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:



14.12.2022

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Priya Das

Year: 2022

Department: Geography  
Student

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Priya Das

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SOUMI ROY

Year: 2020-2022

Department: GEOGRAPHY

Present Designation: POST-GRADUATE

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	✓2	3	4
2.	Does the curriculum support advance learning?	1	✓2	3	4
3.	Does the curriculum offer opportunity for applied learning?	1	✓2	3	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	✓3	4
	(a) Library Facilities	1	2	✓3	4
	(b) IT Infrastructural Facilities	1	✓2	3	4
	(c) Laboratory Facilities	1	2	✓3	4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	✓3	4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	✓2	3	4

Signature: Soumi Roy

✓

**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

**Name of the Alumnus:** Rachona Das

**Year:** 2019-2022

**Department:** Statistics

**Present Designation:** Student (M.Sc.)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

*Rachona Das*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: PAROMITA BISWAS

Year: 2018-2021

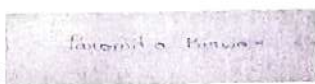
Department: STATISTICS

Present Designation: MSc.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:



LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Ritika Roy Chowdhury

Year: 2021

Department: Statistics

Present Designation: M.Sc in Statistics (The University of Burdwan)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

*Ritika Roy Chowdhury*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Samapti Guchhait

Year:2022

Department: Statistics

Present Designation:M.Sc. Statistics

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Samapti Guchhait

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumna: Swarnali Rudra

Year:2022

Department: Statistics

Present Designation:M.Sc. Statistics

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

Swarnali Rudra