

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year \_\_\_\_\_

Name of Student: *Divya Kujur*

Year of Passing Out: *2017*

Department: *Geography* UG/PG:  UG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Divya Kujur*  
(2017 PG PASSED OUT)

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year \_\_\_\_\_

Name of Student: HEENA DAS

Year of Passing Out: 2017

Department: \_\_\_\_\_ UG/PG

Year/Semester: \_\_\_\_\_

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1	Do you find the curriculum both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1	2	3	4
2	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1	2	3	4
3	Was counseling regarding career choices and options provided during the academic sessions?	1	2	3	4
4	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to	1	2	3	4
	(a) Library Facilities	1	2	3	4
	(b) IT Infrastructural Facilities	1	2	3	4
	(c) Laboratory Facilities	1	2	3	4
5	How career oriented was the curriculum?	1	2	3	4
6	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching learning interactions?	1	2	3	4
7	Did the curriculum inculcate cultural and social values and provide cross cultural orientation?	1	2	3	4
8	Did the curriculum promote group activities and instill the spirit of team work?	1	2	3	4
9	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1	2	3	4
10	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1	2	3	4

Signature: Heena Das

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year \_\_\_\_\_

Name of Student: *Bipansita Kakuoj* Year of Passing Out: *2017*  
 Department: *Geography* UG/PG: *PG* Year/Semester: \_\_\_\_\_

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest.

Serial No.	Item	1	2	3	4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?				(4)
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?			(3)	4
3.	Was counseling regarding career choices and options provided during the academic session?		(2)	3	4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:				
	(a) Library Facilities				(4)
	(b) IT Infrastructural Facilities				(4)
	(c) Laboratory Facilities			(3)	4
5.	How career oriented was the curriculum?			(3)	4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				(4)
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?			(3)	4
8.	Did the curriculum promote group activities and instill the spirit of team work?			(3)	4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?		(2)	3	4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?			(3)	4

Signature: *Bipansita Kakuoj*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year \_\_\_\_\_

Name of Student: *Meghansha Bera*

Year of Passing Out: 2017

Department: *GEOGRAPHY* UG/PG:

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 3 4 ✓
3.	Was counselling regarding career choices and options provided during the academic session?	1 2 3 4 ✓
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	1 2 3 4 ✓
	(a) Library Facilities	1 2 3 4 ✓
	(b) IT Infrastructural Facilities	1 2 3 4 ✓
	(c) Laboratory Facilities	1 2 3 4 ✓
5.	How career oriented was the curriculum?	1 2 3 4 ✓
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	1 2 3 4 ✓
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 3 4 ✓
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 4 ✓
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 4 ✓
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 4 ✓

Signature: *Meghansha Bera*  
(2017 PG PASSED OUT)

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year \_\_\_\_\_

Name of Student: Joyata Karmakar Year of Passing Out: 2017

Department: Geography UG/PG: \_\_\_\_\_ Year/Semester: \_\_\_\_\_

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
	(a) Library Facilities	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
	(b) IT Infrastructural Facilities	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
	(c) Laboratory Facilities	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
5.	How career oriented was the curriculum?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4

Signature: Joyata Karmakar

# 1. MANISHA RAJAK

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year \_\_\_\_\_

Name of Student: **Manisha Rajak** Year of Passing Out: **2017**  
Department: **Microbiology** UG/PG: **PG** Year/Semester: **Passed Out**  
Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Mrajak*

## 2. DAYTEE MAJI

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2015-2017

Name of Student: Daytee Maji

Year of Passing Out: 2017

Department: Microbiology

UG/PG: PG

Year/Semester: 4th

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

Daytee Maji

### 3. MADHUCHHANDA ADHIKARI

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2015-2017

Name of Student: MADHUCHHANDA ADHIKARI

Year of Passing Out: 2017

Department: MICROBIOLOGY UG/PG: PG

Year/Semester: 2017

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:



## 4. SHREYASI BISWAS

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2015-17

Name of Student: SHREYASI BISWAS

Year of Passing Out: 2017

Department: Microbiology UG/PG: PG

Year/Semester: 4 semesters

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4

Signature:

*Shreyasi Biswas*

## 5. IPSITA DEB

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2015-17

Name of Student: **IPSITA DEB**

Year of Passing Out: **2017**

Department: **MICROBIOLOGY UG/PG: PG**

Year/Semester: **4 semesters**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation			
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4

Signature:

IPSITA DEB

## LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2017Name of Student: Debarati PaulYear of Passing Out: 2017Department: PhysicsUG/PG: PGYear/Semester: IV

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Debarati Paul

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2017

Name of Student: TANVEE YASMEEN Year of Passing Out: 2017

Department: PHYSICS UG/PG: PG Year/Semester: 2017

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Tanvee Yasmeen

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2017

Name of Student: Sayanti Guha

Year of Passing Out: 2017

Department: Physics UG/PG: \_\_\_\_\_

Year/Semester: \_\_\_\_\_

Please select the option on the basis of 4 to 1. 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Sayanti Guha

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: Sangeeta Parui

Year of Passing Out: 2017

Department: Physics UG/PG: PG

Year/Semester: Semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

Sangeeta Parui

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: SUMANA MAITI

Year of Passing Out: 2017

Department: PHYSICS

UG/PG: PG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindsets and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Sumana Maiti

