

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2023

Name of Student: Manju Gayen

Year of Passing Out: 2027

Department: Sanskrit Honours

UG/PG: UG

Year/Semester:

3rd Semester

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	• 4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?				✓4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?				✓4
3.	Was counseling regarding career choices and options provided during the academic session?				✓4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:				✓4
	(a) Library Facilities				✓4
	(b) IT Infrastructural Facilities				✓4
	(c) Laboratory Facilities				• 4
5.	How career oriented was the curriculum?				✓4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				✓4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?				✓4
8.	Did the curriculum promote group activities and instill the spirit of team work?				✓4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?				✓4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?				✓4

Signature: Manju Gayen.

Manju Gayen

LADY BRABOURNE COLLEGE, KOLKATA

Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2023

Name of Student: SNEHA BANDYOPADHYAY

Year of Passing Out:

27

Department: SANSKRIT(HONOURS)
3rd SEMESTER

UG/PG: UG

Year/Semester: /

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	• 1	• 2	• 3	• 4
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?				✓ 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?				✓ 4
3.	Was counseling regarding career choices and options provided during the academic session?				✓ 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:				✓ 4
	(a) Library Facilities				✓ 4
	(b) IT Infrastructural Facilities				✓ 4
	(c) Laboratory Facilities				• 4
5.	How career oriented was the curriculum?				✓ 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?				✓ 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?				✓ 4
8.	Did the curriculum promote group activities and instill the spirit of team work?				✓ 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?				✓ 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?				✓ 4

Sneha Bandyopadhyay

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____ 2024 _____

Name of Student: Bhumika Chakraborty

Year of Passing Out: 2025

Department: History

UG/PG: UG

Year/Semester: V

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Bhumika Chakraborty 29.8.2024

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024

Name of Student: Paulami Ghosh

Year of Passing Out: 2025

Department: History UG/PG:UG

Year/Semester: 3RD YEAR, 5TH SEMESTER

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4

Signature: Paulami Ghosh

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024

Name of Student: Sanjana Majumdar

Year of Passing Out: 2025

Department: Sociology

UG/PG: UG

Year/Semester: V

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4

Signature:

Sanjana Majumdar

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024-25

Name of Student: Abhishikta Goswami

Year of Passing Out: 2025

Department: Sociology UG

Year/Semester: V

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

Serial No.	Item	Evaluation
1.	Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4
2.	Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 2
3.	Was counseling regarding career choices and options provided during the academic session?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 4
4.	Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	(a) Library Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 3
	(b) IT Infrastructural Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 2
	(c) Laboratory Facilities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 4
5.	How career oriented was the curriculum?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 3
6.	Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 3
7.	Did the curriculum inculcate cultural and social values and provide cross-cultural orientation?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 3
8.	Did the curriculum promote group activities and instill the spirit of team work?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 2
9.	Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 2
10.	Did the curriculum make you aware, empathetic and responsible about environmental issues?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 ✓ 3

Signature: Abhishikta Goswami