

UG Sem - V (Batch 2022-25)

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on **THE SYLLABUS AND ITS TRANSACTION** for the Year 2024

Name of Student: Soumali Das

Year of Passing Out: 2025

Department: Chemistry UG/PG:

Year/Semester: 5

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature: Soumali Das

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024

Name of Student: Aditi Roy

Year of Passing Out: 2025

Department: Chemistry

UG/PG: UG

Year/Semester: ✓

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Aditi Roy

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on **THE SYLLABUS AND ITS TRANSACTION** for the Year 2024

Name of Student: **Samprikta Ganguly**

Year of Passing Out: **2025**

Department: **Mathematics**

UG/PG: **UG**

Year/Semester: **V**

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature:

Samprikta Ganguly
Samprikta Ganguly

LADY BRABOURNE COLLEGE, KOLKATA

Feedback by the Students on **THE SYLLABUS AND ITS TRANSACTION** for the Year 2024

Name of Student:

TANISTHA NASKAR

Year of Passing Out: 2025

Department: MATHEMATICS

UG/PG: UG

Year/Semester: 5

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: *Tanistha Naskar*
TanisthaNaskar

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2024

Name of Student: RAJRUPA MUKHERJEE

Year of Passing Out: 2025

Department: MICROBIOLOGY UG/PG: UG

Year/Semester: 3rd/Sem V

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature: Rajrupa Mukherjee

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024

Name of Student: SUKANYA ROY

Year of Passing Out: 2025

Department: MICROBIOLOGY

UG

Year/Semester: 5

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Sukanya Roy

Signature:

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024

Name of Student: Bidisha Patra

Year of Passing Out: 2025

Department: Physics

UG/PG: UG-3

Year/Semester: V

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Bidisha Patra

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year 2024

Name of Student: Samadrita Chanda

Year of Passing Out: 2025

Department: Physics

UG/PG: UG

Year/Semester: 3rd year (5th Sem)

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |

Signature: Samadrita Chanda

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on THE SYLLABUS AND ITS TRANSACTION for the Year 2024

Name of Student: URNI KANAR

Year of Passing Out: 2025

Department: STATISTICS. UG/PG: UG PG

Year/Semester: V

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation |
|------------|---|--|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 |

Signature: Urmi Kanar

LADY BRABOURNE COLLEGE, KOLKATA

Overall Feedback by the Students on *THE SYLLABUS AND ITS TRANSACTION* for the Year _____

Name of Student: *Aishani Nayg*

Year of Passing Out: *2025*

Department: *Statistics*

UG/PG: *3*

Year/Semester: *5th*

Please select the option on the basis of 4 to 1, 4 to be the highest and 1 to be the lowest

| Serial No. | Item | Evaluation | | | |
|------------|---|----------------------------|----------------------------|---------------------------------------|---------------------------------------|
| 1. | Do you find the curricula in both Honours and General helpful in satisfying your understanding of the course of studies you have chosen? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 2. | Was the curriculum suitably designed for developing analytical mindset and technological knowhow required for industry, higher studies and modern research? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 3. | Was counseling regarding career choices and options provided during the academic session? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 4. | Did the available infrastructure of the Institution cater to requirements of the curriculum with respect to: | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| | (a) Library Facilities | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| | (b) IT Infrastructural Facilities | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| | (c) Laboratory Facilities | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 5. | How career oriented was the curriculum? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 6. | Did you find the quality of teaching and the academic atmosphere of the Institution suitable for teaching-learning interactions? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 7. | Did the curriculum inculcate cultural and social values and provide cross-cultural orientation? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 8. | Did the curriculum promote group activities and instill the spirit of team work? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| 9. | Did the curriculum help you in developing the essence of innovation, creativity and entrepreneurship? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 10. | Did the curriculum make you aware, empathetic and responsible about environmental issues? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4 |

Signature: *Aishani Nayg*