

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: Riya Bajani

Year of Passing Out: 2020

Department: Botany

UG/PG: PG

Year/Semester: 4th Semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Riya Bajani
Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on **THE SYLLABUS AND ITS TRANSACTION** for the Year 2020

Name of Student: Prithaparna Roy

Year of Passing Out: 2020

Department: Botany

UG/PG: PG

Year/Semester: 4th Semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Prithaparna Roy

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: Adrija Roy

Year of Passing Out: 2020

Department: Botany

UG/PG: PG

Year/Semester: 4th Semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Adrija Roy

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: Priyanka Dey

Year of Passing Out: 2020

Department: Botany

UG/PG: Ph

Year/Semester: 4th Semesters

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Priyanka Dey
Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: MIRATUN NEHAR

Year of Passing Out: 2020

Department: BOTANY UG/PG: PG

Year/Semester: 1th Sem.

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Miratun Nehar
Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018-2020

Name of Student: ADRIJA BANERJEE

Year of Passing Out: 2020

Department: CHEMISTRY

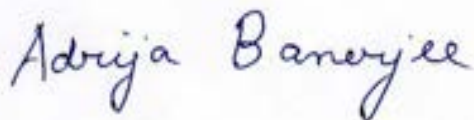
UG/PG: PG

Year/Semester: 4TH SEMESTER

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 <input checked="" type="checkbox"/> 3 4
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1 2 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	1 2 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	1 2 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	1 2 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	1 2 <input checked="" type="checkbox"/> 3 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1 2 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 <input checked="" type="checkbox"/> 3 4

8.	Did the curriculum promote group activities and instill the spirit of team work?	1	2	3	<input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1	2	<input checked="" type="checkbox"/> 3	4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1	2	3	<input checked="" type="checkbox"/> 4



Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018-2020

Name of Student: ADRITA GHOSH

Year of Passing Out: 2020

Department: CHEMISTRY

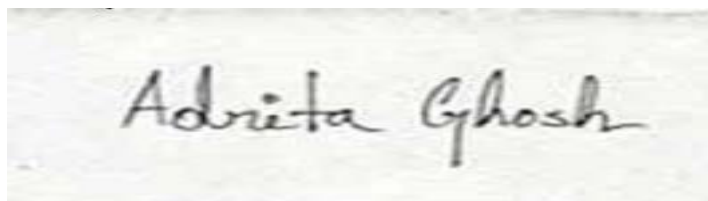
UG/PG: PG

Year/Semester: 4TH SEMESTER

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1 2 3 <input checked="" type="checkbox"/> 4
	(d) Library Facilities	1 2 3 <input checked="" type="checkbox"/> 4
	(e) IT Infrastructural Facilities	1 2 3 <input checked="" type="checkbox"/> 4

	(f) Laboratory Facilities	1	2	3	<input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	1	2	3	<input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	<input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1	2	<input checked="" type="checkbox"/> 3	4
8.	Did the curriculum promote group activities and instill the spirit of team work?	1	2	3	<input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1	2	<input checked="" type="checkbox"/> 3	4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1	2	3	<input checked="" type="checkbox"/> 4



Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018-20

Name of Student: Annesha Dutta

Year of Passing Out: 2020

Department: CHEMISTRY

UG/PG: PG

Year/Semester: 4th SEMESTER

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honors and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 ✓ 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 ✓ 3 4
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 ✓ 3 4

4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	
	(a) Library Facilities	1 2 3 ✓ 4
	(b) IT Infrastructural Facilities	1 2 ✓ 3 4
	(c) Lab Facilities	1 2 ✓ 3 4
5.	How care	1 2 ✓ 3 4
6.	Did you find the facilities of the Institution	1 2 3 ✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 ✓ 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 ✓ 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 ✓ 3 4

Annesha Dutta

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: ANTARA GHOSH

Year of Passing Out:2020

Department: CHEMISTRY

UG/PG:PG

Year/Semester: SEMESTER 4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
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1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1	2	3	<input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1	2	3	<input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	1	2	<input checked="" type="checkbox"/> 3	4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1	2	3	<input checked="" type="checkbox"/> 4
	(g) Library Facilities	1	2	3	<input checked="" type="checkbox"/> 4
	(h) IT Infrastructural Facilities	1	2	<input checked="" type="checkbox"/> 3	4
	(i) Laboratory Facilities	1	2	3	<input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	1	2	<input checked="" type="checkbox"/> 3	4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	<input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1	2	<input checked="" type="checkbox"/> 3	4
8.	Did the curriculum promote group activities and instill the spirit of team work?	1	2	3	<input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1	2	3	<input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1	2	3	<input checked="" type="checkbox"/> 4

Ambara Ghosh

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018-20

Name of Student: ANUPRIYA GHOSH

Year of Passing Out: 2020

Department: CHEMISTRY

UG/PG: PG

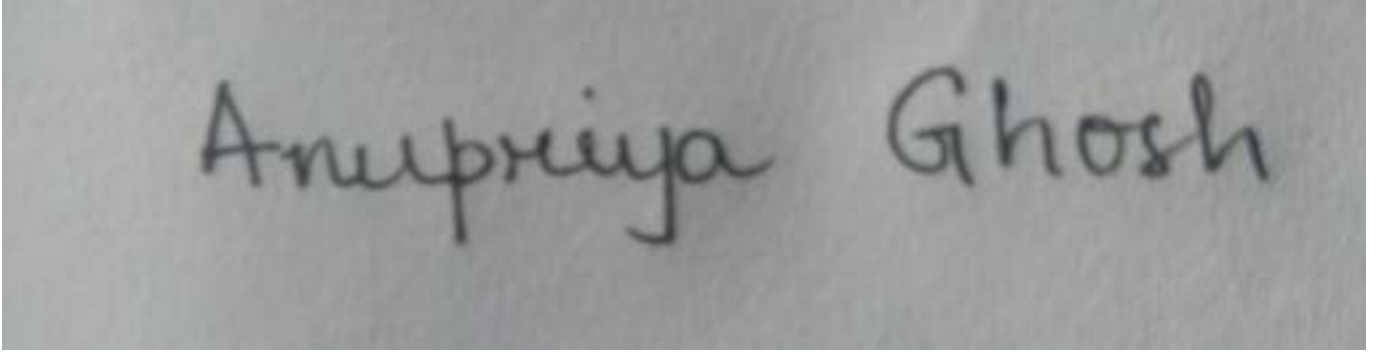
Year/Semester: 4th SEMESTER

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honors and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 ✓4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 ✓3 4
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 ✓ 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	
	(j) Library Facilities	1 2 3 ✓4
	(k) IT Infrastructural Facilities	1 2 ✓3 4
	(l) Laboratory Facilities	1 2 ✓3 4
5.	How career oriented was the curriculum?	1 2 ✓ 3 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1 2 3 ✓4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 ✓3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 ✓ 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 ✓ 3 4

10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 ✓ 3 4
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Signature:



Anupriya Ghosh

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018-2020

Name of Student: Chanda Kundu of Passing Out:2020

Department: Geography

UG/PG: PG

Year/Semester: 4th semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: Ankita Jana

Year of Passing Out: 2020

Department: Geography

UG/PG: PG

Year/Semester: 4th semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 3 4
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1 2 3 4
	(a) Library Facilities	1 2 3 4
	(b) IT Infrastructural Facilities	1 2 3 4
	(c) Laboratory Facilities	1 2 3 4
5.	How career oriented was the curriculum?	1 2 3 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1 2 3 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 4

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018-2020

Name of Student: Priyanka Sengupta

Year of Passing Out: 2020

Department: Geography

UG/PG: PG

Year/Semester: 4th Semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1	✓2	3	4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1	✓2	3	4
3.	Was counseling regarding career choices and options provided during the academic session?	1	✓2	3	4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1	2	✓3	4
	(a) Library Facilities	1	2	3	✓4
	(b) IT Infrastructural Facilities	1	✓2	3	4
	(c) Laboratory Facilities	1	2	✓3	4
5.	How career oriented was the curriculum?	1	✓2	3	4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1	2	3	✓4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1	2	✓3	4
8.	Did the curriculum promote group activities and instill the spirit of team work?	1	2	3	✓4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1	2	✓3	4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1	2	3	✓4

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 3.5

Name of Student: Chirantani Mondal

Year of Passing Out: 2020

Department: Geography

UG/PG: PG

Year/Semester: 4 th

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 <input checked="" type="checkbox"/> 3 4
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1 2 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	1 2 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	1 2 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	1 2 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	1 2 <input checked="" type="checkbox"/> 3 4
5.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1 2 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 <input checked="" type="checkbox"/> 3 4
3.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 <input checked="" type="checkbox"/> 4

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____ 2018-2020 _____

Name of Student: Sutapa Barman

Year of Passing Out: 2020

Department: GEOGRAPHY

UG/PG: PG

Year/Semester: 4TH SEMESTER

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 <input checked="" type="checkbox"/> 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 <input checked="" type="checkbox"/> 3 4
3.	Was counseling regarding career choices and options provided during the academic session?	1 2 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	1 2 <input checked="" type="checkbox"/> 3 4
	(a) Library Facilities	1 2 <input checked="" type="checkbox"/> 3 4
	(b) IT Infrastructural Facilities	1 2 <input checked="" type="checkbox"/> 3 4
	(c) Laboratory Facilities	1 2 <input checked="" type="checkbox"/> 3 4
5.	How career oriented was the curriculum?	1 2 <input checked="" type="checkbox"/> 3 4
5.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	1 2 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 <input checked="" type="checkbox"/> 3 4
3.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 2 <input checked="" type="checkbox"/> 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 3 <input checked="" type="checkbox"/> 4

PG 2018-2020

1. SWATI RAI

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: Swati Rai

Year of Passing Out: 2020

Department: Microbiology
(2018-2020)

UG/PG: PG

Year/Semester: 4th semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

Swati Rai

2. PROTYASHA CHAKRABORTY

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: Prottyasha Chakrabarti

Year of Passing Out: 2020

Department: Microbiology

UG/PG: PG

Year/Semester: 4th

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

Prottyasha Chakrabarti

3. SHADMAN SHAHID

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018-20 _____

Name of Student: SHADMAAN SHAHID

Year of Passing Out: 2020

Department: MICROBIOLOGY

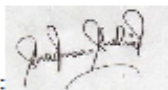
UG/PG: PG 2

Year/Semester: SEM 4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:



4. SAYANI DAS

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: Sayani Das

Year of Passing Out: 2020

Department: Microbiology
2018-2020

UG/PG: PG

Year/Semester: Sem-4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature:

 ✓

5. SAYEMA NAAZ

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: Sayema Naaz

Year of Passing Out: 2020

Department: Microbiology

UG/PG: PG

Year/Semester: PG II Semester 4

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: *Sayema Naaz*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: *DIPANWITA GHOSH* Year of Passing Out: *2020*

Department: *PHYSICS* UG/PG: *PG* Year/Semester: *4th Semester*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of teamwork?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: *Dipanwita Ghosh.*

LADY DRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: SUBHASREE MAJUMDAR Year of Passing Out: 2020

Department: PHYSICS UG/PG: PG Year/Semester: 4th Semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Subhasree Majumdar.

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018-2020

Name of Student: Uma Ganguly

Year of Passing Out: 2020

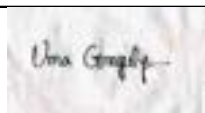
Department: Physics

UG/PG: PG

Year/Semester: 4th Sem

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	1	2	3	4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?			<input checked="" type="checkbox"/>	
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?			<input checked="" type="checkbox"/>	
3.	Was counseling regarding career choices and options provided during the academic session?				<input checked="" type="checkbox"/>
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:				<input checked="" type="checkbox"/>
	(a) Library Facilities				<input checked="" type="checkbox"/>
	(b) IT Infrastructural Facilities		<input checked="" type="checkbox"/>		
	(c) Laboratory Facilities			<input checked="" type="checkbox"/>	
5.	How career oriented was the curriculum?			<input checked="" type="checkbox"/>	
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				<input checked="" type="checkbox"/>
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?			<input checked="" type="checkbox"/>	
8.	Did the curriculum promote group activities and instill the spirit of team work?		<input checked="" type="checkbox"/>		
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?			<input checked="" type="checkbox"/>	
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?			<input checked="" type="checkbox"/>	



Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2020

Name of Student: PUJA SARKAR

Year of Passing Out: 2020

Department: PHYSICS UG/PG: P.G.

Year/Semester: 4th semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	1 2 <input checked="" type="checkbox"/> 3 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	1 2 <input checked="" type="checkbox"/> 3 4
3.	Was counselling regarding career choices and options provided during the academic session?	<input checked="" type="checkbox"/> 1 2 3 4
4.	Did the available infrastructure of the institution cater to requirements of the curriculum with respect to:	1 2 3 4
	(a) Library Facilities	1 2 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	1 <input checked="" type="checkbox"/> 2 3 4
	(c) Laboratory Facilities	1 2 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	1 2 <input checked="" type="checkbox"/> 3 4
6.	Did you find the quality of teaching and the academic atmosphere of the institution suitable for teaching-learning interactions?	1 2 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	1 2 <input checked="" type="checkbox"/> 3 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	1 2 <input checked="" type="checkbox"/> 3 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	1 <input checked="" type="checkbox"/> 2 3 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	1 2 <input checked="" type="checkbox"/> 3 4

Signature: *Puja Sarkar*

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2018 - 2020

Name of Student: Susmita Das .

Year of Passing Out: 2020

Department: Physics

UG/PG: PG

Year/Semester: 4th Semester .

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

Signature: Susmita Das .

