

# Alumni Feedback 2022-23

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: **Bhaswati Adak**

Year: 2018 - 21

Department: **Chemistry**

Present Designation: **Student**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: **Bhaswati Adak**

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## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: KENIYA BASU

Year: 2018-2021

Department: Chemistry

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4

Keniya Basu.

Signature

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LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Sudipta Saha

Year: 2018-21

Department: Chemistry

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

*Sudipta Saha*

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## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SHREYA KUNDU

Year: 2018-2021

Department: Chemistry

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4



Signature



# Department of Sanskrit

## 5 Alumnus Feedback form

1.

**LADY BRASOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on THE SYLLABUS (M.A. 3<sup>rd</sup> year)**

Name of the Alumnus: Arunhati Bhattacharya Date: 20/05/2024

Department: Sanskrit Present Designation: M.A. 3<sup>rd</sup> year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	4	3	2	1
1	Does the curriculum design focus on employability of the stakeholders?				
2	Does the curriculum support advance learning?				
3	Does the curriculum offer opportunity for applied learning?				
3	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to				
	(a) Ultra-rare Facilities				
	(b) IT Infrastructural Facilities				
	(c) Laboratory Facilities				
4	Are the quality of teaching and the academic performance of the institution suitable for teaching-learning in the institution?				
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?				

Signature: Arunhati Bhattacharya

2.

**LADY BRASOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on THE SYLLABUS (M.A. 3<sup>rd</sup> year)**

Name of the Alumnus: Sarbani Mandal Date: 20/05/2024

Department: Sanskrit Present Designation: M.A. 3<sup>rd</sup> year

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	4	3	2	1
1	Does the curriculum design focus on employability of the stakeholders?				
2	Does the curriculum support advance learning?				
3	Does the curriculum offer opportunity for applied learning?				
3	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to				
	(a) Ultra-rare Facilities				
	(b) IT Infrastructural Facilities				
	(c) Laboratory Facilities				
4	Are the quality of teaching and the academic performance of the institution suitable for teaching-learning in the institution?				
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?				

Signature: Sarbani Mandal

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: ISSHITA SAHA

Year: 2018- 2021

Department: POLITICAL SCIENCE

Present

Designation: PASS OUT

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	• 1   • 2   • 3   • 4
2.	Does the curriculum support advance learning?	• 1   • 2   • 3   • 4
3.	Does the curriculum offer opportunity for applied learning?	• 1   • 2   • 3   • 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1   • 2   • 3   • 4
	(a) Library Facilities	• 1   • 2   • 3   • 4
	(b) IT Infrastructural Facilities	• 1   • 2   • 3   • 4
	(c) Laboratory Facilities	• 1   • 2   • 3   • 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1   • 2   • 3   • 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1   • 2   • 3   • 4

Signature: ISSHITA SAHA

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Syed Shafqat Abrar

Year: 2018-2021

Department: Political Science

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?				4
2.	Does the curriculum support advance learning?				4
3.	Does the curriculum offer opportunity for applied learning?				4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				4
	(a) Library Facilities				4
	(b) IT Infrastructural Facilities				4
	(c) Laboratory Facilities				4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?				4

Signature: Syed Shafqat Abrar

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**LADY BRABOURNE COLLEGE, KOLKATA**

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumni: *Adrija Ganguly*

Year: *2018 - 2021*

Department: *Political Science*

Present Designation: *B. ED*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning Interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Adrija Ganguly*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Adrita Roy

Year: 2019-2022

M. Sc in Economics

Department: Economics

Present Designation: University of Calcutta

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

Adrita Roy

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Bohnnija Patia

Year: 2019-22

Department: Economics

Present Designation:

MSc in International Business  
Economics & Finance, GIPE

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Bohnnija Patia*

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**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

Name of the Alumnus: Irani Paul

Year: 2019 - 2022

Department: Economics Honors

Present Designation: MA Applied Economics, CHRIS  
(Deemed to be University)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

*Irani Paul*

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Prof Dr. Saswati Meekherjee*

Year:

Department: *Geography*

Present Designation: *Professor of Geography (Part)*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

*Saswati Meekherjee*

*Meekherjee*

11.09.23

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION* 12

Name of the Alumnus: Ankita Chatterjee

Year: 2020 - 22

Department: Botany

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Ankita Chatterjee

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

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Name of the Alumnus: ANWESHA BAKUAH

Year: 2020-22

Department: BOTANY

Present Designation: WORKING

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does the curriculum support advance learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(a) Library Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	(b) IT Infrastructural Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	(c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature:



LADY BRABOURNE COLLEGE, KOLKATA

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Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: DOLA GHOSH

Year: 2020-22

Department: BOTANY

Present Designation: STUDENT

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Dola Ghosh*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: *Trishani Bhargya Choudhuri* Year: *2018-2020*

Department: *Botany*

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	Does the curriculum support advance learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	Does the curriculum offer opportunity for applied learning?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	(a) Library Facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
	(b) IT Infrastructural Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	(c) Laboratory Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Signature: *Trishani Bhargya Choudhuri*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: *Riya Bajani*

Year: 2018 - 2020

Department: *Art and Design*

Present Designation: *Ph.D Scholar*

Please select the option on the basis of 4 to 1. 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1	Does the curriculum design focus on employability of the stakeholders?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2	Does the curriculum support advance learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	Does the curriculum offer opportunity for applied learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	(a) Library Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	(b) IT Infrastructural Facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	(c) Laboratory Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Signature: *Riya Bajani*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Sony Khatoon*

Year: *2018-21*

Department: *Urdu*

Present Designation: *M.A (Sem-4)*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1	Does the curriculum design focus on employability of the stakeholders?	1	2	<input checked="" type="checkbox"/> 3	4
2	Does the curriculum support advance learning?	1	2	<input checked="" type="checkbox"/> 3	4
3	Does the curriculum offer opportunity for applied learning?	1	2	3	<input checked="" type="checkbox"/> 4
3	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2	<input checked="" type="checkbox"/> 3	4
	(b) IT Infrastructural Facilities	1	2	3	4
	(c) Laboratory Facilities	1	2	3	<input checked="" type="checkbox"/> 4
4	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	<input checked="" type="checkbox"/> 4
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	3	<input checked="" type="checkbox"/> 4

Signature: *Sony Khatoon*  
*7.9.23*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Anjum Parveen

Year: 2018 - 2021

Department: Urdu

Present Designation: M.A (Sem-4)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?			✓	4
2.	Does the curriculum support advance learning?			✓	4
3.	Does the curriculum offer opportunity for applied learning?			✓	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				
	(a) Library Facilities			✓	3
	(b) IT Infrastructural Facilities				4
	(c) Laboratory Facilities				4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?			✓	4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?			✓	4

Signature: Anjum Parveen

07-09-2023

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Zainab Khatoon*

Year: *2018-21*

Department: *Vocdu*

Present Designation: *M.A (sam-4)*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?			<input checked="" type="checkbox"/>	
2.	Does the curriculum support advance learning?			<input checked="" type="checkbox"/>	
3.	Does the curriculum offer opportunity for applied learning?				<input checked="" type="checkbox"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				
	(a) Library Facilities			<input checked="" type="checkbox"/>	
	(b) IT Infrastructural Facilities				
	(c) Laboratory Facilities				
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				<input checked="" type="checkbox"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?				<input checked="" type="checkbox"/>

Signature:

*Zainab Khatoon*  
*7-9-23*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Somjittha Banerjee*

Year: *2009 - 2012 Bde*  
*2012 - 2014 Mde*

Department: *Microbiology*

Present Designation: *SACT, Lady*  
*Brabourne College*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Does the curriculum support advance learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(a) Library Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	(c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Signature: *SK Banerjee*

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LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SHREYASI BISWAS

Year: 2023

Department: Microbiology

Present Designation: Research Scholar  
[UHCNET-JRF scheme]

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Shreyasi Biswas

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: ARUSHI GUPTA

Year: 2023

Department: MICROBIOLOGY

Present Designation: DBT-BUILDER, JRF

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Arushi Gupta  
Signature:

ZOOLOGY  
FEEDBACK BY ALUMNI

B.Sc.  
STUDENTS

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: MEGHAMALA DASGUPTA

Year: 2018-21

Department: ZOOLOGY

Present Designation: MSc. In Zoology

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Meghamala Dasgupta

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SRIJATA BHATTACHARJEE

Year: 2018-2021

Department: ZOOLOGY

Present Designation: M.SC IN ZOOLOGY

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

*Srijata Bhattacharjee*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SuranjanaMookerjee

Year: 2022

Department: Zoology

Present Designation: Post-graduate student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: SuranjanaMookerjee

HINDI

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**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

**Name of the Alumnus:** SABNAM KHATOON

**Year:** 2018-21

**Department:** HINDI

**Present Designation:**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	3	4
2.	Does the curriculum support advance learning?	1	2	3	4
3.	Does the curriculum offer opportunity for applied learning?	1	2	3	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2	3	4
	(b) IT Infrastructural Facilities	1	2	3	4
	(c) Laboratory Facilities	1	2	3	4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	3	4

Signature:

*Sabnam Khatoon*

## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumna: KANCHAN KUMARI

Year: 2018- 2021

Department: HINDI

Present Designation: STUDENT

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4

Kanchan Kumari

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: PIYANSHI YADAV

Year: 2023

Department: HINDI DEPARTMENT

Present Designation: Currently pursuing M.A. in HINDI

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	✓4
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Does the curriculum support advance learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(a) Library Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Are the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Signature: \_\_\_\_\_

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: RAZIA KHAN

Year: 2023

Department: PERSIAN

Present Designation: M. A. Sem. 2

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	3 ✓	4
2.	Does the curriculum support advance learning?	1	2	3	4 ✓
3.	Does the curriculum offer opportunity for applied learning?	1	2	3	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4 ✓
	(a) Library Facilities	1	2	3	4 ✓
	(b) IT Infrastructural Facilities	1	2	3	4
	(c) Laboratory Facilities	1	2	3	4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	4 ✓
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	3	4 ✓

Signature: Razia Khan

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LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: **FIRDOUS FATMA** Year: **2023**

Department: **PERSIAN**

Present Designation: **M. A. Sem. 2**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	3 ✓	4
2.	Does the curriculum support advance learning?	1	2	3	4 ✓
3.	Does the curriculum offer opportunity for applied learning?	1	2	3	4 ✓
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4 ✓
	(a) Library Facilities	1	2	3	4 ✓
	(b) IT Infrastructural Facilities	1	2	3	4
	(c) Laboratory Facilities	1	2	3	4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	4 ✓
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	3	4 ✓

**Firdous Fatma**

Signature:

3

## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*Name of the Alumnus: *SHABINA KHATOON* Year: *2023*Department: *PERSIAN*Present Designation: *Graduate*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	3	4 ✓
2.	Does the curriculum support advance learning?	1	2	3 ✓	4
3.	Does the curriculum offer opportunity for applied learning?	1	2	3	4 ✓
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2	3	4 ✓
	(b) IT Infrastructural Facilities	1	2	3	4
	(c) Laboratory Facilities	1	2	3	4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	4 ✓
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	3	4 ✓

*Shabina Khatoon*

Signature:

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**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

**Name of the Alumnus: SHINJINI GHOSH**

**Year: 2015**

**Department: STATISTICS**

**Present Designation: SACT**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

*Shinjini Ghosh*

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: *Rijji Sen*

Year: *2007-2010*

Department: *Statistics*

Present Designation: *Assistant Professor*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1 4	2	3	✓ 4
2.	Does the curriculum support advance learning?	1	2	3	✓ 4
3.	Does the curriculum offer opportunity for applied learning?	1 4	2	✓ 3	4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	✓ 3	4
	(a) Library Facilities	1	2	3	✓ 4
	(b) IT Infrastructural Facilities	1	2	✓ 3	4
	(c) Laboratory Facilities	1	2	3	✓ 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	✓ 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1 4	2	✓ 3	4

Signature:

*Rijji Sen*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: *Tiasha Saha* Year: *2017-2020*

Department: *Statistics*

Present Designation: *Analyst*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	<input checked="" type="checkbox"/> 3	4
2.	Does the curriculum support advance learning?	1	2	<input checked="" type="checkbox"/> 3	4
3.	Does the curriculum offer opportunity for applied learning?	1	2	3	<input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2	3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	1	2	3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	1	2	3	<input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	<input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	1	2	<input checked="" type="checkbox"/> 3	4

Signature: *Tiasha Saha*