

Teachers' Feedback 2022-23

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION (CBCS)*

Name of the Teacher: Dr. Papia Ganguly

Department: Chemistry

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:


21/9/2023

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: Dr. Sukanya Chakrabarti (Guha)

Department: Chemistry

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

Sukanya Chakrabarti
20/9/23

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *Dr. Sarbani Mukherjee* Department: *Mathematics*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Sarbani Mukherjee*

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)Name of the Teacher: *MERRY SULTANA*Department: *MATHEMATICS,*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

Merry Sultana.

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS)

Name of the Teacher: (Dr.) SWATI DATTA

Department: BENGALI

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Swati Datta

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)Name of the Teacher: *Arpita Bhattacharya* Department: *Bengali*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	• 1 • 2 • 3 ✓ • 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	• 1 • 2 • 3 ✓ • 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	• 1 • 2 ✓ • 3 • 4
	(a) Library Facilities	• 1 • 2 • 3 • 4 ✓
	(b) IT Infrastructural Facilities	• 1 • 2 • 3 ✓ • 4
	(c) Laboratory Facilities ✗	• 1 • 2 • 3 • 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	• 1 • 2 • 3 ✓ • 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	• 1 • 2 ✓ • 3 • 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	• 1 • 2 • 3 • 4 ✓
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ • 4

Arpita Bhattacharya
Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *Dr. Susmita Goswami* Department: *Sanskrit*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities <i>N.A</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Susmita Goswami*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *Dr. Sutapa Ray*

Department: *Sanskrit*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities NA	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Sutapa Ray*

Pg. sem 4, 2023

Teacher's Feedback

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LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher:

Department: *Political Science*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	3	4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	1	2	3	4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2	3	4
	(b) IT Infrastructural Facilities	1	2	3	4
	(c) Laboratory Facilities	1	2	3	4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	1	2	3	4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	1	2	3	4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	1	2	3	4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	1	2	3	4

Signature:

Swati Ray

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS)

Department: Political Science

Name of the Teacher:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?				4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?				4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:				4
	(a) Library Facilities				4
	(b) IT Infrastructural Facilities				4
	(c) Laboratory Facilities				4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?				4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?				4
6.	Does the curriculum help in developing social skills, values and an amicable personality?				4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?				4

Signature: 21/9/23

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION (CBCS)*

Name of the Teacher: DR. MOU ROY

Department: *ECONOMICS*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

Mou Roy

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION (CBCS)*

Name of the Teacher:

Department:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Geeta Sinha
Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *Manasi De*

Department: *Geography*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Manasi De*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *DEBASREE BHADRA* Department: *Geography*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Debasree Bhadra*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *Maluya Mukhopadhyay* Department: *Microbiology*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

Maluya Mukhopadhyay

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *DR. MADHULIKA GUPTA* Department: *MICROBIOLOGY*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Madhulika Gupta*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *Dr. Suchita Sinha*

Department: *Botany*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

Suchita Sinha

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *Dr. Suparna Pal*

Department: *BOTANY*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Suparna Pal*
15/9/23

1

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *Dr. Bratati Chakraborty* Department: *Statistics*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	• 1 • 2 • 3 ✓ • 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	• 1 • 2 • 3 ✓ • 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	• 1 • 2 • 3 • 4
	(a) Library Facilities	• 1 • 2 • 3 • 4 ✓
	(b) IT Infrastructural Facilities	• 1 • 2 • 3 ✓ • 4
	(c) Laboratory Facilities	• 1 • 2 • 3 • 4 ✓
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	• 1 • 2 • 3 • 4 ✓
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	• 1 • 2 • 3 ✓ • 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	• 1 • 2 • 3 ✓ • 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	• 1 • 2 • 3 ✓ • 4

Signature:

Overall Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS)

Department: Statistics

Name of the Teacher: Ipsita Samanta

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		• 1	• 2	• 3	• 4
1.	Does the curriculum design focus on employability of the stakeholders?		✓		
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	• 1	• 2	• 3	• 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	• 1	• 2	• 3	• 4
	(a) Library Facilities	• 1	• 2	• 3	✓ • 4
	(b) IT Infrastructural Facilities	• 1	• 2	• 3	✓ • 4
	(c) Laboratory Facilities	• 1	• 2	• 3	✓ • 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	• 1	• 2	• 3	✓ • 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	• 1	• 2	• 3	✓ • 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	• 1	• 2	✓ • 3	• 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	• 1	✓ • 2	• 3	• 4

Signature: Ipsita Samanta

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS) 2

Name of the Teacher: DR. ANITA MUKHERJEE

Department: SOCIOLOGY

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Anita Mukherjee
10/10/23

Sociology

Alumni X

✓

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS)

Name of the Teacher: SHIKHA PAUL

Department: SOCIOLOGY

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Shikha Paul 10/10/23

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: DR. SHABANA NASREEN Department: URDU

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	3 ✓	4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	1	2	3 ✓	4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2 ✓	3	4
	(b) IT Infrastructural Facilities	1	2	3	4
	(c) Laboratory Facilities	1	2	3	4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	1	2	3	4 ✓
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	1	2	3 ✓	4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	1	2	3	4 ✓
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	1	2	3	4 ✓

Signature: Shabana Nasreen

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: **ALEEM HASHMI**

Department: **URDU**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	3 ✓	4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	1	2	3 ✓	4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2 ✓	3	4
	(b) IT Infrastructural Facilities	1	2	3	4
	(c) Laboratory Facilities	1	2	3	4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	1	2	3	4 ✓
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	1	2	3 ✓	4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	1	2	3	4 ✓
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	1	2	3	4 ✓

Signature:

Aleem Hashmi

07.09.23

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)Name of the Teacher: *Dr. Bidisha Chattopadhyay* Department: *Physics*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	• 4
1.	Does the curriculum design focus on employability of the stakeholders?				<input checked="" type="radio"/>
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?				<input checked="" type="radio"/>
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:				<input checked="" type="radio"/>
	(a) Library Facilities				<input checked="" type="radio"/>
	(b) IT Infrastructural Facilities				<input checked="" type="radio"/>
	(c) Laboratory Facilities				<input checked="" type="radio"/>
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?			<input checked="" type="radio"/>	<input type="radio"/>
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?				<input checked="" type="radio"/>
6.	Does the curriculum help in developing social skills, values and an amicable personality?				<input checked="" type="radio"/>
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?				<input checked="" type="radio"/>

Signature:

Bidisha Chattopadhyay

10.10.23

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)Name of the Teacher: *Ajanta Bhowal Acharyya* Department: *Physics*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Ajanta Bhowal Acharyya*

ZOOLOGY
FEEDBACK BY TEACHERS

✓ 1

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: DR. SANJUKTA MONDAL
(PARU)

Department: ZOOLOGY

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Sanjukta Mondal (Paru)

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: *DR PAULAMI MAITI* Department: *Zoology*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Does the curriculum design focus on employability of the stakeholders?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Paulami Maiti*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: DR. RINKU GHOSH

Department: HINDI

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2✓	3	4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	1	2✓	3	4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2✓	3	4
	(b) IT Infrastructural Facilities	1✓	2	3	4
	(c) Laboratory Facilities	1	2	3	4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	1	2	3	4✓
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	1✓	2	3	4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	1	2	3✓	4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	1	2	3	4✓

Signature: Rinku Ghosh.

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS)

Name of the Teacher: SANDHYA KUMARI SINGH Department: HINDI

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	3 ✓	4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	1	2 ✓	3	4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	1	2 ✓	3	4
	(a) Library Facilities	1	2	3 ✓	4
	(b) IT Infrastructural Facilities	1	2 ✓	3	4
	(c) Laboratory Facilities	1	2	3	4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	1	2	3 ✓	4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	1	2 ✓	3	4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	1	2	3 ✓	4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	1	2	3 ✓	4

Signature: Sandhya Kumari Singh

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LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on *THE SYLLABUS AND ITS TRANSACTION* (CBCS)

Name of the Teacher: DR. YASMIN

Department: PERSIAN

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
		1	2	3	4
1.	Does the curriculum design focus on employability of the stakeholders?				
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?				✓4
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:				
	(a) Library Facilities				✓4
	(b) IT Infrastructural Facilities				4
	(c) Laboratory Facilities				4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?				✓4
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?				✓4
6.	Does the curriculum help in developing social skills, values and an amicable personality?				✓4
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?				✓4

Yasmin
Signature:

4

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS)

Name of the Teacher: SRIMATI MUKHERJEE

Department:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2	3	4 ✓
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	1	2	3	4 ✓
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	1	2	3	4 ✓
	(a) Library Facilities	1	2	3	4 ✓
	(b) IT Infrastructural Facilities	1	2	3	4 ✓
	(c) Laboratory Facilities	1	2	3 ✓	4
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	1	2	3	4 ✓
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	1	2	3 ✓	4
6.	Does the curriculum help in developing social skills, values and an amicable personality?	1	2	3	4 ✓
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	1	2	3 ✓	4

Signature:

Srimati Mukherjee

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Teachers on THE SYLLABUS AND ITS TRANSACTION (CBCS)

Name of the Teacher: Dr. NIVEDITA PATRA (MUKHOPADHYAY) Department: PHILOSOPHY

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Does the curriculum design focus on employability of the stakeholders?	1	2 ✓	3	4
2.	Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research activities?	1	2	3	4 ✓
3.	Did the available teaching resources suffice for effective dissemination of curriculum with respect to:	1	2	3	4
	(a) Library Facilities	1	2	3	4 ✓
	(b) IT Infrastructural Facilities	1	2	3	4 ✓
	(c) Laboratory Facilities	1	2	3	4 ✓ N.A.
4.	Is the number of instructional hours sufficient for effective dissemination of curriculum?	1	2	3	4 ✓
5.	Does the curriculum include skill development modules through project work and/or hands-on-training?	1	2	3	4 ✓
6.	Does the curriculum help in developing social skills, values and an amicable personality?	1	2	3	4 ✓
7.	Does the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about environmental issues?	1	2	3	4 ✓

Nivedita Patra (Mukhopadhyay)

Signature: *[Handwritten Signature]*

4.10.23