

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year
2020

Name of Student: Tamanna Tasrin
 2018

Year of Passing Out:

Department: Chemistry

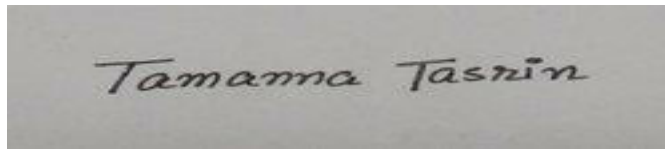
UG/PG: PG

Year/Semester: 2016-18

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

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|-----|---|----------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |



Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year
2020

Name of Student: Reyanka Sadhukhan

Year of Passing Out: 2018

Department: Chemistry

UG/PG: PG

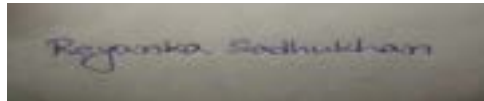
Year/Semester: 2016-18

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

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|-----|---|----------------------------|----------------------------|---------------------------------------|---------------------------------------|
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |

Signature:



Rgyanka Sadhukhan

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year
2020

Name of Student: Debalina Chakraborty
 2018

Year of Passing Out:

Department: Chemistry

UG/PG: PG

Year/Semester: 2016-18

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

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|-----|---|----------------------------|----------------------------|----------------------------|---------------------------------------|
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |

Tejalina Chakraborty

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year
2020

Name of Student: sanchaita das

Year of Passing Out: 2018

Department: Chemistry

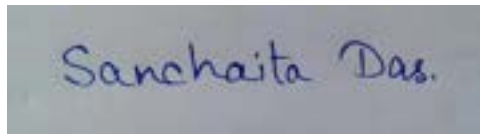
UG/PG: PG

Year/Semester: 2016-18

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

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|-----|---|----------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |



Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year
2020

Name of Student: falguni mondal

Year of Passing Out: 2018

Department: Chemistry

UG/PG: PG

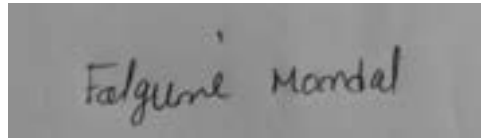
Year/Semester: 2016-18

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

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|-----|---|----------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |

Signature:



Falguni Mondal

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018

Name of Student: ANANYA SANTRA Year of Passing Out: 2018

Department: GEOGRAPHY UG/PG: PG Year/Semester: IV

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature: Ananya Santra

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018

Name of Student: CAMELIA SARKAR

Year of Passing Out: 2018

Department: GEOGRAPHY UG/PG: PG

Year/Semester: 4th SEMESTER

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Camelia Sarkar

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018

Name of Student: MEGHA MONDAL

Year of Passing Out: 2018

Department: GEOGRAPHY UG/PG: PG

Year/Semester: 2016

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature: Megha Mondal

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018Name of Student: JUTHIKA DEY Year of Passing Out: 2018

Department: _____ UG/PG: _____ Year/Semester: _____

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature: _____

Juthika Dey

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2018

Name of Student: MAHUA DAS

Year of Passing Out: 2018

Department: GEOGRAPHY UG/PG: PG

Year/Semester: IV

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Mahua Das

1. RANJABATI MITRA

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018

Name of Student: Ranjabati Mitra

Year of Passing Out: 2018

Department: Microbiology UG/PG: PG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |


Signature:

2. SHREYA CHAKRABORTY

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018

Name of Student: Shreya Chakraborty

Year of Passing Out: 2018

Department: Microbiology

UG/PG: PG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Shreya Chakraborty

3.PARIDHI AGARWAL

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on **THE SYLLABUS AND ITS TRANSACTION** for the Year 2016-2018

Name of Student: Paridhi Agarwal Year of Passing Out: 2018 Department: Microbiology UG/PG: PG Year/Semester:2016-2018

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| -Serial No. | Item | Evaluation |
|-------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature:

Paridhi Agarwal

4. SREETAMA ROY

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: **Sreetama Roy** Year of Passing Out: **2018**

Department: **Microbiology** UG/PG: **PG** Year/Semester: **2016-18**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature:

Sreetama Roy

5.NAHID SULTANA

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on **THE SYLLABUS AND TRANSACTION** for the Year 2020-2021

Name of Student: NAHID SULTANA

Year of Passing Out: 2018

Department: MICROBIOLOGY

UG/PG: PG

Year/Semester: 4 SEMESTERS

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature:

Nahid
Sultana

LADY BRABOURNE COLLEGE, KOKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2016-2018

Name of Student: POURALI GHOSH

Year of Passing Out: 2018

Department: PHYSICS

UG/PG: PG

Year/Semester: 2018

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature: Pourali Ghosh 15/10/18

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: Suswapna Mukherjee

Year of Passing Out: 2018

Department: Physics

UG/PG: PG

Year/Semester: 2016

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Suswapna Mukherjee

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: **ARPITA ADAK** Year of Passing Out: **2018**

Department: **PHYSICS** UG/PG: **PG** Year/Semester: **2018**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation | | | |
|------------|---|------------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | | | 3 | |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | 1 | 2 | 3 | 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | 1 | 2 | 3 | 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | 1 | 2 | 3 | 4 |
| | (a) Library Facilities | 1 | 2 | 3 | 4 |
| | (b) IT Infrastructural Facilities | 1 | 2 | 3 | 4 |
| | (c) Laboratory Facilities | 1 | 2 | 3 | 4 |
| 5. | How career oriented was the curriculum? | 1 | 2 | 3 | 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | 1 | 2 | 3 | 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | 1 | 2 | 3 | 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | 1 | 2 | 3 | 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | 1 | 2 | 3 | 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | 1 | 2 | 3 | 4 |

Signature: **Arpita Adak**

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year _____

Name of Student: Suravi Pal Year of Passing Out: 2018

Department: Physics UG/PG: PG Year/Semester: 2/4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|--|-------------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | • 1 • 2 • 3 • 4 ✓ |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological know how required for industry, higher studies and modern research? | • 1 • 2 • 3 • 4 ✓ |
| 3. | Was counseling regarding career choices and options provided during the academic session? | • 1 • 2 • 3 • 4 ✓ |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | • 1 • 2 • 3 • 4 ✓ |
| | (a) Library Facilities | • 1 • 2 • 3 • 4 ✓ |
| | (b) IT Infrastructural Facilities | • 1 • 2 • 3 • 4 ✓ |
| | (c) Laboratory Facilities | • 1 • 2 • 3 • 4 ✓ |
| 5. | How career oriented was the curriculum? | • 1 • 2 • 3 • 4 ✓ |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | • 1 • 2 • 3 • 4 ✓ |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | • 1 • 2 • 3 • 4 ✓ |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | • 1 • 2 • 3 • 4 ✓ |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | • 1 • 2 • 3 • 4 ✓ |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | • 1 • 2 • 3 • 4 ✓ |

Signature: *Suravi Pal*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year _____

Name of Student: Zainab Chowdhry

Year of Passing Out: 2016

Department: Physics

UG/PG: PGPG

Year/Semester:

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | 1 | 2 | 3 | 4 |
|------------|---|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | | | <input checked="" type="radio"/> | |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | | <input checked="" type="radio"/> | | |
| 3. | Was counseling regarding career choices and options provided during the academic session? | | | <input checked="" type="radio"/> | |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | | | | |
| | (a) Library Facilities | | | <input checked="" type="radio"/> | |
| | (b) IT Infrastructural Facilities | <input checked="" type="radio"/> | | | |
| | (c) Laboratory Facilities | | | <input checked="" type="radio"/> | |
| 5. | How career oriented was the curriculum? | | <input checked="" type="radio"/> | | |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | | | | <input checked="" type="radio"/> |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | | | <input checked="" type="radio"/> | |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | | <input checked="" type="radio"/> | | |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input checked="" type="radio"/> | | | |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | | <input checked="" type="radio"/> | | |

Signature

Zainab

M.Sc. (ZOOLOGY)
BATCH: 2016-2018

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018

Name of Student: Sohini Adhikari Year of Passing Out: 2018
Department: Zoology UG/PG: PG Year/Semester: 4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Sohini Adhikari

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2019

Name of Student: ARUNISHA GHOSH

Year of Passing Out: 2018

Department: ECOLOGY

UG/PG: PG

Year/Semester: 4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Arunisha Ghosh

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018

Name of Student: Shreya Das Year of Passing Out: 2018

Department: Zoology UG/PG: P.G. Year/Semester: 1

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Shreya Das

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018

Name of Student: Suvashree Naskar

Year of Passing Out: 2018

Department: Zoology

UG/PG: PG

Year/Semester: Semester-4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|-----------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | 1 2 3 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | 1 2 3 4 ✓ |
| 3. | Was counseling regarding career choices and options provided during the academic session? | 1 2 3 4 ✓ |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | 1 2 3 4 ✓ |
| | (a) Library Facilities | 1 2 3 4 ✓ |
| | (b) IT Infrastructural Facilities | 1 2 3 4 ✓ |
| | (c) Laboratory Facilities | 1 2 3 4 ✓ |
| 5. | How career oriented was the curriculum? | 1 2 3 4 ✓ |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | 1 2 3 4 ✓ |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | 1 2 3 4 ✓ |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | 1 2 3 4 ✓ |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | 1 2 3 4 ✓ |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | 1 2 3 4 ✓ |

Signature: Suvashree Naskar

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018

Name of Student: Sweta Bhattacharya Year of Passing Out: 2018

Department: Zoology UG/PG: PG Year/Semester: 4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: S. Bhattacharya