

## LADY BRABOURNE COLLEGE, KOLKATA

## Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: NILANJANA MITRA

Year: 2021-2024

Department: CHEMISTRY

Present Designation: STUDENT

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Nilanjana Mitra

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: SNEHA DAS

Year: 2024

Department: CHEMISTRY

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

Sneha Das

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: **ADRIJA DAS**

Year: **2024**

Department: **ENGLISH**

Present Designation: **STUDENT**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?				4
2.	Does the curriculum support advance learning?				4
3.	Does the curriculum offer opportunity for applied learning?				4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				4
	(a) Library Facilities				4
	(b) IT Infrastructural Facilities				4
	(c) Laboratory Facilities				4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?				4

*Adrija Das*  
Signature:

2/4/24

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Arnavesha Pal*

Year: *2024*

Department: *English*

Present Designation: *Student*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	• 4
1.	Does the curriculum design focus on employability of the stakeholders?				<input checked="" type="checkbox"/>
2.	Does the curriculum support advance learning?				<input checked="" type="checkbox"/>
3.	Does the curriculum offer opportunity for applied learning?				<input checked="" type="checkbox"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	(a) Library Facilities				<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities				<input checked="" type="checkbox"/>
	(c) Laboratory Facilities				<input type="checkbox"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				<input checked="" type="checkbox"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?				<input checked="" type="checkbox"/>

Signature: *Arnavesha Pal*, 2/9/24.

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2023 - 2024

Name of Student: Somadhita Sengupta Year of Passing Out: 2024

Department: Geography UG/PG: UG Year/Semester: 6

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Somadhita Sengupta

LADY BRABOURNE COLLEGE, KOLKATA

Overall feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024

Name of Student: ISHITA BANDYOPADHYAY Year of Passing Out: 2024

Department: GEOGRAPHY UG/PG: UG Year/Semester: 6<sup>th</sup> SEMESTER

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(a) Library Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	How career oriented was the curriculum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Signature: Ishita Bandyopadhyay

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Souravi Sikdar

Year: 2021-2024

Department: Mathematics

Present Designation: Graduate

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4

*Souravi Sikdar*

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Arani Mallick

Year: 2021- 2024

Department: Mathematics

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Arani Mallick

✓

**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

Name of the Alumnus: **Abhipsa Mondal**

Year: **2021-2024**

Department: **Microbiology**

Present Designation: **BSc. graduate**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: **Abhipsa Mondal**

✓

**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

**Name of the Alumnus: Aishani Saha**

**Year: 2021-24**

**Department: Microbiology**

**Present Designation: Pass out**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 3
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 3
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 3
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 3
	(a) Library Facilities	<input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 2
	(c) Laboratory Facilities	<input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 3

Aishani Saha

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Year: mahwish islam ✓

Department: parsian

Present Designation: 6

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
2.	Does the curriculum support advance learning?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/>
		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
	(b) IT Infrastructur	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Antara Majumder

Year: 2024

Department: Philosophy

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Table 1

Serial No.	Item	
1.	Does the curriculum design focus on employability of the stakeholders?	4 <input checked="" type="checkbox"/>
2.	Does the curriculum support advance learning?	4 <input checked="" type="checkbox"/>
3.	Does the curriculum offer opportunity for applied learning?	4 <input checked="" type="checkbox"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	4 <input checked="" type="checkbox"/>
	(a) Library Facilities	4 <input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities	4 <input checked="" type="checkbox"/>
	(c) Laboratory Facilities	4 <input checked="" type="checkbox"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	4 <input checked="" type="checkbox"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	4 <input checked="" type="checkbox"/>

Signature: Antara Majumder

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Anushka Ray

Year: 2024

Department: Philosophy

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1    2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Shayoni Roy

Year: 2021-2024

Department: Sociology

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does the curriculum support advance learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	(a) Library Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	(b) IT Infrastructural Facilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Signature:



LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Balshali Guha

Year: 2021-2024

Department: Sociology

Present Designation: Student

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

*Balshali Guha*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Sohini Chatterjee

Year: 2017-2020

Department: Statistics

Present Designation: Consultant

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	• 4
1.	Does the curriculum design focus on employability of the stakeholders?				<input checked="" type="radio"/>
2.	Does the curriculum support advance learning?				<input checked="" type="radio"/>
3.	Does the curriculum offer opportunity for applied learning?				<input checked="" type="radio"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				<input checked="" type="radio"/>
	(a) Library Facilities			<input checked="" type="radio"/>	<input type="radio"/>
	(b) IT Infrastructural Facilities			<input type="radio"/>	<input checked="" type="radio"/>
	(c) Laboratory Facilities			<input checked="" type="radio"/>	<input type="radio"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?			<input type="radio"/>	<input checked="" type="radio"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?			<input type="radio"/>	<input checked="" type="radio"/>

Signature: *Sohini Chatterjee*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on THE SYLLABUS AND ITS TRANSACTION

Name of the Alumnus: *FLAVINA CHAKRABORTY* Year: *2024*

Department: *STATISTICS*

Present Designation: *Student*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	• 4
1.	Does the curriculum design focus on employability of the stakeholders?			<input checked="" type="checkbox"/>	
2.	Does the curriculum support advance learning?			<input checked="" type="checkbox"/>	
3.	Does the curriculum offer opportunity for applied learning?			<input checked="" type="checkbox"/>	
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				
	(a) Library Facilities				<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities		<input checked="" type="checkbox"/>		
	(c) Laboratory Facilities			<input checked="" type="checkbox"/>	
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				<input checked="" type="checkbox"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?		<input checked="" type="checkbox"/>		

Signature:

*Flavina Chakraborty*  
*19/09/24*

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LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: **SNIGDHA SAHA**

Year: **2024**

Department: **STATISTICS**

Present Designation: **MSc STUDENT**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	• 4
1.	Does the curriculum design focus on employability of the stakeholders?			<input checked="" type="radio"/>	
2.	Does the curriculum support advance learning?				<input checked="" type="radio"/>
3.	Does the curriculum offer opportunity for applied learning?			<input checked="" type="radio"/>	
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:			<input checked="" type="radio"/>	
	(a) Library Facilities				<input checked="" type="radio"/>
	(b) IT Infrastructural Facilities			<input checked="" type="radio"/>	
	(c) Laboratory Facilities				<input checked="" type="radio"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				<input checked="" type="radio"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?			<input checked="" type="radio"/>	

Signature: *Snigdha Saha*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Naushaba Panuen*

Year: *2024*

Department: *Urdu*

Present Designation: *ex student*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	• 4
1.	Does the curriculum design focus on employability of the stakeholders?				<input checked="" type="radio"/>
2.	Does the curriculum support advance learning?				<input checked="" type="radio"/>
3.	Does the curriculum offer opportunity for applied learning?				<input checked="" type="radio"/>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:				<input checked="" type="radio"/>
	(a) Library Facilities			<input checked="" type="radio"/>	<input type="radio"/>
	(b) IT Infrastructural Facilities				<input checked="" type="radio"/>
	(c) Laboratory Facilities			<input checked="" type="radio"/>	<input type="radio"/>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?			<input checked="" type="radio"/>	<input type="radio"/>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?			<input checked="" type="radio"/>	<input type="radio"/>

Signature: *Naushaba Panuen*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Gulafsha Parveen*

Year: *2024*

Department: *Under*

Present Designation: *ex Student*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	• 1   • 2   • <del>3</del> • 4
2.	Does the curriculum support advance learning?	• 1   • 2   • 3   • <del>4</del>
3.	Does the curriculum offer opportunity for applied learning?	• 1   • 2   • 3   • <del>4</del>
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	• 1   • 2   • 3   • <del>4</del>
	(a) Library Facilities	• 1   • 2   • 3   • <del>4</del>
	(b) IT Infrastructural Facilities	• 1   • 2   • 3   • <del>4</del>
	(c) Laboratory Facilities	• 1   • 2   • 3   • <del>4</del>
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 1   • 2   • 3   • <del>4</del>
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	• 1   • 2   • 3   • <del>4</del>

Signature: *Gulafsha Parveen*

✓

**LADY BRABOURNE COLLEGE, KOLKATA**

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024

Name of Student: Sauda Hasin

Year of Passing Out: 2024

Department: Zoology

UG/PG: UG

Year/Semester: VI

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

Sauda Hasin



LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024

Name of Student: Soumili Pal

Year of Passing Out: 2024

Department: Zoology

UG/PG: UG

Year/Semester: VI

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Soumili Pal

# Chemistry PG, Sem-4 (Batch 2022-24)

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: *Atiqia Mokkham Ansari* Year: 2022-2024

Department: *Chemistry*

Present Designation: *Post-grad*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Atiqia H. Ansari*

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LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION*

Name of the Alumnus: Madhupriya Tarafder

Year: 2021-2024

Department: Chemistry

Present Designation: Unemployed

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Madhupriya Tarafder

09/09/24

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2022-2024

Name of Student: DISARI PATRA

Year of Passing Out: 2024

Department: GEOGRAPHY

UG/PG: M. Sc (PG) Year/Semester: 2022-24 SEM-IV

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1	2	<input checked="" type="checkbox"/>	4
	(a) Library Facilities	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	(b) IT Infrastructural Facilities	1	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	(c) Laboratory Facilities	1	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	How career oriented was the curriculum?	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	<input checked="" type="checkbox"/>	4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Did the curriculum promote group activities and instill the spirit of team work?	1	2	<input checked="" type="checkbox"/>	4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1	2	3	<input checked="" type="checkbox"/>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature: Disari Patra

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024

Name of Student: Rubana Parveen

Year of Passing Out: 2024

Department: Geography UG/PG: P61

Year/Semester: IV

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4

Signature: Rubana Parveen  
10/9/2024

✓

**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

Name of the Alumnus: PG\_ ARPITA DAS

Year: 2022-2024

Department: MICROBIOLOGY

Present Designation:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Arpita Das

✓

**LADY BRABOURNE COLLEGE, KOLKATA**

**Overall Feedback by the Alumni on *THE SYLLABUS AND ITS TRANSACTION***

Name of the Alumnus: SANGHITA ROY

Year:2022-2024

Department: MICROBIOLOGY Present Designation: STUDENT

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum support advance learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Does the curriculum offer opportunity for applied learning?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Are the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

Sanghita Roy

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2022-2024

Name of Student: Prajna Hazra

Year of Passing Out: 2024

Department: Zoology

UG/PG: PG      Year/Semester: IV

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	(a) Library Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(c) Laboratory Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	How career oriented was the curriculum?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Signature:

*Prajna Hazra*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2022-24

Name of Student: Anzala Arfan Year of Passing Out: 2024

Department: Zoology UG/PG: PG Year/Semester: 4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	• 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	• 2
3.	Was counseling regarding career choices and options provided during the academic session?	• 3
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	• 2
	(a) Library Facilities	• 4
	(b) IT Infrastructural Facilities	• 4
	(c) Laboratory Facilities	• 4
5.	How career oriented was the curriculum?	• 3
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	• 3
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	• 3
8.	Did the curriculum promote group activities and instill the spirit of team work?	• 3
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	• 1
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	• 1

Signature: *Anzala Arfan.*